

alyson klein education week

Alyson Klein Education Week: A Comprehensive Guide to Navigating the Landscape of Educational Journalism

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Keywords: Alyson Klein Education Week, education journalism, education reporting, Alyson Klein articles, education news analysis, K-12 education, higher education, education policy, school reform.

Summary: This guide explores the impactful work of Alyson Klein at Education Week, analyzing her reporting style, focusing on best practices for readers to effectively engage with her articles, and highlighting common pitfalls to avoid. It delves into the significance of her contributions to education journalism and offers advice on leveraging her insights for informed decision-making in the education sector.

Publisher: Education Week, a leading source of news and analysis on K-12 education in the United States. Education Week provides in-depth reporting, insightful commentary, and valuable resources for educators, policymakers, and anyone interested in improving education. Their expertise lies in providing accurate, timely, and comprehensive coverage of the complex issues facing the education system.

Editor: John Smith, Managing Editor at Education Week, with over 20 years of experience in education publishing and a deep understanding of the intricacies of the educational landscape.

H1: Understanding Alyson Klein's Impact on Education Week

Alyson Klein's contributions to Education Week have significantly shaped the landscape of education journalism. Her articles are known for their thorough research, insightful analysis, and ability to translate complex educational policies and research into accessible and engaging narratives. Understanding how to best utilize her reporting is crucial for staying informed about significant developments in the field. This guide aims to provide readers with the tools to navigate Alyson Klein's Education Week articles effectively.

H2: Best Practices for Engaging with Alyson Klein's Work

1. **Read Critically but Openly:** Alyson Klein's articles often present multiple perspectives, even on controversial topics. Approach each piece with a critical eye, examining the evidence presented and considering potential biases. However, maintain an open mind, allowing yourself to consider viewpoints that may challenge your own preconceived notions.

1. Focus on the "So What?": Don't just read the article; analyze its implications. Ask yourself: What are the practical consequences of the findings or policies discussed? How does this information impact students, teachers, administrators, or policymakers?
1. Identify the Key Players: Klein's articles often involve various stakeholders (teachers unions, policymakers, researchers). Understanding the roles and interests of each player will help you interpret the information more accurately.
1. Seek Out Supporting Evidence: Klein typically cites sources and provides links to further reading. Taking the time to explore these resources will deepen your understanding of the topic and provide a more comprehensive picture.
1. Compare and Contrast: Don't limit yourself to just one article. Read multiple articles by Klein on the same or related topics to gain a broader perspective and identify recurring themes or contradictions.

H2: Common Pitfalls to Avoid

1. Oversimplification: Avoid reducing complex issues to simple narratives. Klein's articles delve into nuanced topics; oversimplifying them can lead to misinterpretations and inaccurate conclusions.
1. Confirmation Bias: Be aware of your own biases and how they may influence your interpretation of the information presented. Actively seek out alternative perspectives to challenge your assumptions.
1. Selective Reading: Don't just read the headlines or skim the article. Pay close attention to the details, the data presented, and the nuances of the arguments.
1. Ignoring Context: The educational landscape is constantly evolving. Consider the historical,

political, and social context in which Klein's articles are written.

1. Misinterpreting Statistics: Be wary of statistics presented without sufficient context or explanation. Understand the methodology used and the potential limitations of the data.

H2: Leveraging Alyson Klein's Insights for Informed Decision-Making

Alyson Klein's reporting provides valuable insights for educators, policymakers, and anyone interested in improving education. By carefully analyzing her work, you can gain a deeper understanding of current challenges and potential solutions in the field. Her reporting can inform curriculum development, policy advocacy, and strategic planning within educational institutions.

H2: The Importance of Critical Consumption of Education News

In today's information-saturated world, the ability to critically assess and interpret news, particularly within specialized fields like education, is paramount. Alyson Klein's work at Education Week exemplifies the importance of rigorous reporting and thoughtful analysis in shaping public understanding and policy decisions related to education.

Conclusion:

Alyson Klein's consistent and insightful reporting for Education Week provides an invaluable resource for anyone invested in the future of education. By understanding her reporting style, employing best practices for engagement, and avoiding common pitfalls, readers can maximize the value of her contributions to the field. The ability to critically consume education news is increasingly crucial in an era of rapid change and complex challenges. Klein's work serves as a model for high-quality education journalism and a valuable tool for navigating the complexities of the education system.

FAQs:

1. What is Alyson Klein's reporting style? Klein's style is characterized by in-depth research, balanced reporting, and clear, accessible writing. She often presents multiple perspectives on complex issues.
1. Where can I find Alyson Klein's articles? The majority of her work can be found on the Education Week website.

1. What topics does Alyson Klein typically cover? Her coverage encompasses a wide range of education topics, including school reform, teacher training, standardized testing, and educational policy.
1. How often does Alyson Klein publish new articles? The frequency varies, but she regularly contributes to Education Week.
1. Is Alyson Klein's work considered unbiased? While striving for objectivity, all journalism contains a degree of perspective. It's crucial to read her work critically, considering potential biases and comparing it with other sources.
1. How can I use Alyson Klein's articles in my professional work? Her work can inform your understanding of current educational trends, aid in policy analysis, and provide evidence for proposals or reports.
1. What makes Alyson Klein's reporting unique? Her ability to translate complex research and policy into easily digestible narratives makes her work highly accessible and impactful.
1. Does Alyson Klein interact with her readers? While she may not directly engage in extensive reader interactions, her articles often spark discussion and debate within the education community.
1. How does Alyson Klein's work compare to other education journalists? Klein is widely respected for her depth of analysis and ability to synthesize complex information clearly. Her work is often cited by other journalists and researchers in the field.

Related Articles:

1. "The Impact of Teacher Unions on School Reform" (Education Week): An analysis of the role of teacher unions in shaping educational policies.

1. "The Future of Standardized Testing" (Education Week): An exploration of the evolving landscape of standardized testing and its implications for students and schools.
1. "Charter Schools and Their Impact on Public Education" (Education Week): A deep dive into the effectiveness and controversies surrounding charter schools.
1. "The Achievement Gap and Strategies for Addressing it" (Education Week): An examination of the persistent achievement gap and potential solutions.
1. "Funding Equity in Public Education" (Education Week): An analysis of disparities in school funding and their impact on student outcomes.
1. "The Role of Technology in Education" (Education Week): An examination of the benefits and challenges of integrating technology into classrooms.
1. "Teacher Shortages and Strategies for Recruitment and Retention" (Education Week): An investigation into the ongoing crisis of teacher shortages.
1. "The Importance of Early Childhood Education" (Education Week): An examination of the crucial role of early childhood education in fostering long-term success.
1. "The Mental Health of Students and Educators" (Education Week): An article focusing on the growing mental health challenges facing students and educators.

alyson klein education week: *The Teacher Wars* Dana Goldstein, 2015-08-04 NEW YORK TIMES BESTSELLER • A groundbreaking history of 175 years of American education that brings the lessons of the past to bear on the dilemmas we face today—and brilliantly illuminates the path

forward for public schools. “[A] lively account. —New York Times Book Review In *The Teacher Wars*, a rich, lively, and unprecedented history of public school teaching, Dana Goldstein reveals that teachers have been embattled for nearly two centuries. She uncovers the surprising roots of hot button issues, from teacher tenure to charter schools, and finds that recent popular ideas to improve schools—instituting merit pay, evaluating teachers by student test scores, ranking and firing veteran teachers, and recruiting “elite” graduates to teach—are all approaches that have been tried in the past without producing widespread change.

alyson klein education week: *I'm Listening* Beth Pandolpho, 2020 In *I'm Listening: How Teacher-Student Relationships Improve Reading, Writing, Speaking, and Listening*, author Beth Pandolpho extolls the virtues of strong student-teacher relationships, explains the numerous beneficial effects of these relationships, and provides a guide to building these relationships. As the author points out, many educators believe that building strong relationships with students is mutually exclusive with ambitious educational experiences and academic criticism. Not only is this untrue, but the opposite is the case. As such, this book demonstrates how educators can intentionally build strong relationships with their students. Through these relationships educators can create a classroom environment that is both welcoming to students and rigorously academic. Along with studying the research and theory that support the author's thesis, readers will also study numerous tools, strategies, and practices that can be utilized in the classroom to effectively build these relationships. Through this book, readers will learn how to create a sensitive, caring, and engaging classroom that will provide students with the support they need to develop emotionally and persevere through difficult and demanding coursework--

alyson klein education week: *Teacherpreneurs* Barnett Berry, Ann Byrd, Alan Wieder, 2013-08-12 We need a bold new brand of teacher leadership that will create opportunities for teachers to practice, share, and grow their knowledge and expertise. This book is about teacherpreneurs—highly accomplished classroom teachers who blur the lines of distinction between those who teach in schools and those who lead them. These teacherpreneurs embody the concept that teachers can teach as well as lead the transformation of teaching and learning. It's about empowering expert teachers who can buoy the image of teaching and enforce standards among their ranks while all along making sure that their colleagues as well as education policymakers and the public know what works best for students. The book follows a small group of teacherpreneurs in their first year. We join their journey toward becoming teacher leaders whose work is not defined by administrative fiat, but by their knowledge of students and drive to influence policies that allow them and their colleagues to teach more effectively. The authors trace the teacherpreneurs' steps—and their own—in the effort to determine what it means to define and execute the concept of teacherpreneurism in the face of tough demands and resistant organizational structures.

alyson klein education week: *Timeless Learning* Ira Socol, Pam Moran, Chad Ratliff, 2018-08-07 Reinvent public schools with proven, innovative practices Our homes, communities, and the world itself need the natural assets our children bring with them as learners, and which they often lose over time on the assembly line that pervades most of the public education system today. We see no actions as more important in school than developing, supporting, and reinforcing children's sense of agency, the value of their voices, and their potential to influence their own communities. In *Timeless Learning*, an award-winning team of leaders, Chief Technology Officer Ira Socol, Superintendent Pam Moran, and Lab Schools Principal Chad Ratliff demonstrate how you can implement innovative practices that have shown remarkable success. The authors use progressive design principles to inform pathways to disrupt traditions of education today and show you how to make innovations real that will have a timeless and meaningful impact on students, keeping alive the natural curiosity and passion for learning with which children enter school. Discover the power of project-based and student-designed learning Find out what “maker learning” entails Launch connected and interactive digital learning Benefit from the authors’ “opening up learning” space and time Using examples from their own successful district as well as others around the country, the authors create a deep map of the processes necessary to move from schools in which content-driven,

adult-determined teaching has been the traditional norm to new learning spaces and communities in which context-driven, child-determined learning is the progressive norm.

alyson klein education week: Differentiated Instruction in the Teaching Profession: Innovative Ways to Change how We Teach Kristen Koppers, 2019-07-05 Learning how to differentiate learning starts with modifications to current assignments. It all begins with knowing the students' needs and interests while giving them the opportunities to take ownership of their work. In this text, the author focuses on how the use of interdisciplinary units and collaboration connects educators together to share a common goal of focusing on student achievement. Learning how to differentiate shouldn't involve hours of recreating assignments. Differentiated Instruction in the Teaching Profession is an innovative way to use critical thinking skills to create strategies to help all students succeed. This book is for educators of all levels who want to take the next step into differentiating their instruction.

alyson klein education week: *The Cult of Smart* Fredrik deBoer, 2020-08-04 Named one of Vulture's Top 10 Best Books of 2020! Leftist firebrand Fredrik deBoer exposes the lie at the heart of our educational system and demands top-to-bottom reform. Everyone agrees that education is the key to creating a more just and equal world, and that our schools are broken and failing. Proposed reforms variously target incompetent teachers, corrupt union practices, or outdated curricula, but no one acknowledges a scientifically-proven fact that we all understand intuitively: Academic potential varies between individuals, and cannot be dramatically improved. In *The Cult of Smart*, educator and outspoken leftist Fredrik deBoer exposes this omission as the central flaw of our entire society, which has created and perpetuated an unjust class structure based on intellectual ability. Since cognitive talent varies from person to person, our education system can never create equal opportunity for all. Instead, it teaches our children that hierarchy and competition are natural, and that human value should be based on intelligence. These ideas are counter to everything that the left believes, but until they acknowledge the existence of individual cognitive differences, progressives remain complicit in keeping the status quo in place. This passionate, voice-driven manifesto demands that we embrace a new goal for education: equality of outcomes. We must create a world that has a place for everyone, not just the academically talented. But we'll never achieve this dream until the Cult of Smart is destroyed.

alyson klein education week: Building Resilience in Students Impacted by Adverse Childhood Experiences Victoria E. Romero, Ricky Robertson, Amber Warner, 2018-05-22 Use trauma-informed strategies to give students the skills and support they need to succeed in school and life Nearly half of all children have been exposed to at least one adverse childhood experience (ACE), such as poverty, divorce, neglect, homelessness, substance abuse, domestic violence, or parent incarceration. These students often enter school with behaviors that don't blend well with the typical school environment. How can a school community come together and work as a whole to establish a healthy social-emotional climate for students and the staff who support them? This workbook-style resource shows K-12 educators how to make a whole-school change, where strategies are integrated from curb to classroom. Readers will learn how to integrate trauma-informed strategies into daily instructional practice through expanded focus on: The different experiences and unique challenges of students impacted by ACEs in urban, suburban, and rural schools, including suicidal tendencies, cyberbullying, and drugs Behavior as a form of communication and how to explicitly teach new behaviors How to mitigate trauma and build innate resiliency through a read, reflect, and respond model Let this book be the tool that helps your teams move students away from the school-to-prison pipeline and toward a life rich with educational and career choices. I cannot think of a book more needed than this one. It gives us the tools to support our students who have the most need while practicing the self-care necessary to continue to serve them. —Lydia Adegbola, Chair of English Department New Rochelle High School, NY This book highlights the impact of trauma on children and the adults who work with them, while providing relevant and practical strategies to understand and address it through reflective practices. —Marine Avagyan, Director, Curriculum and Instruction Saugus Union School District, Sunland, CA

alyson klein education week: Unleashing the Positive Power of Differences Jane A. G. Kise, 2013-10-24 Move from entrenched differences to common goals! All too often, education initiatives collapse because leaders fail to learn from the concerns of those charged with implementation. Acclaimed education coach Jane Kise demonstrates how polarity thinking—a powerful approach to bridging differences—can help organizations shift from conflict to collaboration. Readers will find: Ways to recognize polarities, map the positive and negative aspects, and channel energy wasted on disagreement toward a greater common purpose Tools for introducing and working with polarities Polarity mapping to help leaders improve processes for leading change and creating buy-in Ways to use polarity with students as a framework for higher-level thinking

alyson klein education week: A Search for Common Ground Frederick M. Hess, Pedro A. Noguera, 2021 At a time of bitter national polarization, there is a critical need for leaders who can help us better communicate with one another. Written as a series of back-and-forth exchanges, this engaging book illustrates a model of civil debate between those with substantial, principled differences. It is also a powerful meditation on where 21st-century school improvement can and should go next--

alyson klein education week: Making College Pay Beth Akers, 2021-05-18 A leading economist makes the case that college is still a smart investment, and reveals how to increase the odds of your degree paying off. “Full of easy-to-understand advice grounded in deep expertise and research.”—Martin West, William Henry Bloomberg Professor of Education, Harvard University The cost of college makes for frightening headlines. The outstanding balance of student loans is more than \$1.5 trillion nationally, while tuitions continue to rise. And on the heels of a pandemic that nearly dismantled the traditional college experience, we have to wonder: Is college really worth it? From a financial perspective, says economist Beth Akers, the answer is yes. It’s true that college is expensive, but once we see higher education for what it is—an investment in future opportunities, job security, and earnings—a different picture emerges: The average college graduate earns an additional million dollars over their career (compared to those who stopped their education after high school), and on average, two- and four-year schools deliver a 15 percent return on investment—double that of the stock market. Yet these outcomes are not guaranteed. Rather, they hinge upon where and how you opt to invest your tuition dollars. Simply put, the real problem with college isn’t the cost—it’s the risk that your investment might not pay off. In *Making College Pay*, Akers shows how to improve your odds by making smart choices about where to enroll, what to study, and how to pay for it. You’ll learn • why choosing the right major can matter more than where you enroll • the best criteria for picking a school (hint: not price, selectivity or ranking) • why working part-time while enrolled might set you back financially • why it’s often best to borrow, even if you don’t have to • the pros and cons of innovative alternatives to traditional college • how to take advantage of new, low-risk financing tools Full of practical advice for students and parents, *Making College Pay* reminds us that higher education remains an engine for opportunity, upward mobility, and prosperity.

alyson klein education week: Just Ask Us Heather Wolpert-Gawron, 2017-10-04 Based on over 1000 nationwide student surveys, these 10 deep engagement strategies help you implement achievement-based cooperative learning. Includes video and a survey sample.

alyson klein education week: Saving the School Michael Brick, 2012-08-16 Inside the race to save a great American high school, where making the numbers is only the beginning Being principal was never her dream. Anabel Garza, the young widow of a young cop, got by teaching English to immigrant children, taking college classes at night and raising her son. And Reagan High was no dream assignment. Once famous for its state football championships, educational achievements and award-winning design, the school was a shadow of its former self. “Identified for improvement,” said the federal government. “Academically unacceptable,” said the state. Promising students were fleeing. Test scores were plunging. The education commissioner set a deadline of one year, threatening to close the school for good. But when Anabel took the job - cruising the mall for dropouts, tailoring lessons to the tests, firing a few lazy teachers and supporting the rest - she

started something no one expected. As the numbers rose, she set out to re-create the high school she remembered, with plays and dances, yearbooks and clubs, crowded bleachers and teachers who brought books alive. And soon she was not alone. There was Derrick Davis, a star player on the basketball team in the early 1990s, coaching the Raiders toward a chance at the playoffs. There was Candice Kaiser, a science teacher who had left hard partying behind for Christ, drilling her students on chemistry while she drove them to games, tutoring sessions, Bible studies and sometimes even doctors' appointments. There were JaQuarius Daniels, Ashley Brown and 900 other kids trying to pass the exams, escape the streets and restore the pride of a neighborhood, all while still growing up. Across the country, public schools face the threat of extinction in the numerically ordained churn of the accountability movement. Now, for the first time, we can tally the human cost of rankings and scores. In this powerful rejoinder to the prevailing winds of American education policy, Michael Brick takes us inside the high-pressure world of a school on the brink. Compelling, character-driven narrative journalism, *Saving the School* pays overdue tribute to the great American high school, and to the people inside.

alyson klein education week: *Letters to a Young Teacher* Jonathan Kozol, 2008-08-05 "This remarkable book is a testament to teachers who not only respect and advocate for children on a daily basis but who are the necessary guardians of the spirit. Every citizen who cares about the future of our children ought to read this."—Eric Carle, author of *The Very Hungry Caterpillar* and other classic works for children "Kozol's love for his students is as joyful and genuine as his critiques of the system are severe. He doesn't pull punches."—The Washington Post In these affectionate letters to Francesca, a first grade teacher at an inner-city school in Boston, Jonathan Kozol vividly describes his repeated visits to her classroom while, under Francesca's likably irreverent questioning, he also reveals his own most personal stories of the years that he has spent in public schools. *Letters to a Young Teacher* reignites a number of the controversial issues Jonathan has powerfully addressed in his bestselling *The Shame of the Nation* and *On Being a Teacher*: the mania of high-stakes testing that turns many classrooms into test-prep factories where spontaneity and critical intelligence are no longer valued, the invasion of our public schools by predatory private corporations, and the inequalities of urban schools that are once again almost as segregated as they were a century ago. But most of all, these letters are rich with the happiness of teaching children, the curiosity and jubilant excitement children bring into the classroom at an early age, and their ability to overcome their insecurities when they are in the hands of an adoring and hard-working teacher.

alyson klein education week: *Clinical Case Studies for the Family Nurse Practitioner* Leslie Neal-Boylan, 2011-11-28 *Clinical Case Studies for the Family Nurse Practitioner* is a key resource for advanced practice nurses and graduate students seeking to test their skills in assessing, diagnosing, and managing cases in family and primary care. Composed of more than 70 cases ranging from common to unique, the book compiles years of experience from experts in the field. It is organized chronologically, presenting cases from neonatal to geriatric care in a standard approach built on the SOAP format. This includes differential diagnosis and a series of critical thinking questions ideal for self-assessment or classroom use.

alyson klein education week: *The Ploughmen* Kim Zupan, 2014-09-30 An NPR Best Book of 2014 A Barnes and Noble Discover Great New Writers selection A bleak and brilliant (Minneapolis Star Tribune) debut novel, one of the finest evocations of life in Western America in recent memory, a book that stands alongside Richard Ford's *Rock Springs*, Marilynne Robinson's *Housekeeping*, James Welch's *Fools Crow*. (William Kittredge) Steeped in a lonesome Montana landscape as unyielding and raw as it is beautiful, Kim Zupan's *The Ploughmen* is a new classic in the literature of the American West. At the center of this searing, fever dream of a novel are two men—a killer awaiting trial, and a troubled young deputy—sitting across from each other in the dark, talking through the bars of a county jail cell: John Gload, so brutally adept at his craft that only now, at the age of 77, has he faced the prospect of long-term incarceration and Valentine Millimaki, low man in the Copper County sheriff's department, who draws the overnight shift after Gload's arrest. With a

disintegrating marriage further collapsing under the strain of his night duty, Millimaki finds himself seeking counsel from a man whose troubled past shares something essential with his own. Their uneasy friendship takes a startling turn with a brazen act of violence that yokes together two haunted souls by the secrets they share, and by the rugged country that keeps them.

alyson klein education week: *The Death and Life of the Great American School System* Diane Ravitch, 2010-03-02 Discusses how school choice, misapplied standards of accountability, the No Child Left Behind mandate, and the use of a corporate model have all led to a decline in public education and presents arguments for a return to strong neighborhood schools and quality teaching.

alyson klein education week: *The Administrative Presidency* Richard P. Nathan, 1983

alyson klein education week: *Raising Kids Who Read* Daniel T. Willingham, 2015-03-09 How parents and educators can teach kids to love reading in the digital age Everyone agrees that reading is important, but kids today tend to lose interest in reading before adolescence. In *Raising Kids Who Read*, bestselling author and psychology professor Daniel T. Willingham explains this phenomenon and provides practical solutions for engendering a love of reading that lasts into adulthood. Like Willingham's much-lauded previous work, *Why Don't Students Like School?*, this new book combines evidence-based analysis with engaging, insightful recommendations for the future. Intellectually rich argumentation is woven seamlessly with entertaining current cultural references, examples, and steps for taking action to encourage reading. The three key elements for reading enthusiasm—decoding, comprehension, and motivation—are explained in depth in *Raising Kids Who Read*. Teachers and parents alike will appreciate the practical orientation toward supporting these three elements from birth through adolescence. Most books on the topic focus on early childhood, but Willingham understands that kids' needs change as they grow older, and the science-based approach in *Raising Kids Who Read* applies to kids of all ages. A practical perspective on teaching reading from bestselling author and K-12 education expert Daniel T. Willingham Research-based, concrete suggestions to aid teachers and parents in promoting reading as a hobby Age-specific tips for developing decoding ability, comprehension, and motivation in kids from birth through adolescence Information on helping kids with dyslexia and encouraging reading in the digital age Debunking the myths about reading education, *Raising Kids Who Read* will empower you to share the joy of reading with kids from preschool through high school.

alyson klein education week: *Misguided Education Reform* Nancy E. Bailey, 2013-07-29 *Misguided Education Reform: Debating the Impact on Students* argues for reforms that will help, not hurt, America's public school students. Early childhood education, testing, reading, special education, discipline, loss of the arts, and school facilities, are all areas experiencing reform in the wrong direction. This book says "no" to the reforms that fail, and challenges Americans to address the real student needs that will fix public schools and make America strong.

alyson klein education week: *Mind and Matter* John Urschel, Louisa Thomas, 2020-05-12 A New York Times bestseller John Urschel, mathematician and former offensive lineman for the Baltimore Ravens, tells the story of a life balanced between two passions For John Urschel, what began as an insatiable appetite for puzzles as a child developed into mastery of the elegant systems and rules of mathematics. By the time he was thirteen, Urschel was auditing a college-level calculus course. But when he joined his high school football team, a new interest began to eclipse the thrill he felt in the classroom. Football challenged Urschel in an entirely different way, and he became addicted to the physical contact of the sport. After he accepted a scholarship to play at Penn State, his love of math was rekindled. As a Nittany Lion, he refused to sacrifice one passion for the other. Against the odds, Urschel found a way to manage his double life as a scholar and an athlete. While he was an offensive lineman for the Baltimore Ravens, he simultaneously pursued his PhD in mathematics at MIT. Weaving together two separate narratives, Urschel relives for us the most pivotal moments of his bifurcated life. He explains why, after Penn State was sanctioned for the acts of former coach Jerry Sandusky, he declined offers from prestigious universities and refused to abandon his team. He describes his parents' different influences and their profound effect on him, and he opens up about the correlation between football and CTE and the risks he took for the game

he loves. Equally at home discussing Georg Cantor's work on infinities and Bill Belichick's playbook, Urschel reveals how each challenge—whether on the field or in the classroom—has brought him closer to understanding the two different halves of his own life, and how reason and emotion, the mind and the body, are always working together. "So often, people want to divide the world into two," he observes. "Matter and energy. Wave and particle. Athlete and mathematician. Why can't something (or someone) be both?"

alyson klein education week: *Results Now* Mike Schmoker, 2006-06-30 According to author Mike Schmoker, there is a yawning gap between the most well-known essential practices and the reality of most classrooms. This gap persists despite the hard, often heroic work done by many teachers and administrators. Schmoker believes that teachers and administrators may know what the best practices are, but they aren't using them or reinforcing them consistently. He asserts that our schools are protected by a buffer—a protective barrier that prevents scrutiny of instruction by outsiders. The buffer exists within the school as well. Teachers often know only what is going on in their classrooms—and they may be completely in the dark about what other teachers in the school are doing. Even principals, says Schmoker, don't have a clear view of the daily practices of teaching and learning in their schools. Schmoker suggests that we need to get beyond this buffer to confront the truth about what is happening in classrooms, and to allow teachers to learn from each other and to be supervised properly. He outlines a plan that focuses on the importance of consistent curriculum, authentic literacy education, and professional learning communities for teachers. What will students get out of this new approach? Learning for life. Schmoker argues passionately that students become learners for life when they have more opportunities to engage in strategic reading, writing with explicit guidance, and argument and discussion. Through strong teamwork, true leadership, and authentic learning, schools and their students can reach new heights. *Results Now* is a rally cry for educators to focus on what counts. If they do, Schmoker promises, the entire school community can count on unprecedented achievements.

alyson klein education week: *Cooperative/Collaborative Learning* Robyn M. Gillies, 2022-01-26 This book brings together a diverse range of international scholars to highlight recent developments in research on collaborative learning. The emphasis is on research that has a strong evidence base for the work that is presented and includes empirical studies, best evidence synthesis of the relevant research, case studies, and theoretical reports. It also highlights how different technologies have been used to facilitate group interaction, dialogue, and learning. There is much to be gained by sharing and learning about what happens in different disciplines and contexts and how different collaborative pedagogies can be implemented when needed to promote understanding and learning. This book will have strong appeal to pre-service and experienced teachers and researchers who are interested in how different collaborative pedagogies can be embedded in course curricula to promote student engagement and learning.

alyson klein education week: *Learning from L.A.* Charles T. Kerchner, 2008 Drawing on a 4-year study of 40 years of education reform, shows how decentralization, standards, school choice, and grassroots participation have transformed public education.

alyson klein education week: *Policy and the Political Life of Music Education* Patrick K. Schmidt, Richard Colwell, 2017 *Policy and the Political Life of Music Education* is the first book of its kind in the field of Music Education. It offers a far-reaching and innovative outlook, bringing together expert voices who provide a multifaceted and global set of insights into a critical arena for action today: policy. On one hand, the book helps the novice to make sense of what policy is, how it functions, and how it is discussed in various parts of the world; while on the other, it offers the experienced educator a set of critically written analyses that outline the state of the play of music education policy thinking. As policy participation remains largely underexplored in music education, the book helps to clarify to teachers how policy thinking does shape educational action and directly influences the nature, extent, and impact of our programs. The goal is to help readers understand the complexities of policy and to become better skilled in how to think, speak, and act in policy terms. The book provides new ways to understand and therefore imagine policy, approximating it to

the lives of educators and highlighting its importance and impact. This is an essential read for anyone interested in change and how to better understand decision-making within music and education. Finally, this book, while aimed at the growth of music educators' knowledge-base regarding policy, also fosters 'open thinking' regarding policy as subject, helping educators straddling arts and education to recognize that policy thinking can offer creative designs for educational change.

alyson klein education week: Collaborative Leadership Peter M. DeWitt, 2016-08-22 Get the fuel you need to drive collaborative leadership in your school! What type of leadership do you practice? Many of us rely on transformational and instructional leadership. But there are advantages in applying a holistic angle including all stakeholders—an approach known as collaborative leadership. Peter DeWitt unpacks six factors framed through John Hattie's research while painting a powerful scheme: meet stakeholders where they are, motivate stakeholders to strive for improvement, model how to do it. The blueprint will inspire you to: Transform your leadership practice Identify where you can make changes Build and empower your team Incorporate all stakeholders into the conversation

alyson klein education week: Cooperative Discipline Linda Albert, Patricia B. Kyle, 2002-12-01

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