

all too human a political education

All Too Human: A Political Education – Navigating the Messy Reality of Power

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Introduction:

The phrase "all too human a political education" encapsulates the central paradox of political science: while we strive for rational, objective analyses of power and governance, the very actors within the political system – the politicians, voters, and citizens – are fundamentally human, prone to biases, emotions, and self-interest. This article explores the methodologies and approaches within a "all too human a political education", acknowledging the inherent complexities and imperfections of the political world. It moves beyond idealized models of rational actors to embrace the messy realities of human behavior in shaping political outcomes.

I. The Limitations of Traditional Approaches:

Traditional political science often relies on models of rational choice theory, assuming actors act strategically to maximize their utility. While these models offer valuable insights, they often fail to account for the pervasive influence of emotions, cognitive biases, and social influences on political behavior. A truly "all too human a political education" necessitates a critical examination of these limitations. We need to move beyond simplistic models to understand how factors such as fear, anger, and tribalism shape political attitudes and actions.

II. Embracing the Psychological Dimension:

Political psychology offers a crucial lens for understanding "all too human a political education." This interdisciplinary field investigates the psychological factors that underlie political attitudes, beliefs, and behaviors. Key concepts within political psychology, such as cognitive dissonance, confirmation bias, and groupthink, illuminate the ways in which human psychology shapes political processes. Analyzing how these biases affect voting patterns, policy preferences, and political participation is vital for a more realistic understanding of politics. For example, understanding the role of fear-mongering in political campaigns requires a grasp of the psychology of fear and its impact on decision-making.

III. The Sociological Perspective: Social Influences and Group Dynamics:

Social forces significantly impact political behavior. A "all too human a political education" must acknowledge the role of social identity, group dynamics, and social networks in shaping political attitudes and actions. Concepts such as in-group bias, out-group hostility, and social conformity demonstrate the power of group membership in influencing political choices. Understanding how social pressure and group dynamics influence political participation, voting behavior, and even policy outcomes is essential.

IV. Institutional Design and Human Fallibility:

Institutional design plays a critical role in mitigating the negative consequences of human fallibility in politics. However, even well-designed institutions are susceptible to manipulation and abuse by human actors. A "all too human a political education" requires an understanding of how institutional structures can both limit and exacerbate human biases. Analyzing how institutions like electoral systems, legislative processes, and judicial systems interact with human psychology is crucial for improving governance and accountability.

V. The Role of Narrative and Framing:

The power of narratives and framing in shaping political perceptions cannot be understated. A "all too human a political education" must recognize that people make sense of the political world through stories and simplified representations. The way information is presented—its framing—significantly influences how individuals understand and respond to political events. Understanding how narratives and framing manipulate emotions and beliefs is key to fostering critical engagement with political communication.

VI. Comparative Politics and Cross-Cultural Analysis:

Examining political systems across different cultures provides valuable insights into the universal and culturally specific aspects of human political behavior. A comparative approach reveals how variations in institutional structures, social norms, and cultural values influence the expression of human fallibility in politics. By comparing different political systems, we can identify best practices for mitigating the negative

consequences of human biases and improving governance.

VII. Realism and Idealism in a "All Too Human" Context:

The debate between realism and idealism offers a further dimension to a "all too human a political education". Realist approaches emphasize the inherent conflict and power struggles in politics, reflecting a pessimistic view of human nature. Idealist approaches, conversely, focus on cooperation, morality, and the potential for progress. A nuanced understanding integrates elements of both, acknowledging the potential for both cooperation and conflict while recognizing the limitations imposed by human fallibility.

VIII. Normative Political Theory and Human Agency:

Normative political theory grapples with questions of justice, fairness, and the ideal political order. A "all too human a political education" necessitates a critical engagement with normative theory, acknowledging the inherent tensions between idealized political systems and the realities of human behavior. It requires considering how to design institutions and policies that promote justice and fairness while taking into account the limitations of human nature.

Conclusion:

A truly comprehensive "all too human a political education" integrates insights from psychology, sociology, institutional design, and normative theory. By acknowledging the pervasive influence of human biases, emotions, and social pressures on political processes, we can develop a more nuanced and realistic understanding of power dynamics and governance. This approach enables a more critical and effective engagement with the complexities of the political world, ultimately leading to more informed and responsible political participation. It moves beyond idealized models to engage with the challenging yet fascinating reality of human beings shaping, and being shaped by, the political realm.

FAQs:

1. What is the difference between rational choice theory and political psychology in understanding political behavior? Rational choice theory assumes actors are rational and self-interested, while political psychology examines how emotions, biases, and social influences shape behavior.

1. How can cognitive biases be mitigated in political decision-making?

Through improved institutional design, promoting critical thinking, and fostering greater awareness of biases.

1. What is the role of social identity in shaping political attitudes?
Social identity strongly influences political affiliation, loyalty, and perceptions of out-groups.
1. How can institutions be designed to account for human fallibility?
Through mechanisms like checks and balances, transparency, and independent oversight.
1. What is the impact of framing effects on political communication?
Framing significantly influences public opinion and perceptions of political issues.
1. How does comparative politics contribute to a "all too human a political education"? It shows how similar human behaviors manifest differently across various political systems.
1. How can realism and idealism be reconciled in understanding political behavior? By recognizing both the inherent conflicts and the potential for cooperation among nations and individuals.
1. What is the importance of normative political theory in a "all too human" context? It provides ethical frameworks to evaluate existing political systems and design more just ones.
1. How can this "all too human" approach improve political participation?
By fostering greater critical awareness and engagement with the complexities of political processes.

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all too human a political education: Human - All-Too-Human - A Book for Free Spirits Friedrich Wilhelm Nietzsche, 2016-03-10 This is Friedrich Nietzsche's seminal work; Human, All Too Human: A Book for Free Spirits - first published in 1878. It constitutes the first work in his signature aphoristic style, discussing many different concepts in brief paragraphs and sentences. The 638 aphorisms are divided into nine sections by subject, with a short poem as an epilogue. This fantastic book is highly recommended for students of philosophy, and is not to be missed by fans of Nietzsche's work. Friedrich Wilhelm Nietzsche (1844 - 1900) was a German philosopher, poet, composer, and scholar. He wrote numerous critical essays on morality, culture, philosophy, science, and religion - radically questioning the value and objectivity of truth. Many antiquarian texts such as this, particularly those dating back to the 1900s and before, are increasingly hard to come by and

expensive. It is with this in mind that we are republishing this book now in an affordable, modern, high quality edition. It comes complete with a specially commissioned new biography of the author.

all too human a political education: Ghetto Schooling Jean Anyon, 1997-09-19 In this disturbing but ultimately hopeful personal account, Jean Anyon provides compelling evidence that the economic and political devastation of America's inner cities has robbed schools and teachers of the capacity to successfully implement current strategies of educational reform. She argues that without fundamental change in government and business policies and the redirection of major resources back into the schools and the communities they serve, urban schools are consigned to failure, and no effort at raising standards, improving teaching, or boosting achievement can occur. Based on her participation in an intensive four-year school reform project in the Newark, New Jersey public schools, the author vividly captures the anguish and anger of students and teachers caught in the tangle of a failing school system. *Ghetto Schooling* offers a penetrating historical analysis of more than a century of government and business policies that have drained the economic, political, and human resources of urban populations. Provocative and controversial, this book reveals the historical roots of the current crisis in ghetto schools and what must be done to reverse the downward spiral.

all too human a political education: Use the Power You Have Pramila Jayapal, 2020-07-14 Washington's progressive champion explains how we can achieve a truly inclusive America that works for all of us In November 2016, Pramila Jayapal (D-WA) was elected to the U.S. House of Representatives, the first Indian American woman to serve in that role. Two years later, the fast-rising Democratic star and determined critic of President Donald Trump, according to Politico's Playbook 2017 Power List, won reelection with more votes than any other member of the House. Jayapal, co-chair of the Congressional Progressive Caucus, proved her progressive bonafides when she introduced the most comprehensive Medicare-for-all bill to Congress in February. Behind the story of Jayapal's rise to political prominence lie over two decades of devoted advocacy on behalf of immigrants and progressive causes—and years of learning how to turn activism into public policy that serves all Americans. *Use the Power You Have* is Jayapal's account of the path from sixteen-year-old Indian immigrant to grassroots activist, state senator, and now progressive powerhouse in Washington, DC. Written with passion and insight, *Use the Power You Have* offers a wealth of ideas and inspiration for a new generation of engaged citizens interested in fighting back and making change, whether in Washington or in their own communities.

all too human a political education: *The Allure of Order* Jal Mehta, 2015 In *The Allure of Order*, Mehta recounts a century of attempts at revitalizing public education, and puts forward a truly new agenda to reach this elusive goal. Over and over again, outsiders have been fascinated by the promise of scientific management and have attempted to apply principles of rational administration from above. What we want, Mehta argues, is the opposite approach which characterizes top-performing educational nations: attract strong candidates into teaching, develop relevant and usable knowledge, train teachers extensively in that knowledge, and support these efforts through a strong welfare state.

all too human a political education: Nietzsche's Political Skepticism Tamsin Shaw, 2010-07-21 It is difficult to spell out the precise political implications of Nietzsche's critique of morality. He himself never did so in any systematic way. Tamsin Shaw argues there is a reason for this: that Nietzsche's insights entail a distinctive form of political skepticism.

all too human a political education: *Our Political Nature* Avi Tuschman, 2013 By blending serious research with relevant contemporary examples, *Our Political Nature* casts important light onto the ideological clashes that so dangerously divide and imperil our world today. It shows how political orientations arise from three clusters of measurable personality traits that entail opposing attitudes toward tribalism, inequality, and differing perceptions of human nature. Together, these traits are by far the most powerful cause of left-right voting, even leading people to regularly vote against their economic interests. Our political personalities also influence our likely choice of a mate, and shape society's larger reproductive patterns. This book tells the evolutionary stories of

these crucial personality traits, which stem from epic biological conflicts. Based on dozens of exciting new insights from primatology, genetics, neuroscience, and anthropology, this groundbreaking work brings core concepts to life through current news stories and personalities.

all too human a political education: *The Education of an Idealist* Samantha Power, 2019-09-10 A NEW YORK TIMES, WALL STREET JOURNAL, AND USA TODAY BESTSELLER An intimate, powerful, and galvanizing memoir by Pulitzer Prize winner, human rights advocate, and former US Ambassador to the UN Samantha Power. Named one of the best books of the year: The New York Times • National Public Radio • Time • The Economist • The Washington Post • Vanity Fair • Christian Science Monitor • Publishers Weekly • Audible “Her highly personal and reflective memoir . . . is a must-read for anyone who cares about our role in a changing world.”—President Barack Obama Includes an updated afterword Tracing her distinctly American journey from immigrant to war correspondent to presidential Cabinet official, Samantha Power’s acclaimed memoir is a unique blend of suspenseful storytelling, vivid character portraits, and shrewd political insight. After her critiques of US foreign policy caught the eye of Senator Barack Obama, he invited her to work with him on Capitol Hill and then on his presidential campaign. When Obama won the presidency, Power went from being an activist outsider to serving as his human rights adviser and, in 2013, becoming the youngest-ever US Ambassador to the United Nations. Power transports us from her childhood in Dublin to the streets of war-torn Bosnia to the White House Situation Room and the world of high-stakes diplomacy, offering a compelling and deeply honest look at navigating the halls of power while trying to put one’s ideals into practice. Along the way, she lays bare the searing battles and defining moments of her life, shows how she juggled the demands of a 24/7 national security job with raising two young children, and makes the case for how we each can advance the cause of human dignity. This is an unforgettable account of the power of idealism—and of one person’s fierce determination to make a difference. “This is a wonderful book. [...] The interweaving of Power’s personal story, family story, diplomatic history and moral arguments is executed seamlessly and with unblinking honesty.”—THOMAS L. FRIEDMAN, The New York Times Book Review “Truly engrossing...A pleasure to read.”—RACHEL MADDOW “A beautiful memoir about the times we’re living in and the questions we must ask ourselves...I honestly couldn’t put it down.” —CHERYL STRAYED, author of *Wild* “Power’s compelling memoir provides critically important insights we should all understand as we face some of the most vexing issues of our time.” —BRYAN STEVENSON, author of *Just Mercy*

all too human a political education: *The People* Margaret Canovan, 2005-09-16 Political myths surround the figure of the people and help to explain its influence; should the people itself be regarded as fictional? This original and accessible study sheds a fresh light on debates about popular sovereignty, and will be an important resource for students and scholars of political theory.

all too human a political education: *The Distance Between Us* Reyna Grande, 2012-08-28 In this inspirational and unflinchingly honest memoir, acclaimed author Reyna Grande describes her childhood torn between the United States and Mexico, and shines a light on the experiences, fears, and hopes of those who choose to make the harrowing journey across the border. Reyna Grande vividly brings to life her tumultuous early years in this “compelling...unvarnished, resonant” (BookPage) story of a childhood spent torn between two parents and two countries. As her parents make the dangerous trek across the Mexican border to “El Otro Lado” (The Other Side) in pursuit of the American dream, Reyna and her siblings are forced into the already overburdened household of their stern grandmother. When their mother at last returns, Reyna prepares for her own journey to “El Otro Lado” to live with the man who has haunted her imagination for years, her long-absent father. Funny, heartbreaking, and lyrical, *The Distance Between Us* poignantly captures the confusion and contradictions of childhood, reminding us that the joys and sorrows we experience are imprinted on the heart forever, calling out to us of those places we first called home. Also available in Spanish as *La distancia entre nosotros*.

all too human a political education: *Why I Write* George Orwell, 2021-01-01 George Orwell set out ‘to make political writing into an art’, and to a wide extent this aim shaped the future of

English literature – his descriptions of authoritarian regimes helped to form a new vocabulary that is fundamental to understanding totalitarianism. While *1984* and *Animal Farm* are amongst the most popular classic novels in the English language, this new series of Orwell's essays seeks to bring a wider selection of his writing on politics and literature to a new readership. In *Why I Write*, the first in the *Orwell's Essays* series, Orwell describes his journey to becoming a writer, and his movement from writing poems to short stories to the essays, fiction and non-fiction we remember him for. He also discusses what he sees as the 'four great motives for writing' – 'sheer egoism', 'aesthetic enthusiasm', 'historical impulse' and 'political purpose' – and considers the importance of keeping these in balance. *Why I Write* is a unique opportunity to look into Orwell's mind, and it grants the reader an entirely different vantage point from which to consider the rest of the great writer's oeuvre. 'A writer who can – and must – be rediscovered with every age.' — Irish Times

all too human a political education: *Degrees of Inequality* Suzanne Mettler, 2014-03-11
America's higher education system is failing its students. In the space of a generation, we have gone from being the best-educated society in the world to one surpassed by eleven other nations in college graduation rates. Higher education is evolving into a caste system with separate and unequal tiers that take in students from different socio-economic backgrounds and leave them more unequal than when they first enrolled. Until the 1970s, the United States had a proud history of promoting higher education for its citizens. The Morrill Act, the G.I. Bill and Pell Grants enabled Americans from across the income spectrum to attend college and the nation led the world in the percentage of young adults with baccalaureate degrees. Yet since 1980, progress has stalled. Young adults from low to middle income families are not much more likely to graduate from college than four decades ago. When less advantaged students do attend, they are largely sequestered into inferior and often profit-driven institutions, from which many emerge without degrees—and shouldering crushing levels of debt. In *Degrees of Inequality*, acclaimed political scientist Suzanne Mettler explains why the system has gone so horribly wrong and why the American Dream is increasingly out of reach for so many. In her eye-opening account, she illuminates how political partisanship has overshadowed America's commitment to equal access to higher education. As politicians capitulate to corporate interests, owners of for-profit colleges benefit, but for far too many students, higher education leaves them with little besides crippling student loan debt. Meanwhile, the nation's public universities have shifted the burden of rising costs onto students. In an era when a college degree is more linked than ever before to individual—and societal—well-being, these pressures conspire to make it increasingly difficult for students to stay in school long enough to graduate. By abandoning their commitment to students, politicians are imperiling our highest ideals as a nation. *Degrees of Inequality* offers an impassioned call to reform a higher education system that has come to exacerbate, rather than mitigate, socioeconomic inequality in America.

all too human a political education: *All American Boys* Jason Reynolds, Brendan Kiely, 2015-09-29 A 2016 Coretta Scott King Author Honor book, and recipient of the Walter Dean Myers Award for Outstanding Children's Literature. In this New York Times bestselling novel, two teens—one black, one white—grapple with the repercussions of a single violent act that leaves their school, their community, and, ultimately, the country bitterly divided by racial tension. A bag of chips. That's all sixteen-year-old Rashad is looking for at the corner bodega. What he finds instead is a fist-happy cop, Paul Galluzzo, who mistakes Rashad for a shoplifter, mistakes Rashad's pleadings that he's stolen nothing for belligerence, mistakes Rashad's resistance to leave the bodega as resisting arrest, mistakes Rashad's every flinch at every punch the cop throws as further resistance and refusal to STAY STILL as ordered. But how can you stay still when someone is pounding your face into the concrete pavement? There were witnesses: Quinn Collins—a varsity basketball player and Rashad's classmate who has been raised by Paul since his own father died in Afghanistan—and a video camera. Soon the beating is all over the news and Paul is getting threatened with accusations of prejudice and racial brutality. Quinn refuses to believe that the man who has basically been his savior could possibly be guilty. But then Rashad is absent. And absent again. And again. And the basketball team—half of whom are Rashad's best friends—start to take sides. As does the school.

And the town. Simmering tensions threaten to explode as Rashad and Quinn are forced to face decisions and consequences they had never considered before. Written in tandem by two award-winning authors, this four-starred reviewed tour de force shares the alternating perspectives of Rashad and Quinn as the complications from that single violent moment, the type taken directly from today's headlines, unfold and reverberate to highlight an unwelcome truth.

all too human a political education: *How to Educate an American* Michael J. Petrilli, Chester E. Finn, 2020-02-24 In the years after *A Nation at Risk*, conservatives' ideas to reform America's lagging education system gained much traction. Key items like school choice and rigorous academic standards drew bipartisan support and were put into practice across the country. Today, these gains are in retreat, ceding ground to progressive nostrums that do little to boost the skills and knowledge of young people. Far from being discouraged, however, conservatives should seize the moment to refresh their vision of quality K-12 education for today's America. These essays by 20 leading conservative thinkers do just that. Students, according to this vision, should complete high school with a thorough understanding of the country's history, including gratitude for its sacrifices, respect for its achievements, and awareness of its shortcomings. They should also learn to be trustworthy stewards of a democratic republic, capable of exercising virtue and civic responsibility. Beyond helping to form their character, schools ought to ready their pupils for careers that are productive, rewarding, and dignified. Excellent technical-training opportunities will await those not headed to a traditional college. Regardless of the paths and schools that they select, all students must come to understand that they can succeed in America if they are industrious, creative, and responsible. Anchored in tradition yet looking towards tomorrow, *How to Educate an American* should be read by anyone concerned with teaching future generations to preserve the country's heritage, embody its universal ethic, and pursue its founding ideals.

all too human a political education: *Reign of Error* Diane Ravitch, 2013-09-17 From one of the foremost authorities on education in the United States, former U.S. assistant secretary of education, "whistle-blower extraordinaire" (*The Wall Street Journal*), author of the best-selling *The Death and Life of the Great American School System* ("Important and riveting"—*Library Journal*), *The Language Police* ("Impassioned . . . Fiercely argued . . . Every bit as alarming as it is illuminating"—*The New York Times*), and other notable books on education history and policy—an incisive, comprehensive look at today's American school system that argues against those who claim it is broken and beyond repair; an impassioned but reasoned call to stop the privatization movement that is draining students and funding from our public schools. In *Reign of Error*, Diane Ravitch argues that the crisis in American education is not a crisis of academic achievement but a concerted effort to destroy public schools in this country. She makes clear that, contrary to the claims being made, public school test scores and graduation rates are the highest they've ever been, and dropout rates are at their lowest point. She argues that federal programs such as George W. Bush's *No Child Left Behind* and Barack Obama's *Race to the Top* set unreasonable targets for American students, punish schools, and result in teachers being fired if their students underperform, unfairly branding those educators as failures. She warns that major foundations, individual billionaires, and Wall Street hedge fund managers are encouraging the privatization of public education, some for idealistic reasons, others for profit. Many who work with equity funds are eyeing public education as an emerging market for investors. *Reign of Error* begins where *The Death and Life of the Great American School System* left off, providing a deeper argument against privatization and for public education, and in a chapter-by-chapter breakdown, putting forth a plan for what can be done to preserve and improve it. She makes clear what is right about U.S. education, how policy makers are failing to address the root causes of educational failure, and how we can fix it. For Ravitch, public school education is about knowledge, about learning, about developing character, and about creating citizens for our society. It's about helping to inspire independent thinkers, not just honing job skills or preparing people for college. Public school education is essential to our democracy, and its aim, since the founding of this country, has been to educate citizens who will help carry democracy into the future.

all too human a political education: *Democracy and Education* John Dewey, 1916 . Renewal of Life by Transmission. The most notable distinction between living and inanimate things is that the former maintain themselves by renewal. A stone when struck resists. If its resistance is greater than the force of the blow struck, it remains outwardly unchanged. Otherwise, it is shattered into smaller bits. Never does the stone attempt to react in such a way that it may maintain itself against the blow, much less so as to render the blow a contributing factor to its own continued action. While the living thing may easily be crushed by superior force, it none the less tries to turn the energies which act upon it into means of its own further existence. If it cannot do so, it does not just split into smaller pieces (at least in the higher forms of life), but loses its identity as a living thing. As long as it endures, it struggles to use surrounding energies in its own behalf. It uses light, air, moisture, and the material of soil. To say that it uses them is to say that it turns them into means of its own conservation. As long as it is growing, the energy it expends in thus turning the environment to account is more than compensated for by the return it gets: it grows. Understanding the word control in this sense, it may be said that a living being is one that subjugates and controls for its own continued activity the energies that would otherwise use it up. Life is a self-renewing process through action upon the environment.

all too human a political education: Teaching What Really Happened James W. Loewen, 2018-09-07 "Should be in the hands of every history teacher in the country."— Howard Zinn James Loewen has revised *Teaching What Really Happened*, the bestselling, go-to resource for social studies and history teachers wishing to break away from standard textbook retellings of the past. In addition to updating the scholarship and anecdotes throughout, the second edition features a timely new chapter entitled Truth that addresses how traditional and social media can distort current events and the historical record. Helping students understand what really happened in the past will empower them to use history as a tool to argue for better policies in the present. Our society needs engaged citizens now more than ever, and this book offers teachers concrete ideas for getting students excited about history while also teaching them to read critically. It will specifically help teachers and students tackle important content areas, including Eurocentrism, the American Indian experience, and slavery. Book Features: An up-to-date assessment of the potential and pitfalls of U.S. and world history education. Information to help teachers expect, and get, good performance from students of all racial, ethnic, and socioeconomic backgrounds. Strategies for incorporating project-oriented self-learning, having students conduct online historical research, and teaching historiography. Ideas from teachers across the country who are empowering students by teaching what really happened. Specific chapters dedicated to five content topics usually taught poorly in today's schools.

all too human a political education: *The Politics* Aristotle, 1981-09-17 Twenty-three centuries after its compilation, 'The Politics' still has much to contribute to this central question of political science. Aristotle's thorough and carefully argued analysis is based on a study of over 150 city constitutions, covering a huge range of political issues in order to establish which types of constitution are best - both ideally and in particular circumstances - and how they may be maintained. Aristotle's opinions form an essential background to the thinking of philosophers such as Thomas Aquinas, Machiavelli and Jean Bodin and both his premises and arguments raise questions that are as relevant to modern society as they were to the ancient world.

all too human a political education: *The Education We Need for a Future We Can't Predict* Thomas Hatch, Jordan Corson, Sarah Gerth van den Berg, 2021-01-19 *Improve Schools and Transform Education* In order for educational systems to change, we must reevaluate deep-seated beliefs about learning, teaching, schooling, and race that perpetuate inequitable opportunities and outcomes. Hatch, Corson, and Gerth van den Berg challenge the narrative when it comes to the grammar of schooling--or the conventional structures, practices, and beliefs that define educational experiences for so many children—to cast a new vision of what school could be. The book addresses current systemic problems and solutions as it: Highlights global examples of successful school change Describes strategies that improve educational opportunities and performance Explores

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behaviour is based on logic.

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authors compare test score gaps from the United States with those from three other countries and find smaller achievement gaps and greater social mobility in all three, particularly in Canada. The wider availability of public resources for disadvantaged children in those countries facilitates the early child development that is fundamental for academic success. All three countries provide stronger social services than the United States, including universal health insurance, universal preschool, paid parental leave, and other supports. The authors conclude that the United States could narrow its achievement gap by adopting public policies that expand support for children in the form of tax credits, parenting programs, and pre-K. With economic inequalities limiting the futures of millions of children, *Too Many Children Left Behind* is a timely study that uses global evidence to show how the United States can do more to level the playing field.

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