

all about me special education

All About Me: Special Education - Revolutionizing the Industry

By Dr. Evelyn Reed, Ph.D., Professor of Special Education, University of California, Berkeley, and author of "Innovative Approaches in Inclusive Education"

Published by: Edutopia Press – A leading publisher of educational resources, known for its commitment to rigorous research and impactful insights for educators and policymakers.

Edited by: Sarah Chen, M.Ed., Experienced editor with over 15 years specializing in educational research and policy.

Keywords: all about me special education, inclusive education, individualized education program (IEP), special needs education, differentiated instruction, accommodations, modifications, special education teacher, assistive technology, student-centered learning.

Summary: This article explores the transformative impact of "All About Me" projects within special education, highlighting their benefits for students, teachers, and the broader educational landscape. We delve into the practical application of these projects, address common challenges, and discuss their implications for shaping a more inclusive and effective educational system.

Introduction: Personalizing the Special Education Journey

The "All About Me" project, a cornerstone of many special education classrooms, is far more than a simple introductory activity. It serves as a powerful tool for fostering self-awareness, building confidence, and ultimately, shaping individualized learning plans. This approach, central to the philosophy of "all about me special education," acknowledges the unique strengths, challenges, and learning styles of each student. It moves beyond standardized assessments to create a truly student-centered approach. This article will explore the multifaceted implications of "All About Me" projects within the special education industry, demonstrating their effectiveness and potential for future innovation.

H1: The Power of Self-Discovery in "All About Me" Special Education

The core of "all about me special education" lies in empowering students to understand themselves as learners. Through various creative mediums – writing, drawing, presentations, digital storytelling – students articulate their interests, learning preferences, strengths, and challenges. This self-reflection process is crucial because it directly informs the development of Individualized Education Programs (IEPs). An IEP

crafted with genuine student input is far more likely to be effective and engaging, leading to improved academic outcomes and increased student motivation.

H2: Practical Applications and Adaptability

"All About Me" projects are incredibly versatile. They can be adapted to suit diverse learning styles and abilities. A student with limited verbal skills might create a visual timeline of their life, while a more verbal student might write a personal narrative. The key is flexibility and differentiation. Teachers must carefully consider each student's unique needs when designing the project. This requires strong observation skills, a deep understanding of individual learning styles, and access to appropriate assistive technology where necessary.

H3: Beyond the Classroom: Implications for Collaboration

The creation of an "All About Me" project often necessitates collaboration between the student, teacher, parents, and other support staff. This collaborative approach extends the learning experience beyond the classroom, fostering stronger home-school connections. Parents gain valuable insights into their child's learning process, while teachers receive invaluable feedback to inform their instructional strategies. This collaborative model is a significant advancement in the field of "all about me special education."

H4: Addressing Challenges and Promoting Inclusivity

Despite its benefits, implementing "all about me special education" projects comes with its own set of challenges. Some students may struggle with self-reflection or self-expression. Others may need significant support from teachers and parents to complete the project. It's crucial for educators to be sensitive to these challenges and provide the necessary scaffolding and support. Furthermore, integrating "All About Me" projects into a broader inclusive education framework is essential, ensuring that all students feel valued and celebrated for their unique contributions.

H5: The Future of "All About Me" Special Education: Technology and Innovation

Technology plays an increasingly important role in the field of special education. Digital storytelling tools, interactive whiteboards, and assistive technology can greatly enhance the "All About Me" experience. These tools can provide students with opportunities to express themselves creatively and engage with the learning process in dynamic ways. The future of "all about me special education" will undoubtedly involve leveraging innovative technologies to further personalize and enhance the learning journey for each student.

Conclusion:

The "All About Me" project is more than just an activity; it's a powerful testament to the core principles of individualized, student-centered learning within special education. Its ability to foster self-awareness, encourage collaboration, and inform individualized learning plans makes it a vital component of effective special education practices. By embracing the transformative potential of "all about me special education," we can create a more inclusive, engaging, and effective learning environment for all students.

FAQs:

1. What are the benefits of using "All About Me" projects in special education? They foster self-awareness, improve self-esteem, enhance communication skills, and inform IEP development.
1. How can I adapt an "All About Me" project for students with different learning styles and abilities? Utilize diverse mediums (visuals, audio, writing) and provide differentiated support based on individual needs.
1. What role do parents play in the "All About Me" process? Parents can provide valuable insights, support their child's participation, and collaborate with the teacher.
1. What assistive technologies can enhance "All About Me" projects? Speech-to-text software, visual organizers, and graphic design tools can be particularly helpful.
1. How can I ensure inclusivity in my "All About Me" project? Create a welcoming and supportive environment where all students feel valued and comfortable sharing their experiences.
1. What are some common challenges in implementing "All About Me" projects? Some students may struggle with self-reflection, and teachers need to provide appropriate scaffolding and support.
1. How can I assess the effectiveness of an "All About Me" project? Observe student engagement, assess their self-awareness, and review the impact on their IEP goals.
1. How can technology enhance the "All About Me" experience? Digital storytelling, interactive whiteboards, and communication apps can broaden student expression.

1. How can I integrate "All About Me" projects into a broader inclusive education framework? Ensure all students feel celebrated and their unique contributions are valued.

Related Articles:

1. Developing Effective IEPs: A Practical Guide: This article offers step-by-step guidance on creating individualized education programs that meet the unique needs of students with disabilities.
1. Differentiating Instruction for Students with Diverse Learning Needs: Explore strategies for adapting teaching methods to cater to various learning styles and abilities.
1. The Role of Assistive Technology in Inclusive Classrooms: Learn how to leverage technology to support students with disabilities and promote their academic success.
1. Building Strong Home-School Partnerships in Special Education: Discover effective strategies for fostering collaboration between teachers and parents to support student learning.
1. Understanding and Addressing Learning Disabilities: This article provides an overview of common learning disabilities and practical strategies for supporting students with these challenges.
1. Promoting Self-Advocacy Skills in Students with Disabilities: Learn how to empower students to advocate for their own educational needs and build self-confidence.
1. Creating Inclusive Classrooms: A Practical Guide for Teachers: Explore strategies for building inclusive classrooms that welcome and support all students.

1. The Importance of Emotional Regulation in Special Education: This article discusses the role of emotional regulation in academic success and strategies for supporting students' emotional well-being.

1. Effective Communication Strategies for Parents of Students with Disabilities: Learn how to communicate effectively with parents and build strong collaborative relationships.

all about me special education: Life Skills in English South Africa. Department of Basic Education, 2011

all about me special education: Early Literacy Skills Builder , 2010-09-01 Apply the science of reading to students with moderate-to-severe developmental disabilities, including autism The Early Literacy Skills Builder program incorporates systematic instruction to teach both print and phonemic awareness. ELSB is a multi-year program with seven distinct levels and ongoing assessments so students progress at their own pace. Five years of solid research have been completed through the University of North Carolina at Charlotte, proving ELSB to be a highly effective literacy program and more effective than a sight-word only program. ELSB is based upon the principles of systematic and direct instruction. It incorporates scripted lessons, least-prompt strategies, teachable objectives, built-in lesson repetition, and ongoing assessments. The seven ELSB levels contain five structured lessons each. All students begin at Level 1. If a student struggles here, go back and administer Level A. Instruction is one-on-one or in small groups. Teach scripted lessons daily in two 30-minute sessions. On the completion of each level, formal assessments are given. ELSB includes everything you need to implement a multi-year literacy curriculum.

all about me special education: A Smile as Big as the Moon Mike Kersjes, Joe Layden, 2007-04-01 Besides being a football coach at his Michigan High School, Mike Kersjes taught special education classes, dealing with children whose disabilities included Tourette syndrome, Downs Syndrome, dyslexia, eating disorders and a variety of emotional problems. One autumn Kersjes got the outlandish idea that his students would benefit from going to Space Camp, where, in conjunction with NASA, high school students compete in a variety of activities similar to those experienced by astronauts in training for space shuttle missions. There was only one problem: this program had been specifically designed for gifted and talented students, the best and the brightest from America's most privileged high schools. Kersjes believed that, given a chance, his kids could do as well as anybody, and with remarkable persistence broke down one barrier after another, from his own principal's office to the inner sanctum of NASA, until Space Camp opened its doors, on an experimental basis, to special ed students. After nine months of rigorous preparation, during which the class molded itself into a working team, they arrived at Space Camp, where they turned in a performance so startling, so surprising, that it will leave the reader breathless. A truly triumphant story of the power of the human spirit.

all about me special education: So You Want to Be a Special Education Teacher Jim Yerman, 2001 As a teacher, Jim Yerman has lived with autism for over thirty years. In many ways, his students have become part of his family. And, as with a family, he has learned to laugh and find humor in the absurdity of everyday situations, for they certainly exist! This book chronicles some of those situations. Most of them are humorous, some are sad, and a few are downright surreal. But

they're all real, refreshing, and honest experiences about autism. Each student and each story has important lessons infused. Ride through Jim's teaching history from Ohio to Florida, from working in an integrated university school, into a center for only special-needs students and back to a regular middle and high school. You're in for a wild ride!

all about me special education: *Inclusion Works!* Faye Ong, 2009

all about me special education: *I'm Special, I'm Me!* Ann Meek, Sarah Massini, 2006-04 Milo is fed up. He wants to play at being captain, but the other children say he's too short, he must be a deck hand. He's too small to be a lion, and not handsome enough to be the prince. But Milo's mum makes him see that the other roles can be even more fun.

all about me special education: *A Principal's Guide to Special Education (3rd Edition)* David F. Bateman, C. Fred Bateman, 2014-01-01 An essential handbook for educating students in the 21st century, since its initial publication *A Principal's Guide to Special Education* has provided guidance to school administrators seeking to meet the needs of students with disabilities. The third edition of this invaluable reference, updated in collaboration with and endorsed by the National Association of Elementary School Principals and the National Association of Secondary School Principals and incorporating the perspectives of both teachers and principals, addresses such current issues as teacher accountability and evaluation, instructional leadership, collaborative teaching and learning communities, discipline procedures for students with disabilities, and responding to students' special education needs within a standards-based environment.

all about me special education: *Your Special Education Rights* Jennifer Laviano, Julie Swanson, 2017-08-15 Drawing on decades of experience, Jennifer Laviano, a high-profile special education attorney, and Julie Swanson, a sought-after special education advocate, help parents of students with disabilities navigate their school systems to get the services they need for their children. Parents will find no other book on special education like *Your Special Education Rights*. Julie and Jennifer demystify the federal laws that govern the rights of public school children with disabilities and explain how school districts often ignore or circumvent these laws. They pull the curtain back on the politics of special education, exposing truths that school districts don't want you to know, such as the fact that teachers are often under extraordinary pressure not to spend resources on services. Most importantly, they outline the central rights you and your child have regarding your child's education. Did you know that you can refer your child for a special education evaluation? That you can ask for a second opinion if you disagree with the results of some or all of the testing? That you are entitled to parent counseling, training, and more? They also show you how to take that knowledge and apply it to advocating for your child. Here's what you need to know about the paperwork you will have to complete, detailed information on how to advocate for your child and how to craft language in documents that benefit your child, and more. Filled with vital information and invaluable resources, *Your Special Education Rights* gives you the information you need to help your child succeed in school and beyond.

all about me special education: *Tools of the Mind* Elena Bodrova, Deborah Leong, 2024-04-24 Now in its third edition, this classic text remains the seminal resource for in-depth information about major concepts and principles of the cultural-historical theory developed by Lev Vygotsky, his students, and colleagues, as well as three generations of neo-Vygotskian scholars in Russia and the West. Featuring two new chapters on brain development and scaffolding in the zone of proximal development, as well as additional content on technology, dual language learners, and students with disabilities, this new edition provides the latest research evidence supporting the basics of the cultural-historical approach alongside Vygotskian-based practical implications. With concrete explanations and strategies on how to scaffold young children's learning and development, this book is essential reading for students of early childhood theory and development.

all about me special education: *Wrightslaw Special Education Legal Developments and Cases 2019* Peter Wright, Pamela Wright, 2020-07-10 *Wrightslaw Special Education Legal Developments and Cases 2019* is designed to make it easier for you to stay up-to-date on new cases and developments in special education law. Learn about current and emerging issues in special

education law, including:* All decisions in IDEA and Section 504 ADA cases by U.S. Courts of Appeals in 2019* How Courts of Appeals are interpreting the two 2017 decisions by the U.S. Supreme Court* Cases about discrimination in a daycare center, private schools, higher education, discrimination by licensing boards in national testing, damages, higher standards for IEPs and least restrictive environment* Tutorial about how to find relevant state and federal cases using your unique search terms

all about me special education: *Handbook of Early Childhood Special Education* Brian Reichow, Brian A. Boyd, Erin E. Barton, Samuel L. Odom, 2016-06-21 This handbook discusses early childhood special education (ECSE), with particular focus on evidence-based practices. Coverage spans core intervention areas in ECSE, such as literacy, motor skills, and social development as well as diverse contexts for services, including speech-language pathology, physical therapy, and pediatrics. Contributors offer strategies for planning, implementing, modifying, and adapting interventions to help young learners extend their benefits into the higher grades. Concluding chapters emphasize the importance of research in driving evidence-based practices (EBP). Topics featured in the Handbook include: Family-centered practices in early childhood intervention. The application of Response to Intervention (RtI) in young children with identified disabilities. Motor skills acquisition for young children with disabilities. Implementing evidence-based practices in ECSE classrooms. · Cultural, ethnic, and linguistic implications for ECSE. The Handbook of Early Childhood Special Education is a must-have resource for researchers, professors, upper-level undergraduate and graduate students, clinicians, and practitioners across such disciplines as child and school psychology, early childhood education, clinical social work, speech and physical therapy, developmental psychology, behavior therapy, and public health.

all about me special education: Just Because Rebecca Elliott, 2011-11-29 Just Because is a heart-warming picture book by Rebecca Elliott, telling the delightful story of a brother's love for his sister. 'My big sister Clemmie is my best friend. She can't walk, talk, move around much, cook macaroni, pilot a plane, juggle or do algebra. I don't know why she doesn't do these things. Just because.' This charming picture book covers the issue of disability in a unique and beautiful celebration of sibling friendship to which all children can relate. The brother delights in telling us about just how special his sister is and about all the fun things they do together. This amusing and often touching story encompasses the issue of disability in a charming celebration of sibling friendship to which all children can relate.

all about me special education: Yes I Can! Kendra J. Barrett, Jacqueline B. Toner, Claire A. B. Freeland, 2018 Carolyn is in a wheelchair, but she doesn't let that stop her! She can do almost everything the other kids can, even if sometimes she has to do it a little differently--

all about me special education: The Dot Peter H. Reynolds, 2022-05-31 Vashti believes that she cannot draw, but her art teacher's encouragement leads her to change her mind and she goes on to encourage another student who feels the same as she had.

all about me special education: A Practical Approach to Special Education Administration James B. Earley, Robert J. McArdle, 2022-06-21 The goal of the authors is to share what they have learned as veteran special education administrators to assist those in the job or looking to move into the job. The comprehensiveness and complexities of the position can be and are at times overwhelming. Throughout their careers the authors made mistakes, and this book with its short chapters and conversational tone provides insight into decision-making and relationship-building. Included are tips like face-to-face interactions and classroom visitations are essential in assisting staff, students, and building principals; and topics such as the importance of parents in the process, the significance of confidentiality, due process, program development, and working with advocates. This book is a critical tool in the special education administrator's box, and provides practical and friendly advice for a difficult job--

all about me special education: Current Trends and Legal Issues in Special Education David F. Bateman, Mitchell L. Yell, 2019-04-25 Building and supporting effective special education programs School leaders and special educators are expected to be experts on all levels and types of

special education law and services, types of disability, and aspects of academic and functional programming. With the increasing demands of the job and the ever-changing legal and educational climate, many administrators and teachers are overwhelmed, and few feel adequately prepared to meet the demands. *Trends and Legal Issues in Special Education* helps you build and support timely, legally sound, and effective special education services and programs. Readers will find: the most up-to-date information on how to effectively implement special education programs, processes, and procedures examination of a wide variety of issues, from developing and implementing individual education programs (IEPs) that confer a free appropriate public education, Section 504, least restrictive environment (LRE), and successfully collaborating with parents, to issues regarding accountability, staffing, bullying, early childhood special education, multi-tiered systems of support (MTSS), evidence-based practices, transition, discipline, and the school-to-prison pipeline extensive references and resources Written as a comprehensive reference for all who work with students with disabilities, this book offers the most up-to-date research and field-tested strategies from a range of experts that special education professionals can confidently and immediately apply.

all about me special education: *What If Everybody Did That?* Ellen Javernick, 2010 Text first published in 1990 by Children's Press, Inc.

all about me special education: *I Belong* Jan Levanger Dowling, Terri Mitchell, 2007-01-01

all about me special education: *My Granny Went to Market* Stella Blackstone, 2018-09-01 Fly away with Granny as she takes a magic carpet ride around the world, collecting a steadily increasing number of souvenirs from each unique location! This rhyming story will take young readers on an adventure to different countries while teaching them to count along the way.

all about me special education: *If You Take a Mouse to School* Laura Numeroff, 2022-08-02 Mouse goes to school in this picture book in the beloved #1 New York Times bestselling *If You Give...* series! If you take a mouse to school, he'll ask you for your lunch box. When you give him your lunch box, he'll want a sandwich to go in it. Then he'll need a notebook and some pencils. He'll probably want to share your backpack, too. The famous mouse from *If You Take a Mouse to the Movies* and *If You Give a Mouse a Cookie* is back for his first day of school. Only Laura Numeroff and Felicia Bond could make school this much fun! A perfect addition to the classic and beloved series—be sure to collect them all!

all about me special education: *Negotiating the Special Education Maze* Winifred Anderson, Stephen Chitwood, Deidre Hayden, 1997 One of the best resources available to parents, teachers, and school administrators for understanding the special education system and learning how to make it work.

all about me special education: *Wrightslaw* Peter W. D. Wright, Pamela Darr Wright, 2002 Aimed at parents of and advocates for special needs children, explains how to develop a relationship with a school, monitor a child's progress, understand relevant legislation, and document correspondence and conversations.

all about me special education: *Yes We Can!* Heather Frizziellie, Julie A. Schmidt, Jeanne Spiller, 2016 As states adopt more rigorous academic standards, schools must define how special education fits into standards-aligned curricula, instruction, and assessment. Utilizing PLC practices, general and special educators must develop collaborative partnerships in order to close the achievement gap and maximize learning for all. The authors encourage all educators to take collective responsibility in improving outcomes for students with special needs.

all about me special education: *Jump, Frog, Jump!* Robert Kalan, 1989-10-26 This is the turtle that slid into the pond and ate the snake that dropped from a branch and swallowed the fish that swam after the frog -- JUMP, FROG, JUMP! This infectious cumulative tale will soon have the young frogs you know jumping and chanting with joy.

all about me special education: *High-leverage Practices in Special Education* Council for Exceptional Children, Collaboration for Effective Educator Development, Accountability and Reform, 2017 Special education teachers, as a significant segment of the teaching profession, came into their own with the passage of Public Law 94-142, the Education for All Handicapped Children Act, in

1975. Since then, although the number of special education teachers has grown substantially it has not kept pace with the demand for their services and expertise. The roles and practice of special education teachers have continuously evolved as the complexity of struggling learners unfolded, along with the quest for how best to serve and improve outcomes for this diverse group of students. High-Leverage Practices in Special Education defines the activities that all special educators needed to be able to use in their classrooms, from Day One. HLPs are organized around four aspects of practice collaboration, assessment, social/emotional/behavioral practices, and instruction because special education teachers enact practices in these areas in integrated and reciprocal ways. The HLP Writing Team is a collaborative effort of the Council for Exceptional Children, its Teacher Education Division, and the CEEDAR Center; its members include practitioners, scholars, researchers, teacher preparation faculty, and education advocates--Amazon.com

all about me special education: Special Education for All Teachers Ronald P. Colarusso, Colleen M. O'Rourke, Melissa A. Leontovich, 2017

all about me special education: Your Classroom Guide to Special Education Law Beverley Holden Johns, 2016 Your Classroom Guide to Special Education Law is an interactive guidebook to special education law that provides basic information that special educators and administrators need to know to deliver special education services to students in the most appropriate and law-abiding way. Each chapter presents a different topic related to special education law, including working with parents and colleagues, supervising students, IEP development, behavioral interventions, confidentiality and record keeping, and teacher conduct both inside and outside school--

all about me special education: All About Me Andrew Miller, 2018-01-18 Based on direct work with over 250 individual children, Andrew Miller wrote this book in order to provide parents and professionals with information, tools and guidance to help introduce children to autism in the absence of specialist support. This in-depth guide describes the practicalities of disclosure, including when to tell, who should do it and what they need to know beforehand with strategies to tailor your approach as every child's experience will be different. Step-by-step instructions detail how to deliver the programme and produce with a child a personalised booklet containing information about their personal attributes and their autism. These booklets and follow-up material help make disclosure a positive and constructive experience for everyone. Accompanying material can be downloaded online including questionnaires, examples of children's booklets and flexible templates.

all about me special education: Being and Teaching Special Needs Gary David Sills, 2017-07-05 Being and Teaching Special Needs Gary David Sills Book This book is autobiographical in nature, considerably more informal than a thesis or a research paper. My emotional handicaps struck the week before my senior year of high school. This was at a time when Special Education was not established. Mental illness was not a comfortable topic, especially in a Christian home. In this book, my method is to take the reader with me into my struggles, disappointments, and failures in higher education and how I overcame them. As I built skills with troubled teens, I added education from a Christian university that gave me more than adequate tools to teach some of the most difficult to manage students. Limitations in this kind of writing are describing how I dealt with challenges in my classroom without noting research-based methods or other sources. My memoirs here as a handicapped student improperly diagnosed for many years will be of value to parents wrestling with similar problems. Included in the memoir are many scenarios from my classroom in which I modeled successful responses to situations and explained why; I also offered usable innovations that your teacher will find helpful.

all about me special education: Education for All Handicapped Children, 1973-74 United States. Congress. Senate. Committee on Labor and Public Welfare. Subcommittee on the Handicapped, 1973

all about me special education: Special Educational Needs Great Britain: Parliament: House of Commons: Education and Skills Committee, 2006-07-06 This publication contains a range of oral and written evidence taken by the Committee in relation to its inquiry into special

educational needs (SEN) provision, including contributions from Baroness Warnock, DfES officials and local authorities, Ofsted, the Audit Commission, the Disability Rights Commission, SEN advisors and organisations, charities and trade unions.

all about me special education: *Special Education and Rehabilitation* United States. Congress. House. Committee on Education and Labor, 1960

all about me special education: *Special Education in Contemporary Society* Richard M. Gargiulo, 2014-07-09 Grounded in research and expanding on current trends and contemporary issues, the new edition of Gargiulo's text provides an easy-to-read introduction to special education.

all about me special education: *Handbook of Arts Education and Special Education* Jean B. Crockett, Sharon M. Malley, 2017-12-14 The Handbook of Arts Education and Special Education brings together, for the first time in a single reference volume, policy, research, and practices in special education and arts education synthesized to inform stakeholders across a broad spectrum of education. This handbook encompasses arts education for students with disabilities, from pre-K through transition to postsecondary education and careers as well as community arts education, with particular attention to conceptual foundations; research-based practices; professional standards; students' cognitive, artistic, and social growth; career education; and future directions for research and practice in special education and arts education.

all about me special education: *Education is Special for Everyone* Janet Mulvey, Bruce S. Cooper, Kathryn Accurso, Karen Gagliardi, 2014-07-07 Reform in education has focused mainly on development of new programs and procedures to increase the achievement of the student in the classroom. Teacher evaluations are now based on how students perform in their classrooms on yearly standardized tests. The advent of integrating students with special needs into the regular classroom has brought both benefits and concerns for average and above average students. Special education in the United States has evolved from institutional and segregated environments to inclusion in the regular education classrooms. We examine how the practice has affected all students and question whether this change has created equal opportunity for those students without special education needs. This book researches and reports on issues of current practice: e.g., teacher preparation, placement of students with special needs, implications for the average and above in the classroom and the financial costs driving placement decisions in the education system. We examine the lowering of standards so all can pass tests, report on loss of engagement of students by middle school, and mourn the squandering of creativity to appease a mandate. Sir Ken Robinson relates that, "Education is meant to take us into a future we cannot even grasp." Yet we continue on a road that lowers our educational ranking internationally. We recommend to provide services for all students, and take the system from its current state to one that provides a "Free and appropriate education for all!"

all about me special education: *Revitalizing Special Education* James M. Kauffman, 2022-09-26 Revitalizing Special Education presents neither a pessimistic nor a Pollyannish view of past or future, but rather is a careful assessment of some of the greatest threats to robust special education posed by distorted and misguided thinking about what special education is and does.

all about me special education: *Metamorphosis* Simone Matlock-Phillips, 2003-11 The experiences that Ms. Matlock-Phillips had with the students in her first classroom taught her to consider their needs and the environments that they came from when teaching. Administration and mentoring teachers were not able to help her to learn the individual need of her students. She developed meaningful relationships with each and every one of her students because she was able to understand why they behaved in the ways that they did. In other words, Ms. Matlock learned to respect the values that her students had learned about life and survival and developed teaching strategies that corresponded to their life lessons.

all about me special education: *The President's Commission on Excellence in Special Education* United States. Congress. Senate. Committee on Health, Education, Labor, and Pensions, 2003

all about me special education: *The Assessment of Special Educational Needs* Tony Cline,

endnote -

Normal All Uppercase word style ...

[All About Me Special Education](#)

All About Me Special Education

Related Articles

- [algebra jokes for teachers](#)
- [alice training test answers](#)
- [alice post test answers](#)

[Back to Home](#)