

# 2 year elementary education degree

## The Accelerated Path: A Comprehensive Look at the 2 Year Elementary Education Degree

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Publisher: National Association of Teacher Educators (NATE), a leading organization dedicated to advancing the quality of teacher education.

Editor: Sarah Miller, M.Ed., experienced educational writer and editor specializing in teacher training programs.

Keywords: 2 year elementary education degree, accelerated teacher education, fast-track teaching program, alternative teacher certification, elementary education, teaching degree, teacher shortage, career change, non-traditional pathway

### Introduction:

The demand for qualified elementary school teachers remains persistently high, leading to the exploration of innovative approaches to teacher preparation. One such approach is the 2 year elementary education degree, an accelerated program designed to prepare highly motivated individuals for a rewarding career in education in a significantly shorter timeframe than traditional 4-year programs. This article provides a thorough examination of the 2 year elementary education degree, exploring its advantages and disadvantages, examining the curriculum, and considering the perspectives of students, educators, and employers.

### H1: The Appeal of a 2 Year Elementary Education Degree:

The 2 year elementary education degree appeals to a diverse range of individuals. For career changers seeking a faster route into teaching, this accelerated pathway offers a significant time advantage. For those already possessing some college credits or relevant experience, a 2 year elementary education degree can further streamline the process. The compressed timeline also translates to lower overall tuition costs, a considerable benefit in the context of rising educational expenses. Furthermore, the urgent need to address teacher shortages in many regions has fueled the growth and acceptance of these programs.

## H2: Curriculum and Program Structure of a 2 Year Elementary Education Degree:

A 2 year elementary education degree program is inherently intensive. The curriculum is tightly structured, focusing on core competencies in pedagogy, child development, curriculum design, and classroom management. While maintaining a rigorous academic standard, these programs often utilize innovative teaching methods, such as blended learning and project-based learning, to maximize efficiency and engagement. Many incorporate significant fieldwork and student teaching experiences, ensuring that graduates are well-prepared for the challenges of the classroom. The specific curriculum can vary between institutions, but all must meet state accreditation standards for teacher licensure.

## H3: Advantages of a 2 Year Elementary Education Degree:

**Faster Entry into the Profession:** The most significant advantage is the accelerated timeframe. Graduates can begin their teaching careers sooner, addressing the immediate need for teachers.

**Cost-Effectiveness:** The shorter duration directly translates to lower tuition costs and quicker return on investment.

**Flexibility:** Some programs offer online or hybrid options, providing greater flexibility for students with other commitments.

**Targeted Skill Development:** Curricula are often designed to directly address the skills and knowledge needed for effective elementary teaching.

## H4: Disadvantages of a 2 Year Elementary Education Degree:

**Intensive Pace:** The condensed nature of the program demands significant dedication and time management skills.

**Limited Elective Choices:** The focus on core competencies may restrict opportunities for specialization or exploration of broader educational themes.

**Potential for Reduced Depth of Knowledge:** Some critics argue that the accelerated pace may compromise the depth of understanding in certain areas.

**Varied Program Quality:** Not all 2 year elementary education degree programs are created equal. Careful research to select a reputable and accredited program is crucial.

## H5: Accreditation and Licensure for a 2 Year Elementary Education Degree:

It is crucial to ensure that any chosen 2 year elementary education degree program is fully accredited by a recognized regional or national accrediting agency. Accreditation guarantees that the program meets specific quality standards and that graduates are eligible for state licensure. The requirements for licensure vary by state, so prospective students must research the specific regulations in their intended state of employment.

## H6: Career Prospects and Salary Expectations for Graduates with a 2 Year Elementary Education Degree:

Graduates with a 2 year elementary education degree enjoy similar career prospects to those with traditional 4-year degrees. However, initial salary may vary depending on experience, location, and the specific school district. Many graduates find employment in both public and private schools, and the demand for elementary teachers consistently supports positive job outlooks.

## H7: The Future of 2 Year Elementary Education Degrees:

The increasing demand for qualified teachers and the demonstrated success of many 2 year elementary education degree programs suggest a growing role for these accelerated pathways in teacher preparation. However, ongoing evaluation and refinement of program design and curriculum will be necessary to ensure the continued high quality and effectiveness of these programs. The integration of technology and innovative teaching methodologies will likely become even more prominent.

## Conclusion:

The 2 year elementary education degree offers a viable and attractive pathway to a fulfilling career in elementary education. While it presents challenges, its advantages – particularly in terms of speed, cost-effectiveness, and responsiveness to the teacher shortage – are significant. Prospective students should carefully research available programs, considering their individual circumstances and career goals to make an informed decision. The key to success lies in choosing an accredited program with a strong reputation and a proven track record of preparing successful elementary school teachers.

## FAQs:

1. Are 2-year elementary education degrees recognized by all school districts? Generally, yes, provided the program is accredited and the graduate holds the appropriate state teaching license. However, individual district policies may vary.
1. What is the difference between a 2-year and a 4-year elementary education degree? The main difference is the duration and intensity of the program. A 4-year program provides a broader education and more elective options, while a 2-year program focuses intensely on core teaching competencies.

1. How much does a 2-year elementary education degree cost? The cost varies significantly depending on the institution and location. It is typically less expensive than a 4-year program due to the shorter duration.

1. Is it difficult to get into a 2-year elementary education degree program? Admission requirements vary, but generally, a high school diploma or GED and satisfactory academic records are required. Some programs may also require specific entrance exams or interviews.

1. What kind of student teaching experience can I expect in a 2-year program? Student teaching experiences are typically integrated throughout the program, culminating in a substantial full-time placement during the final semester(s).

1. What are the job prospects after graduating with a 2-year elementary education degree? Job prospects are generally good due to the ongoing demand for elementary school teachers. However, competition for desirable positions may exist.

1. Can I get financial aid for a 2-year elementary education degree? Yes, many 2-year programs are eligible for federal and state financial aid, as well as scholarships and grants.

1. Are online 2-year elementary education degrees available? Yes, many institutions offer online or hybrid options, providing flexibility for students. However, in-person components like student teaching may still be required.

1. Can I transfer credits from a previous college program to a 2-year elementary education degree program? Possibly. This depends on the program's policies and the transferability of your credits. Contact the program's admissions office to inquire about credit transfer opportunities.

## Related Articles:

1. "Choosing the Right Accelerated Teacher Education Program": A guide to evaluating different accelerated programs and selecting the best fit.
1. "The Role of Technology in 2-Year Elementary Education Programs": Explores how technology integration enhances teaching practices in these accelerated programs.
1. "Addressing Teacher Shortages Through Alternative Certification Pathways": Discusses the role of 2-year degrees within the broader context of addressing teacher shortages.
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1. "The Impact of a 2-Year Elementary Education Degree on Student Outcomes": Examines the effectiveness of teachers trained in accelerated programs.
1. "Funding and Financial Aid for Accelerated Teacher Education Programs": Explores various funding opportunities for prospective students.
1. "Preparing for the Rigors of a 2-Year Elementary Education Degree": Provides tips and strategies for success in an accelerated program.
1. "Career Advancement Opportunities for Teachers with Accelerated Degrees": Examines professional growth paths for graduates of accelerated programs.

1. "Comparing 2-Year and 4-Year Elementary Education Programs: A Comprehensive Analysis": A detailed comparison of the two program types, highlighting advantages and disadvantages of each.

**2 year elementary education degree: Elementary Mathematics Specialists** Maggie B.

McGatha, Nicole R. Rigelman, 2017-02-01 Elementary mathematics specialists are teacher leaders who are responsible for supporting effective PK-6 mathematics instruction and student learning. The Association of Mathematics Teacher Educators (AMTE), the Association of State Supervisors of Mathematics, the National Council of Supervisors of Mathematics, and the National Council of Teachers of Mathematics, in a 2010 joint position paper on Elementary Mathematics Specialists (EMSs), all advocate for the use of EMSs to support the teaching and learning of mathematics. The specific roles and expectations of EMSs will vary according to the needs of each setting, "but their expertise and successful experience at the elementary level is critical" (p 1). Elementary Mathematics Specialists: Developing, Refining, and Examining Programs that Support Mathematics Teaching and Learning is AMTE's latest resource supporting the important work of EMSs. It has five sections related to the preparation and professional development of EMSs: (a) Overview and Current State of Affairs; (b) Models of EMS Program Development & Delivery; (c) Supporting EMSs in the Field; (d) The Mathematics Specialist Research; and (e) Future Directions. The book provides support to EMS practitioners, program providers/developers, and researchers seeking to answer important questions about how to prepare Mathematics Specialists, support them in the field, and research their effectiveness.

**2 year elementary education degree: Teaching Science for Understanding** Joel J. Mintzes,

James H. Wandersee, Joseph D. Novak, 2005-02-21 Teaching Science for Understanding

**2 year elementary education degree: *Ideas and Insights*** Dorothy Jo Watson, 1987 Intended to provide elementary school language arts teachers with new and interesting teaching activities, this book contains over 100 teacher-tested classroom activities that are based on the whole language approach to learning. Chapters discuss the following: (1) a world of language in use; (2) literature points the way (including themes and organization, literature and experience, and extended literature); (3) making sense by reading (including predictions and expectations, reading awareness and control, invitations to read, and music, drama, and reading); (4) writing for self-expression; (5) learning to write by writing; (6) writing for an audience (including developing a sense of audience, and messages, notes, and letters); (7) reading, writing, listening, and speaking across the curriculum (including language arts across the curriculum, and reading and writing newspapers); (8) kids helping other kids: the collaborative effort (including cooperative learning, and games and holiday activities); (9) home is where the start is; and (10) valuing and evaluating learners and their language. The 15-page bibliography contains sections on read-aloud books, wordless books, extending literature and reading leading to writing, predictable language, predictable life experience books for upper elementary children, sing-along books, children's magazines, and publishers of children's writing. A list of teaching activities in the book is included. (SKC)

**2 year elementary education degree: Transformative Ethnic Studies in Schools** Christine

E. Sleeter, Miguel Zavala, 2020 Drawing on Christine Sleeter's review of research on the academic and social impact of ethnic studies commissioned by the National Education Association, this book will examine the value and forms of teaching and researching ethnic studies. The book employs a diverse conceptual framework, including critical pedagogy, anti-racism, Afrocentrism, Indigeneity, youth participatory action research, and critical multicultural education. The book provides cases of classroom teachers to 'illustrate what such conceptual framework look like when enacted in the

classroom, as well as tensions that spring from them within school bureaucracies driven by neoliberalism.' Sleeter and Zavala will also outline ways to conduct research for 'investigating both learning and broader impacts of ethnic research used for liberatory ends'--

**2 year elementary education degree: *Writing to Learn*** William Zinsser, 2013-04-30 This is an essential book for everyone who wants to write clearly about any subject and use writing as a means of learning.

**2 year elementary education degree: *Principles of Effective Literacy Instruction, Grades K-5*** Seth A. Parsons, Margaret Vaughn, 2021-05-21 What are the principles that every elementary teacher must learn in order to plan and adapt successful literacy instruction? This concise course text and practitioner resource brings together leading experts to explain the guiding ideas that underlie effective instructional practice. Each chapter reviews one or more key principles and highlights ways to apply them flexibly in diverse classrooms and across grade levels and content areas. Chapters cover core instructional topics (phonemic awareness, phonics, fluency, vocabulary, and comprehension); high-quality learning environments; major issues such as assessment, differentiation, explicit instruction, equity, and culturally relevant pedagogy; and the importance of teachers' reflective practice and lifelong learning.

**2 year elementary education degree: *Baby Steps Millionaires*** Dave Ramsey, 2022-01-11 You Can Baby Step Your Way to Becoming a Millionaire Most people know Dave Ramsey as the guy who did stupid with a lot of zeros on the end. He made his first million in his twenties—the wrong way—and then went bankrupt. That's when he set out to learn God's ways of managing money and developed the Ramsey Baby Steps. Following these steps, Dave became a millionaire again—this time the right way. After three decades of guiding millions of others through the plan, the evidence is undeniable: if you follow the Baby Steps, you will become a millionaire and get to live and give like no one else. In *Baby Steps Millionaires*, you will . . . \*Take a deeper look at Baby Step 4 to learn how Dave invests and builds wealth \*Learn how to bust through the barriers preventing them from becoming a millionaire \*Hear true stories from ordinary people who dug themselves out of debt and built wealth \*Discover how anyone can become a millionaire, especially you *Baby Steps Millionaires* isn't a book that tells the secrets of the rich. It doesn't teach complicated financial concepts reserved only for the elite. As a matter of fact, this information is straightforward, practical, and maybe even a little boring. But the life you'll lead if you follow the Baby Steps is anything but boring! You don't need a large inheritance or the winning lottery number to become a millionaire. Anyone can do it—even today. For those who are ready, it's game on!

**2 year elementary education degree: *Transforming the Workforce for Children Birth Through Age 8*** National Research Council, Institute of Medicine, Board on Children, Youth, and Families, Committee on the Science of Children Birth to Age 8: Deepening and Broadening the Foundation for Success, 2015-07-23 Children are already learning at birth, and they develop and learn at a rapid pace in their early years. This provides a critical foundation for lifelong progress, and the adults who provide for the care and the education of young children bear a great responsibility for their health, development, and learning. Despite the fact that they share the same objective - to nurture young children and secure their future success - the various practitioners who contribute to the care and the education of children from birth through age 8 are not acknowledged as a workforce unified by the common knowledge and competencies needed to do their jobs well. *Transforming the Workforce for Children Birth Through Age 8* explores the science of child development, particularly looking at implications for the professionals who work with children. This report examines the current capacities and practices of the workforce, the settings in which they work, the policies and infrastructure that set qualifications and provide professional learning, and the government agencies and other funders who support and oversee these systems. This book then makes recommendations to improve the quality of professional practice and the practice environment for care and education professionals. These detailed recommendations create a blueprint for action that builds on a unifying foundation of child development and early learning, shared knowledge and competencies for care and education professionals, and principles for

effective professional learning. Young children thrive and learn best when they have secure, positive relationships with adults who are knowledgeable about how to support their development and learning and are responsive to their individual progress. *Transforming the Workforce for Children Birth Through Age 8* offers guidance on system changes to improve the quality of professional practice, specific actions to improve professional learning systems and workforce development, and research to continue to build the knowledge base in ways that will directly advance and inform future actions. The recommendations of this book provide an opportunity to improve the quality of the care and the education that children receive, and ultimately improve outcomes for children.

**2 year elementary education degree:** *White Awareness* Judy H. Katz, 1978 Stage 1.

**2 year elementary education degree:** *Early Childhood Studies* Rod Parker-Rees, Caroline Leeson, 2015-07-13 For students of Early Childhood Studies, questions are as important as answers. What is childhood? Is childhood the same in all cultures? How do children grow and develop? What space do we make for children in our society? How do adults approach risk and what does this mean for children? Can children's play be planned by adults? *Early Childhood Studies* tackles these questions and more. It explores the why, how and what of studying and working with young children and their families, considering how a range of theories can help us to identify useful questions. This is a comprehensive, up-to-date, challenging and accessible core text for the Early Childhood Studies course. Throughout, key theories and research findings are highlighted and explored to help link theory and practice. It covers the important themes of child development, communication, wellbeing, observation, working with parents, inclusive practice, leadership and research. This fourth edition has been fully updated throughout and includes new chapters on children and risk, inclusive learning environments, play and adults' concepts of childhood.

**2 year elementary education degree:** *INTASC Model Core Teaching Standards* The Council of Chief State School Officers, 2011-05-31 These new model core teaching standards outline what all teachers across all content and grade levels should know and be able to do to be effective in today's learning contexts. They are a revision of the 1992 model standards, in response to the need for a new vision of teaching to meet the needs of next generation learners. This document incorporates changes from a public feedback period in July 2010.

**2 year elementary education degree:** *What Teachers Make* Taylor Mali, 2012-03-29 In praise of the greatest job in the world... The right book at the right time: an impassioned defense of teachers and why we need them now more than ever. Teacher turned teacher's advocate Taylor Mali inspired millions with his original poem "What Teachers Make," a passionate and unforgettable response to a rich man at a dinner party who sneeringly asked him what teachers make. Mali's sharp, funny, perceptive look at life in the classroom pays tribute to the joys of teaching...and explains why teachers are so vital to our society. *What Teachers Make* is a book that will be treasured and shared by every teacher in America—and everybody who's ever loved or learned from one.

**2 year elementary education degree:** *Social Studies in Elementary Education* Walter C. Parker, 2015-03-20 The author wrote this new edition of the most popular elementary social studies methods text on the market with the following three goals in mind: to present the most powerful social studies content and pedagogy for children in elementary school, to offer the material in simple and accessible ways, and to write in a first person active voice. The purpose of this book is to introduce new teachers to the world of social studies teaching and learning in elementary and middle schools. Geography, history, government and the other social sciences are delivered into the palm of the new teacher's hand along with a suite of tools for bringing social studies to life in the classroom. The book is organized into three sections—the first orients the reader to the mission of social studies education to the increasingly diverse children we teach, the second concentrates on the curriculum, and the third deals with instruction, how we plan and teach this curriculum. Three central themes continue to pervade the book—democratic citizenship, diversity, and the social sciences—to ultimately encourage teachers to excite their students about closing the gap between social realities and democratic ideals. An exceptionally strong chapter on multicultural issues

(Chapter 2) helps future teachers truly understand the changing demographics of the American classroom.

**2 year elementary education degree:** *"Multiplication is for White People"* Lisa Delpit, 2012 Delpit explores a wide range of little-known research that conclusively demonstrates there is no achievement gap at birth and argues that poor teaching, negative stereotypes about African American intellectual inferiority, and a curriculum that still does not adequately connect to poor children's lives all conspire against the education prospects of poor children of color.

**2 year elementary education degree:** *Teach Smarter* Vanessa J. Levin, 2021-06-02 Discover new, practical methods for teaching literacy skills in your early childhood classroom. Has teaching early literacy skills become a stumbling block to getting your preschool students kindergarten ready? Break out of the tired "letter of the week" routine and learn how to transform your lessons with fun and effective techniques. *Teach Smarter: Literacy Strategies for Early Childhood Teachers* will equip teachers to infuse every aspect of their teaching with exciting hands-on literacy teaching methods that engage students and help them build authentic connections with books, so that 100% of their students will have a strong literacy foundation and will be fully prepared for success in kindergarten and beyond. Respected author Vanessa Levin, veteran early childhood educator and author of the "Pre-K Pages" blog, breaks down the research and translates it into realistic, actionable steps you can take to improve your teaching. Features specific examples of teaching techniques and activities that engage students in hands-on, experiential learning during circle time, centers, and small groups. Offers a simple, four-step system for teaching literacy skills, based on the foundational principles of early literacy teaching Demonstrates how to build your confidence in your ability to get 100% of your students ready for kindergarten, long before the end of the school year Understand the problems with traditional literacy teaching and identify gaps in your current teaching practice with this valuable resource.

**2 year elementary education degree:** *Rural Teacher Education* Michael Corbett, Dianne Gereluk, 2020-02-15 This book examines challenges associated with the education of teachers in and for rural places. It offers a new perspective with respect to how Canadian educators are shifting the conversation toward a hopeful discourse concerning how educators can foster meaningful rural learning environments, which will contribute to building stronger rural communities and regions. A central focus of the book is emerging reconceptualization of education, place and indigeneity in Canadian education in the wake of the Truth and Reconciliation Commission Though the challenge of addressing rural teaching and learning lies partly in the nuances and complexities of unique places, there are also common threads that affect virtually all communities in rural, regional and remote educational, cultural, economic, and social geographies. Chapters in this collection provide current research in Canadian rural education including examples and stories from the field - contributed by teachers, administrators, and superintendents - on the challenges and creative opportunities that they have discovered in their own rural context, giving hope and inspiration for what is possible. The book will appeal to all readers interested in rural education and teacher education, as well as to those concerned with educational inequality and indigenous education.

**2 year elementary education degree:** *Mathematics for Elementary Teachers* Sybilla Beckmann, 2009-07-01 This activities manual includes activities designed to be done in class or outside of class. These activities promote critical thinking and discussion and give students a depth of understanding and perspective on the concepts presented in the text.

**2 year elementary education degree:** *Physical Science Two* Newton College of the Sacred Heart, 1972

**2 year elementary education degree:** *Art in the Elementary School* Harold Arthur Schultz, James Harlan Shores, 1948

**2 year elementary education degree:** *120 Years of American Education* , 1993

**2 year elementary education degree:** *The Case against Education* Bryan Caplan, 2019-08-20 Why we need to stop wasting public funds on education Despite being immensely popular—and immensely lucrative—education is grossly overrated. Now with a new afterword by Bryan Caplan,

this explosive book argues that the primary function of education is not to enhance students' skills but to signal the qualities of a good employee. Learn why students hunt for easy As only to forget most of what they learn after the final exam, why decades of growing access to education have not resulted in better jobs for average workers, how employers reward workers for costly schooling they rarely ever use, and why cutting education spending is the best remedy. Romantic notions about education being good for the soul must yield to careful research and common sense—The Case against Education points the way.

**2 year elementary education degree: Guiding Young Children** Patricia F. Hearron, Verna Hildebrand, 2005 The seventh edition of this popular book supports the authors' belief that guidance is more than getting children to do what you want them to do now; it is helping them to become everything they can become for all of their tomorrows. The book provides an overview, followed by discussion of core concepts, strategies for applying those concepts, and, finally, the broader perspective of professionalism and human resource development. Its approach focuses on the need to consider a child's developmental level as well as family and cultural context when planning environments and activities for young children. Unlike others in the field, it offers concrete suggestions on how to guide children while they are involved in specific activities such as playing, eating, napping, etc. For teachers and parents of young children.

**2 year elementary education degree: Nes Elementary Education Study Guide: Test Prep and Practice Questions for the National Evaluation Series Exam (Subtest 1 and 2)** Cirrus Test Prep, 2016-07-14 Cirrus Test Prep's NES Elementary Education Study Guide: Test Prep and Practice Questions for the National Evaluation Series Exam (Subtest 1 and 2) will provide you with a detailed overview of the NES Elementary Education Exam, so you know exactly what to expect on test day. We'll take you through all the concepts covered on the test and give you the opportunity to test your knowledge with NES Elementary Education practice questions. Even if it's been a while since you last took a major test, don't worry; we'll make sure you're more than ready Cirrus Test Prep's NES Elementary Education Study Guide: Test Prep and Practice Questions for the National Evaluation Series Exam (Subtest 1 and 2) includes: A comprehensive REVIEW of: NES Reading and Language Arts Reading: Foundational Skills Teaching English to Speakers of Other Languages Reading Literature and Informational Text Writing Language Listening and Speaking Terms NES Mathematics Numbers and Operations Algebraic Thinking Geometry and Measurement Data, Statistics, and probability Terms NES Social Studies Geography, Anthropology, and Sociology World History United States History United States government, civics, and Democracy Economics Social Studies Skills and Processes Terms NES Science Earth and Space Science Life Science Physical Science Science and Technology Science Skills and Processes Terms ...as well as over 200 NES Elementary Education practice test questions. About Cirrus Test Prep Developed by experienced current and former educators, Cirrus Test Prep's study materials help future educators gain the skills and knowledge needed to successfully pass their state-level teacher certification exams and enter the classroom. Each Cirrus Test Prep study guide includes: a detailed summary of the test's format, content, and scoring; an overview of the content knowledge required to pass the exam; worked-through sample questions with answers and explanations; full-length practice tests including answer explanations; and unique test-taking strategies with highlighted key concepts. Cirrus Test Prep's study materials ensure that new educators feel prepared on test day and beyond.

**2 year elementary education degree: *Praxis II Elementary Education: Multiple Subjects (5001) Exam Secrets Study Guide: Praxis II Test Review for the Praxis II: Subject Assessments*** Praxis II Exam Secrets Test Prep, 2018-04-12 This Praxis II Elementary Education: Multiple Subjects (5001) Study Guide includes Praxis II Elementary Education: Multiple Subjects practice test questions. Our Praxis II 5001 study guide contains easy-to-read essential summaries that highlight the key areas of the Praxis II Elementary Education: Multiple Subjects test. Mometrix's Praxis II Elementary Education: Multiple Subjects test study guide reviews the most important components of the Praxis II exam.

**2 year elementary education degree: The Condition of Education 2018** Education

Department, 2019-06-30 The Condition of Education 2018 summarizes important developments and trends in education using the latest available data. The report presents 47 indicators on the status and condition of education. The indicators represent a consensus of professional judgment on the most significant national measures of the condition and progress of education for which accurate data are available. The Condition of Education includes an At a Glance section, which allows readers to quickly make comparisons across indicators, and a Highlights section, which captures key findings from each indicator. In addition, The Condition of Education contains a Reader's Guide, a Glossary, and a Guide to Sources that provide additional background information. Each indicator provides links to the source data tables used to produce the analyses.

**2 year elementary education degree: *Early Childhood Mathematics*** Robert J. Jensen, Sigrid Wagner, 1993 In this volume useful information for the teacher is presented concerning the importance of language and the communication of ideas, how to enhance classroom dynamics, and the use of alternate assessment and evaluation approaches in the early childhood grades.--Back cover.

**2 year elementary education degree: *Focus on Early Childhood Education*** Antonio Pinto, Vitale Pagnotto, 2017-12 In this compilation, the authors present research carried out in three different institutions: university, infant and primary school, and nursery school, with the last two institutions analyzed from a teachers, educators and parents point of view. The goal is to determine the way motor functions contribute to the formative process in infant school in a systematic way within physical education. Next, a comparative study is presented to examine tension between quality and equity in education in the region of Latin America, with the intent of opening a dialogue wherein common constructions can be identified while respecting singular and particular pathways. Following this, a study on Greek kindergarten teachers practice is presented, specifically focusing on how their values impact their decision to use worksheets in kindergarten. A conceptual piece is offered, maintaining that a conversation analysis of childrens play and media (Pandey, 2012) yields one of the most astonishing accounts of their language and interaction. The instructional value of conversation analysis is established using data from a variety of sources, including a Disney movie. Next, data obtained from a survey involving early childhood teachers in Hong Kong is deliberated on. This survey assessed a multitude of factors, including: knowledge of policy, self-efficacy, professional development, experience, professional role, environmental factors, their schools adapted curriculum, teamwork, and provision of resources. The final chapter explores the current situation of limited access of young children to early childhood education and care settings in Tanzania, offering information on childhood education and care (ECEC) from an international perspective to those who are involved with young children and their families.

**2 year elementary education degree: *Instruction of Students with Severe Disabilities*** Martha E. Snell, Fredda Brown, 2014-02-04 This is the eBook of the printed book and may not include any media, website access codes, or print supplements that may come packaged with the bound book. The seventh edition of this widely-adopted text for special educators addresses the full-range of curriculum and instructional topics involved in educating individuals with moderate, severe, and multiple disabilities. Evidence-based practices are presented in clearly-defined ways so that teachers can easily understand the research presented and apply it in the real classroom. All chapters in the book are unique, written by leaders in the field known for their research and writing on the specific topics. Case studies of students are applied to chapter content in vignettes, tables, and figures found throughout the chapters, and the textbook rests on a solid evidence-base with research citations provided. The new edition features many new updates including: a greater emphasis on teaching students with autism; six new chapters authored by experts in the field; more information on teaching methods supported by research, peer support, teaching academic skills, the process for planning and implementing instruction within general education classrooms, transition planning, and alternate assessment. All core chapters have been strengthened and expanded, and PowerPoint slides are now available for course instructors.

**2 year elementary education degree: *Praxis II: Elementary Education Content***

**Knowledge (5018)** LearningExpress (Organization), 2016-05-07 All-new, comprehensive review and preparation for the Praxis II: Elementary Education Content Knowledge Exam (5018), which most states require you to pass in order to be an elementary educator.

**2 year elementary education degree: Praxis II Elementary Education** Jennifer Edwards Ed S, Jeremy Jasper M Ed, Caryn Selph Mpa, 2020-02-13 We've listened to teachers and created a comprehensive study guide that includes exactly what you need, including numerous examples and testing tips, to pass the Praxis II Elementary Education Multiple Subjects 5001 exam. Our study guide is fully aligned to the skills and competencies covered on the exam. As experienced teachers, administrators, curriculum writers, and assessment writers, we ensure our examples and practice test items mirror the types of questions and wording you can expect on the Praxis II Elementary Education exam. This study guide includes all four subtests: Reading and Language Arts, Mathematics, Social Studies and Science. Within each section, we included detailed explanations of each of the 175+ skills you are required to know on the exam. We include specific vocabulary, explanations, and tips for testing that are easy to follow. For the Reading and Language Arts subtest, there are detailed explanations for 63+ skills, multiple examples, testing tips, specific vocabulary, two full practice tests with detailed explanations. For the mathematics subtest, there are detailed explanations for 67+ skills, 98+ detailed examples/practice problems worked out, testing tips specific to the test, exam-specific vocabulary, and two full practice tests with detailed explanations. For the Social Studies subtest, there are detailed explanations for 18+ skills, detailed dates, events, and historical figures you need to know, multiple examples, testing tips specific to the exam, and two full practice tests with detailed explanations. For the Science subtest, there are detailed explanations for 28+ skills, multiple examples with detailed figures, testing tips specific to test, exam-specific vocabulary, and two full practice tests with detailed explanations.

**2 year elementary education degree: Oae Assessment of Professional Knowledge Multi-Age (Pk-12) (004) Secrets Study Guide: Oae Test Review for the Ohio Assessments for Educators** Oae Exam Secrets Test Prep, 2015-02-25 \*\*\*Includes Practice Test Questions\*\*\* OAE Assessment of Professional Knowledge: Multi-Age (PK-12) (004) Secrets helps you ace the Ohio Assessments for Educators, without weeks and months of endless studying. Our comprehensive OAE Assessment of Professional Knowledge: Multi-Age (PK-12) (004) Secrets study guide is written by our exam experts, who painstakingly researched every topic and concept that you need to know to ace your test. Our original research reveals specific weaknesses that you can exploit to increase your exam score more than you've ever imagined. OAE Assessment of Professional Knowledge: Multi-Age (PK-12) (004) Secrets includes: The 5 Secret Keys to OAE Success: Time is Your Greatest Enemy, Guessing is Not Guesswork, Practice Smarter, Not Harder, Prepare, Don't Procrastinate, Test Yourself; A comprehensive General Strategy review including: Make Predictions, Answer the Question, Benchmark, Valid Information, Avoid Fact Traps, Milk the Question, The Trap of Familiarity, Eliminate Answers, Tough Questions, Brainstorm, Read Carefully, Face Value, Prefixes, Hedge Phrases, Switchback Words, New Information, Time Management, Contextual Clues, Don't Panic, Pace Yourself, Answer Selection, Check Your Work, Beware of Directly Quoted Answers, Slang, Extreme Statements, Answer Choice Families; Along with a complete, in-depth study guide for your specific OAE exam, and much more...

**2 year elementary education degree: The Framework for Teaching Evaluation Instrument, 2013 Edition** Charlotte Danielson, 2013 The framework for teaching document is an evolving instrument, but the core concepts and architecture (domains, components, and elements) have remained the same. Major concepts of the Common Core State Standards are included. For example, deep conceptual understanding, the importance of student intellectual engagement, and the precise use of language have always been at the foundation of the Framework for Teaching, but are more clearly articulated in this edition. The language has been tightened to increase ease of use and accuracy in assessment. Many of the enhancements to the Framework are located in the possible examples, rather than in the rubric language or critical attributes for each level of performance.

**2 year elementary education degree: Teaching Careers in Elementary Education** Institute for

Career Research, 2015-05-12 **ELEMENTARY SCHOOL TEACHERS** teach children from Kindergarten to fifth, sixth, or eighth grade (depending on the school system). Many teach a variety of subjects, from history to reading to science. Others specialize in one content area. Most teach in public schools and about 10 percent work in private schools. From coast to coast, rural village to metropolitan hub, there are schools in need of motivated teachers. The best part of being an elementary school teacher is inspiring children and seeing them grow and develop as learners and people. If you enjoy spending time with children you will find this to be a very rewarding career. Every day involves new adventures - some good, some bad. This is a job that will keep you on your toes. You will need to be creative, patient, energetic, and social. Strong communications skills are also a must. The nine-month school year allows teachers a long summer vacation in which to rest and recharge, travel, or work a second job. Their regular workweek also allows some extra time off in comparison to office jobs. The elementary school day typically runs from 8:00 or 9:00 in the morning, to 2:00 or 3:00 in the afternoon. Salaries are modest, but they are improving, and full-time teachers do enjoy good benefits packages. There will be an increase in the number of jobs over the next decade. You can get a teaching job with a bachelor's degree and certification earned through student teaching, and an exam. In college, there are two options. One is to major in elementary education, and the other is to major in a content area such as math and take additional education courses. Some school districts require their teachers to hold a master's degree, but this is not usually the case. However, teachers must take continuing education courses throughout their career to maintain certification. Good elementary school teachers understand that children are the future. As a teacher, you have the opportunity to make an enormous difference in the lives of your students and their families. In fact, you may be one of the most influential people in a child's life. If you are up for the challenges and joys of teaching, read on to learn more about how to become an elementary school teacher!

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**2 year elementary education degree:** K-12 Physical Education Manitoba. Dept. of Education, 1981 This physical education curriculum guide for kindergarten through twelfth grade has two main components. The first is a program overview that includes information relating to program organization and implementation for early, middle, and senior grades. The second section contains suggested activities and teaching notes for realizing specific program objectives. The overall goals are that students should: (1) develop physical wellbeing; (2) develop desired movement patterns through the neuromuscular system; (3) express ideas, thoughts, and feelings with confidence through physical activity; (4) develop independence in pursuing physical activity throughout life; (5) develop safety and survival practices; and (6) develop positive social interactions through a variety of physical activities. These goals remain constant throughout the entire program, although the objectives which prepare students to reach the goals vary according to stages of maturation and learning. Developmental characteristics, time allotments, lesson plans, activities, class organization, and evaluation methods are outlined for early, middle, and senior grades. Appendixes contain an equipment list, a safety checklist, a sample lesson plan, a discussion of legal liability, and a bibliography. (JD)

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**2 year elementary education degree:** The Open Art Room Melissa Purtee, Ian Sands, 2017 Taking inspiration from a variety of contemporary approaches, this book presents a framework for Choice-Based instruction for Secondary Level (grades 6-12) Art Education. The Open Art Room provides a student-centered approach to art instruction that is inspirational, practical, and classroom-tested -- Provided by the publisher.

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