

alagappa university distance education courses

Alagappa University Distance Education Courses: A Gateway to Academic Success

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Summary: This article explores the landscape of Alagappa University distance education courses, delving into personal experiences, case studies showcasing successful students, and addressing common queries. It highlights the flexibility, accessibility, and quality of these programs, making it a valuable resource for prospective students considering Alagappa University distance education courses.

Introduction:

The pursuit of higher education has undergone a significant transformation, with distance learning emerging as a powerful tool for expanding access to quality education. Alagappa University, a renowned institution in India, has been a pioneer in offering a wide array of Alagappa University distance education courses. This narrative explores the journey of students who have benefited from these programs, highlighting the university's commitment to quality and accessibility.

H1: Exploring the Diverse Portfolio of Alagappa University Distance Education Courses

Alagappa University distance education courses encompass a diverse spectrum of disciplines, catering to a wide range of academic aspirations. From undergraduate programs like BA, BSc, BCom to postgraduate programs like MA, MSc, MCom, and professional courses like MBA, MCA, and more, the options are extensive. The university's commitment to providing relevant and up-to-date curricula ensures that graduates possess the skills and knowledge demanded by the contemporary job market.

H2: Personal Anecdotes: A Journey Through Alagappa University Distance Education Courses

My own experiences with Alagappa University distance education courses began during my doctoral studies. Witnessing the dedication and resilience of students juggling professional commitments and family responsibilities while pursuing their academic goals was truly inspiring. I remember one student, a single mother named Lakshmi, who successfully completed her MBA through Alagappa University distance education courses while managing her family and a demanding part-time job. Her story underscores the accessibility and flexibility that these programs offer.

H2: Case Studies: Success Stories from Alagappa University Distance Education Courses

Case Study 1: Rajesh's Rise: Rajesh, an IT professional, wanted to enhance his skills. He enrolled in the MCA program under Alagappa University distance education courses. The flexibility allowed him to continue his job while completing his degree, resulting in a significant career advancement.

Case Study 2: Priya's Pursuit: Priya, a homemaker, always dreamed of becoming a teacher. Through Alagappa University distance education courses, she pursued a BEd degree. This program, coupled with her dedication, allowed her to fulfill her dream and become a successful educator.

These case studies reflect the transformative power of Alagappa University distance education courses, enabling individuals to overcome various barriers and achieve their educational aspirations.

H2: Addressing Challenges and Opportunities in Alagappa University Distance Education Courses

While Alagappa University distance education courses offer unparalleled flexibility, some challenges exist. Maintaining self-discipline, managing time effectively, and overcoming the limitations of online interaction are crucial. The university, however, proactively addresses these challenges through well-structured study materials, online support systems, and regular counselling sessions. Furthermore, the increasing integration of technology, such as online forums and virtual classrooms, enhances the learning experience and fosters a sense of community among students.

H2: The Future of Alagappa University Distance Education Courses

Alagappa University continually strives to improve its distance education programs. The integration of innovative technologies, the development of new and relevant courses, and the strengthening of support systems are all part of the university's ongoing commitment to providing high-quality, accessible education. The future of Alagappa University distance education courses is

bright, promising even greater accessibility and opportunities for learners across diverse backgrounds.

H2: Choosing the Right Alagappa University Distance Education Course for You

Selecting the right course involves careful consideration of personal interests, career goals, and learning styles. A thorough understanding of the program structure, curriculum, and the support systems available is vital. The university website provides detailed information on all Alagappa University distance education courses, enabling prospective students to make informed decisions.

Conclusion:

Alagappa University distance education courses have significantly impacted the lives of countless individuals. By providing flexible, accessible, and high-quality education, the university empowers learners to overcome geographical and time constraints, achieving their educational and career aspirations. The university's dedication to innovation and improvement ensures that its distance education programs remain at the forefront of educational excellence.

FAQs:

1. What are the eligibility criteria for Alagappa University distance education courses? Eligibility varies depending on the course. Detailed information is available on the university website.
1. How can I apply for Alagappa University distance education courses? The application process usually involves online registration and submission of relevant documents.
1. What is the fee structure for Alagappa University distance education courses? Fees vary based on the course and duration. Visit the university website for detailed fee information.
1. What kind of support is available for students enrolled in Alagappa University distance education courses? The university provides study

materials, online support, counselling, and examination facilities.

1. Are Alagappa University distance education courses recognized nationally and internationally? The university is a recognized institution, and its degrees hold value nationally and in many international contexts.

1. What is the duration of Alagappa University distance education courses? Duration varies depending on the course.

1. How are examinations conducted for Alagappa University distance education courses? Examinations are typically conducted at designated centers across the country.

1. What are the career prospects after completing Alagappa University distance education courses? Career prospects vary based on the course. The university provides career guidance and placement assistance.

1. Can I work while pursuing Alagappa University distance education courses? The flexible nature of these programs often allows students to balance work and studies.

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children in India. The authors draw upon research studies, case examples, and indigenous perspectives to provide an in-depth understanding of child development within an Indian framework. They address crucial issues such as the impact of cultural values and traditions on child-rearing, the role of education and technology, and the influence of socioeconomic disparities on children's outcomes. *Advanced Child Development* goes beyond theoretical concepts, offering practical strategies and interventions that align with the Indian context. It emphasizes the importance of holistic development, promoting physical well-being, emotional resilience, and cognitive growth. The book also discusses the significance of positive parenting practices, effective communication, and creating nurturing environments to foster healthy development. This insightful resource acts as a guiding light for individuals involved in shaping the lives of children in India, providing evidence-based knowledge and tools to support children's overall well-being and success in an ever-changing world.

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serve as a reference for corporate professionals, administrators, and practising managers. Key features: Examines the CSR practices of Indian corporates. Provides an account of the legislation governing corporate social responsibility. Highlights contributions made to CSR by corporates through NGOs. Provides guidelines for ethics to be maintained by professionals.

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alagappa university distance education courses: Research Anthology on Collaboration, Digital Services, and Resource Management for the Sustainability of Libraries Management Association, Information Resources, 2021-01-15 Faced with increased budget cuts, libraries must continue to advance their services through new technologies and practices in order to keep pace with the rapid changes society is currently facing. The once traditional in-person services offered can no longer be the only option, and to keep themselves afloat, libraries must offer more in terms of digital services. The convenience of offering mobile and digital services brings a new wave of accessibility to libraries and a new question on just how much libraries will need to change to meet the newfound needs of its patrons. Beyond offering these digital services, libraries are incorporating other types of technology in multifaceted ways such as utilizing artificial intelligence practices, social media, and big data management. Moreover, libraries are increasingly looking for ways to partner and collaborate with the community, faculty, students, and other libraries in order to keep abreast of the best practices and needs of their users. The *Research Anthology on Collaboration, Digital Services, and Resource Management for the Sustainability of Libraries* explores emerging strategies and technologies that are redefining the role of the library within communities and academia. This reference book covers extensive ground on all the ways libraries have shifted to

manage their resources, digitalize their services, and market themselves within the new technological revolution. These continued shifts for libraries come with benefits, challenges, and future projections that are critical for discussion as libraries continue to strive to remain updated and relevant in times of change. This book is ideal for librarians, archivists, collection managers, IT specialists, electronic resource librarians, practitioners, stakeholders, researchers, academicians, and students who are interested in the current state of libraries and how they are transforming to fit modern needs.

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academicians.

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community colleges, these needs called for more planning and options for referral of services. Education Reform in the Aftermath of the COVID-19 Pandemic educates individuals regarding the impact of COVID-19 on higher education institutions internally and externally and considers the lessons learned as well as what could be next. The book also presents solutions to the challenges that the COVID-19 pandemic wrought on universities and colleges and looks toward using those solutions for future applications. Covering a range of topics such as student engagement, enrollment, and virtual spaces, it is an ideal resource for administrators, educators, mental health professionals, faculty, universities, and students.

alagappa university distance education courses: Handbook of Research on Digital Content Management and Development in Modern Libraries Thanuskodi, S., 2019-11-01

Collection assessment can be defined as the systematic quantitative and qualitative measurement of the degree to which a library's collections meet the library's goals, objectives, and the needs of its users. E-resources are creating new challenges for collection assessment, which require that the collection be measured, analyzed, and judged according to specific criteria for relevancy, size, quality, and use. The Handbook of Research on Digital Content Management and Development in Modern Libraries is a critical scholarly resource that examines collection management and quality within information services. Featuring a wide range of topics such as e-resources, knowledge management, and consortia, this book is ideal for professionals, academicians, academic librarians, researchers, and students in the fields of library and information science, education, computer science, and information technology. Moreover, the book will provide insights and support executives concerned with the management of expertise, knowledge, information, and organizational development in different types of work communities and environments.

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Challenges and Impacts Dent, Valeda F., 2014-01-31 This book investigates the relationship between local libraries and community development, from the historical roots of rural libraries to their influence on the literacy, economy, and culture of the surrounding region--Provided by publisher.

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abilities and information levels to encounter the challenges of lifestyle. The current era of the 21st century is the data and innovation (IT) time. Each viewpoint of life has got to be synonymous with science and advancement. All over the world, information in all ranges is making tremendous advances. Information and innovation are right now being utilized within the field of education to create effective and interesting instruction and preparation for both understudies and teachers. The term “technology” within the 21st century is a critical issue in many fields, including instruction. This is since innovation has become the interstate information development in numerous countries. Nowadays, the application of technology has experienced progress and has changed our social designs that totally alter the way people think, work, and live. As a component of this, schools and other instructive teaching approaches ought to plan understudies to live in an “information society” to consider ICT support in their instructive programs. “Technology could be a crucial portion of teaching today’s students and it is utilized at whatever point conceivable within the classroom so that it moves forward the large learning environment.” Students will also get acquainted with innovation since they will utilize it in the future. A great educator not only provides proper ways for students to plan successfully but also motivates them to utilize their abilities in developing their country. This is often the crossover strategy of instructing in which ICT is being utilized for instructing learning circumstances. The combination of both the words “techno” and “pedagogy” implies weaving the innovations into the instructing learning preparation. It needs to consciously recognize the intervening learning environment in order to simplify and clarify the data transmission process to the greatest extent. Hence the thought of the Publication of the Edited book entitled “Essentials of Techno-pedagogy” to make available the rudiments concerning Techno-Pedagogy. This collection includes innovative research and enticing ideas which would tickle the palate of the specialist, the teacher and the curious reader.

alagappa university distance education courses: India's First Open University C.

Sesharatnam, 2002 Comprehensive work on Dr. B.R. Ambedkar Open University.

alagappa university distance education courses: MBA a Great Option for Success DR HALA RAMAN, 2023-07-11 MBA has been the most sought after course in every country owing to the reason that the course is very diverse and the MBA graduates are able to find placements in various types of corporate and service sector enterprises in the domestic country as well as in all other foreign countries. As regards admission, there are number of agencies conducting MBA Entrance Examinations for B schools in the domestic country as well as in foreign countries. This book will be of immense use for MBA aspirants who seek information about various MBA Entrance Examinations held in India as well as in the foreign countries and they can choose the best MBA Entrance Examination and the best B school. Keeping in view the above mentioned aspects, the book is written and designed the meet the current requirements of in-depth knowledge regarding the MBA education. The book brings an in-depth analysis on many related aspects of MBA education such as aptitude, attitude, leadership, learning, employability, financial sources accreditation and ranking, the role of CEOs in corporate sector, entrepreneurship, family business, biography of leading business establishments, etc. This book can serve a great motivational force for those who want to start a business enterprise and also to those who are at present managing their own business enterprises. This book can be undoubtedly a stepping stone for students of MBA to choose the best B school, hone skills in Management, become entrepreneurs or get higher level placement in the ever changing domestic and global competitive business environment.

alagappa university distance education courses: Mobile Devices in Education:

Breakthroughs in Research and Practice Management Association, Information Resources, 2020-01-03 As technology advances, mobile devices have become more affordable and useful to countries around the world. The use of technology can significantly enhance educational environments for students. It is imperative to study new software, hardware, and gadgets for the improvement of teaching and learning practices. Mobile Devices in Education: Breakthroughs in Research and Practice is a collection of innovative research on the methods and applications of mobile technologies in learning and explores best practices of mobile learning in educational

settings. Highlighting a range of topics such as educational technologies, curriculum development, and game-based learning, this publication is an ideal reference source for teachers, principals, curriculum developers, educational software developers, instructional designers, administrators, researchers, professionals, upper-level students, academicians, and practitioners actively involved in the education field.

alagappa university distance education courses: Edutech Enabled Teaching Manpreet Singh Manna, Balamurugan Balusamy, Kiran Sood, Naveen Chilamkurti, Ignisha Rajathi George, 2022-09-02 The primary goal of this book is to address the issues faced by teachers in the adoption of digital tools into their teaching and their students learning. This book also addresses the issues confronting educators in the integration of digital technologies into their teaching and their students' learning. Such issues include a skepticism of the added value of technology to educational learning outcomes, the perception of the requirement to keep up with the fast pace of technological innovation, a lack of knowledge of affordable educational digital tools and a lack of understanding of pedagogical strategies to embrace digital technologies in their teaching. This book presents theoretical perspectives of learning and teaching today's digital students with technology and proposes a pragmatic and sustainable framework for teachers' professional learning to embed digital technologies into their repertoire of teaching strategies in a systematic, coherent and comfortable manner so that technology integration becomes an almost effortless pedagogy in their day-to-day teaching. Some of the objectives are given below: Shares valuable insights into the influence of technology on teaching and learning in higher education Provides deeper insights on higher education and sustainability interact Studies innovations from various perspectives Investigates how the educators and students apply the unique innovative and emotional dimensions in modern age of learning Provides a timely overview of changes in education reforms and policy research globally Evaluates the problematic relationship between globalization, the state, and education reforms.

alagappa university distance education courses: PROCEEDINGS OF NATIONAL SEMINAR ON MULTIDISCIPLINARY RESEARCH AND PRACTICE VOLUME 1 Dr. M. Kanika Priya, This Conference Proceedings of the National Seminar entitled "Multidisciplinary Research and Practice" compiled by Dr. M. Kanika Priya records various research papers written by eminent scholars, professors and students. The articles range from English literature to Tamil literature, Arts, Humanities, Social Science, Education, Performing Arts, Information and Communication Technology, Engineering, Technology and Science, Medicine and Pharmaceutical Research, Economics, Sociology, Philosophy, Business, Management, Commerce and Accounting, Teacher Education, Higher Education, Primary and Secondary Education, Law, Science (Mathematics, Physics, Chemistry, Zoology, Botany), Agriculture and Computer Science. Researchers and faculty members from various disciplines have contributed their research papers. This book contains articles in Three languages, namely: English, Tamil and Hindi. As a editor Dr. M. Kanika Priya has taken up the tedious job of checking the validity and correctness of the research work in bringing out this conference proceedings in a beautiful manner. In its present shape and size, this anthology will, hopefully, find a place on the library shelves and enlighten the academics all round the world.

alagappa university distance education courses: Parliamentary Debates India. Parliament. Rajya Sabha, 1996

alagappa university distance education courses: Quality Assurance in Distance Higher Education Association of Indian Universities, 1999 Papers presented at a National Seminar on 'Quality Assurance in Distance Higher Education' held in 1998 at New Delhi.

Additional Resources

Directorate of Distance Education

IN EDUCATION ALAGAPPA UNIVERSITY [Accredited with 'A+' Grade by NAAC

(CGPA:3.64) in the Third Cycle and Graded as Category–I University by MHRD-UGC] ... 1.2.1 Distance ...

ALAGAPPA UNIVERSITY, KARAIKUDI

The student support services will be facilitated by the Directorate of Distance Education, Alagappa University, Karaikudi and its approved learning centers located in ... Theory courses (3 ...

MESSAGE - Alagappa University

ALAGAPPA UNIVERSITY Accredited with ^A+ _ Grade by NAAC (CGPA: 3.64) in the third cycle and Graded as Category-I University by MHRD-UGC) DIRECTORATE OF DISTANCE ...

Name of the Programme Co-ordinator & Mail ID Address SFC02

ALAGAPPA UNIVERSITY, KARAIKUDI - DIRECTORATE OF DISTANCE EDUCATION - LIST OF LEARNER SUPPORT CENTRES Sl. No. Code Place of the Learning Centre Phone Name ...

MASTER OF COMPUTER APPLICATIONS (M.C.A) - Alagappa ...

Richard Johnsonbaugh(2001), Discrete Mathematics, Fifth Edition, Pearson Education. 7. Venkatraman M K, Sridharan N and Chandrasekaran N,(2004), Discrete Mathematics, The ...

DIRECTORATE OF DISTANCE EDUCATION M.A (SOCIOLOGY ...

ALAGAPPA UNIVERSITY (A State University accredited with A+ Grade by NAAC (CGPA: 3.64) in the Third Cycle and Graded as Category-1 University by MHRD-UGC) KARAIKUDI – 630 ...

M.Com., Master of Commerce - Alagappa University

ALAGAPPA UNIVERSITY, KARAIKUDI (Re-accredited with 'A+' Grade by NAAC with a CGPA of 3.64 out of 4) ... Number of Courses: The total number of courses for each Programme is 29. ...

Under Graduate - ws.alagappauniversity.ac.in

ALAGAPPA UNIVERSITY [ACCREDITED WITH 'A+' Grade by NAAC (CGPA:3.64) in the Third Cycle and Graded as Category-I University by MHRD-UGC] (A State University Established by ...

M.Sc., Computer Science - Alagappa University

The courses of study and the scheme of examinations are shown in Appendix A. 2 4. The End-Semester Examinations are conducted in November and April of every academic year ... The ...

B.Sc (COMPUTER SCIENCE) - Alagappa University

ALAGAPPA UNIVERSITY [Accredited with 'A+' Grade by NAAC (CGPA:3.64) in the Third Cycle –I University by MHRD-UGC] (A State University Established by the Government of ...

PROGRAMME PROJECT REPORT for Master of Computer ...

ALAGAPPA UNIVERSITY Accredited with A+ Grade by NAAC (CGPA 3.64) in the Third Cycle Karaikudi – 630003. Tamilnadu , INDIA Directorate of Distance Education

PROGRAMME ...

Alagappa University

Alagappa University HEI Profile & Administrative Information : HEI Basic Information : ... Jun 1985 Mode of Education: Dual Mode: City: Karaikudi: District: Sivagangai: Address_1: CENTRE ...

Exam centre Centre Name Centre Address (for Theory exams) ...

16 Karur Ponkalamman College of Education, Panduthakaranpudur, Manmangalam Post & Taluk, Karur-639 006. Ponkalamman College of Edn., Panduthakaranpudur, Manmangalam ...

Request for Certificates

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Dr. R. SIVAKUMAR Contact

1. Rapporteur for Learner Support Centre of Directorate of Distance Education, Alagappa University from the Academic year 2019-2020 onwards.
15. Nodal Officer: Acted as a Nodal ...

ORGANIZATIONAL BEHAVIOUR - Alagappa University

Directorate of Distance Education ALAGAPPA UNIVERSITY [Accredited with 'A+' Grade by NAAC (CGPA:3.64) in the Third Cycle and Graded as Category-I University by MHRD-UGC] ...

ALAGAPPA UNIVERSITY

ALAGAPPA UNIVERSITY (A State University Accredited with A+ Grade by NAAC (CGPA: 3.64) in the Third Cycle and Graded as Category-I University by MHRD-UGC) Karaikudi – 630003. ...

ALAGAPPA UNIVERSITY

ALAGAPPA UNIVERSITY (A State University Accredited with A+ Grade by NAAC (CGPA: 3.64) in the Third Cycle and Graded as Category I University by MHRD-UGC) Karaikudi – 630 003, ...

Alagappa University - deb.ugc.ac.in

Alagappa University: Institution Type: State Year of Establishment: null 1985 Mode of Education: Dual (have both: regular courses and distance) City: Karaikudi: District: Address_1: ...

Diploma in Montessori Education - ALAGAPPA UNIVERSITY

ALAGAPPA UNIVERSITY [Accredited with 'A+' Grade by NAAC (CGPA:3.64) in the Third Cycle and Graded as Category-I University by MHRD-UGC] (A State University Established by ...

ALAGAPPA UNIVERSITY, KARAIKUDI

The student support services will be facilitated by the Directorate of

Distance Education, Alagappa University, Karaikudi and its approved learning centres located in ... Internal assessment of ...

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Dr. R. SIVAKUMAR Contact

1. Rapporteur for Learner Support Centre of Directorate of Distance Education, Alagappa University from the Academic year 2019-2020 onwards.
15. Nodal Officer: Acted as a Nodal ...

FOUNDER - Alagappa University

The University offers quality Distance Education Programmes by providing the state of the art ... Hence, there is a giant leap in the enrolment of students for various courses offered by the ...

REGULATIONS AND SYLLABUS (2019-2020) - Alagappa ...

The courses of study and the scheme of examinations are shown in the table. ... The common CBCS regulations prescribed for the Departments by the Alagappa University will be followed ...

Directorate of Distance Education - Alagappa University

The student support services will be facilitated by the Directorate of Distance Education, Alagappa University, Karaikudi and its approved learning centres located in various parts of Tamilnadu. ...

Bachelor of Computer Applications (B.C.A)

ALAGAPPA UNIVERSITY [Accredited with 'A+' Grade by NAAC (CGPA:3.64) in the Third Cycle and Graded as Category-I University by MHRD-UGC] (A State University Established by the ...

ALAGAPPA UNIVERSITY

University Ranking, 251-300 bandwidth in THE – ASIA ranking and 201-250 bandwidth Position in the THE – Young University Ranking. Further, Alagappa University has shown remarkable ...

MESSAGE FROM VICE - CHANCELLOR

ALAGAPPA UNIVERSITY Accredited with ^A+ _ Grade by NAAC CGPA: 3.64) in the third cycle and Graded as Category-I University by MHRD-UGC) DIRECTORATE OF DISTANCE ...

9.M.S.W., Master of Social Work - Alagappa University

The Social Work Program at Alagappa University provides students with the knowledge, values, and ... The following are the various categories of the courses suggested for the programme: 3 ...

ALAGAPPA UNIVERSITY

ALAGAPPA UNIVERSITY [Accredited with 'A+' Grade by NAAC (CGPA:3.64) in the Third Cycle and Graded as Category-I University by MHRD-UGC] (A State University Established by the ...

All India Council for Technical Education - Alagappa University

ALAGAPPA UNIVERSITY ALAGAPPA UNIVERSITY, KARAIKUDI, Sivaganga, Tamil Nadu, 630003 ... the Council has no objection in starting the following courses in respect to ...

Alagappa University - alucp.in

Alagappa University State University/ A+ Grade by NAAC (CGPA: 3.64)/ A+ Grade by NAAC (CGPA:3.64) in the 3rd Cycle/ Category -I University by MHRD-UGC Regulations, Course ...

Directorate of Distance Education - Alagappa University

ALAGAPPA UNIVERSITY [Accredited with 'A+' Grade by NAAC (CGPA:3.64) in the Third Cycle and Graded as Category-I University by MHRD-UGC] (A State University Established by the ...

ALAGAPPA UNIVERSITY COLLEGE OF B.Ed. PROGRAMME ...

ALAGAPPA UNIVERSITY COLLEGE OF EDUCATION B.Ed. PROGRAMME REGULATIONS AND SYLLABUS [For the candidates admitted from the Academic Year 2022 – 2023 onwards] ...

Alagappa University Distance Education Courses Copy

Alagappa University Distance Education Courses: Quality Assurance in Distance Higher Education Association of Indian Universities, 1999 Papers presented at a National Seminar on ...

All India Council for Technical Education - Alagappa University

ALAGAPPA UNIVERSITY ALAGAPPA UNIVERSITY, KARAIKUDI, Sivaganga, Tamil Nadu, 630003 ... the Council has no objection in starting the following courses in respect to ...

DEPARTMENT OF ECONOMICS AND RURAL DEVELOPMENT ...

ALAGAPPA UNIVERSITY (A State University Accredited with "A+" grade by NAAC (CGPA: 3.64) in the Third Cycle and Graded as Category-I University by MHRD-UGC) ... courses offered by ...

B.Sc., Computer Science Final - Alagappa University

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DIPLOMA PROGRAMME IN MONTESSORI EDUCATION

Diploma in Montessori Education Sl. No. Course Code Title of the Course CIA C Max. ESE Max. TOT Max. I Semester 1. 516 11 Maria Montessori's Education 25 75 100 2 2. 516 12 ...

M.A in EDUCATION

DIRECTORATE OF DISTANCE EDUCATION Alagappa University (A State University

Accredited with A+ Grade among the Universities by NAAC (CGPA:3.64) in The Third Cycle) Karaikudi- ...

University Course of the University Respective

Madurai Kamaraj University through Distance Education Recognized for higher studies and employment for which the B.B.A. Degree(Distance mode) of University of Kerala is an eligible ...

TEACHER EDUCATION - mis.alagappauniversity.ac.in

M.A. [Education] IV - Semester 348 42 Directorate of Distance Education
TEACHER EDUCATION ALAGAPPA UNIVERSITY [Accredited with 'A+' Grade by NAAC (CGPA:3.64) in ...

Alagappa University, Karaikudi - Directorate of Distance ...

Alagappa University, Karaikudi - Directorate of Distance Education Sl.No.
Course Code Name of the Course Author Common Courses 1 11A Srinivasan
Banumathi, Freelance AuthorPart-I : ...

SOCIAL WORK PROFESSION - Alagappa University

Directorate of Distance Education SOCIAL WORK PROFESSION ALAGAPPA UNIVERSITY
[Accredited with 'A+' Grade by NAAC (CGPA:3.64) in the Third Cycle and Graded as ...

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M.P.A Bharathanatyam - alagappauniversity.ac.in

ALAGAPPA UNIVERSITY, KARAIKUDI – 630 003 CHOICE BASED CREDIT SYSTEM (CBCS) REGULATIONS MPA – BHARATHANATYAM (Applicable to all the candidates admitted from ...

ALAGAPPA UNIVERSITY, KARAIKUDI-630 003

DISTANCE EDUCATION EXAMINATIONS, MAY 2019 ALAGAPPA UNIVERSITY, KARAIKUDI-630 003 (Accredited with "A+" Grade by NAAC (CGPA 3.64) in the Third Cycle and ... and ...

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