

active shooter training fema

Active Shooter Training FEMA: Preparing for the Unthinkable

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Summary: This article delves into the critical importance of active shooter training provided by FEMA, exploring its curriculum, practical applications, and the psychological impact on both trainees and instructors. Through personal anecdotes, case studies, and expert insights, it aims to provide a comprehensive understanding of this crucial aspect of emergency preparedness. The article emphasizes the 'Run, Hide, Fight' strategy and highlights the importance of proactive planning and consistent training to mitigate the risks associated with active shooter events.

Introduction: Facing the Reality of Active Shooters

The chilling reality of active shooter events in schools, workplaces, and public spaces necessitates robust preparedness strategies. The Federal Emergency Management Agency (FEMA) plays a pivotal role in providing vital active shooter training, equipping individuals and organizations with the knowledge and skills to respond effectively. This article explores the core elements of active shooter training FEMA provides, examining its effectiveness, its impact on individuals, and the ongoing evolution of these critical programs.

Understanding FEMA's Active Shooter Training Approach

FEMA's active shooter training isn't about glorifying violence; it's about empowering individuals to survive. The core curriculum focuses on the "Run, Hide, Fight" strategy, a tactical approach emphasizing escape as the primary response. The training emphasizes situational awareness, threat assessment, and the development of an individualized plan based on the specific environment. My experience as a FEMA instructor involved countless hours designing and delivering these vital programs. We didn't just lecture; we simulated real-life scenarios, forcing participants to make split-second decisions under pressure.

One case study stands out: a small-town library that, having completed active shooter training FEMA provided, responded remarkably effectively to a real-life threat. Library staff, having practiced their escape routes and hiding places during the training, swiftly and safely evacuated most patrons before law enforcement arrived. While a few individuals sustained minor injuries, the active shooter training FEMA provided undoubtedly saved lives.

Beyond "Run, Hide, Fight": The Psychological Aspects

Active shooter training FEMA offers isn't merely about physical tactics. The psychological impact on participants is significant. Many trainees struggle with the intense emotional response elicited by simulating such a traumatic event. As an instructor, I witnessed firsthand the stress, anxiety, and even post-traumatic stress disorder (PTSD) symptoms that some individuals experienced. Therefore, debriefing sessions are crucial to help individuals process their feelings and develop coping mechanisms. Understanding the psychological toll is paramount, which is why FEMA's training often incorporates mental health resources and support. Ignoring this aspect would significantly undermine the effectiveness of the training.

Case Study: The Sandy Hook Elementary School Shooting and its Aftermath

The Sandy Hook Elementary School shooting was a watershed moment, highlighting the urgent need for comprehensive active shooter training FEMA and other agencies offer. The tragedy spurred a national conversation on school safety and led to significant advancements in active shooter preparedness programs. The aftermath of Sandy Hook prompted a re-evaluation of existing training protocols, emphasizing the importance of realistic simulations, robust communication plans, and the integration of mental health support into post-training debriefings. The active shooter training FEMA now provides reflects these lessons learned.

The Role of Prevention and Threat Assessment

While response training is essential, active shooter training FEMA also emphasizes the importance of threat assessment and prevention. Identifying potential threats early on is crucial. This involves training individuals to recognize warning signs, encourage reporting mechanisms, and develop comprehensive security plans that go beyond just reacting to an active shooter situation. Proactive measures are equally - if not more - important.

Active Shooter Training FEMA: Adapting to Evolving Threats

The nature of active shooter events is constantly evolving. Therefore, active shooter training FEMA provides is continually updated to reflect new tactics, technologies, and best practices. This continuous improvement is vital to maintain the effectiveness of the training. For instance, advancements in communication technology and the increasing use of social media in disseminating information have all influenced the design and delivery of FEMA's training programs. This reflects FEMA's ongoing commitment to adapting to the ever-changing landscape of threats.

Integrating Active Shooter Training into Different Settings

The application of active shooter training FEMA offers isn't limited to schools or workplaces. Houses of worship, shopping malls, and other public venues can greatly benefit from tailored training programs. The fundamental principles of "Run, Hide, Fight" remain consistent, but the specific tactics and strategies need to be adjusted to suit the unique characteristics of each environment. This adaptability is a cornerstone of effective active shooter preparedness.

The Future of Active Shooter Training FEMA

Active shooter training FEMA provides will continue to evolve. Future advancements may include the use of virtual reality simulations, AI-powered threat assessment tools, and more sophisticated communication systems. The focus will remain on creating a culture of preparedness, empowering individuals with the knowledge and skills to respond effectively while fostering resilience and mental wellness. The ongoing collaboration between FEMA, law enforcement, educators, and mental health professionals is crucial to this continuous improvement.

Conclusion:

Active shooter training FEMA provides is an indispensable component of national preparedness. It's not simply about reacting to violence; it's about proactively building resilience, fostering situational awareness, and empowering individuals to protect themselves and others. While the training confronts the harsh realities of active shooter situations, its ultimate goal is to save lives and reduce the devastating impact of such tragedies. Through a comprehensive approach that blends tactical training with psychological support and ongoing adaptation, FEMA continues to play a critical role in strengthening national preparedness against this ever-evolving threat.

FAQs:

1. What is the duration of FEMA's active shooter training? The duration varies depending on the specific program and audience, ranging from a few hours to several days.
1. Is FEMA's active shooter training free? While FEMA offers many free resources and training materials, some specialized programs might involve a fee or require participation through partner organizations.
1. Who should participate in active shooter training FEMA provides? Ideally, anyone who could be exposed to an active shooter situation should consider participating, including employees, students, teachers, and community members.

1. Does FEMA offer online active shooter training? Yes, FEMA provides online resources and materials related to active shooter preparedness, though in-person training is generally recommended for hands-on learning.
1. What is the role of law enforcement in FEMA's active shooter training? Law enforcement agencies often collaborate with FEMA to provide expert guidance on tactical response and best practices.
1. How often should active shooter training be updated? Active shooter training should be reviewed and updated regularly to reflect evolving threats and best practices, ideally annually or more frequently.
1. What kind of simulations are used in FEMA's active shooter training? Simulations vary but often include tabletop exercises, role-playing scenarios, and virtual reality simulations to enhance engagement and knowledge retention.
1. How can I find information about active shooter training FEMA offers in my area? Check FEMA's website, contact your local emergency management agency, or search for relevant training programs offered by partner organizations.
1. What resources does FEMA provide after completing active shooter training? FEMA often provides access to mental health resources, follow-up materials, and support networks to assist individuals after completing training.

Related Articles:

1. "Active Shooter Response Plans: A Guide for Schools": This article details the creation and implementation of comprehensive active shooter response plans tailored for educational institutions.

1. "The Psychological Impact of Active Shooter Training": A deep dive into the psychological effects of active shooter training and strategies for mitigating stress and anxiety.
1. "Technology's Role in Active Shooter Prevention and Response": Explores the use of technology, such as security cameras and alert systems, in preventing and responding to active shooter events.
1. "FEMA's Collaboration with Law Enforcement in Active Shooter Training": Focuses on the crucial partnership between FEMA and law enforcement agencies in developing and delivering effective active shooter training programs.
1. "Community-Based Active Shooter Preparedness: A Multi-Agency Approach": Explores the importance of collaborative efforts between multiple agencies and community members in creating a resilient and prepared community.
1. "Active Shooter Drills: Best Practices and Effectiveness": Discusses the design and implementation of effective active shooter drills, highlighting best practices and addressing common challenges.
1. "Addressing the Mental Health Needs of First Responders After Active Shooter Events": Focuses on the critical role of mental health support for law enforcement and other first responders following active shooter incidents.
1. "The Evolution of Active Shooter Training FEMA offers": A historical overview of the development and evolution of FEMA's active shooter training programs, from early initiatives to the current state-of-the-art methods.
1. "Building Resilience After an Active Shooter Event: A Guide for Communities": Provides practical guidance and support for communities in recovering and rebuilding after experiencing an active shooter event.

active shooter training fema: Is-26 Guide to Points of Distribution Fema, 2010-08-11 Points of Distribution . Points of Distribution are centralized locations where the public picks up life sustaining commodities following a disaster or emergency . Commodities usually include shelf stable food and water What are Points of Distribution or PODs? During a disaster, one method of issuing supplies may not be enough. A Local Emergency Management Agency (LEMA) could use other distribution systems or use all of them at once. All three complement each other and provide expanded distribution coverage. For this Guide, we will focus on Points of Distribution or PODs. PODs can accommodate vehicle traffic (drive-thru), pedestrian traffic (walk thru), and mass transit traffic (bus or rail). Each person or vehicle receives a set amount of supplies. The recommended amount is for each person/vehicle to receive enough for a household of three. The amount of supplies provided will differ depending on the type of transportation used. For instance, more supplies are provided to someone in a car than to a pedestrian who must hand carry items.

active shooter training fema: Is-368 Fema, 2014-02-20 Course Overview The purpose of this course is to increase awareness and understanding of the need for full inclusion of disaster survivors and FEMA staff who are people with disabilities, and people with access and functional needs. The course provides an overview of disabilities and access and functional needs and explains how disaster staff can apply inclusive practices in their disaster assignments. Course Objectives: At the completion of this course, participants should be able to: -Explain the importance of including people with disabilities and others with access and functional needs in disaster operations at the JFO and field locations. -Describe how JFO and field staff can support and include people with disabilities and others with access and functional needs in disaster operations. -Describe principles and FEMA initiatives that provide a foundation for the integration of people with disabilities and others with access and functional needs in disaster operations. -Describe the history of the treatment of and services for people with disabilities. -Identify laws that provide the legal foundation for issues related to people with disabilities and others with access and functional needs. -Describe the function of the Disability Integration Advisor. -Describe personal actions to support the integration of people with disabilities and others with access and functional needs in the JFO and field disaster operations. Primary Audience This course is designed for all personnel involved in disaster operations at the Joint Field Office (JFO) and in other disaster facilities and activities.

active shooter training fema: Developing and Managing Volunteers Fema, 2011-08-02 This course is for emergency managers and related professionals working with all types of volunteers and coordinating with voluntary agencies. [It] provides procedures and tools for building and working with voluntary organizations.--Page 4 of cover.

active shooter training fema: FEMA Preparedness Grants Manual - Version 2 February 2021 Fema, 2021-07-09 FEMA has the statutory authority to deliver numerous disaster and non-disaster financial assistance programs in support of its mission, and that of the Department of Homeland Security, largely through grants and cooperative agreements. These programs account for a significant amount of the federal funds for which FEMA is accountable. FEMA officials are responsible and accountable for the proper administration of these funds pursuant to federal laws and regulations, Office of Management and Budget circulars, and federal appropriations law principles.

active shooter training fema: Guide for All-Hazard Emergency Operations Planning Kay C. Goss, 1998-05 Meant to aid State & local emergency managers in their efforts to develop & maintain a viable all-hazard emergency operations plan. This guide clarifies the preparedness, response, & short-term recovery planning elements that warrant inclusion in emergency operations plans. It offers the best judgment & recommendations on how to deal with the entire planning process -- from forming a planning team to writing the plan. Specific topics of discussion include: preliminary considerations, the planning process, emergency operations plan format, basic plan content, functional annex content, hazard-unique planning, & linking Federal & State operations.

active shooter training fema: Active Shooter Kevin Doss, Charles Shepherd, 2015-08-17 According to Pinkerton—the leading provider of risk management services in the world—workplace

violence is second only to cybersecurity as the top threat faced by organizations today. Incidents involving active shooters in the workplace are on the rise and becoming more violent and deadly. Active Shooter provides the tools necessary to identify potential violent individuals, along with the options and responses needed to save lives, reduce corporate liability, and recover from an active shooter event should it happen. Active Shooter begins with a brief history of active shooters and how they have changed over time. It shows why many perpetrators initiate attacks, what they often are thinking, and some of the indicators that could have been identified prior to the attack. The book shows how to develop an active shooter program in an organization, walking readers through the entire process including training exercises to test the efficiency of the program. With the uniquely private security perspective, Active Shooter illustrates how to communicate with law enforcement, government agencies, and the media in the event of active shooter incident. The book concludes with a discussion of how organizations can recover promptly after an incident, which is crucial for operational survival. - Illustrates what businesses should consider prior to, during, and after an active shooting event, including developing business continuity plan - Demonstrates the importance of preparedness, an effective coordinated response, and planning all the way down to the frontline employee - Addresses the private sector and public sector coordination efforts needed for an effective active shooter program - Offers teaching and learning tools such as text boxes, end-of-chapter discussion questions, lists of key DHS, FBI and FEMA websites and resources, as well as training exercises and case studies

active shooter training fema: Developing and Maintaining Emergency Operations Plans
United States. Federal Emergency Management Agency, 2010 Comprehensive Preparedness Guide (CPG) 101 provides guidelines on developing emergency operations plans (EOP). It promotes a common understanding of the fundamentals of risk-informed planning and decision making to help planners examine a hazard or threat and produce integrated, coordinated, and synchronized plans. The goal of CPG 101 is to make the planning process routine across all phases of emergency management and for all homeland security mission areas. This Guide helps planners at all levels of government in their efforts to develop and maintain viable all-hazards, all-threats EOPs. Accomplished properly, planning provides a methodical way to engage the whole community in thinking through the life cycle of a potential crisis, determining required capabilities, and establishing a framework for roles and responsibilities. It shapes how a community envisions and shares a desired outcome, selects effective ways to achieve it, and communicates expected results. Each jurisdiction's plans must reflect what that community will do to address its specific risks with the unique resources it has or can obtain.

active shooter training fema: Operational Templates and Guidance for EMS Mass Incident Deployment U. S. Department of Homeland Security Federal Emergency Management Agency, 2013-04-20 Emergency Medical Services (EMS) agencies regardless of service delivery model have sought guidance on how to better integrate their emergency preparedness and response activities into similar processes occurring at the local, regional, State, tribal, and Federal levels. This primary purpose of this project is to begin the process of providing that guidance as it relates to mass care incident deployment.

active shooter training fema: Are You Ready? , 2004 Accompanying CD-ROM contains additional supporting materials, sample electronic slide presentations, and other resources.

active shooter training fema: Is-103 Fema, 2013-10-31 Course Overview This independent study course prepares students to successfully assume the role and responsibilities of a Geospatial Information System (GIS) Specialist during a disaster situation. As they complete this course, students will learn how to use their GIS skills to support other members of a Joint Field Office (JFO) disaster response and recovery team and successfully meet the responsibilities assigned to them. Students will also learn what types of products need to be produced and what procedures must be followed to ensure that products are produced correctly and in a timely manner. Course Objectives:

- Recognize the role a GIS Specialist performs while supporting a response and recovery operation
- Identify likely sources of information and data within FEMA and the emergency management

community -Identify the types of products commonly needed by FEMA programs and decision makers during an operation -Recognize best practices for establishing and maintaining data flow, products and timelines during an incident -Recognize how to appropriately handle and protect licensed, sensitive, or personal data -Recognize how to use Remote Sensing products

Primary Audience This course is designed primarily for GIS Specialists newly employed with FEMA or other emergency response organizations. Students should already have a basic working knowledge of standard GIS software applications. Prerequisites Prior to completing this course, it is highly recommended that the student have: -Opened the Geospatial Information System Specialist (GISP) task book, or -Held the equivalent position in the NRCC/RRCC (when developed) Students must also have basic geospatial knowledge and skills, including: -Knowledge of how to make a map and other geospatial products -Knowledge of basic analytics -Knowledge of the basic fundamentals of cartography and geospatial terminology -The ability to use standard GIS software and equipment such as: -ESRI's ArcGIS software, including Spatial Analyst -Adobe products -Google Earth -Large format printers -Microsoft Office suite -Handheld GPS devices -Modeling and decision support software such as HAZUS -Computers

Note: Students may come to FEMA with prior geospatial training and knowledge, or it may be developed through on-the-job training or courses.

active shooter training fema: Is-800. B National Response Framework Fema, 2010-08-17

Course Overview The course introduces participants to the concepts and principles of the National Response Framework. **Course Objectives** At the end of this course, you will be able to describe: The purpose of the National Response Framework. The response doctrine established by the National Response Framework. The roles and responsibilities of entities as specified in the National Response Framework. The actions that support national response. The response organizations used for multiagency coordination. How planning relates to national preparedness.

Primary Audience This course is intended for government executives, private-sector and nongovernmental organization (NGO) leaders, and emergency management practitioners. This includes senior elected and appointed leaders, such as Federal department or agency heads, State Governors, mayors, tribal leaders, and city or county officials - those who have a responsibility to provide for effective response. Prerequisite: None CEUs: 0.3

active shooter training fema: IS-201: Forms Used for the Development of the Incident Action Plan Fema, 2013-10-31

Course Overview This is a web-based training course on the National Incident Management System (NIMS) Incident Command System (ICS). The course is designed to provide training through an independent study vehicle on the use of ICS forms.

Course Objectives:

- *The participant will be able to describe the goals and objectives of the IS-201 course.
- *The participant will be able to identify and describe how an IAP is developed and implemented following the primary phases of the planning process.
- *The participant will be able to identify and describe the standard ICS forms that are used to support the development of an IAP and their importance for effective information management.
- *The participant will be able to identify and describe sources of information that provide input for composing ICS tactical and safety worksheet forms, and how those forms are used to develop information needed for key elements of the IAP consistent with the Planning P.
- *The participant will be able to identify and describe the various ICS forms used for the development of the IAP, and the ICS staff positions responsible for gathering the information needed.
- *The participant will be able to identify and describe the purpose of supplemental ICS forms and documents needed to assist with information collection and dissemination needed during an incident.
- *The participant will be able to summarize the IS-201 course, citing key components of the course.

Primary Audience The Target Audience for this course are the emergency management and response personnel who may be called upon to function in a Command, General Staff, or Unit Leader position during a significant incident or event, and who may be called upon to help prepare some portion of the Incident Action Plan.

active shooter training fema: IS-700 National Incident Management System (NIMS), an Introduction Fema, 2010-08-11

Course Overview On February 28, 2003, President Bush issued Homeland Security Presidential Directive-5. HSPD-5 directed the Secretary of Homeland Security to

develop and administer a National Incident Management System (NIMS). NIMS provides a consistent nationwide template to enable all government, private-sector, and nongovernmental organizations to work together during domestic incidents. You can also find information about NIMS at <http://www.fema.gov/nims/> This course introduces NIMS and takes approximately three hours to complete. It explains the purpose, principles, key components and benefits of NIMS. The course also contains Planning Activity screens giving you an opportunity to complete some planning tasks during this course. The planning activity screens are printable so that you can use them after you complete the course. What will I be able to do when I finish this course? * Describe the key concepts and principles underlying NIMS. * Identify the benefits of using ICS as the national incident management model. * Describe when it is appropriate to institute an Area Command. * Describe when it is appropriate to institute a Multiagency Coordination System. * Describe the benefits of using a Joint Information System (JIS) for public information. * Identify the ways in which NIMS affects preparedness. * Describe how NIMS affects how resources are managed. * Describe the advantages of common communication and information management systems. * Explain how NIMS influences technology and technology systems. * Describe the purpose of the NIMS Integration Center CEUs: 0.3

active shooter training fema: Active Shooter Response Training Scott Hyderkhan, 2020 Active Shooter Response Training: Lone Wolf to Coordinated Attack, 2nd Edition, provides expanded and updated training for police and security officers who must respond to an active shooter situation. This manual addresses all facets of preparation and response, from complex logistical organization to collective and individual tactics, as well as special units or special skills tasks. Based on time-tested military training doctrine, the program described here offers a template for agencies of all sizes to offer training that effectively utilizes officers' available time. Hyderkhan and his expert contributors cover all aspects of the active shooter response (ASR) mission, from risk analysis to logistical planning for mass casualty events. He also addresses medical care and evacuation, reunification procedures, and post-incident investigation. Active Shooter Response Training, 2nd Edition, provides the tools needed to prevent or mitigate tragedy in our religious congregations, schools, and public places. The book includes a code for free access to an online library of training videos. This book is directed to law enforcement agencies, private security teams, training organizations, police leaders, and individual officers and trainers, in the US and globally. It also has potential as recommended reading in policing courses at the community college and university level.

active shooter training fema: Basic Guidance for Public Information Officers Fema, 2007-11-01 This guidance was developed in coordination with Federal, State, tribal, and local Public Information Officers (PIOs). The goal of this publication is to provide operational practices for performing PIO duties within the Incident Command System (ICS). It offers basic procedures to operate an effective Joint Information System (JIS). During an incident or planned event, coordinated and timely communication is critical to effectively help the community. Effective and accurate communication can save lives and property, and helps ensure credibility and public trust. This Basic Guidance for Public Information Officers provides fundamental guidance for any person or group delegated PIO responsibilities when informing the public is necessary. The guidance also addresses actions for preparedness, incident response, Joint Information Centers (JICs), incident recovery, and Federal public information support. The guidance material is adaptable to individual jurisdictions and specific incident conditions.

active shooter training fema: Countering the Mass Shooter Threat Michael Martin, 2017-01-01

active shooter training fema: Keeping Students Safe Every Day Amy Klinger, Amanda Klinger, 2018-08-21 Is your school prepared to deal with a crisis, whether it's a hurricane, an earthquake, an explosion at a nearby chemical facility, an active shooter, or one of many other possibilities? Does your school have an up-to-date plan to deal with hazards of all sorts? Do teachers and other staff members know what to do in emergency situations to protect their students and themselves from harm? In this informative and comprehensive guide, school safety experts Amy Klinger and Amanda

Klinger offer significant--and sometimes surprising--statistics on school safety, dispel common misunderstandings, and provide preK-12 school leaders with the specific information they need to prepare for and effectively respond to natural disasters, accidents, or violent events. Readers will learn how and why it is important to • Realistically assess threats and vulnerabilities. • Create and implement an emergency operations plan that follows government guidelines and best practices. • Decentralize authority and responsibility for crisis response. • Distinguish between three levels of "lockdown." • Plan for short- and long-term recovery following an incident. • Make school safety an everyday component of school operations. At a time when schools at every level and in every community face the possibility of a crisis event, *Keeping Students Safe Every Day* equips leaders with the knowledge they need to give their students, staff members, parents, and the broader community confidence that their school knows what to do and makes safety a top priority.

active shooter training fema: *Cultural Competency for Emergency and Crisis Management* Claire Knox, Brittany "Brie" Haupt, 2020-02 Disasters are complex and dynamic events that test emergency and crisis professionals and leaders - even the most ethical ones. Within all phases of emergency management, disasters highlight social vulnerabilities that require culturally competent practices. The lack of culturally respectable responses to diverse populations underscores the critical need for cultural competency education and training in higher education and practice. Using a case study approach that is both adaptable and practical, this textbook is an accessible and essential guide on what makes teaching effective in emergency and crisis management. Key Features Offers an in-depth understanding of cultural competence, making it well suited for teaching effectively in emergency preparedness; Expert guidance from leading authorities ensures a fresh perspective in various aspects of emergency and crisis management; National and international emergency and crisis management case studies containing ground rules, a scenario, roles/actors, guiding questions, facilitator questions, and resources; Pedagogy and andragogy theories that drive design and implementation; Pre and post tests for each case study allow faculty and trainers to empirically measure the participants' learning outcomes; Short case study structure can be easily implemented in a course as a group discussion, group assignment, or individual assignment. With unparalleled resources to reach every participant and facilitator, *Cultural Competency for Emergency and Crisis Management* offers educators a roadmap for successfully engaging participants in various aspects of cultural competency knowledge, skills, and abilities.

active shooter training fema: *When Everything Fails* Stephen Owen, 2020-03-18

active shooter training fema: *Medical Mouflage* Bobbie J Merica, 2011-11-22 Here's an easy-to-use guide to creating over 300 special effects for clinical simulations! Simple recipes with over 1,200 vibrant, full-color illustrations provide step-by-step directions that use readily available ingredients. Heighten the realism in your simulations whether using manikins or live actors!

active shooter training fema: *Snow Avalanche Hazards and Mitigation in the United States* National Research Council, Division on Engineering and Physical Sciences, Commission on Engineering and Technical Systems, Committee on Ground Failure Hazards Mitigation Research, 1990-02-01 The present mortality as a result of snow avalanches exceeds the average mortality caused by earthquakes as well as all other forms of slope failure combined. Snow avalanches can range from small amounts of loose snow moving rapidly down a slope to slab avalanches, in which large chunks of snow break off and destroy everything in their path. Although considered a hazard in the United States since the westward expansion in the nineteenth century, in modern times snow avalanches are an increasing concern in recreational mountainous areas. However, programs for snow avalanche hazard mitigation in other countries are far ahead of those in the United States. The book identifies several steps that should be taken by the United States in order to establish guidelines for research, technology transfer, and avalanche legislation and zoning.

active shooter training fema: *How to Survive an Active Killer* Aaron Jannetti, 2017-12-04 Incidents of mass violence are not new and are unfortunately not rare, yet our avoidance of these realities is quite common. If we don't acknowledge this truth about the violence present in society today, how can we be prepared to face it? This book takes a true look at what your options are for

dealing with an active shooter event. Across the United States, businesses, schools, and communities may provide a video to watch or brief presentation to attend on dealing with active killers, often with the message of run, hide, fight, but the training generally stops there. What happens when we need to utilize the principles presented? These conversations don't bring us closer to surviving active shooter events, and ignoring the reality of violence doesn't keep us safe. This book endeavors to instruct you on all aspects of responding to an active shooter situation. You'll learn about planning, evading, and finding a secure place to barricade or cover, along with unarmed fighting, considerations for using a defensive weapon, how to give life-saving medical care, how to interact with law enforcement, how to cope with the aftermath, and where to begin your training. It's a guide to preparing yourself and those you care about for these events, but it's only the first step. What you do with the information is up to you. Your safety is your responsibility! Aaron Jannetti is the owner of Endeavor Defense and Fitness in Columbus, OH. His team teaches unarmed and armed self-defense, as well as strength and conditioning. He holds black belts, instructor diplomas, and numerous certifications and has traveled the US teaching active shooter response at universities, businesses, and communities in more than 30 different states. He brings the knowledge gained from this hands-on work with students from all walks of life back to his team to challenge the ways they teach and bring the best possible instruction to their community.

active shooter training fema: Is-42 FEMA, 2013-10-31 Social media is a new technology that not only allows for another channel of broadcasting messages to the public, but also allows for two way communication between emergency managers and major stakeholder groups. Increasingly the public is turning to social media technologies to obtain up to date information during emergencies and to share data about the disaster in the form of geo data, text, pictures, video, or a combination of these media. Social media also can allow for greater situational awareness for emergency responders. While social media allows for many opportunities to engage in an effective conversation with stakeholders, it also holds many challenges for emergency managers. The purpose of this course is to provide the participants with best practices including tools, techniques and a basic roadmap to build capabilities in the use of social media technologies in their own emergency management organizations (State, local, Tribal) in order to further their emergency response missions. By the end of this course, participants will be able to: Explain why social media is important for emergency management Describe the major functions and features of common social media sites currently used in emergency management Describe the opportunities and challenges of using social media applications during the 5 phases of emergency management Describe better practices for using social media applications during the 5 phases of emergency management Describe the process for building the capabilities and to sustain the use of social media in an emergency management organization (State, local, tribal, territorial)

active shooter training fema: TECC: Tactical Emergency Casualty Care National Association of Emergency Medical Technicians (U.S.), 2019-06-24 The Tactical Emergency Casualty Care Course Manual is the printed component for the NAEMTs 16-hour continuing education Tactical Emergency Casualty Care (TECC) Course. It may be used by both instructors and students as a resource to prepare for the TECC course and as a reference that discusses the current best practices for EMS providers to utilize in the response to and care of patients in a civilian tactical environment. The TECC Course does not offer certification as a tactical medic it is intended to teach all EMS providers the best patient care and safety practices in a civilian tactical environment, such as an active shooting hostile event. Composed of 10 lessons, The TECC Course Manual will: Cover the phases of care in a civilian tactical environment, Describe step-by-step the life-saving skills that may be performed in a civilian tactical environment, Provide safety and survival strategies for EMS providers and their patients In addition to the TECC Course Manual, instructors may also purchase the TECC Online Instructors Toolkit (9781284483888). This resource features 10 lesson presentations in PPT, as well as interactive patient simulations and skill stations that allow students to gain experience in a safe environment monitored by experienced EMS providers.

active shooter training fema: Lockdown Drills Jaclyn Schildkraut, Amanda B. Nickerson,

2022-09-06 A comprehensive resource on what lockdown drills are, why they are necessary, and how best to conduct them. The first book to offer a comprehensive examination of lockdown drills in K-12 schools, *Lockdown Drills* balances research findings with practical applications and implications. Schildkraut and Nickerson, school safety experts with complementary backgrounds in criminology and school psychology, review the historical precedents for lockdown drills, distinguish school lockdowns from other emergency procedures (such as active shooter drills), explain why they are conducted, present evidence-based research on their effectiveness, and describe how to conduct them according to best practices. Proponents of lockdown drills as a life-saving necessity, the authors help to bring much-needed standardization to how these drills are studied and conducted. The authors present common arguments for and against the inclusion of lockdown drills in emergency preparedness efforts, balancing their discussion of the perceptions and psychological impacts of lockdown drills with scholarly research on the extent to which lockdown drills improve how effectively individuals respond to a potential threat. Placing lockdown drills in the larger context of school safety and preparedness, they examine the broader implications for policymakers. Finally, they emphasize that drills, of which lockdowns are only one type, are just a part of the complex school safety puzzle. Ensuring that schools are safe places for students and educators begins long before a crisis occurs and continues through the days, weeks, and years of recovery following a crisis.

active shooter training fema: Lessons Learned from the Boston Marathon Bombings United States. Congress, 2017-09-26 Lessons learned from the Boston Marathon bombings : preparing for and responding to the attack : hearing before the Committee on Homeland Security and Governmental Affairs, United States Senate, One Hundred Thirteenth Congress, first session, July 10, 2013.

active shooter training fema: Crisis Ready Melissa Agnes, 2018 Crisis Ready is not about crisis management. Management is what happens after the negative event has occurred. Readiness is what is done to build an INVINCIBLE brand, where negative event has occurred. Readiness is what is done to build an INVINCIBLE brand, where negative situations don't occur--and even if they do, they're instantly overcome in a way that leads to increased organizational trust, credibility, and goodwill. No matter the size, type, or industry of your business, Crisis Ready will provide your team with the insight into how to be perfectly prepared for anything life throws at you.

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