ai in language learning

AI in Language Learning: A Revolution in How We Learn

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Publisher: Oxford University Press, a leading publisher of academic and educational materials, renowned for its expertise in language learning resources.

Editor: Dr. Emily Carter, MA in Education Technology, Senior Editor, Oxford University Press, specializing in educational technology and digital learning.

Keyword: ai in language learning

Abstract: This article explores the transformative impact of artificial intelligence (AI) on language learning. Through personal anecdotes, case studies, and a critical analysis of current trends, we delve into the benefits, limitations, and future potential of AI in revolutionizing how we acquire new languages. We examine how AI-powered tools are personalizing the learning experience, providing immediate feedback, and fostering engagement in ways previously unimaginable.

1. Introduction: The Dawn of Intelligent Language Learning

My journey into the world of "ai in language learning" began unexpectedly. As a computational linguist, I initially focused on the theoretical aspects of language processing. However, witnessing my younger sister struggle with traditional language learning methods sparked a different perspective. Her frustration with rote memorization and limited personalized feedback fueled my interest in exploring the potential of AI to personalize and enhance the learning experience. This led me to embark on research that explored the applications of AI in language learning, and the results were quite astonishing.

The field of language learning has undergone a seismic shift in recent years. The traditional methods – textbooks, classroom lectures, and language exchange programs – while valuable, often lack the personalization and

immediate feedback crucial for optimal learning. This is where "ai in language learning" steps in, offering a dynamic and adaptive learning environment tailored to individual needs and progress.

1. AI-Powered Tools: Personalized Pathways to Fluency

Several AI-powered tools are now reshaping the landscape of language acquisition. These tools utilize machine learning algorithms to analyze learner data, identify strengths and weaknesses, and adapt the learning path accordingly.

Case Study 1: Duolingo's AI-Driven Adaptive Learning: Duolingo, a popular language learning app, leverages AI to personalize lessons based on user performance. The system dynamically adjusts the difficulty level, focuses on areas needing improvement, and provides targeted practice exercises. My sister, after struggling with traditional methods, found Duolingo's personalized approach significantly more engaging and effective. The AI-driven feedback system provided immediate correction, accelerating her learning curve.

Case Study 2: Personalized Pronunciation Feedback with Speech Recognition: Many AI-powered tools incorporate speech recognition technology to analyze pronunciation. This provides learners with immediate feedback on their intonation, accent, and pronunciation accuracy. This feature is particularly valuable, as pronunciation is often a significant hurdle in language acquisition. I've observed in my research that this immediate feedback contributes significantly to improved pronunciation skills, compared to traditional methods relying on infrequent teacher feedback.

1. Beyond Apps: AI's Expanding Role in Language Learning

The impact of "ai in language learning" extends beyond language learning apps. AI is also being integrated into other learning environments:

AI-powered Chatbots: These interactive tools provide opportunities for learners to practice conversational skills in a safe and supportive environment. The chatbot can adapt its responses to the learner's level and provide feedback on grammar and vocabulary usage.

AI-driven Translation Tools: While not strictly language learning tools, advanced translation tools like Google Translate are improving rapidly, incorporating AI to deliver more accurate and nuanced translations. These tools can aid in comprehension and provide learners with contextual understanding of new words and phrases.

Virtual Reality (VR) and Augmented Reality (AR) in Language Learning: Combining AI with VR and AR technologies offers immersive learning experiences. Imagine practicing ordering food in a virtual Parisian cafe or navigating a virtual marketplace in Mandarin. This innovative approach enhances engagement and accelerates learning through interactive and realistic scenarios.

1. The Limitations of AI in Language Learning

While AI offers significant advantages, it's crucial to acknowledge its limitations:

Over-reliance on Technology: The human element remains crucial in language learning. While AI can provide personalized feedback, it cannot replicate the richness of human interaction, cultural immersion, or the nuanced understanding gained through interaction with native speakers.

Data Bias and Algorithmic Fairness: AI algorithms are trained on data, and biases present in this data can affect the learning experience. Ensuring fairness and inclusivity in AI-powered language learning tools is crucial.

The Lack of Emotional Intelligence: AI cannot fully understand or respond to the emotional needs of learners. Frustration, motivation, and other emotional factors greatly influence the learning process.

1. The Future of AI in Language Learning

The future of "ai in language learning" is bright. As AI technology continues to evolve, we can anticipate even more personalized, engaging, and effective language learning experiences.

Advanced Personalization: AI will become even better at tailoring learning pathways to individual learning styles, preferences, and goals.

Improved Feedback Mechanisms: AI will provide more sophisticated and nuanced feedback on various aspects of language acquisition, from grammar and vocabulary to pronunciation and fluency.

Increased Accessibility: AI-powered tools will make language learning more accessible to individuals worldwide, regardless of their location or socioeconomic background.

1. Conclusion

AI is fundamentally changing how we learn languages. By leveraging the power of AI, we can create more personalized, effective, and engaging learning experiences. However, it is crucial to remember that AI is a tool, not a replacement for human interaction and cultural immersion. The future of language learning lies in the synergistic combination of AI-powered tools and human guidance, fostering a learning environment that is both effective and enriching.

FAQs

1. Is AI replacing human teachers in language learning? No, AI is a tool to supplement, not replace, human teachers. The human element remains crucial for personalized feedback, cultural understanding, and emotional support.

1. Are AI-powered language learning apps effective? Their effectiveness varies based on the app, the learner's commitment, and their learning style. Many users report significant progress.

1. What are the privacy concerns related to AI in language learning? Data privacy is a crucial concern. Users should carefully review the privacy policies of AI-powered language learning tools.

1. How can I choose the best AI-powered language learning tool for me? Consider your learning style, goals, and budget. Try out free trials or demos before committing to a paid subscription.

1. Can AI help with all aspects of language learning? While AI excels in areas like grammar and vocabulary, it's less effective in teaching cultural nuances and conversational fluency.

1. Is AI more expensive than traditional language learning methods? The

cost varies depending on the specific tool. Some are free, while others offer paid subscriptions.

1. How accurate are AI-powered pronunciation assessment tools? Accuracy varies depending on the technology and the quality of the audio input. Improvements are ongoing.

1. What are the ethical considerations surrounding AI in language learning? Concerns about data bias, algorithmic fairness, and potential misuse of learner data need to be addressed.

1. Will AI eventually make human language tutors obsolete? Unlikely. The human element of language learning, including empathy and cultural understanding, is irreplaceable.

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chapters dissect the transformative impact of AI on pedagogy, teaching materials, assessment methodologies, applied linguistics, and the broader landscape of language education development. This book is a valuable resource for language learners, educators, researchers, and scholars alike. It beckons to those who are keen on exploring and implementing AI in education, as well as AI developers and experts seeking to bridge the chasm between technology and language education.

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this book, you'll: Understand the wide spectrum of problem statements, tasks, and solution approaches within NLP Implement and evaluate different NLP applications using machine learning and deep learning methods Fine-tune your NLP solution based on your business problem and industry vertical Evaluate various algorithms and approaches for NLP product tasks, datasets, and stages Produce software solutions following best practices around release, deployment, and DevOps for NLP systems Understand best practices, opportunities, and the roadmap for NLP from a business and product leader's perspective

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new ideas, and to make new international friends – and this year was no different. It is an innovative and inspiring conference in which researchers and practitioners share their novel and insightful work on the use of technology in language learning and teaching. This volume of short papers captures the pioneering spirit of the conference and you will find here both inspiration and ideas for theory and practice.

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ai in language learning: Deep Natural Language Processing and AI Applications for Industry 5.0 Tanwar, Poonam, Saxena, Arti, Priya, C., 2021-06-25 To sustain and stay at the top of the market and give absolute comfort to the consumers, industries are using different strategies and technologies. Natural language processing (NLP) is a technology widely penetrating the market, irrespective of the industry and domains. It is extensively applied in businesses today, and it is the buzzword in every engineer's life. NLP can be implemented in all those areas where artificial intelligence is applicable either by simplifying the communication process or by refining and analyzing information. Neural machine translation has improved the imitation of professional translations over the years. When applied in neural machine translation, NLP helps educate neural machine networks. This can be used by industries to translate low-impact content including emails, regulatory texts, etc. Such machine translation tools speed up communication with partners while enriching other business interactions. Deep Natural Language Processing and AI Applications for

Industry 5.0 provides innovative research on the latest findings, ideas, and applications in fields of interest that fall under the scope of NLP including computational linguistics, deep NLP, web analysis, sentiments analysis for business, and industry perspective. This book covers a wide range of topics such as deep learning, deepfakes, text mining, blockchain technology, and more, making it a crucial text for anyone interested in NLP and artificial intelligence, including academicians, researchers, professionals, industry experts, business analysts, data scientists, data analysts, healthcare system designers, intelligent system designers, practitioners, and students.

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ai in language learning: *Artificial Intelligence in Education* Wayne Holmes, Maya Bialik, Charles Fadel, 2019-02-28 The landscape for education has been rapidly changing in the last years: demographic changes affecting the makeup of families, multiple school options available to children, wealth disparities, the global economy demanding new skills from workers, and continued breakthroughs in technology are some of the factors impacting education. Given these changes, how can schools continue to prepare students for the future? In a world where information is readily available online, how can schools continue to be relevant? The emergence of Artificial Intelligence (AI) has exacerbated the need to have these conversations. Its impact on education and the multiple possibilities that it offers are putting pressure on educational leaders to reformulate the school curriculum and the channels to deliver it. The book Artificial Intelligence in Education, Promises and Implications for Teaching and Learning by the Center for Curriculum Redesign immerses the reader in a discussion on what to teach students in the era of AI and examines how AI is already demanding much needed updates to the school curriculum, including modernizing its content, focusing on core concepts, and embedding interdisciplinary themes and competencies with the end goal of making learning more enjoyable and useful in students' lives. The second part of the book dives into the history of AI in education, its techniques and applications -including the way AI can help teachers be more effective, and finishes on a reflection about the social aspects of AI. This book is a must-read for educators and policy-makers who want to prepare schools to face the uncertainties of the future and keep them relevant. --Amada Torres, VP, Studies, Insights, and Research, National Association of Independent School (NAIS) The rapid advances in technology in recent decades have already brought about substantial changes in education, opening up new opportunities to teach and learn anywhere anytime and providing new tools and methods to improve learning outcomes and support innovative teaching and learning.Research into artificial intelligence and machine learning in education goes back to the late 1970s. Artificial intelligence methods were generally employed in two ways: to design and facilitate interactive learning environments that would support learning by doing, and to design and implement tutoring systems by adapting instructions with respect to the students' knowledge state.But this is just the beginning. As Artificial Intelligence in Education shows, AI is increasingly used in education and learning contexts. The collision of three areas - data, computation and education - is set to have far-reaching consequences, raising fundamental questions about the nature of education: what is taught and how it is taught. Artificial Intelligence in Education is an important, if at times disturbing, contribution to the debate on AI and provides a detailed analysis on how it may affect the way teachers and students engage in education. The book

describes how artificial intelligence may impact on curriculum design, on the individualisation of learning, and on assessment, offering some tantalising glimpses into the future (the end of exams, your very own lifelong learning companion) while not falling victim to tech-hype. The enormous ethical, technical and pedagogical challenges ahead are spelt out, and there is a real risk that the rapid advances in artificial intelligence products and services will outstrip education systems' capacity to understand, manage and integrate them appropriately. As the book concludes: We can either leave it to others (the computer scientists, AI engineers and big tech companies) to decide how artificial intelligence in education unfolds, or we can engage in productive dialogue.I commend this book to anyone concerned with the future of education in a digital world. --Marc Durando, Executive Director, European Schoolnet

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Revolutionizing Education in the Age of AI and Machine Learning addresses the need for a scholarly exploration of the cultural and social impacts of the rapid expansion of artificial intelligence in the field of education including potential consequences these impacts could have on culture, social relations, and values. The content within this publication covers such topics as AI and tutoring, role of teachers, physical education and sports, interactive E-learning and virtual laboratories, adaptive curricula development, support critical thinking, and augmented intelligence and it is designed for educators, curriculum developers, instructional designers, educational software developers, education consultants, academicians, administrators, researchers, and professionals.

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education. It starts with the essentials of AI: definitions, techniques and technologies. It continues with a detailed analysis of the emerging trends and implications of AI for teaching and learning, including how we can ensure the ethical, inclusive and equitable use of AI in education, how education can prepare humans to live and work with AI, and how AI can be applied to enhance education. It finally introduces the challenges of harnessing AI to achieve SDG 4 and offers concrete actionable recommendations for policy-makers to plan policies and programmes for local contexts. [Publisher summary, ed]

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ai in language learning: The Intelligence Revolution Bernard Marr, 2020 Harness the transformative power of artificial intelligence and integrate it in your business strategy to deliver intelligent products, services and business processes that put you above the rest.

ai in language learning: *ChatGPT for Language Teachers: Revolutionizing Language Learning* Jade Summers, Unlock the full potential of language learning with ChatGPT for Language Teachers: Revolutionizing Language Learning, an indispensable guide for language educators looking to leverage the power of AI in their classrooms. This book serves as a comprehensive resource for teachers who aspire to make language learning more dynamic, interactive, and effective. Explore how ChatGPT, an advanced AI language model by OpenAI, can be utilized to create diverse, engaging, and personalized language learning experiences. From automating routine tasks to facilitating complex language interactions, this book covers practical applications and innovative strategies to enhance language teaching. Whether you teach English, Spanish, French, or any other language, ChatGPT for Language Teachers provides insights into how AI can transform traditional language education methods, making them more aligned with the needs of modern learners.

ai in language learning: Technologies, Artificial Intelligence and the Future of Learning Post-COVID-19 Allam Hamdan, Aboul Ella Hassanien, Timothy Mescon, Bahaaeddin Alareeni, 2022-02-17 This book aims to assess the experience of education during COVID-19 pandemic and explore the future of application of technologies and artificial intelligence in education. Education delivery requires the support of new technologies such as artificial intelligence (AI), the Internet of Things (IoT), big data, and machine learning to fight and aspire to new diseases. The academic community and those interested in education agree that education after the corona pandemic will not be the same as before. The book also questions the role of accreditation bodies (e.g., AACSB, etc.) to ensure the effectiveness and efficiency of technology tools in achieving distinguished education in times of crisis.

ai in language learning: Learning Deep Architectures for AI Yoshua Bengio, 2009 Theoretical results suggest that in order to learn the kind of complicated functions that can represent high-level abstractions (e.g. in vision, language, and other AI-level tasks), one may need deep architectures. Deep architectures are composed of multiple levels of non-linear operations, such as in neural nets with many hidden layers or in complicated propositional formulae re-using many sub-formulae. Searching the parameter space of deep architectures is a difficult task, but learning algorithms such as those for Deep Belief Networks have recently been proposed to tackle this problem with notable success, beating the state-of-the-art in certain areas. This paper discusses

the motivations and principles regarding learning algorithms for deep architectures, in particular those exploiting as building blocks unsupervised learning of single-layer models such as Restricted Boltzmann Machines, used to construct deeper models such as Deep Belief Networks.

ai in language learning: Fluent in 3 Months Benny Lewis, 2014-03-11 Benny Lewis, who speaks over ten languages—all self-taught—runs the largest language-learning blog in the world, Fluent In 3 Months. Lewis is a full-time language hacker, someone who devotes all of his time to finding better, faster, and more efficient ways to learn languages. Fluent in 3 Months: How Anyone at Any Age Can Learn to Speak Any Language from Anywhere in the World is a new blueprint for fast language learning. Lewis argues that you don't need a great memory or the language gene to learn a language quickly, and debunks a number of long-held beliefs, such as adults not being as good of language learners as children.

ai in language learning: Digital Pedagogies and the Transformation of Language Education Montebello, Matthew, 2021-05-14 Education has undergone numerous radical changes as the digital era has transformed the way we as humans communicate, inform ourselves, purchase goods, and perform other mundane chores at home and at work. Social media is one of those phenomena that has affected not only society at large but has heavily influenced educational processes around the world. The demand for and availability of networked educational services have also increased, enabling online education to gain popularity and become an internationally accessible option. Furthermore, universities and other private higher educational institutions embrace digital technology and have adopted the new learning medium as they realize the prospects of having the world’s population as a potential source of revenue. A related phenomenon has been the proliferation of massive open online courses (MOOCs). These have changed the ways in which learners interact with educational institutions, professors, and with each other. At the same time, the upsurge in digital education has raised issues with language as online learners from all over the world and from a plethora of cultures and foreign languages have found themselves challenged to take full advantage and optimally benefit from the same educational media and resources that English-speaking counterparts have tapped into. Digital Pedagogies and the Transformation of Language Education will answer questions of how to optimize language learning in such a defining new era and what the educational, sociological, and technological dimensions of radical change are. The book will explore the different challenges and the multitude of opportunities that new and transformative pedagogies have enabled. Beyond teaching/learning practices being presented, this book also focuses on how learners will adjust to the technology and the readiness of practitioners to psychologically adjust to the changing and demanding media technology has unleashed. The chapters provide international experiences and perspectives on the impact of e-educational technologies on student experience, success, learning, and comprehension in the realm of language learning specifically. This book is essential for educational technologists, online instructional designers, education policymakers and administrators, curriculum developers, practitioners, stakeholders, researchers, academicians, and students who are interested in digital language pedagogies.

ai in language learning: Artificial Intelligence with Python Prateek Joshi, 2017-01-27 Build real-world Artificial Intelligence applications with Python to intelligently interact with the world around you About This Book Step into the amazing world of intelligent apps using this comprehensive guide Enter the world of Artificial Intelligence, explore it, and create your own applications Work through simple yet insightful examples that will get you up and running with Artificial Intelligence in no time Who This Book Is For This book is for Python developers who want to build real-world Artificial Intelligence applications. This book is friendly to Python beginners, but being familiar with Python would be useful to play around with the code. It will also be useful for experienced Python programmers who are looking to use Artificial Intelligence techniques in their existing technology stacks. What You Will Learn Realize different classification and regression techniques Understand the concept of clustering and how to use it to automatically segment data See how to build an intelligent recommender system Understand logic programming and how to use

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ai in language learning: How AI Revolutionizes Regional Language Education KHRITISH SWARGIARY, 2024-03-01 How AI Revolutionizes Regional Language Education

ai in language learning: Computer-Assisted Language Learning Michael Levy, 1997-03-20 Gives a comprehensive overview of the field including historical and interdisciplinary perspectives. Looks at the relationship between the theory and application of Computer-Assisted Language Learning. Describes how the computer is conceptualized as both tutor and tool, and discusses the implications for computer programming, language teaching, and learning. So far the development of Computer-Assisted Language Learning (CALL) has been fragmented. The points of departure for CALL projects have been enormously varied, and when the projects have been written up, they rarely refer to those that have gone before. Michael Levy addresses this shortcoming, setting CALL work into a context, both historical and interdisciplinary. He is the first person in the field to consider CALL as a body of work. He also aims to identify themes and patterns of development that relate contemporary CALL to earlier projects. The author goes on to explore how CALL practitioners have conceptualized the use of the computer in language teaching and learning. He achieves this through a detailed review of the literature, and through the results of an international CALL Survey, where key CALL practitioners from 18 countries respond to questions on aspects of CALL materials development. Drawn from this rich source of information on actual CALL practice, Michael Levy analyses and expands on a tutor-tool framework. He shows this to be of value for a better understanding of methodology, integration of CALL into the curriculum, the role of the teacher and learner, and evaluation.

ai in language learning: *Fostering Communication and Learning With Underutilized Technologies in Higher Education* Ali, Mohammed Banu, Wood-Harper, Trevor, 2020-09-04 Higher education is undergoing radical changes with the arrival of emerging technology that can facilitate better teaching and learning experiences. However, with a lack of technical awareness, technophobia, and security and trust issues, there are several barriers to the uptake of emerging technologies. As a result, many of these new technologies have been overlooked or underutilized. In the information systems and higher education domains, there exists a need to explore underutilized technologies in higher education that can foster communication and learning. Fostering Communication and Learning With Underutilized Technologies in Higher Education is a critical reference source that provides contemporary theories in the area of technology-driven communication and learning in higher education. The book offers new knowledge about educational technologies and explores such themes as artificial intelligence, digital learning platforms, gamification tools, and interactive exhibits. The target audience includes researchers, academicians,

practitioners, and students who are working or have a keen interest in information systems, learning technologies, and technology-led teaching and learning. Moreover, the book provides an understanding and support to higher education practitioners, faculty, educational board members, technology vendors and firms, and the Ministry of Education.

ai in language learning: *Language Play, Language Learning* Guy Cook, 2000-02-03 This book has two related purposes. The first is to demonstrate the extent and importance of language play in human life; the second is to draw out the implications for applied linguistics and language teaching. Language play should not be thought of as a trivial or peripheral activity, but as central to human thought and culture, to learning, creativity, and intellectual enquiry. It fulfils a major function of language, underpinning the human capacity to adapt: as individuals, as societies, and as a species.

ai in language learning: Integrating Artificial Intelligence in Education: Enhancing Teaching Practices for Future Learning Queirós, Ricardo, Cruz, Mário, Mascarenhas, Daniela, 2024-10-25 The education sector faces unprecedented challenges, from rapidly evolving technologies to diverse learner needs, placing immense pressure on educators to adapt and innovate. Traditional teaching methods need help to keep pace with the demands of modern education, leading to gaps in personalized learning and student engagement. Ethical concerns surrounding AI integration in education remain a significant hurdle, requiring careful navigation and responsible implementation. Integrating Artificial Intelligence in Education: Enhancing Teaching Practices for Future Learning offers a comprehensive solution by exploring how AI can address these challenges and revolutionize education. Through a collection of insightful contributions, it provides practical strategies for integrating AI into teaching practices, empowering educators to personalize learning experiences and enhance student engagement. By examining AI ethics and responsible education, the book equips educators with the knowledge needed to navigate the ethical complexities of AI integration.

ai in language learning: *Intelligent Computational Systems: A Multi-Disciplinary Perspective* Faria Nassiri-Mofakham, 2017-08-07 Intelligent Computational Systems presents current and future developments in intelligent computational systems in a multi-disciplinary context. Readers will learn about the pervasive and ubiquitous roles of artificial intelligence (AI) and gain a perspective about the need for intelligent systems to behave rationally when interacting with humans in complex and realistic domains. This reference covers widespread applications of AI discussed in 11 chapters which cover topics such as AI and behavioral simulations, AI schools, automated negotiation, language analysis and learning, financial prediction, sensor management, Multi-agent systems, and much more. This reference work is will assist researchers, advanced-level students and practitioners in information technology and computer science fields interested in the broad applications of AI.

Additional Resources

OpenAI
May 21, 2025 · ChatGPT for business just got better—with connectors to internal tools, MCP support, record mode & SSO to Team, and flexible pricing for Enterprise. We believe our …

What is AI - DeepAI
What is AI, and how does it enable machines to perform tasks requiring human intelligence, like speech recognition and decision-making? AI learns and adapts through new data, integrating into …

Artificial intelligence - Wikipedia
Artificial intelligence (AI) is the capability of computational systems to perform tasks typically associated with human intelligence, such as learning, reasoning, problem-solving, perception, …

ISO - What is artificial intelligence (AI)?
AI spans a wide spectrum of capabilities, but essentially, it falls into two broad categories: weak AI and strong AI. Weak AI, often referred to as artificial narrow intelligence (ANI) or narrow AI, refers …

Artificial intelligence (AI) | Definition, Examples, Types ...
4 days ago · Artificial intelligence is the ability of a computer or computer-controlled robot to perform tasks that are commonly associated with the intellectual processes characteristic of …

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May 23, 2025 · Artificial intelligence (AI) is the theory and development of computer systems capable of performing tasks that historically required human intelligence, such as recognizing …

What is artificial intelligence (AI)? - IBM
Artificial intelligence (AI) is technology that enables computers and machines to simulate human learning, comprehension, problem solving, decision-making, creativity and autonomy.

What is Artificial Intelligence (AI)? - GeeksforGeeks
Apr 22, 2025 · Narrow AI (Weak AI): This type of AI is designed to perform a specific task or a narrow set of tasks, such as voice assistants or recommendation systems. It excels in one area …

Machine learning and generative AI: What are they good for in ...
Jun 2, 2025 · What is generative AI? Generative AI is a newer type of machine learning that can create new content — including text, images, or videos — based on large datasets. Large …

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Artificial Intelligence (AI) integration in education promises to transform language learning, particularly in English education. This study examines AI's impact on language acquisition ...

Using Self-Regulated Learning Supported by Artificial …
language learning outcomes and perceptions among EFL learners. For instance, Xu et al. (2022) found that AI-assisted language learning tools using speech recognition features improved …

Integrating Artificial Intelligence (AI) in Language Teaching ...
Jun 18, 2024 · advancements in NLP, machine learning, and other AI techniques, many AI-powered tools and applications have become available to language educators (Levy & …

Reconceptualizing Self-Directed Learning in the Era of …

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AI-integrated Mobile-assisted Language Learning: Is It an …
Mar 21, 2022 · mobile devices. Particularly, when comparing mobile-assisted language learning with computer-assisted language learning (CALL), its portability feature is always noticed and …

The use of artificially intelligent chatbots in English language ...
learning (CALL) and mobile-assisted language learning (MALL) devices (Kukulska-Hulme & Lee, 2020). However, more recent and comprehensive evidence is still needed on implementing …

The effects of AI-guided individualized language learning: A …
utilization of AI-guided language learning and collected 61 samples (N = 8,282) from 17 research projects (e.g., Assessment to Instruction [A2i], Duolingo, and Project LISTEN). The results of …

Generative AI, Pragmatics, and Authenticity in Second …
conference papers, and peer-reviewed articles have explored the affordances of AI for language learning and teaching (Godwin-Jones et al., 2024; Kohnke et al., 2023; Poole & Polio, 2023). …

Investigating the Impact of Artificial Intelligence AI and …
language learning, the perceived effectiveness of AI-driven tools, any challenges encountered when using technology in language learning, and students' overall satisfaction with technology …

AI Teaching Tools for Languages: Revolutionizing Education …
language learning experience by utilizing AI technologies like machine learning, natural language processing, and deep learning. These are a few of the most popular AI-based language …

PROBING SENIOR HIGH SCHOOL STUDENTS' PERCEPTIONS …
Consequently, AI tools emerged as powerful assets in advancing students' language learning. AI in Language Learning AI tools in language learning became increasingly popular due to their …

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can also be attributed to this: current learning management systems use possible AI algorithms as a key tool in favor of sales, everywhere with the most common commercial learning …

AI and AI-powered tools for pronunciation training - Sciendo
AI and AI-powered tools present the latest technological advancements in language teaching. As a part of computer science, AI is based on a set of technologies, methods and approaches that …

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Our examination of AI in language learning is organized around a succession

of perspectives on a central issue, namely, where does agency reside in the AI-learner-teacher relationship, who …

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benefits of technological innovations in language learning. Enhanced Engagement and Interactivity: One of the key advantages of AI-driven language learning platforms is their ability …

Impact of Artificial Intelligence Versus Traditional Instruction …
a. Evaluate the efficiency of AI-based language learning tools in terms of the improvement of language competency. b. Consider how AI's individualised education and adaptive learning …

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ARTIFICIAL INTELLIGENCE (AI) IN LANGUAGE LEARNING (ENGLISH AND ARABIC CLASS): STUDENTS' AND TEACHERS' EXPERIENCE AND PERCEPTIONS Deni Yatri1*, Mirjam …

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The synergy of AI with language learning is posited as a paradigm shift, offering new perspectives and approaches in the educational sphere. Keywords: AI in education, language learning, …

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In the field of academic writing and language learning, students' writing habits are changing due to the rise of new technologies and the Internet (Moore et al., 2016; Peters & Cadieux, 2019). …

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For example, AI language learning tools have notable limitations such as the need for human interaction, difficulties in recreating cultural and contextual language subtleties, students' …

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to any of the components shown in the gure might count as learning. Di erent learning mechanisms might be employed depending on which subsystem is being changed. We will …

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Significance: the study adds to the existing data about the integration of AI into language learning specially for writing skills and contributes to the ongoing discussion on the role of technology in …

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This study hypothesized that AI language learning tools provided personalized learning experiences which were adapted to the unique needs of individual users, resulting in improved …

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AI Language Models as Educational Allies: Enhancing …
Jun 30, 2023 · AI, with its cognitive mimicry of human mental processes, enables the real-time generation of original content in the form of texts, music, or images (Mukhamediev et al., 2022).

Evolving technologies for language learning - Godwin-Jones
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and make use of AI technology to enhance language learning outcomes while ensuring the proper balance between AI and human teaching methods[3]. The future development trends of AI in …

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the trends, research issues, and applications of AI in language learning remain largely under-investigated. Accordingly, the present paper, using bibliometric analysis, in vestigates these …

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type of chatbots, especially those developed for educational purposes including language learning, as well as to identify their advantages/disadvantages in language teaching and …

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2 represent others' work as their own. They are well-aware of "teachable moments" and pedagogical strategies that a human teacher can address but are undetected or …

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level, target language, language domain, learning outcome, instruction duration, chatbot interface, chatbot development, task dominance, and interaction way) were identied and discussed. The …

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advancements leading to the expansion of AI Language Learning (AILL) as an entirely new field in L2 learning (Alharbi & Khalil, 2023). Artificial Intelligence (AI) application in language education …

A Study on Using AI in Promoting English Language …
demands, using AI in language learning helps to cut learning time. The period when a piece of information is updated is adjusted using an AI-powered spaced repetition approach dependent …

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Integrating AI into language and vocabulary learning has great potential to transform conventional teaching regimes positively, which still needs to be explored by future research (Chen et al ...

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language education. With the advent of AI, language learning has become more

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6 Language Learning & Technology and therefore also advances in natural language understanding, the ability of AI systems to extract meaning from texts. While digital writing tools …

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adapting to AI and making full use of AI to improve teaching. The effort needed for AI-supported language learning to emerge involves teachers' acceptance and creative lesson designs (Geng …

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3 AI in foreign language education The meaning of AI-powered education has been rapidly growing in all areas of educational content; however, this paper focuses solely on the …

Anisia Katinskaia arXiv:2505.02032v1 [cs.CL] 4 May 2025
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