

20 importance of civic education

20 Importance of Civic Education: Fostering Engaged and Responsible Citizens

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Abstract: This article explores the critical 20 importance of civic education in fostering informed and engaged citizens. It examines the multifaceted benefits of civic education, including its role in promoting democratic values, social cohesion, and economic prosperity. The article also addresses the challenges faced by civic education initiatives and proposes strategies for strengthening their impact. Ultimately, it argues that investing in robust civic education programs is crucial for the health and stability of democratic societies.

Introduction: Understanding the 20 Importance of Civic Education

The bedrock of any functioning democracy is an informed and engaged citizenry. This is where the 20 importance of civic education comes into sharp focus. Civic education, encompassing the knowledge, skills, and dispositions necessary for active participation in society, is not merely a desirable addition to a curriculum; it is a fundamental prerequisite for a thriving democracy. This examination delves into the 20 multifaceted importance of civic education, highlighting its impact on individuals, communities, and the nation as a whole. We will explore both the opportunities and challenges that lie ahead in strengthening civic education initiatives.

20 Importance of Civic Education: A Detailed Examination

The following points detail the 20 importance of civic education, categorized for clarity:

I. Promoting Democratic Values & Participation:

1. **Understanding Democratic Principles:** Civic education equips citizens with a deep understanding of democratic principles, such as freedom of speech, the rule of law, and the separation of powers.
2. **Informed Voting:** It fosters informed voting by providing citizens with the knowledge and critical thinking skills to evaluate candidates and policies effectively.
3. **Holding Elected Officials Accountable:** Civic education empowers citizens to hold their elected officials accountable, ensuring responsiveness and transparency.
4. **Active Political Participation:** It encourages active participation in the political process, beyond simply voting, through volunteering, campaigning, and advocacy.
5. **Respect for Diverse Opinions:** It promotes tolerance and respect for diverse opinions and viewpoints, fostering constructive dialogue and compromise.

II. Strengthening Social Cohesion & Community Engagement:

1. **Understanding Social Issues:** Civic education enables citizens to understand complex social issues and engage in constructive dialogue to find solutions.
2. **Promoting Social Justice:** It promotes social justice by fostering awareness of inequalities and empowering citizens to advocate for change.
3. **Building Strong Communities:** It strengthens communities by encouraging civic participation and collaboration on local issues.
4. **Volunteering and Community Service:** It motivates individuals to engage in volunteering and community service, contributing to the common good.
5. **Conflict Resolution Skills:** It equips citizens with conflict resolution skills, essential for navigating disagreements peacefully and constructively.

III. Fostering Economic Prosperity & National Development:

1. **Economic Literacy:** Civic education promotes economic literacy, enabling citizens to make informed economic decisions.
2. **Responsible Citizenship:** It cultivates responsible citizenship, promoting economic stability and growth through informed participation.

3. Entrepreneurship and Innovation: It encourages entrepreneurship and innovation by fostering critical thinking and problem-solving skills.
4. Sustainable Development: It promotes awareness of sustainable development goals and encourages responsible resource management.
5. Informed Policy Decisions: It fosters informed policy decisions by equipping citizens with the knowledge to evaluate government policies and their impact on society.

IV. Developing Essential Life Skills:

1. Critical Thinking: Civic education cultivates critical thinking skills applicable to all aspects of life.
2. Problem-Solving: It enhances problem-solving abilities by encouraging collaborative efforts and creative solutions.
3. Communication Skills: It develops effective communication skills, enabling citizens to articulate their views and engage in meaningful dialogue.
4. Leadership Skills: It fosters leadership skills by providing opportunities for participation and responsibility in community organizations.
5. Lifelong Learning: It cultivates a commitment to lifelong learning, encouraging continuous engagement with civic issues and societal developments.

Challenges to Effective Civic Education

Despite the 20 importance of civic education, several challenges hinder its effective implementation. These include:

Curriculum limitations: Many educational systems lack comprehensive and engaging civic education curricula.

Teacher training: A lack of adequate teacher training on effective civic education pedagogy is a major obstacle.

Political polarization: Increasing political polarization makes it challenging to foster open dialogue and mutual understanding.

Information overload and misinformation: The proliferation of misinformation and disinformation online poses a significant threat to informed citizenship.

Lack of resources: Inadequate funding and resources often limit the scope and effectiveness of civic education programs.

Opportunities for Strengthening Civic Education

Despite these challenges, numerous opportunities exist to strengthen civic education initiatives:

Innovative teaching methods: Utilizing technology, simulations, and experiential learning can enhance engagement and knowledge retention.

Community partnerships: Collaborations with community organizations and civic groups can provide real-world learning experiences.

Media literacy education: Equipping citizens with critical media literacy skills is essential for navigating the information landscape effectively.

Civic engagement projects: Engaging students in civic engagement projects, such as community service or advocacy campaigns, can enhance their understanding of civic responsibilities.

Increased investment: Greater investment in civic education resources, including teacher training and curriculum development, is essential.

Conclusion: The Indispensable Role of Civic Education

The importance of civic education cannot be overstated. It is the cornerstone of a healthy democracy, fostering informed and engaged citizens who are equipped to participate fully in society. Addressing the challenges and seizing the opportunities outlined above will be crucial in ensuring that future generations are prepared to navigate the complexities of the 21st century and contribute to a more just and equitable world. Investing in robust civic education is not just an educational imperative; it is an investment in the future of our democracies.

FAQs

1. What is the difference between civic education and social studies? Civic education focuses specifically on citizenship, government, and participation in society, while social studies is a broader field encompassing history, geography, economics, and civics.
1. How can parents contribute to their children's civic education? Parents can discuss current events, encourage community involvement, and model responsible citizenship behaviors.
1. Why is critical thinking important in civic education? Critical thinking enables citizens to analyze information objectively, identify biases, and make informed decisions.

1. How can technology be used to enhance civic education? Online resources, simulations, and interactive platforms can make learning more engaging and accessible.
1. What role do schools play in civic education? Schools provide structured learning environments where students can develop the knowledge and skills necessary for active citizenship.
1. How can we address misinformation in civic education? By teaching media literacy, critical thinking, and source evaluation skills.
1. What are some examples of successful civic education programs? Many programs focus on experiential learning, community engagement, and simulations.
1. How can we measure the effectiveness of civic education? Through assessments that measure knowledge, skills, and civic engagement behaviors.
1. What is the future of civic education in a digital age? The future likely involves integrating technology, fostering digital literacy, and addressing the challenges of misinformation.

Related Articles:

1. "The Impact of Civic Education on Voting Behavior": This article examines the correlation between civic education and voter turnout and informed voting choices.
1. "Civic Education and Social Justice: A Critical Analysis": This article explores the role of civic education in promoting social justice and addressing inequalities.

1. "Developing Effective Civic Education Curricula: Best Practices": This article offers practical advice on designing and implementing effective civic education programs.
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1. "Community Partnerships in Civic Education: A Case Study Approach": This article examines the benefits of collaboration between schools and community organizations in civic education.
1. "Civic Education in a Globalized World: Preparing Citizens for International Challenges": This article discusses the importance of civic education in preparing citizens to engage with global issues and international collaborations.

20 importance of civic education: *Civic Education in the Twenty-First Century* Michael T. Rogers, Donald M. Gooch, 2015-09-18 Imagine an America where politicians, governmental institutions, schools, new technologies, and interest groups work together to promote informed, engaged citizens. Civic Education in the Twenty-First Century brings together scholars from various disciplines to show how such a United States is possible today. Inspired by Alexis de Tocqueville's analysis of American democracy in the early 1800s, this edited volume represents a multidimensional evaluation of civic education in its new and varied forms. While some lament a

civics crisis in America today, Civic Education in the Twenty-First Century raises hope that we can have an informed and active citizenry. We find the activities of a number of politicians, government institutions, schools and interest groups as promising developments in the struggle to educate and engage Americans in their democracy. New technologies and new innovations in civic education have laid the foundation for a revitalized American civic ecology. With Civic Education in the Twenty-First Century, we call for the United States to make these practices less isolated and more common throughout the country. The volume is broken into three major sections. First there are four chapters exploring the history and philosophical debates about civic education, particularly with respect to its role in America's educational institutions. Then, the second section provides seven groundbreaking inquiries into how politicians and political institutions can promote civic education and engagement through their routine operations. As some examples, this section explores how politicians through campaigns and judiciaries through community programs enhance civic knowledge and encourage civic engagement. This section also explores how new technologies like the Internet and social media are increasingly used by government institutions and other entities to encourage a more politically informed and engaged citizenry. Finally, the third section contains six chapters that explore programs and practices in higher education that are enhancing civic education, engagement and our knowledge of them. From the virtual civics campus of Fort Hayes State to citizens' academies throughout the country, this section shows the possibilities for schools today to once again be civics actors and promoters.

20 importance of civic education: Citizenship and Education in Twenty-eight Countries Judith Torney-Purta, 2001 This volume reports on '... students' knowledge of fundamental principles of democracy; their skills in interpreting political communication; their concepts of democracy and citizenship; their attitudes related to trust in institutions, the nation, immigrants' opportunities, and women's political rights; and their expectation for future participation in civic-related activities.'

20 importance of civic education: No Citizen Left Behind Meira Levinson, 2012-04-23 While teaching at an all-Black middle school in Atlanta, Meira Levinson realized that students' individual self-improvement would not necessarily enable them to overcome their profound marginalization within American society. This is because of a civic empowerment gap that is as shameful and antidemocratic as the academic achievement gap targeted by No Child Left Behind. No Citizen Left Behind argues that students must be taught how to upend and reshape power relationships directly, through political and civic action. Drawing on political theory, empirical research, and her own on-the-ground experience, Levinson shows how de facto segregated urban schools can and must be at the center of this struggle. Recovering the civic purposes of public schools will take more than tweaking the curriculum. Levinson calls on schools to remake civic education. Schools should teach collective action, openly discuss the racialized dimensions of citizenship, and provoke students by engaging their passions against contemporary injustices. Students must also have frequent opportunities to take civic and political action, including within the school itself. To build a truly egalitarian society, we must reject myths of civic sameness and empower all young people to raise their diverse voices. Levinson's account challenges not just educators but all who care about justice, diversity, or democracy.

20 importance of civic education: American Democracy Walter F. Murphy, Michael N. Danielson, 1979

20 importance of civic education: Education of the American Population John K. Folger, Charles B. Nam, 1967 USA. Study, based on statistical tables of the bureau of the census, of trends in general education - covers enrolment patterns of students (by age group, sex, colour and region), the social status of teachers (incl. Marital status, income group, etc.), the position in regard to illiteracy and educational levels, etc. References.

20 importance of civic education: Building Better Citizens Holly Korbey, 2019-10-21 Educating for citizenship was the original mission of American schools, but for decades that knowledge—also known as civics education—has been in decline, as schools have shifted focus to college and career, STEM, and raising reading and math scores. But over the last few years, spurred

on by political polarization and a steep decline in public understanding, civics education is seeing a nation-wide resurgence, as school leaders, educators, and parents recognize the urgency of teaching young people how America works—especially young people who have been marginalized from the political system. But this isn't your grandmother's civics. The "new" civics has been updated and re-tooled for the phone-addicted, multi-cultural, globalized twenty-first century kid. From combatting "fake news" with fact checking in Silicon Valley, to reviving elementary school social studies in Nashville, to learning civic activism in Oklahoma City, journalist Holly Korbey documents the grassroots revival happening across the country. Along the way, she provides an essential guidebook for educators, school leaders and caregivers of all types who want to educate a new generation of engaged citizens at a critical time in American democracy.

20 importance of civic education: Teaching Civic Engagement Alison Rios Millett McCartney, Elizabeth A. Bennion, Dick W. Simpson, 2013 Teaching Civic Engagement provides an exploration of key theoretical discussions, innovative ideas, and best practices in educating citizens in the 21st century. The book addresses theoretical debates over the place of civic engagement education in Political Science. It offers pedagogical examples in several sub-fields, including evidence of their effectiveness and models of appropriate assessment. Written by political scientists from a range of institutions and subfields, Teaching Civic Engagement makes the case that civic and political engagement should be a central part of our mission as a discipline.

20 importance of civic education: Schools, Curriculum and Civic Education for Building Democratic Citizens Murray Print, Dirk Lange, 2012 How can schools and the school curriculum contribute to building democratic citizens? This is a major question posed by governments, educational systems, schools, teachers and researchers around the world. One important way is to identify the competences needed for preparing democratic citizens and incorporate these within both the formal and informal school curriculum. Another question must then be posed- what competences do young citizens need to be considered as active and engaged in modern democracies? In 2011 an invited research symposium of leading civic and political educators, and social scientists from across Europe met in Hannover, Germany to consider this key concern facing Europe today. In examining the above questions the symposium addressed two significant issues: 1. Identify key competencies required for active citizenship of young people in Europe of the future. 2. Translate those competencies to school-based activities in the form of curricular and pedagogical strategies. The publication Civic Education and Competences for Engaging Citizens in Democracies addressed the first issue and this volume addresses the second issue. Through discussion in the invited symposium, previously prepared papers, and participation in a modified Delphi Technique the participants have prepared chapters for this book. The chapters of this book represent the contribution of the participants before, during and after the symposium with opportunities for review and reflection about competences for democratic citizenship and the role of schools and the curriculum. Murray Print and Dirk Lange are professors from the University of Sydney and Leibniz University of Hannover respectively and are national leaders in civics and citizenship education in their respective countries. They have brought together a group of leading European civic and citizenship educators from different academic fields to explore the key issue and to identify the competences for young people to become active and engaged European citizens.

20 importance of civic education: Diversity, Transformative Knowledge, and Civic Education James A. Banks, 2020-03-12 WINNER 2021 Society of Professors of Education Outstanding Book Award The essays collected in this book, by James A. Banks, a foundational figure in the field of multicultural education, illuminate the interconnection between the author's work on knowledge construction and civic education. In pieces both poignant and personal, Banks shares some of his most groundbreaking and innovative work. Diversity, Transformative Knowledge, and Civic Education aims to unpack the citizenship-education dilemma, whereby education programs strive to teach students democratic ideals and values within social, economic, political, and educational contexts that contradict justice, equality, and human rights. For change to take place, students need to internalize democratic values, by directly experiencing them in transformative

classrooms and schools that are envisioned and described in this book. Drawn from Banks' formidable canon, this collection highlights the conceptual, curricular, and pedagogical issues related to this dilemma, and signals a fundamental shift toward transformative citizenship education. Students, scholars and educators in the fields of multicultural education, civic education, social studies education, comparative education, and the foundations of education will find this book to be a valuable resource for discussion and discovery.

20 importance of civic education: A Practical Guide for Integrating Civic Responsibility Into the Curriculum Karla Gottlieb, Gail Robinson, 2006 From Preface: This curriculum guide evolved from a national service learning project of the AACC. Recognizing that an intentional civic responsibility component was missing from many service learning initiatives, AACC selected six colleges from around the country to participate in a pilot project whose purpose was to identify service learning strategies to boost civic engagement and foster civic responsibility among community college students.

20 importance of civic education: Emerging Techniques and Applications for Blended Learning in K-20 Classrooms Kyei-Blankson, Lydia, Ntuli, Esther, Nur-Awaleh, Mohamed A., 2019-10-04 Many learning options are possible in education, from traditional to blended/hybrid to fully online. Of the three delivery formats, the blended mode, which involves the fusion of online and traditional face-to-face instruction and learning activities, is considered to have the greatest potential to provide the best learning environment. As blended learning continues to evolve and expand, it is important that information regarding what constitutes the ideal combination of online and traditional pedagogical strategies in blended education and at all levels is illuminated and shared. *Emerging Techniques and Applications for Blended Learning in K-20 Classrooms* is an academic publication that focuses on pedagogical strategies and technologies that have been successfully employed by educators in blended instruction. In addition, the student outcomes from the use of these techniques are presented. Covering a wide range of topics such as gamification, civic education, and critical thinking, this book is essential for academicians, administrators, educators, instructors, researchers, instructional designers, curriculum developers, principals, early childhood educators, higher education faculty, and students.

20 importance of civic education: A User's Guide to Democracy Nick Capodice, Hannah McCarthy, 2020-09-08 From the hosts of the Civics 101 podcast—and a New Yorker cartoonist—"an informative and appealing civics lesson for first-time voters and old hands alike" (Publishers Weekly). Do you know what the Secretary of Defense does all day? Are you sure you know the difference between the House and the Senate? Have you been pretending you know what Federalism is for the last twenty years? Don't worry—you're not alone. The American government and its processes can be dizzyingly complex and obscure. Until now! Within this book are the keys to knowing what you're talking about when you argue politics with the uncle you only see at Thanksgiving, and a quick reference to turn to when the nightly news boggles your mind. This approachable and informative guide gives you the lowdown on everything from the three branches of government to what you can actually do to make your vote count to how our founding documents affect our daily lives. Now is the time to finally understand who does what, how they do it, and the best way to get them to listen to you. "An easily digestible, illustrated guidebook to the agencies and institutions that make up the federal government . . . Just the thing for students of civics—which, these days, should include the entire polity." —Kirkus Reviews

20 importance of civic education: Civic Engagement in Higher Education Barbara Jacoby and Associates, 2009-01-27 Numerous studies have chronicled students lack of trust in large social institutions, declining interest in politics, and decreasing civic skills. This book is a comprehensive guide to developing high-quality civic engagement experiences for college students. The book defines civic engagement and explains why it is central to a college education. It describes the state of the art of education for civic engagement and provides guidelines for designing programs that encourage desired learning outcomes. In addition, the book guides leaders in organizing their institutions to create a campus-wide culture of civic engagement.

20 importance of civic education: Civic Education Richard G. Niemi, Jane Junn, 2005-05-11

Sound democratic decisions rely on a citizenry with at least a partial mastery of the rules and workings of democratic government. American high schools, where students learn the basics of citizenship, thus ought to play a critical role in the success of democracy. Yet studies examining the impact of high school government and civics courses on political knowledge over the past quarter-century have generally shown that these courses have little or no effect. In this important book, Richard G. Niemi and Jane Junn take a fresh look at what America's high school seniors know about government and politics and how they learn it. The authors argue convincingly that secondary school civics courses do indeed enhance students' civic knowledge. This book is based on the most extensive assessment to date of civic knowledge among American youth--the 1988 National Assessment of Education Progress (NAEP) Civics Assessment. The authors develop and test a theoretical model to explain the cognitive process by which students learn about politics and they conclude by suggesting specific changes in the style and emphasis of civics teaching.

20 importance of civic education: What Kind of Citizen? Joel Westheimer, 2024 What kind of citizen is no ordinary education book. By drawing on accessible and engaging discussions around the goals of schooling, it is imminently readable by a broad public. Neither fluff nor polemic, the theory and practice described in the book are based in solid empirical research and come out of the most influential frameworks for citizenship and democratic education of the last several decades (the Three Kinds of Citizens framework that emerged from collaboration between the author and Dr. Joseph Kahne as well as consultations with thousands of school teachers and civic leaders.) - This framework has been used in 67 countries to help teachers and school reformers think about how to structure educational programs and how schools can strengthen democratic societies. - This book pulls together a decade of research on schools into one place giving the reader a comprehensive look at why schools should be at the forefront of public engagement and how we can make that happen--

20 importance of civic education: Northern Lights on Civic and Citizenship Education

Heidi Biseth, Bryony Hoskins, Lihong Huang, 2021-02-26 This open access book presents an in-depth analysis of data from ICCS. An international group of scholars critically address the state of civic and citizenship education in the four Nordic countries that participated in the IEA International Civic and Citizenship Education Study (ICCS) in 2009 and 2016. The findings are of particular relevance to educators at all levels, from school education through to teacher education. Nordic countries have long traditions of democracy and their students have performed relatively well in the ICCS assessments. Nonetheless, citizenship education continues to evolve and has received increasing attention in recent educational reforms, indicating policymakers understanding that schools play an important role in establishing democratic values among future citizens. Data from ICCS can be used to analyze, discuss, and reflect on the status of civic and citizenship education and can contribute to the discourse on the potential role of education in contributing to sustainable democracies for a common future. However, teaching citizenship and learning democracy are two different things. While young people can be taught about democracy in school, it is vital that schools work together with the wider community in which youth operate to strengthen civic understanding and values for all young people regardless of their social and economic background.

20 importance of civic education: Research Anthology on Citizen Engagement and Activism for Social Change Information Resources Management Association, 2022 Activism and the role everyday people play in making a change in society are increasingly popular topics in the world right now, especially as younger generations begin to speak out. From traditional protests to activities on college campuses, to the use of social media, more individuals are finding accessible platforms with which to share their views and become more actively involved in politics and social welfare. With the emergence of new technologies and a spotlight on important social issues, people are able to become more involved in society than ever before as they fight for what they believe. It is essential to consider the recent trends, technologies, and movements in order to understand where society is headed in the future. The Research Anthology on Citizen Engagement and Activism for

Social Change examines a plethora of innovative research surrounding social change and the various ways citizens are involved in shaping society. Covering topics such as accountability, social media, voter turnout, and leadership, it is an ideal work for activists, sociologists, social workers, politicians, public administrators, sociologists, journalists, policymakers, social media analysts, government administrators, academicians, researchers, practitioners, and students.

20 importance of civic education: Bowling Alone: Revised and Updated Robert D. Putnam, 2020-10-13 Updated to include a new chapter about the influence of social media and the Internet—the 20th anniversary edition of *Bowling Alone* remains a seminal work of social analysis, and its examination of what happened to our sense of community remains more relevant than ever in today's fractured America. Twenty years ago, Robert D. Putnam made a seemingly simple observation: once we bowled in leagues, usually after work; but no longer. This seemingly small phenomenon symbolized a significant social change that became the basis of the acclaimed bestseller, *Bowling Alone*, which *The Washington Post* called “a very important book” and Putnam, “the de Tocqueville of our generation.” *Bowling Alone* surveyed in detail Americans' changing behavior over the decades, showing how we had become increasingly disconnected from family, friends, neighbors, and social structures, whether it's with the PTA, church, clubs, political parties, or bowling leagues. In the revised edition of his classic work, Putnam shows how our shrinking access to the “social capital” that is the reward of communal activity and community sharing still poses a serious threat to our civic and personal health, and how these consequences have a new resonance for our divided country today. He includes critical new material on the pervasive influence of social media and the internet, which has introduced previously unthinkable opportunities for social connection—as well as unprecedented levels of alienation and isolation. At the time of its publication, Putnam's then-groundbreaking work showed how social bonds are the most powerful predictor of life satisfaction, and how the loss of social capital is felt in critical ways, acting as a strong predictor of crime rates and other measures of neighborhood quality of life, and affecting our health in other ways. While the ways in which we connect, or become disconnected, have changed over the decades, his central argument remains as powerful and urgent as ever: mending our frayed social capital is key to preserving the very fabric of our society.

20 importance of civic education: The Nonprofit Sector Walter W Powell, Patricia Bromley, 2020-04-14 “Timely, unique, and definitive . . . not only chronicles the history of the nonprofit sector but also provides a broad but critical analysis of its current state.” —Vartan Gregorian, President, Carnegie Corporation of New York The nonprofit sector has changed in fundamental ways in recent decades. As the sector has grown in scope and size, both domestically and internationally, the boundaries between for-profit, governmental, and charitable organizations have become intertwined. Nonprofits are increasingly challenged on their roles in mitigating or exacerbating inequality. And debates flare over the role of voluntary organizations in democratic and autocratic societies alike. *The Nonprofit Sector* takes up these concerns and offers a cutting-edge empirical and theoretical assessment of the state of the field. This book, now in its third edition, brings together leading researchers—economists, historians, philosophers, political scientists, and sociologists along with scholars from communication, education, law, management, and policy schools—to investigate the impact of associational life. Chapters consider the history of the nonprofit sector and of philanthropy; the politics of the public sphere; governance, mission, and engagement; access and inclusion; and global perspectives on nonprofit organizations. Across this comprehensive range of topics, *The Nonprofit Sector* makes an essential contribution to the study of civil society. Praise for previous editions “Takes a decidedly multidisciplinary approach . . . invaluable.” —*Journal of Policy Analysis and Management* “A major contribution to the field.” —*Social Forces*

20 importance of civic education: The Political Classroom Diana E. Hess, Paula McAvoy, 2014-11-13 WINNER 2016 Grawemeyer Award in Education Helping students develop their ability to deliberate political questions is an essential component of democratic education, but introducing political issues into the classroom is pedagogically challenging and raises ethical dilemmas for teachers. Diana E. Hess and Paula McAvoy argue that teachers will make better professional

judgments about these issues if they aim toward creating political classrooms, which engage students in deliberations about questions that ask, How should we live together? Based on the findings from a large, mixed-method study about discussions of political issues within high school classrooms, *The Political Classroom* presents in-depth and engaging cases of teacher practice. Paying particular attention to how political polarization and social inequality affect classroom dynamics, Hess and McAvoy promote a coherent plan for providing students with a nonpartisan political education and for improving the quality of classroom deliberations.

20 importance of civic education: *Civic Engagement and Politics* Information Resources Management Association, 2019 Creating transparency between government and citizens through outreach and engagement initiatives is critical to promoting community development and is also an essential part of a democratic society. This can be achieved through a number of methods including public policy, urban development, artistic endeavors, and digital platforms. *Civic Engagement and Politics: Concepts, Methodologies, Tools, and Applications* is a vital reference source that examines civic engagement practices in social, political, and non-political contexts. As the world is now undergoing a transformation, interdisciplinary collaboration, participation, community-based participatory research, partnerships, and co-creation have become more common than focused domains. Highlighting a range of topics such as social media and politics, civic activism, and public administration, this multi-volume book is geared toward government officials, leaders, practitioners, policymakers, academicians, and researchers interested in active citizen participation and politics.

20 importance of civic education: Governance and Civic Education Adult Education for Development (Firm), 1997 This book contains 13 papers on the socioeconomic development, legal, gender, philosophical, and human rights dimensions of state governance within the context of social, economic, and political processes in Sierra Leone and Kenya. The Political Literacy and Civic Education (PLACE) Project, which was sponsored by the British Overseas Development Administration through the International Community Education Association, is credited with being the book's catalyst. The following papers are included: Foreword (S.K. Tororei); Antecedents of the PLACE Project; Conceptualising Civic Education (S.K. Tororei); Reflections on Community Education (Berewa R. Jommo); Rationale for Political Literacy and Civic Education (Ekundayo Thompson); Purpose, Nature, and Scope of Civic Education (Samuel K. Tororei); The Development Context of Civic Education (Ekundayo J.D. Thompson, Margaret Manley); Civil Society and the Citizen (Akie Wilson, Joe Sam-King); Gender, Political Literacy and Civic Education (Agnes Pessima); The Constitution of Sierra Leone (Solomon E. Berewa); Democracy and the Rights of the Individual (David G. Thompson); Political Tolerance--A Prerequisite for Enhanced Democracy in a Multi-Party Environment (Ahmed Ramadan Dumbuya); Meaning and Nature of Government (Walter N. Davies, Peter O. Koroma); Politics, Political Literacy & Political Participation (Edward D.A. Turay); Curriculum for Civic Education (Ekundayo J.D. Thompson, Joseph Simekha). (MN)

20 importance of civic education: Investing in the Health and Well-Being of Young Adults National Research Council, Institute of Medicine, Board on Children, Youth, and Families, Committee on Improving the Health, Safety, and Well-Being of Young Adults, 2015-01-27 Young adulthood - ages approximately 18 to 26 - is a critical period of development with long-lasting implications for a person's economic security, health and well-being. Young adults are key contributors to the nation's workforce and military services and, since many are parents, to the healthy development of the next generation. Although 'millennials' have received attention in the popular media in recent years, young adults are too rarely treated as a distinct population in policy, programs, and research. Instead, they are often grouped with adolescents or, more often, with all adults. Currently, the nation is experiencing economic restructuring, widening inequality, a rapidly rising ratio of older adults, and an increasingly diverse population. The possible transformative effects of these features make focus on young adults especially important. A systematic approach to understanding and responding to the unique circumstances and needs of today's young adults can help to pave the way to a more productive and equitable tomorrow for young adults in particular and our society at large. *Investing in The Health and Well-Being of Young Adults* describes what is meant

by the term young adulthood, who young adults are, what they are doing, and what they need. This study recommends actions that nonprofit programs and federal, state, and local agencies can take to help young adults make a successful transition from adolescence to adulthood. According to this report, young adults should be considered as a separate group from adolescents and older adults. Investing in The Health and Well-Being of Young Adults makes the case that increased efforts to improve high school and college graduate rates and education and workforce development systems that are more closely tied to high-demand economic sectors will help this age group achieve greater opportunity and success. The report also discusses the health status of young adults and makes recommendations to develop evidence-based practices for young adults for medical and behavioral health, including preventions. What happens during the young adult years has profound implications for the rest of the life course, and the stability and progress of society at large depends on how any cohort of young adults fares as a whole. Investing in The Health and Well-Being of Young Adults will provide a roadmap to improving outcomes for this age group as they transition from adolescence to adulthood.

20 importance of civic education: Education and Equality Danielle Allen, 2018-02-09

American education as we know it today—guaranteed by the state to serve every child in the country—is still less than a hundred years old. It’s no wonder we haven’t agreed yet as to exactly what role education should play in our society. In these Tanner Lectures, Danielle Allen brings us much closer, examining the ideological impasse between vocational and humanistic approaches that has plagued educational discourse, offering a compelling proposal to finally resolve the dispute. Allen argues that education plays a crucial role in the cultivation of political and social equality and economic fairness, but that we have lost sight of exactly what that role is and should be. Drawing on thinkers such as John Rawls and Hannah Arendt, she sketches out a humanistic baseline that re-links education to equality, showing how doing so can help us reframe policy questions. From there, she turns to civic education, showing that we must reorient education’s trajectory toward readying students for lives as democratic citizens. Deepened by commentaries from leading thinkers Tommie Shelby, Marcelo Suárez-Orozco, Michael Rebell, and Quiara Alegría Hudes that touch on issues ranging from globalization to law to linguistic empowerment, this book offers a critical clarification of just how important education is to democratic life, as well as a stirring defense of the humanities.

20 importance of civic education: Making Good Citizens Diane Ravitch, Joseph P. Viteritti, 2008-10-01

Americans have reason to be concerned about the condition of American democracy at the start of the twenty-first century. Surveys show that civic participation has declined, cynicism about government has increased, and young people have a weak grasp of the principles that underlie our constitutional system. Crucial questions must be answered: How serious is the situation? What role do schools play in shaping civic behavior? Are current education reform initiatives—such as multiculturalism and school choice—counterproductive? How can schools contribute toward reversing the trend? This volume brings together leading thinkers from a variety of disciplines to probe the relation between a healthy democracy and education. Their original and provocative discussions cut across a range of important topics: the cultivation of democratic values, the formation of social capital in schools and communities, political conflict in a pluralist society, the place of religion in public life, the enduring problems of racial inequality. Gathering together the most current research and thinking on education and civil society, this is a book that deserves the attention of everyone who cares about the quality and future of American democracy./DIV

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“In the heart of this world, the Lord of life, who loves us so much, is always present. He does not abandon us, he does not leave us alone, for he has united himself definitively to our earth, and his love constantly impels us to find new ways forward. Praise be to him!” – Pope Francis, *Laudato Si’* In his second encyclical, *Laudato Si’: On the Care of Our Common Home*, Pope Francis draws all Christians into a dialogue with every person on the planet about our common home. We as human beings are united by the concern for our planet, and every living thing that dwells on it, especially the poorest and most vulnerable. Pope Francis’ letter joins the body of the Church’s social and moral teaching, draws on

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democracy, Dzur reveals interests, motivations, strengths, and vulnerabilities in conventional professional roles that provide guideposts for this new approach. He then applies it in examining three practical arenas in which experiments in collaboration and power-sharing between professionals and citizens have been undertaken: public journalism, restorative justice, and the bioethics movement. Finally, he draws lessons from these cases to refine this innovative theory and identify the kinds of challenges practitioners face in being both democratic and professional.

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20 importance of civic education: *Civic Engagement, Civic Development, and Higher Education* Nigel Boyle, Caitlin Cahill, Barry Checkoway, Nancy Cantor, Peter Englot, Michelle Fine, Richard Guarasci, Peter Hajnal, Jill Nagy Reich, Robert Hollister, Paul LeBlanc, Richard Miller,

Brian Murphy, Thomas Norgaard, Thomas Purce, Darby Ray, Thia Wolf, Dylan Joyce, David Tritelli, Liz Clark, 2014-04-28

20 importance of civic education: We Want to Do More Than Survive Bettina L. Love, 2019-02-19 Winner of the 2020 Society of Professors of Education Outstanding Book Award Drawing on personal stories, research, and historical events, an esteemed educator offers a vision of educational justice inspired by the rebellious spirit and methods of abolitionists. Drawing on her life's work of teaching and researching in urban schools, Bettina Love persuasively argues that educators must teach students about racial violence, oppression, and how to make sustainable change in their communities through radical civic initiatives and movements. She argues that the US educational system is maintained by and profits from the suffering of children of color. Instead of trying to repair a flawed system, educational reformers offer survival tactics in the forms of test-taking skills, acronyms, grit labs, and character education, which Love calls the educational survival complex. To dismantle the educational survival complex and to achieve educational freedom—not merely reform—teachers, parents, and community leaders must approach education with the imagination, determination, boldness, and urgency of an abolitionist. Following in the tradition of activists like Ella Baker, Bayard Rustin, and Fannie Lou Hamer, *We Want to Do More Than Survive* introduces an alternative to traditional modes of educational reform and expands our ideas of civic engagement and intersectional justice.

20 importance of civic education: Speech and Debate as Civic Education J. Michael Hogan, Jessica A. Kurr, Michael J. Bergmaier, Jeremy D. Johnson, 2017-10-31 In an era increasingly marked by polarized and unproductive political debates, this volume makes the case for a renewed emphasis on teaching speech and debate, both in and outside of the classroom. Speech and debate education leads students to better understand their First Amendment rights and the power of speaking. It teaches them to work together collaboratively to solve problems, and it encourages critical thinking, reasoned and fact-based argumentation, and respect for differing viewpoints in our increasingly diverse and global society. Highlighting the need for more emphasis on the ethics and skills of democratic deliberation, the contributors to this volume—leading scholars, teachers, and coaches in speech and debate programs around the country—offer new ideas for reinvigorating curricular and co-curricular speech and debate by recovering and reinventing their historical mission as civic education. Combining historical case studies, theoretical reflections, and reports on programs that utilize rhetorical pedagogies to educate for citizenship, *Speech and Debate as Civic Education* is a first-of-its-kind collection of the best ideas for reinventing and revitalizing the civic mission of speech and debate for a new generation of students. In addition to the editors, the contributors to this volume include Jenn Anderson, Michael D. Bartanen, Ann Crigler, Sara A. Mehlretter Drury, David A. Frank, G. Thomas Goodnight, Ronald Walter Greene, Taylor W. Hahn, Darrin Hicks, Edward A. Hinck, Jin Huang, Una Kimokeo-Goes, Rebecca A. Kuehl, Lorand Laskai, Tim Lewis, Robert S. Littlefield, Allan D. Loudon, Paul E. Mabrey III, Jamie McKown, Gordon R. Mitchell, Catherine H. Palczewski, Angela G. Ray, Robert C. Rowland, Minhee Son, Sarah Stone Watt, Melissa Maxcy Wade, David Weeks, Carly S. Woods, and David Zarefsky.

20 importance of civic education: *American Government 3e* Glen Krutz, Sylvie Waskiewicz, 2023-05-12 Black & white print. *American Government 3e* aligns with the topics and objectives of many government courses. Faculty involved in the project have endeavored to make government workings, issues, debates, and impacts meaningful and memorable to students while maintaining the conceptual coverage and rigor inherent in the subject. With this objective in mind, the content of this textbook has been developed and arranged to provide a logical progression from the fundamental principles of institutional design at the founding, to avenues of political participation, to thorough coverage of the political structures that constitute American government. The book builds upon what students have already learned and emphasizes connections between topics as well as between theory and applications. The goal of each section is to enable students not just to recognize concepts, but to work with them in ways that will be useful in later courses, future careers, and as engaged citizens. In order to help students understand the ways that government, society, and

individuals interconnect, the revision includes more examples and details regarding the lived experiences of diverse groups and communities within the United States. The authors and reviewers sought to strike a balance between confronting the negative and harmful elements of American government, history, and current events, while demonstrating progress in overcoming them. In doing so, the approach seeks to provide instructors with ample opportunities to open discussions, extend and update concepts, and drive deeper engagement.

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