

# **accredited clinical pastoral education online**

## **Accredited Clinical Pastoral Education Online: A Critical Analysis of its Impact on Current Trends**

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**Abstract:** This paper critically analyzes the burgeoning field of accredited clinical pastoral education (CPE) offered online. It examines the impact of this delivery method on access, training quality, supervisory effectiveness, and the overall future of CPE. While offering significant advantages in terms of accessibility and flexibility, online accredited clinical pastoral education also presents challenges related to the experiential nature of CPE and the nuances of interpersonal interaction crucial for effective pastoral care. The analysis concludes by suggesting best practices and future directions for the field to ensure the maintenance of high quality standards within this evolving learning environment.

### **1. Introduction: The Rise of Accredited Clinical Pastoral Education Online**

The demand for qualified pastoral caregivers continues to grow, particularly in diverse settings like hospitals, hospices, and correctional facilities. Traditional in-person accredited clinical pastoral education (CPE) programs, however, often face limitations regarding geographical accessibility and scheduling flexibility. This has spurred the rapid development of online accredited clinical pastoral education, offering a potentially transformative solution. This analysis will explore the implications of this shift, considering both its benefits and limitations.

### **1. Advantages of Accredited Clinical Pastoral Education Online**

The accessibility of accredited clinical pastoral education online is perhaps its most significant advantage. Individuals located in remote areas, those with family or work commitments that restrict travel, and those facing financial barriers to relocation for in-person training can now access high-quality CPE programs. This democratization of access significantly expands the pool of potential pastoral caregivers, enriching the profession with diverse perspectives and experiences. Furthermore, the flexibility offered by online platforms allows for asynchronous learning, accommodating busy schedules and permitting learners to integrate their studies more seamlessly into their lives. Online programs often incorporate innovative technological tools, enhancing learning through virtual simulations, interactive case studies, and digital resource libraries.

## 1. Challenges of Accredited Clinical Pastoral Education Online

While the advantages are compelling, several challenges associated with accredited clinical pastoral education online warrant careful consideration. The experiential nature of CPE relies heavily on direct interaction with patients, colleagues, and supervisors. Replicating the richness of in-person clinical settings in an online environment requires careful pedagogical design. Maintaining the crucial supervisory relationship, characterized by empathy, immediate feedback, and nuanced understanding of verbal and non-verbal cues, presents a unique challenge in the virtual space. The potential for technological barriers and digital divides further complicates accessibility, potentially excluding individuals with limited internet access or digital literacy. The assessment of competency in an online environment also necessitates innovative approaches, ensuring that evaluations accurately reflect the skills and knowledge required for effective pastoral care.

### 1. Maintaining Quality and Standards in Online Accredited Clinical Pastoral Education

To ensure the efficacy of accredited clinical pastoral education online, rigorous quality control mechanisms are paramount. Accreditation bodies play a critical role in establishing and enforcing standards, including the qualification of online supervisors, the design of curriculum, and the effectiveness of assessment methods. The development of best practices for online supervision, incorporating synchronous virtual meetings, asynchronous feedback mechanisms, and appropriate use of technology, is crucial. Regular evaluation and refinement of online programs are essential to adapt to evolving technological advancements and the ever-changing needs of pastoral care providers.

### 1. The Future of Accredited Clinical Pastoral Education Online

The future of accredited clinical pastoral education online likely involves a blend of online

and in-person components, a hybrid model that maximizes the benefits of both approaches. This could entail a combination of online lectures, discussions, and theoretical learning, complemented by strategically planned in-person workshops and clinical placements. This integrated approach allows for the acquisition of theoretical knowledge and skills online, with opportunities for practical application and direct supervision in a face-to-face setting. Further research is needed to explore the optimal balance between online and in-person components, ensuring that online programs maintain the quality and rigor of their traditional counterparts. The focus should also be on developing effective strategies for addressing the challenges of online supervision, assessment, and the replication of experiential learning.

## 1. Conclusion

Accredited clinical pastoral education online represents a significant evolution in pastoral care training. While offering unparalleled accessibility and flexibility, its success hinges on addressing the challenges inherent in replicating the experiential nature of in-person CPE within a virtual environment. By prioritizing quality control, adopting innovative pedagogical approaches, and embracing a blend of online and in-person learning, the field can ensure that online programs maintain the high standards essential for producing competent and compassionate pastoral caregivers. The continued development and refinement of online CPE will undoubtedly shape the future of pastoral care, making it more accessible and responsive to the needs of a diverse and ever-evolving world.

## Frequently Asked Questions (FAQs)

1. Is online CPE as effective as in-person CPE? While online CPE offers unique advantages, the effectiveness depends on the quality of the program and its ability to address the experiential nature of CPE. Well-designed programs that leverage technology effectively and maintain rigorous supervisory standards can achieve comparable outcomes.
1. What are the accreditation requirements for online CPE programs? Accreditation standards vary by organization, but generally include requirements for faculty qualifications, curriculum content, supervision practices, and assessment methods. It's essential to verify the accreditation of any online CPE program before enrolling.
1. How much does online CPE cost? The cost varies depending on the program, length, and institution. It is advisable to check directly with the programs for accurate pricing information.

1. What type of technology is required for online CPE? A reliable internet connection, a computer or laptop, and web conferencing software are typically required. Specific software needs will be outlined by the program.
  
1. Can I earn continuing education units (CEUs) through online CPE? This depends on the program and the accrediting body. Many programs offer CEUs, but it's crucial to verify this information with the institution.
  
1. Is online CPE suitable for all learners? Online CPE may not be suitable for everyone. Learners should consider their learning style, technological comfort level, and ability to engage effectively in a virtual learning environment.
  
1. How does supervision work in online CPE? Supervision in online CPE utilizes various methods, including live video conferencing, asynchronous written communication, and online case study discussions.
  
1. What are the career opportunities after completing online CPE? Graduates of accredited online CPE programs have similar career opportunities to those who complete in-person programs, depending on their specialization and experience.
  
1. How do I choose a reputable online CPE program? Look for programs accredited by recognized organizations, with qualified supervisors and well-structured curricula. Review program descriptions, read testimonials, and compare various programs before making a decision.

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**accredited clinical pastoral education online: How to Get the Most Out of Clinical Pastoral Education** Gordon J. Hilsman, D.Min, 2018-05-01 This accessible primer sets out the core elements and methods of Clinical Pastoral Education (CPE), and shows how to use it most effectively to improve clinicians' capacity for spiritual care. The guide explains how to learn best from verbatim sessions, open agenda groups and writing projects. It shows how the primary learning modalities of CPE add competence to a spiritual caregiver's practice, suggesting helpful ways to reflect on spiritual care encounters from varying perspectives. It recommends ways to collaborate with a peer group, enhance frameworks of understanding people, improve self-awareness and broaden one's scope of caring while also deepening it. Written by an experienced supervisor of the Association for Clinical Pastoral Education, this guide is an essential introduction for anyone seeking to foster positive attitudes and practice of spiritual care in hospitals, hospices and other clinical settings.

**accredited clinical pastoral education online: Transforming Chaplaincy** Steve Nolan, Annelieke Damen, 2021-10-28 Evidence-based medicine has transformed contemporary medical practice. For over twenty-five years, George Fitchett has been a pioneering advocate of the view that evidence-based spiritual care can, and should, equally transform chaplaincy. This book collects a key selection from his ground-breaking research. As models of good research practice, these papers demonstrate the real-world value of research and introduce their readers to issues that have continuing importance to spiritual care and professional chaplaincy. As such, this collection offers an ideal introduction to spiritual-care research. The collection is complemented by three essays, specially commissioned from observers well-positioned to comment on future directions for both professional chaplaincy and spiritual-care research.

**accredited clinical pastoral education online: The Soul of the Helper** Holly K. Oxhandler, 2022-02-28 There are many kinds of helpers in our world, the caregivers among us. They are the social workers who serve the vulnerable, the nurses and doctors who treat the ill, the teachers who instruct the young, the first responders who rescue the imperiled, the faith leaders who comfort the congregation, the volunteers who support the community. And whether or not it is our professional calling, each of us is likely to serve as a caregiver at some point in our lives, as a parent raising a child, for instance, or as a loved one caring for an aging relative. These and many other efforts to serve are among the most noble pursuits we can imagine, but they come with a danger worth recognizing. In their devotion to the well-being of others, caregivers routinely put their own well-being last and can unintentionally burn themselves out physically, emotionally, and spiritually. Their self-neglect, paired alongside a deep desire to help others, has the potential to stir up feelings of anger and resentment, leading to a sense of guilt and shame. They often believe that if they were to grant themselves any rest or grace, they would be at risk of failing in their duty. In *The Soul of the Helper*, Dr. Holly Oxhandler shows caregivers and fellow helpers a more self-compassionate way to cope with their overwhelming responsibilities and to attend to their own needs, particularly when it comes to their mental health and spiritual journey. She invites them to pause and realize that if they let their personal resources run dry, they cannot possibly care for others as fully as they wish. In fact, their efforts are likely to cause more harm than good. With a background in spiritually-integrated mental health, Dr. Oxhandler teaches helpers a seven-step process to slow down and reconnect with the stillness within themselves. It is in this space of stillness that Oxhandler guides helpers to reconnect with the "sacred spark" within their soul. By allowing themselves to enter that stillness, caregivers will recognize that they, too, are worthy of care. And with that realization, they will see anew the sacred spark that dwells inside everyone else, especially within those they're helping. As a social worker, researcher, and person of faith, Dr. Oxhandler writes in a warm and welcoming style, shares many relatable stories, and widens her scope to include believers of all faiths and spiritual traditions. Her book is for caregivers everywhere who sense the sacred spark within them saying, in effect: "Come to me, all you who are weary and burdened, and I will give you rest."

**accredited clinical pastoral education online: Pastoral Supervision: A Handbook New**

**Edition** Jane Leach, Michael Paterson, 2015-09-03 Pastoral Supervision is increasingly sought out by people working in ministry. It offers a safe space to reflect theologically and constructively on pastoral experience. Pastoral Supervision: A Handbook is the standard text for what is a growing discipline and endorsed by APSE, the Association of Pastoral Supervisors and Educators, which is now established as an accrediting professional body for all involved in supervision in a Christian context.

**accredited clinical pastoral education online: Paging God** Wendy Cadge, 2013-01-18 While the modern science of medicine often seems nothing short of miraculous, religion still plays an important role in the past and present of many hospitals. When three-quarters of Americans believe that God can cure people who have been given little or no chance of survival by their doctors, how do today's technologically sophisticated health care organizations address spirituality and faith? Through a combination of interviews with nurses, doctors, and chaplains across the United States and close observation of their daily routines, Wendy Cadge takes readers inside major academic medical institutions to explore how today's doctors and hospitals address prayer and other forms of religion and spirituality. From chapels to intensive care units to the morgue, hospital caregivers speak directly in these pages about how religion is part of their daily work in visible and invisible ways. In *Paging God: Religion in the Halls of Medicine*, Cadge shifts attention away from the ongoing controversy about whether faith and spirituality should play a role in health care and back to the many ways that these powerful forces already function in healthcare today.

**accredited clinical pastoral education online: Encounters for Change** Dagmar Grefe, 2011-11-14 Weaving together insights from social psychology, theology, and experiences of interfaith religious leaders, Dagmar Grefe develops practical strategies that support interreligious contact at a grassroots level. She shows that by working together, religious communities can more effectively address global and local problems that all people face: poverty, environmental destruction, and armed conflict. Grefe describes interreligious cooperation at work in local communities. She develops tools that equip religious leaders with the interreligious competence needed for spiritual care and counseling with individual persons in crisis. Cooperation is not only effective in the care for communities and persons in crisis, it also heals distant and strained interreligious relationships. In the process of working together, perceptions of each other can transform.

**accredited clinical pastoral education online: Evidence-Based Healthcare Chaplaincy** George Fitchett, Kelsey White, Kathryn Lyndes, 2018-07-19 Research literacy is now a requirement for Board-Certified chaplains in the US and a growing field in the UK. This reader gives an overview and introduction to the field of healthcare chaplaincy research. The 21 carefully chosen articles in this book illustrate techniques critical to chaplaincy research: case studies; qualitative research; cross-sectional and longitudinal quantitative research, and randomized clinical trials. The selected articles also address wide-ranging topics in chaplaincy research for a comprehensive overview of the field. To help readers engage with the research, each article includes a discussion guide highlighting crucial content, as well as important background information and implications for further research. This book is the perfect primary text for healthcare chaplaincy research courses, bringing together key articles from peer-reviewed journals in one student-friendly format.

**accredited clinical pastoral education online: The Awakened Brain** Lisa Miller, 2021-08-17 A groundbreaking exploration of the neuroscience of spirituality and a bold new paradigm for health, healing, and resilience—from a New York Times bestselling author and award-winning researcher “A new revolution of health and well-being and a testament to, and celebration of, the power within.”—Deepak Chopra, MD Whether it's meditation or a walk in nature, reading a sacred text or saying a prayer, there are many ways to tap into a heightened awareness of the world around you and your place in it. In *The Awakened Brain*, psychologist Dr. Lisa Miller shows you how. Weaving her own deeply personal journey of awakening with her groundbreaking research, Dr. Miller's book reveals that humans are universally equipped with a capacity for spirituality, and that our brains become more resilient and robust as a result of it. For leaders in business and government,

truth-seekers, parents, healers, educators, and any person confronting life's biggest questions, *The Awakened Brain* combines cutting-edge science (from MRI studies to genetic research, epidemiology, and more) with on-the-ground application for people of all ages and from all walks of life, illuminating the surprising science of spirituality and how to engage it in our lives: • The awakened decision is the better decision. With an awakened perception, we are more creative, collaborative, ethical, and innovative. • The awakened brain is the healthier brain. An engaged spiritual life enhances grit, optimism, and resilience while providing insulation against addiction, trauma, and depression. • The awakened life is the inspired life. Loss, uncertainty, and even trauma are the gateways by which we are invited to move beyond merely coping with hardship to transcend into a life of renewal, healing, joy, and fulfillment. Absorbing, uplifting, and ultimately enlightening, *The Awakened Brain* is a conversation-starting saga of scientific discovery packed with counterintuitive findings and practical advice on concrete ways to access your innate spirituality and build a life of meaning and contribution.

**accredited clinical pastoral education online:** *Clinical Theology* Frank Lake, 2006-01 This is a two-volume textbook in clinical theology. It serves as a course in clinical pastoral training and care which makes full use of the resources and techniques of psychology. This work integrates the theological, psychiatric, and psychoanalytical disciplines with remarkable success and clarity. It offers full analyses of mental and spiritual conditions and they are illustrated with case-histories. It serves as the foundation for training seminars in pastoral counseling offered in diocesan centers in Great Britain. Thomas Oden refers to this textbook as a brilliant work and considers Lake to have been one of the foremost pastoral counseling theologians in the twentieth century. This work can revolutionize the pastoral counseling ministry of pastors and is also an exceptional resource for preparation of sermons with its wealth of information and insights.

**accredited clinical pastoral education online:** *Ethical and Regulatory Aspects of Clinical Research* Ezekiel J. Emanuel, 2003 Professionals in need of such training and bioethicists will be interested.

**accredited clinical pastoral education online:** *Jewish Pastoral Care 2/E* Rabbi Dayle A. Friedman, MSW, MA, BCC, 2013-01-30 The first comprehensive resource for pastoral care in the Jewish tradition—and a vital resource for counselors and caregivers of other faith traditions. The essential reference for rabbis, cantors, and laypeople who are called to spiritually accompany those encountering joy, sorrow, and change—now in paperback. This groundbreaking volume draws upon both Jewish tradition and the classical foundations of pastoral care to provide invaluable guidance. Offering insight on pastoral care technique, theory, and theological implications, the contributors to *Jewish Pastoral Care* are innovators in their fields, and represent all four contemporary Jewish movements. This comprehensive resource provides you with the latest theological perspectives and tools, along with basic theory and skills for assisting the ill and those who care for them, the aging and dying, those with dementia and other mental disorders, engaged couples, and others, and for responding to issues such as domestic violence, substance abuse, and disasters.

**accredited clinical pastoral education online: Student Handbook; 1** Fitchburg State College, 2021-09-09 This work has been selected by scholars as being culturally important and is part of the knowledge base of civilization as we know it. This work is in the public domain in the United States of America, and possibly other nations. Within the United States, you may freely copy and distribute this work, as no entity (individual or corporate) has a copyright on the body of the work. Scholars believe, and we concur, that this work is important enough to be preserved, reproduced, and made generally available to the public. To ensure a quality reading experience, this work has been proofread and republished using a format that seamlessly blends the original graphical elements with text in an easy-to-read typeface. We appreciate your support of the preservation process, and thank you for being an important part of keeping this knowledge alive and relevant.

**accredited clinical pastoral education online:** *Charting Spiritual Care* Simon Peng-Keller, David Neuhold, 2020-08-10 This open access volume is the first academic book on the controversial

issue of including spiritual care in integrated electronic medical records (EMR). Based on an international study group comprising researchers from Europe (The Netherlands, Belgium and Switzerland), the United States, Canada, and Australia, this edited collection provides an overview of different charting practices and experiences in various countries and healthcare contexts. Encompassing case studies and analyses of theological, ethical, legal, healthcare policy, and practical issues, the volume is a groundbreaking reference for future discussion, research, and strategic planning for inter- or multi-faith healthcare chaplains and other spiritual care providers involved in the new field of documenting spiritual care in EMR. Topics explored among the chapters include: Spiritual Care Charting/Documenting/Recording/Assessment Charting Spiritual Care: Psychiatric and Psychotherapeutic Aspects Palliative Chaplain Spiritual Assessment Progress Notes Charting Spiritual Care: Ethical Perspectives Charting Spiritual Care in Digital Health: Analyses and Perspectives Charting Spiritual Care: The Emerging Role of Chaplaincy Records in Global Health Care is an essential resource for researchers in interprofessional spiritual care and healthcare chaplaincy, healthcare chaplains and other spiritual caregivers (nurses, physicians, psychologists, etc.), practical theologians and health ethicists, and church and denominational representatives.

**accredited clinical pastoral education online:** *Pastoral Theology in an Intercultural World* Emmanuel Y. Lartey, 2013-03-13 Lartey has lived and taught for many years in Africa, Great Britain, and the United States. He shares his intercultural approach to pastoral care, an approach which is vital to the increasingly wide range of both lay and ordained practitioners who work in different settings, whether new to the field or already established.

**accredited clinical pastoral education online:** *Community Mental Health* Howard John Clinebell, 1970

**accredited clinical pastoral education online:** *Understanding Muslim Chaplaincy* Sophie Gilliat-Ray, Stephen Pattison, Mansur Ali, Muhammad Mansur Ali, 2013 Chaplaincy and British Muslims -- Pastoral care in Islam -- Chaplaincy people -- Chaplaincy practice -- Chaplaincy politics -- The impact of chaplaincy -- Muslim chaplaincy in the United States of America -- Chaplaincy, religious diversity and public life.

**accredited clinical pastoral education online:** *Provision of Mental Health Counseling Services Under TRICARE* Institute of Medicine, Board on the Health of Select Populations, Committee on the Qualifications of Professionals Providing Mental Health Counseling Services Under TRICARE, 2010-06-23 In this book, the IOM makes recommendations for permitting independent practice for mental health counselors treating patients within TRICARE-the DOD's health care benefits program. This would change current policy, which requires all counselors to practice under a physician's supervision without regard to their education, training, licensure or experience.

**accredited clinical pastoral education online:** *Spiritual Care in an Age of #BlackLivesMatter* Danielle J. Buhuro, 2019-09-24 Wednesday, November 9, 2016 is the day that changed America. A Republican business mogul and reality television host who once proclaimed that if women didn't accept the intimate advancements of men, then men were could simply grab these women by a particularly sensitive extremity below their stomachs, snatched the electoral collegiate vote and since then has worked tirelessly on reversing President Barack Obama's progressive policies and pushing immigration legislation backwards. This vital resource guide incorporates the basic understandings of spiritual care with the current social, emotional, existential and spiritual needs of African Americans simply surviving in Trump's violent America. It's one-of-a-kind, offering specific spiritual care strategies and interventions for African Americans dealing with particular physical, social and emotional health challenges in the midst of rising statistics of racism, sexism, classism, and homophobia leading to violence in the United States. Intended for anyone in academia or the helping professions, this comprehensive work benefits those seeking to provide spiritual care to African American hospital patients, counseling clients, church congregants and parishioners, military veterans, or returning service members. The contributors to this anthology are experts in their respective fields who offer a new, refreshing, and energizing perspective on important issues

impacting African Americans.

**accredited clinical pastoral education online: Kalyanamitra** REV Dr Monica Sanford, 2021-01-04 Kalyanamitra: A Model for Buddhist Spiritual Care presents research and analysis into the professional practice of Buddhist spiritual care based on the work of actual chaplains. Kalyanamitra is one of less than a dozen books about this young but growing profession, and the first to present a comprehensive theor

**accredited clinical pastoral education online: Ethnogeriatrics** Lenise Cummings-Vaughn, Dulce M. Cruz-Oliver, 2016-10-05 This volume is divided into five parts and fifteen chapters that address these topics by examining ethnogeriatric foundations, research issues, clinical care in ethnogeriatrics, education and policy. Expertly written chapters, by practicing geriatricians, gerontologists, clinician researchers and clinician educators, present a systematic approach to recognizing, analyzing and addressing the challenges of meeting the healthcare needs of a diverse population and authors discuss ways in which to engage the community by increasing research participation and by investigating the most prevalent diseases found in ethnic minorities. Ethnogeriatrics discusses issues related to working with culturally diverse elders that tend not to be addressed in typical training curricula and is essential reading for geriatricians, hospitalists, advance practice nurses, social workers and others who are part of a multidisciplinary team that provides high quality care to older patients.

**accredited clinical pastoral education online: Being with Dying** Joan Halifax, 2024-07-09 Inspiring teachings, personal stories, and meditations for those near death and their caregivers, by a respected Zen teacher who has worked with the dying for over 30 years. Everyone who lives must inevitably face death. Inspired by traditional Buddhist teachings and decades of work with the dying and their caregivers, this landmark work on death and dying by beloved Buddhist teacher Joan Halifax is a source of wisdom for all those who are charged with a dying person's care, facing their own death, or wishing to explore and contemplate the transformative power of the dying process. Relevant and powerful for people of all backgrounds, her teachings affirm that all of us can open and contact our inner strength even in the face of death, and that we can help others who are suffering to do the same. Halifax observes that millions will have to deal with the loss of parents and loved ones and that we are largely unprepared emotionally for their deaths. She presents the notion that the process of dying is a rite of passage. Halifax offers stories from her personal experience as well as guided exercises and contemplations to help readers contemplate death without fear, develop a commitment to helping others, and transform suffering and resistance into courage. Topics and exercises include: Learning to see death as a rite of passage The guiding principles of bearing witness and how self-awareness can help us to relate more fully with others How to take care of ourselves when we're taking care of others Contemplation on the universality of death How to transform pain and fear with lovingkindness And much more Coupled with a new foreword by Frank Ostaseski, a leader in the field of death and dying palliative care, the guidance and experiences represented in Being with Dying are invaluable in supporting and instilling peace as the journey of life unfolds and inevitably reaches not only an end, but also a new beginning.

**accredited clinical pastoral education online: Christian Counseling Ethics** Randolph K. Sanders, 2013-03-20 Editor Randolph K. Sanders assembles a team of scholar-practitioners to forge a comprehensive ethical approach to Christian counseling. Christian psychotherapists, pastors and others in the counseling profession will find here a ready resource for a whole array of contemporary clinical scenarios.

**accredited clinical pastoral education online: Improving the Quality of Health Care for Mental and Substance-Use Conditions** Institute of Medicine, Board on Health Care Services, Committee on Crossing the Quality Chasm: Adaptation to Mental Health and Addictive Disorders, 2006-03-29 Each year, more than 33 million Americans receive health care for mental or substance-use conditions, or both. Together, mental and substance-use illnesses are the leading cause of death and disability for women, the highest for men ages 15-44, and the second highest for all men. Effective treatments exist, but services are frequently fragmented and, as with general

health care, there are barriers that prevent many from receiving these treatments as designed or at all. The consequences of this are serious—for these individuals and their families; their employers and the workforce; for the nation's economy; as well as the education, welfare, and justice systems. Improving the Quality of Health Care for Mental and Substance-Use Conditions examines the distinctive characteristics of health care for mental and substance-use conditions, including payment, benefit coverage, and regulatory issues, as well as health care organization and delivery issues. This new volume in the Quality Chasm series puts forth an agenda for improving the quality of this care based on this analysis. Patients and their families, primary health care providers, specialty mental health and substance-use treatment providers, health care organizations, health plans, purchasers of group health care, and all involved in health care for mental and substance-use conditions will benefit from this guide to achieving better care.

**accredited clinical pastoral education online: *The Basics of Bioethics*** Robert M. Veatch, 2016-05-23 The third edition of *The Basics of Bioethics* continues to provide a balanced and systematic ethical framework to help students analyze a wide range of controversial topics in medicine, and consider ethical systems from various religious and secular traditions. *The Basics of Bioethics* covers the “Principalist” approach and identifies principles that are believed to make behavior morally right or wrong. It showcases alternative ethical approaches to health care decision making by presenting Hippocratic ethics as only one among many alternative ethical approaches to health care decision-making. *The Basics of Bioethics* offers case studies, diagrams, and other learning aids for an accessible presentation. Plus, it contains an all-encompassing ethics chart that shows the major questions in ethics and all of the major answers to these questions.

**accredited clinical pastoral education online: *Co-workers in the Vineyard of the Lord*** Uscsb, 2005 *Co-workers in the Vineyard of the Lord* offers pastoral and theological reflections on the reality of lay ecclesial ministry, affirmation of those who serve in this way, and a synthesis of best thinking and practice.

**accredited clinical pastoral education online: *Images of Pastoral Care*** Robert C Dykstra, 2005-01-01 This book is an edited volume of works that have predominated over the past several decades in contemporary pastoral theology. Through the writings of nineteen leading voices in the history of pastoral care, Dykstra shows how each contributor developed a metaphor for understanding pastoral care. Such metaphors include the solicitous shepherd, the wounded healer, the intimate stranger, the midwife, and other tangible images. Through these works, the reader gains a sense of the varied identities of pastoral care professionals, their struggles for recognition in this often controversial field, and insight into the history of the discipline. Includes readings by: Anton T. Boisen, Alastair V. Campbell, Donald Capps, James E. Dittes, Robert C. Dykstra, Heije Faber, Charles V. Gerkin, Brita L. Gill-Austern, Karen R. Hanson, Seward Hiltner, Margaret Zipse Kornfeld, Bonnie J. Miller-McLemore, Jeanne Stevenson Moessner, Henri J. M. Nouwen, Gaylord Noyce, Paul W. Pruyser, Edward P. Wimberly.

**accredited clinical pastoral education online: *Case Studies in Spiritual Care*** Steve Nolan, George Fitchett, 2018-07-19 Through a rich variety of case studies, this book provides insight into the patient's needs and the chaplain's perspective, as well as discussions of spiritual assessments and spiritual care interventions. Case studies such as a request to baptize a child complicated due to his admission for 'psychiatric reasons', as well as work with military veterans, such as a female transgender veteran who has been alienated from her faith, show the breadth and complexity of work that chaplains undertake daily. Each section also includes critical responses to the case studies presented from a chaplain and related healthcare professional. This book will enable chaplains to critically reflect on the spiritual care they provide, and provide an informed perspective for healthcare professionals and others involved in chaplaincy services.

**accredited clinical pastoral education online: *The Art of Theological Reflection*** Patricia O'Connell Killen, John De Beer, 1994 Here is a book for the millions of Christians who want to make a vital connection between their faith and their lives. The authors describe theological reflection as the artful discipline of putting our experience into conversation with the heritage of the Christian

tradition. Their practical book provides a way for all of us to experience greater meaning in life and a more tangible sense of God's creative presence.

**accredited clinical pastoral education online: *Becoming Adult, Becoming Christian***

James W. Fowler, 1999-12-02 In this updated reissue of his 1984 classic, James Fowler applies his groundbreaking research on the development of faith to Christianity. In his revised first chapter Fowler locates his approach to the study of human and faith development in relation to the contemporary conversation about identity and selfhood in postmodernity. Fowler invites readers to explore what it means to find and claim vocation: a purpose for one's life that is part of the purposes of God. Reclaiming covenant and vocation as ideals for responsible, mature, Christian selfhood, Fowler shows how a dynamic understanding of what vocation involves can both inform and transform lives.

**accredited clinical pastoral education online: *Cancer Care for the Whole Patient*** Institute of Medicine, Board on Health Care Services, Committee on Psychosocial Services to Cancer Patients/Families in a Community Setting, 2008-03-19 Cancer care today often provides state-of-the-science biomedical treatment, but fails to address the psychological and social (psychosocial) problems associated with the illness. This failure can compromise the effectiveness of health care and thereby adversely affect the health of cancer patients. Psychological and social problems created or exacerbated by cancer-including depression and other emotional problems; lack of information or skills needed to manage the illness; lack of transportation or other resources; and disruptions in work, school, and family life-cause additional suffering, weaken adherence to prescribed treatments, and threaten patients' return to health. Today, it is not possible to deliver high-quality cancer care without using existing approaches, tools, and resources to address patients' psychosocial health needs. All patients with cancer and their families should expect and receive cancer care that ensures the provision of appropriate psychosocial health services. Cancer Care for the Whole Patient recommends actions that oncology providers, health policy makers, educators, health insurers, health planners, researchers and research sponsors, and consumer advocates should undertake to ensure that this standard is met.

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