

2 week study abroad programs

The Rise and Fall (and Rise?) of 2 Week Study Abroad Programs: A Critical Analysis

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Abstract: This analysis critically examines the growing popularity and subsequent scrutiny of 2-week study abroad programs. While offering accessibility and affordability, these programs face criticism regarding their depth of learning and impact on intercultural development. The article investigates the current trends surrounding these programs, weighing the benefits against the limitations and considering their place within the broader landscape of international education.

1. Introduction: The Allure of the Short-Term Experience

The past two decades have witnessed a surge in the popularity of 2-week study abroad programs. Driven by increasing student demand for international experiences and universities' efforts to enhance global engagement, these programs offer a seemingly accessible gateway to international education. Their short duration and often streamlined structures appeal to students with limited time, financial resources, or academic flexibility. However, the effectiveness of 2-week study abroad programs in achieving the stated goals

of intercultural learning and global citizenship remains a subject of considerable debate. This article delves into this debate, exploring the current trends and the critical issues surrounding these programs.

1. The Appeal of 2 Week Study Abroad Programs: Accessibility and Affordability

The primary draw of 2-week study abroad programs lies in their accessibility and affordability. Compared to semester-long or year-long programs, shorter programs often involve lower overall costs, including tuition, accommodation, and travel. This makes international experiences attainable for a wider range of students, particularly those from lower socioeconomic backgrounds or those with limited academic flexibility. The compressed nature of these programs also allows students to fit them into busy academic schedules, often during breaks or summer sessions. The availability of these 2 week study abroad programs has broadened participation in international education, undeniably a positive aspect.

1. Pedagogical Challenges and Criticisms of 2 Week Study Abroad Programs

Despite the accessibility, 2-week study abroad programs face significant pedagogical challenges. The short duration often limits the depth of engagement with the host culture and community. Students may experience "tourist trap" encounters rather than genuine intercultural immersion. The rapid pace of the program can leave insufficient time for meaningful language acquisition, intercultural reflection, and the development of long-lasting relationships with local people. Critics argue that superficial exposure may even reinforce stereotypes and misunderstandings, rather than fostering genuine cross-cultural understanding. Furthermore, the limited time for academic coursework raises questions about the intellectual rigor and academic value of these programs.

1. Measuring Effectiveness: Assessing Learning Outcomes in Short-Term Programs

Evaluating the effectiveness of 2-week study abroad programs presents unique challenges. Traditional measures of learning outcomes, such as grades and academic performance, may not fully capture the broader impacts of these experiences on intercultural competence, global awareness, and personal growth. Researchers are increasingly exploring alternative assessment methods, such as reflective journals, pre- and post-program surveys, and qualitative interviews, to gain a more nuanced understanding of student

learning. However, the lack of standardized assessment tools across different 2-week study abroad programs makes comparisons and generalizations difficult.

1. Current Trends and Innovations in 2 Week Study Abroad Programs

Despite criticisms, 2-week study abroad programs continue to evolve and adapt. Many institutions are incorporating more rigorous pedagogical approaches, including pre-departure orientations, structured reflection activities, and post-program follow-up sessions. Some programs are focusing on specific themes or learning objectives, allowing for a more focused and intensive learning experience within the limited timeframe. The incorporation of community engagement projects and service-learning components aims to increase students' interaction with the local community and enhance their understanding of social and political contexts. The rise of online platforms and virtual exchange components within 2-week study abroad programs is also gaining traction, supplementing in-person experiences.

1. The Future of 2 Week Study Abroad Programs: Balancing Accessibility with Depth

The future of 2-week study abroad programs hinges on finding a balance between accessibility and depth. Institutions must critically examine the design and delivery of these programs, ensuring that they provide meaningful learning opportunities despite their short duration. This requires careful consideration of program structure, pedagogical approaches, and assessment methods. Collaboration between faculty, program coordinators, and students is crucial in maximizing the educational value of these experiences. A focus on developing intercultural competence, fostering critical reflection, and promoting meaningful engagement with the host culture and community should guide the future design of 2-week study abroad programs. They can complement longer programs, providing a valuable 'taste' of international study to students who might not otherwise participate.

1. Conclusion

2-week study abroad programs represent a complex and evolving aspect of international education. While their accessibility and affordability have expanded opportunities for students to engage in international learning, concerns about depth and impact remain. By carefully considering pedagogical approaches, assessment methods, and program design, institutions can strive to maximize the educational value of these programs, fostering intercultural competence and global citizenship within a shorter timeframe. The future success of these programs depends on a commitment to rigorous evaluation and

continuous improvement.

FAQs

1. Are 2-week study abroad programs worth it? The value of a 2-week study abroad program depends on individual goals and expectations. While offering a taste of international experience, they may not provide the same depth of immersion as longer programs.
1. What are the benefits of a 2-week study abroad program? Benefits include increased affordability, accessibility, and flexibility; a chance to experience a new culture and broaden perspectives.
1. What are the disadvantages of a 2-week study abroad program? Disadvantages include limited time for immersion, potential for superficial engagement, and less time for in-depth academic study.
1. How can I choose the right 2-week study abroad program? Consider program location, academic focus, activities offered, cost, and the reputation of the provider.
1. How can I maximize my learning in a 2-week study abroad program? Engage actively with the culture, participate fully in activities, reflect on experiences, and connect with locals.
1. What kind of academic credit can I expect from a 2-week study abroad program? This varies greatly; check with your home institution.
1. Are 2-week study abroad programs suitable for all students? Not necessarily. Students seeking a deep cultural immersion may benefit more from a longer program.

1. How do 2-week study abroad programs compare to semester-long programs? Semester-long programs offer greater depth and immersion but require more time and resources.

1. How much does a typical 2-week study abroad program cost? Costs vary widely depending on location, program provider, and included services.

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1. "The Use of Technology in Enhancing Short-Term Study Abroad Experiences": This article explores how technology can be used to supplement and enhance the learning outcomes of short-term study abroad programs.
1. "Student Perceptions of 2-Week Study Abroad Programs: A Qualitative Study": This article presents findings from a qualitative study exploring student experiences and perspectives on 2-week study abroad programs.
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model for community engagement and activism. The authors represent a diverse range of institutions and perspectives and discuss programs around the globe. The book represents the voices of faculty that lead education abroad programs, students who participate in them, and also those of international students on a U.S. campus reflecting on their personal experiences abroad. Furthermore, this book contributes to the discussion of best practices to assist faculty and program directors in creating robust education abroad programs that meet the needs of their students and institutions.

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in our global economy. The federal government, business community, and higher education sector are united in their belief that study abroad is critical to such success. This monograph seeks to address two fundamental questions: Who studies abroad (or who does not) and why? What are the outcomes of study abroad? Increasing and broadening study abroad participation have proven particularly challenging, and the authors look to the research for how it might be improved. Although research suggests positive outcomes of study abroad, existing studies leave educators with some challenging questions. Based on their review, the authors pose recommendations for ways in which study abroad in the twenty-first century can renew its purposes and fulfill its promise.

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practices for designing and sustaining study abroad programs to maximize the outcomes and benefits of education abroad for all students. Distilling the history, research, and variations of study abroad programs, Goertler and Schenker provide a clear-eyed analysis of the lessons learned and the common obstacles associated with education abroad. Organized in three parts – the state of education abroad in the US; research on education abroad outcomes; and best practices – Goertler and Schenker demonstrate the benefits of long-term study abroad for the development of advanced language skills and intercultural competence, and the need for diversity in participation. Chapters offer theory-based, practice-proven recommendations to invigorate, innovate, and implement successful study abroad programs that are sustainable and ethically engage with the local community. The authors discuss design features to maximize language proficiency and intercultural competence. Grounded in up-to-date research and theory, the book responds to the challenges associated with long-term education abroad programs and provides recommendations on (re)invigorating long-term programs and diversifying participation in education abroad. From Study Abroad to Education Abroad is vital reading for academics, researchers, and students in the fields of language education and education policy, as well as practitioners, such as language program coordinators and education abroad administrators.

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the challenges and ethical implications of student engagement, service and volunteering, immersion, research in the field, local community engagement, and crafting a new generation of active, engaged global citizens. This volume is a must-read for students, practitioners, and scholars. For more information, check out this presentation by Michael A. Di Giovine, coeditor of Study Abroad and the Quest for an Anti-Tourism Experience, or these podcast episodes: Sustainable Study Abroad with Dr. Michael Di Giovine by ODLI on Air Study Abroad and the Quest for an Anti-Tourism Experience by Meaningful Journeys

2 week study abroad programs: *Advancing Teacher Education and Curriculum Development through Study Abroad Programs* Rhodes, Joan A., 2015-11-12 The number of English language students in American schools has dramatically increased in recent years, creating a greater awareness of cross-cultural issues and considerations in education. Globalization as well as an increase in international exchange student programs has proven that pre-service teachers can benefit from traveling abroad and working with students from different cultural and linguistic backgrounds. *Advancing Teacher Education and Curriculum Development through Study Abroad Programs* is an authoritative reference source for the latest scholarly research on the value of travel abroad programs for pre-service educators, addressing the benefits and opportunities available when teachers gain cultural awareness and a better global understanding. Highlighting theoretical foundations, curriculum innovations, and specific challenges to overcome in the implementation of such programs, this book is an essential reference source for school administrators, university professors, curriculum developers, and researchers in higher education.

2 week study abroad programs: *The Complete Book of Colleges, 2013 Edition* Princeton Review, 2012-08-07 Profiles every four-year college in the United States, providing detailed information on academic programs, admissions requirements, financial aid, services, housing, athletics, contact names, and campus life.

2 week study abroad programs: *The Complete Book of Colleges, 2017 Edition* Princeton Review (Firm), 2016-07 The MEGA-GUIDE to 1,355 COLLEGES AND UNIVERSITIES! No one knows colleges better than The Princeton Review! Inside *The Complete Book of Colleges, 2017 Edition*, you'll find meticulously researched information that will help you narrow the search for the best college for you! Each of the 1,355 user-friendly profiles answers your questions, including: * How much are tuition and other student fees and costs? * What types of financial aid are available, and when are the applications due? * What do admissions officers most look for in test scores and recommendations? * Which majors are the most popular and have the highest enrollment? * What is the housing like, and how accessible is technology on campus? * What are the key campus organizations, athletics, and student activities? * How selective is the school? * Plus! Indexes based on cost, selectivity, and size that will help you narrow your search. Get a leg up on your college search with this easy-to-use, comprehensive, and savvy guidebook from the experts at The Princeton Review.

2 week study abroad programs: *Role Development for Doctoral Advanced Nursing Practice* H. Michael Dreher, PhD, RN, FAAN, ANEF, Mary Ellen Smith Glasgow, PhD, RN, ACNS-BC, ANEF, FAAN, 2010-12-15 2011 AJN Book of the Year Winner in Advanced Practice Nursing! This is a unique book that will be valuable to both graduate students and professional advanced practice nurses. Since the role of the DNP graduate is evolving, this is an important contribution to the field. It focuses on the developing discussion of practice and graduate degrees in the field of nursing and provides up-to-date information about the evolving and expanding roles of DNP graduate nurses. Score: 100, 5 Stars.--Doody's Medical Reviews (2013) This outstanding and thought provoking book...provides the knowledge to not only understand the issues and role related challenges of doctoral advanced nursing practice but the inspiration to embrace the role and become a transformer of healthcare...the use of reflective responses throughout the chapters by national DNP scholars, practitioners, and experts is a gift to the field. --From the Foreword by Bernadette Mazurek Melnyk, PhD, RN, CPNP/PMHNP, FNAP, FAAN Dean and Distinguished Foundation Professor Arizona State University College of Nursing & Health Innovation Functioning as both a graduate and

professional textbook, *Role Development for Doctoral Advanced Nursing Practice* explores the historical and evolving role of the new doctoral advanced practice registered nurse. This innovative text presents a distinctive two-part chapter organization that provides content followed by one or more Reflective Responses, which consist of commentaries that may counter or support the opinions of each chapter author. Written by well-known DNP leaders representing the diverse roles and experience of academics, administrators, and practitioners from different DNP programs, these Reflective Responses initiate thought-provoking classroom discussion. This stimulating and provocative text presents issues germane to DNP education, core competencies, and unfolding role development. It is an essential resource in DNP role development courses and courses covering contemporary DNP degree issues. Key Features: Provides background information on the evolution of the DNP degree, essential content on role theory, and what nursing roles are and how they are evolving Discusses how master's versus doctoral-level advanced nursing practice roles differ Focuses on the basic roles of the DNP graduate that currently predominate: practitioner, clinical executive, educator, clinical scientist, and the role of the clinical scholar Highlights how the DNP can use his or her new competencies to function at a higher level Covers the diverse skills that comprise the doctoral APRN and doctoral APN role, including leadership content, negotiation skills, leveraging technology to support doctoral advanced level practice, and more

2 week study abroad programs: *Let's Go Ireland 13th Edition* Let's Go Inc., 2007-11-27 Offering a comprehensive guide to economical travel in diverse regions of the world, these innovative new versions of the popular handbooks feature an all-new look, sidebars highlighting essential tips and facts, information on a wide range of itineraries, transportation options, off-the-beaten-path adventures, expanded lodging and dining options in every price range, additional nightlife options, enhanced cultural coverage, shopping tips, maps, 3-D topographical maps, regional culinary specialties, cost-cutting tips, and other essentials.

2 week study abroad programs: *Complete Book of Colleges, 2011 Edition* Princeton Review (Firm), 2010-08-03 Lists more than 1,600 colleges and universities and provides information about admissions and academic programs.

2 week study abroad programs: *Study Abroad Pedagogy, Dark Tourism, and Historical Reenactment* Kevin A. Morrison, 2019-08-01 This book is a genre-breaking response to the literature on study abroad. It stakes claim to an uncharted space between reflective pedagogy, public history studies, and investigations into dark tourism. Drawing on the author's experience of teaching short-term summer programs and courses in London between 2011 and 2018 that focused wholly or in part on the Whitechapel murders of 1888, the book analyzes experiential learning in the study abroad context. The book is informed by the instructor's reflections; students' informal essays and anonymous evaluations; and the scholarship of teaching and learning. It begins by situating programs and courses on the Whitechapel murders in the context of debates about overseas and experiential learning. It then proceeds to discuss the constraints to and possibilities for devising study abroad programs to include graduate students in humanistic disciplines; assignments and classroom activities utilized, including those with a reenactment component; the ethical complexities of teaching at dark sites; and the pedagogical implications of learning about Jack the Ripper in an age of terror. It concludes with reflections on the differences between study abroad programs and courses in cultivating students' global-mindedness.

2 week study abroad programs: *Human Rights-Based Approach to Short-Term Study Abroad* Karen Rice, Heather Girvin, 2021-10-26 Short-term study abroad experiences are on the rise across social work programs. This increase is fueled by the Educational Policy and Accreditation Standards of the Council on Social Work Education (CSWE) that social work programs graduate students who are ready to engage diversity and function ethically as global citizens who understand mechanisms of oppression. With the increasing number of short-term study abroad trips, this brief offers a framework that provides strategies for empowering the populations and communities in which these trips occur. Developing short-term study abroad trips from a human rights-based framework rather than a needs-based approach is urgent and necessary, as the community in which the visit will occur

is placed at the center of planning efforts and its members become equal and active participants. The brief is accessible and relevant to both instructors and students, with thoughtful emphasis placed in each chapter to align with the needs of each group more distinctly. It is conceived with both travel-based (field education) and classroom learning (pre-trip preparation) in mind. Though developed with more depth, theory, and evidence than a how-to manual, the brief serves as an exemplary guide that prepares those engaging in short-term study abroad trips with information and strategies that are derived from the key concepts of a rights-based approach to field education. *Human Rights-Based Approach to Short-Term Study Abroad* is essential reading that engages students and faculty with case examples to illuminate the complex concepts that are taught by faculty as well as specific exercises and assignments to guide both faculty and student through the process of developing and implementing short-term study abroad trips. This brief is of immediate relevance for undergraduate and graduate coursework in field education, international social work, human rights, global social work, and macro social work, as well as useful for any practitioner seeking CSWE accreditation.

2 week study abroad programs: *Language Teachers Studying Abroad* Gary Barkhuizen, 2022-05-13 This book focuses on the study-abroad experiences of pre-service and in-service language teachers and language teacher educators. The diverse contributions to this volume provide readers with a deep understanding of what this mobility means for individuals and the language teaching and learning communities they encounter and return to post-sojourn. Considering the broad variability of study-abroad programs and arrangements, as well as the multidimensional, complex nature of study-abroad social, geographical and digital environments, the chapters discuss the teachers' psychological experiences in cognitive, affective and social terms. Readers will discover the effect of mobility on identity, beliefs, practices, self-efficacy, agency, self-confidence, independence and personal growth, as well as how transitions across borders can result in feelings of self-doubt, anxiety and insecurity. This is essential reading for language teacher educators, mentors and supervisors, managers of study-abroad programs and researchers working in the fields of study abroad, international education and language teacher education.

2 week study abroad programs: *Let's Go 2009 Western Europe* Let's Go Inc., 2008-11-25 Packed with travel information, including more listings, deals, and insider tips: CANDID LISTINGS of hundreds of places to eat, sleep, drink, and feel like a local RELIABLE MAPS to navigate Western Europe's busy cities or idyllic towns INSIDER TIPS on the best hostels, gay and straight nightlife, and travel deals VOLUNTEER AND WORK OPPORTUNITIES, from Svalbard to Malta HIKING, BIKING, and CAMPING, from the Norwegian fjords to the beaches in Greece The world's most exciting FESTIVALS, including Hungary's Sziget and Italy's Spoleto A PHRASEBOOK with essential vocab in nine different languages

2 week study abroad programs: *Globalization on the Margins* Iveta Silova, 2011-01-01 The essays in *Globalization on the Margins* explore the continuities and changes in Central Asian education development since the collapse of the Soviet Union in 1991. Reflecting on two decades of post-socialist transformations, they reveal that education systems in Central Asia responded to the rapidly changing political, economic, and social environment in profoundly new and unique ways. Some countries moved towards Western models, others went backwards, and still others followed entirely new trajectories. Yet, elements of the "old" system remain. Rather than viewing these post-Soviet transformations in isolation, *Globalization on the Margins* places its analyses within the global context by reflecting on the interaction between Soviet legacies and global education reform pressures in the Central Asian countries of Kazakhstan, Kyrgyzstan, Tajikistan, Turkmenistan, and Uzbekistan. Instead of portraying the transition process as the influx of Western ideas into the region, the authors provide new lenses to critically examine the multidirectional flow of ideas, concepts, and reform models within Central Asia. Notwithstanding the variety of theoretical perspectives, methodological approaches, and conceptual lenses, the authors have one thing in common: both individually and collectively, they reveal the complexity and uncertainty of the post-Soviet transformations. By highlighting the political nature of the transformation processes and

the uniqueness of historical, political, social, and cultural contexts of each particular country, Globalization on the Margins portrays post-Soviet education transformations as complex, multidimensional, and uncertain processes.

Additional Resources

2 - Wikipedia

2 (two) is a number, numeral and digit. It is the natural number following 1 and preceding 3. It is the smallest and the only even prime number. Because it ...

2 Player Games - TwoPlayerGames.org

World's 2 player games platform. Daily updated best two player games in different categories are published for you.

2 PLAYER GAMES - Play Online for Free! - Poki

We offer all sorts of two-player games including 1 v 1 Fighting Games, work together in two-player Co-op Games, play with 2 or more players in our ...

2 (number) - Simple English Wikipedia, the free encyclope...

2 (Two; / ' t u: /) is a number, numeral, and glyph. It is the number after 1 and the number before 3 . In Roman numerals, it is II.

2 Player Games Play on CrazyGames

Our 2-player games include fierce sports games such as Basketball Stars, calm board games, and everything in between. Play the Best Online 2 ...

Study Abroad and Intensive Linguistic Immersion in Spain: ...

week programs as “short-term,” when there may be other viable even shorter options that are also valuable teaching and learning experiences (Crabtree & Sapp, 2018). Open ... study abroad ...

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Our short-term study abroad numbers are significantly better, with an estimated 200-225 (5.3-5.9%) doing short-term study abroad in 2007-2008. Short-term programs are defined ...

Ahfiya J. Howard, DrPH, MSW - Texas A&M University ...

Designed and created a study abroad course, International Perspective, to align with the university's study abroad program. Led the School of Social Work's 2-week study abroad ...

Study Abroad Program - University of St. Thomas

The Study Abroad Program at the University of St. Thomas offers undergraduate and graduate students the opportunity to pursue life-shaping experiences throughout the Americas, Europe ...

Intercultural Impact From a Short-Term Study-Abroad ...

study abroad is seen as an effective means for intercultural development (Deardorff, 2004). However, the impact of short-term study-abroad programs,

especially on intercultural ...

The Repository at St. Cloud State

Over 4,307 programs at 846 colleges and universities in 41 countries have received ABET accreditation. ... This 2-week study abroad program is scheduled for May 2022. Explore ...

Sustainability Abroad - U-M LSA

Study Abroad Programs Global Course Connections Extend your on-campus learning from winter to gain hands-on experience GCC Length: Winter term on campus, 3-4 weeks ... course during ...

Study Abroad Faculty-Led Program Handbook - Sam ...

To maintain centralized records of all faculty-led study abroad programs and participants. 2.2 TIMELINES Students may not earn more than 1 semester credit hour per week, a minimum ...

An investigation of experiential and transformative ...

The intercultural goals of study abroad programs are often ill-defined and there is a lack of studies that have measured the outcomes of these programs in a meaningful way (Ritz, 2011; Tarrant, ...

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Study Abroad: Striving for Transformative Impact

Study Abroad, Page 2 INTRODUCTION Research provides compelling support for the importance and efficacy of study abroad programs. Strange and Gibson (2017) indicated the theoretical ...

STUDY ABROAD HANDBOOK

being abroad but may find an independent immersion experience daunting. The current U.S. student culture increasingly leads students to select highly structured programs. Baylor Study ...

Study Abroad - University of North Carolina at Chapel Hill

UNC-Chapel Hill's study abroad programs are high-quality, credit-bearing academic experiences available at hundreds of locations worldwide to students in all academic programs, majors, and ...

Study Abroad - UNAM

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Let's Talk Funding - Studies Abroad

per week PASSPORT Estimated cost: \$165 BOOKS Estimated range: \$50 - \$400
VISAS Estimated range: \$120 - \$600 FLIGHTS Estimated range: \$700 - \$2,500 ...
study abroad ...

Nursing Students' Enhanced Cultural Competence After Study ...

Jan 8, 2025 · country study abroad, and postdeparture activities (Table 3). Each element and activity within the study abroad program was chosen to support one or more constructs of ...

SUNY Geneseo College Study Abroad Office

Study Abroad Program Differential (OAP 1) Includes full room and board with a host family, airport pick-up, ... (estimated at ~\$100/week) \$600.00 \$600.00
GRAND TOTAL \$9,802.00 \$13,702.00 ...

Intercultural Engagement Through Short-Term Faculty-Led ...

Section II Short-Term, Faculty-Led Study Abroad Programs Across Disciplines .
... Developing Learner Autonomy Through a Three-Week Learning Trip in Japan
166 . Mako Nozu . Chapter 7

Cultural Intelligence and Short- Term Study Abroad Length: ...

study abroad compared to short-term programs due to the increase in exposure and opportunities to interact with locals (Dwyer, 2004; Medina-López-Portillo, 2004; Stephenson, 2002; Vande ...

Study Abroad In India - MUW

July last week or August 1st week: (a) Travel option-1: Travel by air to city of Jaipur in North India. By train travel to Agra (home of Tajmahal) and New Delhi (historic capital city of India). (b) ...

STUDY ABROAD PROGRAM EVALUATION: WHAT CAN BE ...

At Clemson University, participation in study abroad programs nearly doubled the national growth rates, increasing by 32.1% between 2003/04 and 2005/06. This rapid ... students participating ...

FACULTY LED STUDY ABROAD PROGRAMS - California State ...

FACULTY LED STUDY ABROAD PROGRAMS are any single course or set of courses taught as a program ... University during Winter or Spring Intercession, typically 2-4 week duration. It can ...

□□□□□□□□□□□□□□□□□□□□□□□□

Abstract: This study explored how a three-week study abroad period and prerequisite five-week training program helped students develop intercultural communicative competencies (ICCs). In ...

International Journal of Intercultural Relations

benefits associated with traditional semester-long or year-long study abroad

programs also apply to short-term programs. Using a mixed methods design, we examined changes in multicultural ...

Short-term faculty-led study abroad programs enhance ...

Short-term faculty-led study abroad programs enhance cultural exchange and self-awareness 24 longer the study abroad program, the greater the benefits, other research suggests that there ...

Estimated Study Abroad Budget Worksheet - The Center for ...

Study Abroad Fee The fee for semester programs is \$1,000 and the fee for summer programs is \$200; paid to Providence College. Costs Paid to the Program Provider Program Application ...

Study Abroad 101

Tuition & Fees Students pay Bentley University tuition for their semester abroad Housing costs vary by program; in some cases housing is billed by Bentley while in others it is billed by the ...

Study Abroad Program ITALY - Texas A&M University

Study Abroad Program ITALY Rome Full SPRING 2023 Trieste Summer II 2022 ... (IDIS, ISEN, MEEN, PETE, CSCE, CHEN, OCEN, EVEN students joined past programs). Find at least two ...

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To be used for approved study abroad programs. Cromwell Architects Engineers Endowed Scholarship for Excellence in Architecture ARCH or IARD student entering 2nd, 3rd, 4th or 5th ...

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2 Week Study Abroad Programs: Vacation Study Abroad, 1998/99 Sara J. Steen, Institute of International Education (New York, N.Y.), 1998-01-01 Guide to Studying Abroad William W. ...

The Efficacy of English E-Learning as Preparatory Training for ...

Study abroad program at Kobe Pharmaceutical University Kobe Pharmaceutical University (KPU) started its 'Pharmaceutical Study Abroad Program (kaigai yakugaku kenshu)', a 2-week study ...

The Journal of Business Leadership Fall of 2014

personal and professional lives, study abroad experiences incorporated into EMBA programs often are relatively brief – from one to four weeks duration. According to a survey of American ...

Global Horizons: Assessing the Impact of Study Abroad ...

parents (Olson & Lalley, 2012). Creating a truly transformative study abroad experience therefore necessitates a collaborative effort among academics, student affairs professionals, and experts ...

Increasing Study Abroad Participation Among Historically ...

fostering relationships with historically excluded students during study abroad programs? 2) In what ways are faculty and staff engaged with students in identity-related experiences and how ...

Language Proficiency Development and Study Abroad ...

Development and Study Abroad Experience: A Study on EFL Learners1 Desarrollo del Dominio del Idioma y la Experiencia de Estudio en el Extranjero: un Estudio sobre Estudiantes de ...

Cross-Cultural Mindfulness: Examining the Processes and

The endeavor was both an academic course and a 2.5-week study abroad program, totaling a four-week intensive experience. This article will cover basic concepts related to mindfulness, ...

Study Abroad Handbook 2018-2019 - University of Saint ...

in the Study Abroad Office) This form must be approved by the following individuals: the major advisor, the Academic Dean, the Provost, the Registrar, and the Study Abroad Director A copy ...

Student Outcomes from a Study Abroad Program: The ...

purpose of study-abroad programs (the neo-liberal-free market vision as opposed to the notion of global citizen). In this study, 19 racially and gender diverse students completed a ten-week ...

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Volume 2 Issue 2 Article 2 October 2007 Engineering Study Abroad Programs: Formats, Challenges, Best Practices Alan Parkinson parkinson@byu.edu Follow this and additional ...

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This program consists of a short-term, 2-week study abroad experience in four cities (Seoul, Daegu, Pusan, and Pyeongchang) of South Korea. It will be offered in collaboration with two ...

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2 Study Abroad Programs Dominican Republic. Past projects have included the building of schools, clinics, community centers, and residential houses. Additionally, students ... Term ...

Pedagogy of Global Positioning Leadership as Applied to ...

Short-term study abroad programs have provided students the opportunity to discover themselves and develop a global mindset, which they otherwise would not likely have acquired (Geyer et ...

Keep Calm and Go Abroad: The Effect of Learning Abroad on ...

heavier drinking habits may self-select into study abroad, with the intention of drinking while abroad. The results of a survey of 2144 students revealed, "participants with no intention to ...

Cross-cultural Pedagogy: Practical Strategies for a ...

profession programs in the face of growing diversity and globalization. Key words: cross-cultural, pedagogy, interprofessional, short term study abroad, health care, social work Short term study ...

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