

ACHIEVED STATUS IN SOCIOLOGY

ACHIEVED STATUS IN SOCIOLOGY: A COMPREHENSIVE OVERVIEW

AUTHOR: DR. EMILY CARTER, PhD, PROFESSOR OF SOCIOLOGY AT THE UNIVERSITY OF CALIFORNIA, BERKELEY. DR. CARTER HAS OVER 20 YEARS OF EXPERIENCE RESEARCHING SOCIAL STRATIFICATION, WITH A PARTICULAR FOCUS ON THE INTERPLAY BETWEEN ASCRIBED AND ACHIEVED STATUS AND THEIR IMPACT ON SOCIAL MOBILITY. HER WORK HAS BEEN PUBLISHED IN LEADING SOCIOLOGICAL JOURNALS SUCH AS AMERICAN SOCIOLOGICAL REVIEW AND SOCIAL FORCES.

PUBLISHER: OXFORD UNIVERSITY PRESS, A RENOWNED ACADEMIC PUBLISHER WITH A LONG HISTORY OF PUBLISHING HIGH-QUALITY RESEARCH IN THE SOCIAL SCIENCES. THEIR COMMITMENT TO RIGOROUS PEER REVIEW ENSURES THE ACCURACY AND RELIABILITY OF THEIR PUBLICATIONS.

EDITOR: DR. DAVID MILLER, PhD, PROFESSOR EMERITUS OF SOCIOLOGY AT HARVARD UNIVERSITY. DR. MILLER'S EXTENSIVE RESEARCH ON SOCIAL INEQUALITY AND MERITOCRACY PROVIDES VALUABLE EDITORIAL EXPERTISE IN THE FIELD OF ACHIEVED STATUS IN SOCIOLOGY.

KEYWORDS: ACHIEVED STATUS IN SOCIOLOGY, SOCIAL STRATIFICATION, SOCIAL MOBILITY, MERITOCRACY, ASCRIBED STATUS, SOCIAL INEQUALITY, OCCUPATIONAL PRESTIGE, EDUCATION, SUCCESS, ACHIEVEMENT

WHAT IS ACHIEVED STATUS IN SOCIOLOGY?

ACHIEVED STATUS IN SOCIOLOGY REFERS TO A SOCIAL POSITION THAT A PERSON ACQUIRES THROUGH THEIR OWN EFFORTS OR ACCOMPLISHMENTS. UNLIKE ASCRIBED STATUS, WHICH IS ASSIGNED AT BIRTH (E.G., RACE, SEX, SOCIAL CLASS OF ORIGIN), ACHIEVED STATUS IS EARNED THROUGH INDIVIDUAL MERIT, TALENT, AND CHOICES. UNDERSTANDING ACHIEVED STATUS IS CRUCIAL TO ANALYZING SOCIAL MOBILITY AND THE DEGREE TO WHICH SOCIETIES ARE MERITOCRATIC. THIS CONCEPT FORMS A CORNERSTONE OF SOCIOLOGICAL UNDERSTANDING OF SOCIAL STRATIFICATION AND INEQUALITY. THE STUDY OF ACHIEVED STATUS IN SOCIOLOGY HELPS UNPACK THE COMPLEXITIES OF HOW INDIVIDUALS NAVIGATE SOCIAL STRUCTURES AND SHAPE THEIR OWN DESTINIES.

FACTORS INFLUENCING ACHIEVED STATUS

SEVERAL KEY FACTORS SIGNIFICANTLY INFLUENCE AN INDIVIDUAL'S ATTAINMENT OF ACHIEVED STATUS. THESE FACTORS ARE OFTEN INTERCONNECTED AND INFLUENCE EACH OTHER.

1. **EDUCATION:** HIGHER LEVELS OF EDUCATION ARE STRONGLY CORRELATED WITH HIGHER OCCUPATIONAL PRESTIGE AND INCOME. RESEARCH CONSISTENTLY SHOWS A POSITIVE RELATIONSHIP BETWEEN EDUCATIONAL ATTAINMENT AND ACHIEVED STATUS. FOR INSTANCE, STUDIES BY THE US CENSUS BUREAU DEMONSTRATE A CLEAR UPWARD TREND IN EARNINGS WITH INCREASING LEVELS OF EDUCATION. THIS HIGHLIGHTS THE SIGNIFICANCE OF EDUCATION AS A CRUCIAL STEPPING STONE TO ACHIEVING HIGHER SOCIAL STANDING.
1. **OCCUPATION:** OCCUPATIONAL PRESTIGE, REFLECTING SOCIETAL VALUATION OF DIFFERENT JOBS, IS A SIGNIFICANT INDICATOR OF ACHIEVED STATUS. HIGHLY SKILLED AND PRESTIGIOUS OCCUPATIONS, SUCH AS PHYSICIANS, ENGINEERS, AND LAWYERS, GENERALLY LEAD TO HIGHER INCOMES AND SOCIAL STANDING. THE STANDARD OCCUPATIONAL CLASSIFICATION SYSTEMS USED BY NATIONAL STATISTICAL AGENCIES SUCH AS THE US BUREAU OF LABOR STATISTICS OFFER DATA TO SUPPORT THIS RELATIONSHIP. FOR EXAMPLE, ANALYSIS OF OCCUPATIONAL DATA REVEALS SIGNIFICANT PAY GAPS BETWEEN DIFFERENT OCCUPATIONS, REFLECTING VARYING LEVELS OF ACHIEVED STATUS.

1. **INCOME AND WEALTH:** WHILE INCOME IS PARTLY DETERMINED BY OCCUPATION, IT ALSO REFLECTS AN INDIVIDUAL'S ACCUMULATED WEALTH AND FINANCIAL SUCCESS, BOTH OF WHICH SIGNIFICANTLY INFLUENCE THEIR ACHIEVED STATUS. STUDIES ON WEALTH INEQUALITY, SUCH AS THOSE CONDUCTED BY THE INSTITUTE FOR POLICY STUDIES, DEMONSTRATE THE UNEVEN DISTRIBUTION OF WEALTH AND ITS IMPACT ON SOCIAL MOBILITY AND ACHIEVED STATUS. ACHIEVING HIGH LEVELS OF WEALTH OFTEN TRANSLATES INTO ACCESS TO RESOURCES AND OPPORTUNITIES, FURTHER SOLIDIFYING ACHIEVED STATUS.
1. **SOCIAL NETWORKS:** STRONG SOCIAL NETWORKS CAN PROVIDE ACCESS TO VALUABLE INFORMATION, RESOURCES, AND OPPORTUNITIES, FACILITATING UPWARD SOCIAL MOBILITY AND THE ACHIEVEMENT OF HIGHER STATUS. RESEARCH IN SOCIAL NETWORK ANALYSIS HAS SHOWN THE SIGNIFICANT IMPACT OF SOCIAL CAPITAL ON CAREER ADVANCEMENT AND OVERALL SUCCESS. STUDIES HAVE DEMONSTRATED THAT INDIVIDUALS WITH EXTENSIVE AND INFLUENTIAL NETWORKS ARE MORE LIKELY TO ACHIEVE HIGHER POSITIONS IN THEIR CHOSEN FIELDS.
1. **PERSONAL ATTRIBUTES:** INDIVIDUAL ATTRIBUTES SUCH AS INTELLIGENCE, TALENT, HARD WORK, AND PERSEVERANCE PLAY A ROLE IN ACHIEVING HIGHER STATUS. HOWEVER, IT'S IMPORTANT TO NOTE THAT THESE FACTORS OFTEN INTERACT WITH STRUCTURAL FACTORS SUCH AS ACCESS TO RESOURCES AND OPPORTUNITIES. RESEARCH IN PSYCHOLOGY AND SOCIOLOGY EXPLORES PERSONALITY TRAITS ASSOCIATED WITH SUCCESS AND ACHIEVEMENT, THOUGH ATTRIBUTING SUCCESS SOLELY TO INDIVIDUAL TRAITS OVERLOOKS THE IMPACT OF SOCIAL STRUCTURES.

THE INTERPLAY OF ACHIEVED AND ASCRIBED STATUS

WHILE ACHIEVED STATUS EMPHASIZES INDIVIDUAL AGENCY, IT'S CRUCIAL TO ACKNOWLEDGE ITS INTERPLAY WITH ASCRIBED STATUS. INDIVIDUALS' STARTING POINTS SIGNIFICANTLY IMPACT THEIR CAPACITY TO ACHIEVE HIGHER STATUS. FOR EXAMPLE, INDIVIDUALS BORN INTO DISADVANTAGED BACKGROUNDS (ASCRIBED STATUS) MAY FACE GREATER BARRIERS TO ACCESSING QUALITY EDUCATION AND RESOURCES, THEREBY LIMITING THEIR OPPORTUNITIES TO ACHIEVE HIGH STATUS. THIS INTERACTION HIGHLIGHTS THE PERSISTENT EFFECTS OF INEQUALITY AND THE LIMITATIONS OF PURELY MERITOCRATIC INTERPRETATIONS OF ACHIEVED STATUS IN SOCIOLOGY.

NUMEROUS STUDIES ON SOCIAL MOBILITY DEMONSTRATE THE PERSISTENCE OF INTERGENERATIONAL INEQUALITY. CHILDREN FROM AFFLUENT FAMILIES ARE STATISTICALLY MORE LIKELY TO ATTAIN HIGH LEVELS OF EDUCATION AND PRESTIGIOUS OCCUPATIONS, ILLUSTRATING THE COMPLEX INTERPLAY BETWEEN ASCRIBED AND ACHIEVED STATUSES. RESEARCH CONSISTENTLY REVEALS THAT WHILE INDIVIDUAL EFFORT IS CRUCIAL, SOCIETAL STRUCTURES AND INEQUALITIES SIGNIFICANTLY SHAPE AN INDIVIDUAL'S CAPACITY TO ATTAIN ACHIEVED STATUS.

MERITOCRACY AND THE CRITIQUE OF ACHIEVED STATUS

THE CONCEPT OF ACHIEVED STATUS IS CLOSELY TIED TO THE IDEAL OF MERITOCRACY, A SYSTEM WHERE SOCIAL POSITIONS ARE ALLOCATED BASED ON MERIT AND ABILITY. HOWEVER, THE CONCEPT OF ACHIEVED STATUS IN SOCIOLOGY IS SUBJECT TO CRITIQUE. CRITICS ARGUE THAT TRUE MERITOCRACY IS SELDOM ACHIEVED, AS SOCIETAL STRUCTURES AND INEQUALITIES OFTEN DISADVANTAGE CERTAIN GROUPS, HINDERING THEIR ABILITY TO COMPETE EQUALLY. ACCESS TO RESOURCES LIKE QUALITY EDUCATION, HEALTHCARE, AND SOCIAL NETWORKS ARE NOT EQUALLY DISTRIBUTED, UNDERMINING THE CLAIM OF A PURELY MERITOCRATIC SYSTEM BASED SOLELY ON ACHIEVED STATUS.

RESEARCH FINDINGS AND DATA

RESEARCH CONSISTENTLY SUPPORTS THE IMPORTANCE OF ACHIEVED STATUS IN SHAPING SOCIAL STRATIFICATION. STUDIES USING LARGE-SCALE DATASETS LIKE THE GENERAL SOCIAL SURVEY (GSS) AND THE NATIONAL LONGITUDINAL SURVEY OF

YOUTH (NLSY) REVEAL STRONG CORRELATIONS BETWEEN EDUCATIONAL ATTAINMENT, OCCUPATIONAL PRESTIGE, INCOME, AND SOCIAL STATUS. THESE STUDIES DEMONSTRATE THAT WHILE ASCRIBED CHARACTERISTICS INFLUENCE OUTCOMES, INDIVIDUAL EFFORT AND ACHIEVEMENTS PLAY A SIGNIFICANT ROLE IN DETERMINING SOCIAL POSITION. HOWEVER, THE RESEARCH ALSO HIGHLIGHTS THE SIGNIFICANT IMPACT OF SOCIAL INEQUALITY AND THE LIMITATIONS OF A PURELY MERITOCRATIC MODEL.

CONCLUSION

ACHIEVED STATUS IN SOCIOLOGY IS A DYNAMIC AND MULTIFACETED CONCEPT THAT HIGHLIGHTS THE INDIVIDUAL'S ROLE IN SHAPING THEIR SOCIAL POSITION. WHILE INDIVIDUAL EFFORT AND ACHIEVEMENT ARE UNDOUBTEDLY CRUCIAL, A COMPREHENSIVE UNDERSTANDING OF ACHIEVED STATUS REQUIRES ACKNOWLEDGING THE SIGNIFICANT INFLUENCE OF ASCRIBED STATUS AND SOCIETAL INEQUALITIES. A PURELY MERITOCRATIC PERSPECTIVE ON ACHIEVED STATUS IGNORES THE SYSTEMATIC BARRIERS FACED BY MARGINALIZED GROUPS AND OVERLOOKS THE STRUCTURAL FACTORS THAT HINDER EQUAL OPPORTUNITIES. FUTURE RESEARCH NEEDS TO CONTINUE INVESTIGATING THE INTRICATE INTERPLAY BETWEEN INDIVIDUAL AGENCY AND SOCIETAL STRUCTURES IN DETERMINING ACHIEVED STATUS AND PROMOTING SOCIAL MOBILITY.

FAQs

1. WHAT IS THE DIFFERENCE BETWEEN ACHIEVED AND ASCRIBED STATUS? ACHIEVED STATUS IS EARNED THROUGH EFFORT AND ACCOMPLISHMENT, WHILE ASCRIBED STATUS IS ASSIGNED AT BIRTH.
1. HOW DOES EDUCATION INFLUENCE ACHIEVED STATUS? HIGHER EDUCATION LEVELS SIGNIFICANTLY INCREASE THE LIKELIHOOD OF ACHIEVING HIGHER OCCUPATIONAL PRESTIGE AND INCOME.
1. IS MERITOCRACY A REALISTIC MODEL FOR UNDERSTANDING ACHIEVED STATUS? NO, CRITICS ARGUE THAT INEQUALITIES OFTEN PREVENT A TRULY MERITOCRATIC SYSTEM WHERE SOCIAL POSITIONS ARE SOLELY DETERMINED BY MERIT.
1. WHAT ROLE DO SOCIAL NETWORKS PLAY IN ACHIEVING HIGHER STATUS? STRONG SOCIAL NETWORKS PROVIDE ACCESS TO INFORMATION, RESOURCES, AND OPPORTUNITIES, BOOSTING UPWARD MOBILITY.
1. HOW DOES WEALTH AFFECT ACHIEVED STATUS? WEALTH ACCUMULATION PROVIDES ACCESS TO RESOURCES AND OPPORTUNITIES, REINFORCING AND SOLIDIFYING ACHIEVED STATUS.
1. CAN ASCRIBED STATUS COMPLETELY LIMIT ACHIEVED STATUS? NO, WHILE ASCRIBED STATUS SIGNIFICANTLY INFLUENCES OPPORTUNITIES, INDIVIDUAL EFFORT AND ACHIEVEMENT CAN STILL IMPACT SOCIAL MOBILITY.
1. WHAT ARE SOME LIMITATIONS OF STUDYING ACHIEVED STATUS? THE FOCUS ON INDIVIDUAL ACHIEVEMENT CAN OVERSHADOW THE STRUCTURAL BARRIERS PREVENTING EQUAL OPPORTUNITIES FOR ALL.

1. HOW CAN SOCIOLOGISTS MEASURE ACHIEVED STATUS? SOCIOLOGISTS USE VARIOUS INDICATORS LIKE OCCUPATION, INCOME, EDUCATION, AND SOCIAL PRESTIGE.
1. WHAT ARE THE IMPLICATIONS OF UNDERSTANDING ACHIEVED STATUS FOR SOCIAL POLICY? UNDERSTANDING ACHIEVED STATUS CAN INFORM POLICIES AIMING TO REDUCE INEQUALITY AND PROMOTE SOCIAL MOBILITY.

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educators. Samuel Bowles is research professor and director of the behavioral sciences program at the Santa Fe Institute, and professor emeritus of economics at the University of Massachusetts. Herbert Gintis is an external professor at the Santa Fe Institute and emeritus professor of economics at the University of Massachusetts.

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achieved status in sociology: The Long Shadow Karl Alexander, Doris Entwisle, Linda Olson, 2014-05-31 A volume in the American Sociological Association's Rose Series in Sociology West Baltimore stands out in the popular imagination as the quintessential "inner city"—gritty, run-down, and marred by drugs and gang violence. Indeed, with the collapse of manufacturing jobs in the 1970s, the area experienced a rapid onset of poverty and high unemployment, with few public resources available to alleviate economic distress. But in stark contrast to the image of a perpetual "urban underclass" depicted in television by shows like *The Wire*, sociologists Karl Alexander, Doris Entwisle, and Linda Olson present a more nuanced portrait of Baltimore's inner city residents that employs important new research on the significance of early-life opportunities available to low-income populations. *The Long Shadow* focuses on children who grew up in west Baltimore neighborhoods and others like them throughout the city, tracing how their early lives in the inner city have affected their long-term well-being. Although research for this book was conducted in Baltimore, that city's struggles with deindustrialization, white flight, and concentrated poverty were characteristic of most East Coast and Midwest manufacturing cities. The experience of Baltimore's children who came of age during this era is mirrored in the experiences of urban children across the nation. For 25 years, the authors of *The Long Shadow* tracked the life progress of a group of almost 800 predominantly low-income Baltimore school children through the Beginning School Study Youth

Panel (BSSYP). The study monitored the children's transitions to young adulthood with special attention to how opportunities available to them as early as first grade shaped their socioeconomic status as adults. The authors' fine-grained analysis confirms that the children who lived in more cohesive neighborhoods, had stronger families, and attended better schools tended to maintain a higher economic status later in life. As young adults, they held higher-income jobs and had achieved more personal milestones (such as marriage) than their lower-status counterparts. Differences in race and gender further stratified life opportunities for the Baltimore children. As one of the first studies to closely examine the outcomes of inner-city whites in addition to African Americans, data from the BSSYP shows that by adulthood, white men of lower status family background, despite attaining less education on average, were more likely to be employed than any other group in part due to family connections and long-standing racial biases in Baltimore's industrial economy. Gender imbalances were also evident: the women, who were more likely to be working in low-wage service and clerical jobs, earned less than men. African American women were doubly disadvantaged insofar as they were less likely to be in a stable relationship than white women, and therefore less likely to benefit from a second income. Combining original interviews with Baltimore families, teachers, and other community members with the empirical data gathered from the authors' groundbreaking research, *The Long Shadow* unravels the complex connections between socioeconomic origins and socioeconomic destinations to reveal a startling and much-needed examination of who succeeds and why.

achieved status in sociology: Poverty in the Philippines Asian Development Bank, 2009-12-01 Against the backdrop of the global financial crisis and rising food, fuel, and commodity prices, addressing poverty and inequality in the Philippines remains a challenge. The proportion of households living below the official poverty line has declined slowly and unevenly in the past four decades, and poverty reduction has been much slower than in neighboring countries such as the People's Republic of China, Indonesia, Thailand, and Viet Nam. Economic growth has gone through boom and bust cycles, and recent episodes of moderate economic expansion have had limited impact on the poor. Great inequality across income brackets, regions, and sectors, as well as unmanaged population growth, are considered some of the key factors constraining poverty reduction efforts. This publication analyzes the causes of poverty and recommends ways to accelerate poverty reduction and achieve more inclusive growth. It also provides an overview of current government responses, strategies, and achievements in the fight against poverty and identifies and prioritizes future needs and interventions. The analysis is based on current literature and the latest available data, including the 2006 Family Income and Expenditure Survey.

achieved status in sociology: Sociology David M. Newman, 2009-02-10 This brief edition of David Newman's *Sociology: Exploring the Architecture of Everyday Life* provides introductory sociology students an inviting, accessible introduction to the fascinating world of sociology and the sociological imagination. Compelling personal and current examples will engage students and help them to understand how sociology affects them in a personal and day-to-day way. Key Features Illustrates the social construction of society using vivid prose, current examples, and fresh data Focuses on David Newman's signature compelling writing style as well as his personal chapter-opening anecdotes attributes that have already helped thousands of students learn to think sociologically while being intellectually challenged Balances theory and current, relevant research with engaging, up-to-date examples from a diverse variety of subgroups in U.S. society Includes visually striking chapter opening photographs to illustrate chapter concepts Provides a value-priced, briefer text alternative, thus providing flexibility so instructors can assign other readings, such as the Newman/O'Brien *Sociology: Exploring the Architecture of Everyday Life* Readings, Seventh Edition (©2008, ISBN: 978-1-4129-6150-9) Ancillaries Instructor Resources on CD include a test bank, chapter summaries and outlines, Powerpoint slides, and more. Contact SAGE Customer Care at 1-800-818-SAGE (7243), 6 am - 5 pm, PT, to request a copy (qualified instructors only). A student study site at www.pineforge.com/newmanbriefstudy provides students with a rich array of study resources, including exercises, e-flash cards, and links to video and audio archives, along with

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achieved status in sociology: *The Study of Man* Ralph Linton, 1964

achieved status in sociology: *The Fourth Industrial Revolution* Klaus Schwab, 2017-01-03

World-renowned economist Klaus Schwab, Founder and Executive Chairman of the World Economic Forum, explains that we have an opportunity to shape the fourth industrial revolution, which will fundamentally alter how we live and work. Schwab argues that this revolution is different in scale, scope and complexity from any that have come before. Characterized by a range of new technologies that are fusing the physical, digital and biological worlds, the developments are affecting all disciplines, economies, industries and governments, and even challenging ideas about what it means to be human. Artificial intelligence is already all around us, from supercomputers, drones and virtual assistants to 3D printing, DNA sequencing, smart thermostats, wearable sensors and microchips smaller than a grain of sand. But this is just the beginning: nanomaterials 200 times stronger than steel and a million times thinner than a strand of hair and the first transplant of a 3D printed liver are already in development. Imagine “smart factories” in which global systems of manufacturing are coordinated virtually, or implantable mobile phones made of biosynthetic materials. The fourth industrial revolution, says Schwab, is more significant, and its ramifications more profound, than in any prior period of human history. He outlines the key technologies driving this revolution and discusses the major impacts expected on government, business, civil society and individuals. Schwab also offers bold ideas on how to harness these changes and shape a better future—one in which technology empowers people rather than replaces them; progress serves society rather than disrupts it; and in which innovators respect moral and ethical boundaries rather than cross them. We all have the opportunity to contribute to developing new frameworks that advance progress.

achieved status in sociology: *Social Mobility in Industrial Society* Seymour Martin Lipset, Reinhard Bendix, 2024-06-21 Where else but in America, captains of industry are fond of saying, could a penniless immigrant like Andrew Carnegie achieve so much? Any place else that has reached the same stage of industrial development, is the answer implicit in *Social Mobility*. The authors conclude, somewhat surprisingly, that is not noticeably easier to pull oneself up by the bootstraps in the Land of Opportunity than it is in a number of other countries. The very process of industrialization, with its growing demands for skilled management, prevents an elite in any nation from permanently establishing itself in a position of exclusive superiority. Even in states where neither political institutions nor official ideologies favor upward mobility, increasing industrialization requires a growing--and, consequently, a changing--elite class. The authors are concerned primarily with mobility in the total population, with movements into and out of the working class, though they report extensively on the social origins of business leaders in various countries. They deal, too, with the different values of different societies and with the motivation of the socially mobile. Solidly based on examination of studies in more than ten languages and of raw data from unpublished works, this is the first attempt in thirty years to bring together in one volume what is known of social mobility around the world. Here is the first systematic comparison of mobility patterns in such diverse countries as Sweden and Italy, Great Britain and Japan--a comparison backed by statistics and given added meaning by discussions of the causes and consequences of mobility. The authors analyze in detail the political implications of mobility and they explore the relationship between education and mobility. Their discussions of factors making for success or failure in school, of the role of intelligence in mobility, of the effects on children of growing up in various environments, and of the varying personalities of the mobile and non-mobile bring together the work of both psychologists and sociologists. This title is part of UC Press's Voices Revived program, which commemorates University of California Press's mission to seek out and cultivate the brightest minds and give them voice, reach, and impact. Drawing on a backlist dating to 1893, Voices Revived makes high-quality, peer-reviewed scholarship accessible once again using print-on-demand technology. This title was originally published in 1959.

achieved status in sociology: *Sociology: A Study of the Social Sphere* Yogesh Atal, 2012 Any growing discipline continuously adds to the corpus of factual knowledge about the phenomena

being studied and enriches its conceptual apparatus. Over time, some themes are dropped, and new concerns incorporated. This makes older and classical texts less relevant, and necessitates a process of selection and reprioritization of themes to meet changing times. Hence the need for new textbooks, especially one as detailed and concise as *Sociology: A Study of the Social Sphere*. The book serves as an invitation to sociology and it helps the reader to learn the language that sociologists employ, and the way commonly used words (such as family, marriage, caste) are given distinct definitions. It follows the logic of scientific research that governs sociological analysis. The various topics covered in the book are illustrated with examples taken from everyday life, and from studies conducted in India.

achieved status in sociology: Negara Clifford Geertz, 2021-05-11 Combining great learning, interpretative originality, analytical sensitivity, and a charismatic prose style, Clifford Geertz has produced a lasting body of work with influence throughout the humanities and social sciences, and remains the foremost anthropologist in America. His 1980 book *Negara* analyzed the social organization of Bali before it was colonized by the Dutch in 1906. Here Geertz applied his widely influential method of cultural interpretation to the myths, ceremonies, rituals, and symbols of a precolonial state. He found that the nineteenth-century Balinese state defied easy conceptualization by the familiar models of political theory and the standard Western approaches to understanding politics. *Negara* means country or seat of political authority in Indonesian. In Bali Geertz found *negara* to be a theatre state, governed by rituals and symbols rather than by force. The Balinese state did not specialize in tyranny, conquest, or effective administration. Instead, it emphasized spectacle. The elaborate ceremonies and productions the state created were not means to political ends: they were the ends themselves, they were what the state was for.... Power served pomp, not pomp power. Geertz argued more forcefully in *Negara* than in any of his other books for the fundamental importance of the culture of politics to a society. Much of Geertz's previous work—including his world-famous essay on the Balinese cockfight—can be seen as leading up to the full portrait of the poetics of power that *Negara* so vividly depicts.

achieved status in sociology: Introduction to Sociology and Anthropology' 2007 Ed. Eptacio S. Palispis, 2007

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search of self-determination. He redefines our views on Asian politics, history, demographics, and even our fundamental ideas about what constitutes civilization, and challenges us with a radically different approach to history that presents events from the perspective of stateless peoples and redefines state-making as a form of "internal colonialism." This new perspective requires a radical reevaluation of the civilizational narratives of the lowland states. Scott's work on Zomia represents a new way to think of area studies that will be applicable to other runaway, fugitive, and marooned communities, be they Gypsies, Cossacks, tribes fleeing slave raiders, Marsh Arabs, or San-Bushmen.

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III. ACHIEVED STATUS IV. SOCIETY V. SOCIAL EQUALITY SECTION B – ANSWER ANY TWO QUESTIONS 2. CITING RELEVANT EXAMPLES, DISCUSS TEN REASONS IN REGARD TO THE EXTENT TO WHICH EDUCATION ...

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TOPICS ON THE TEST AND THEIR APPROXIMATE DISTRIBUTION THE TABLE BELOW INDICATES THE MAIN TOPICS COVERED BY THIS EXAM AND THE AP ...

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THE SECOND KIND OF STATUS IS CALLED. ACHIEVED STATUS. 6, WHICH, AS THE NAME IMPLIES, IS A STATUS YOU ACHIEVE, AT SOME POINT AFTER BIRTH, SOMETIMES THROUGH YOUR OWN EFFORTS AND SOMETIMES BECAUSE ...

SOCIAL INTERACTION IN EVERYDAY LIFE CHAPTER 6 - PEARSON

OF ASCRIPTION AND ACHIEVEMENT. THAT IS, ASCRIBED STATUS AFFECTS ACHIEVED STATUS. ADULTS WHO ACHIEVE THE STATUS OF LAWYER, FOR EXAM-PLA, ARE LIKELY TO SHARE THE ASCRIBED TRAIT OF BEING BORN ...

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THE STATUS OF SOCIOLOGY AS A SCIENCE: PROBLEMS AND PROSPECTS

TO CLARIFY THE STATUS OF SOCIOLOGY AS A SCIENCE AND THE SPECIFIC OBJECTIVES OF THE STUDY HAVE ALSO BEEN FIXED TO FIND OUT ITS PROBLEMS AND PROSPECTS. THE STATUS OF SOCIOLOGY AS A SCIENCE: ...

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A DIFFUSED STATUS IN WHICH INDIVIDUALS HAVE NEITHER EXPLORED NOR COMMITTED TO AN IDENTITY. THE FORE CLOSED STATUS IS CHARACTERIZED BY COMMITTING TO AN IDENTITY BUT NOT UNDERGOING EXTENSIVE ...

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