

ACCORDING TO YOUR TEXTBOOK AUTHORS WHAT IS WHITE PRIVILEGE

ACCORDING TO YOUR TEXTBOOK AUTHORS: WHAT IS WHITE PRIVILEGE? UNPACKING THE CONCEPT AND ITS IMPLICATIONS

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INTRODUCTION:

THE CONCEPT OF "WHITE PRIVILEGE" IS FREQUENTLY MISUNDERSTOOD AND EVEN CONTESTED. THIS ARTICLE AIMS TO CLARIFY ITS MEANING ACCORDING TO YOUR TEXTBOOK AUTHORS BY EXAMINING VARIOUS SOCIOLOGICAL PERSPECTIVES AND METHODOLOGIES USED TO DEFINE AND EXPLAIN IT. UNDERSTANDING ACCORDING TO YOUR TEXTBOOK AUTHORS WHAT IS WHITE PRIVILEGE IS CRUCIAL FOR FOSTERING A MORE EQUITABLE AND JUST SOCIETY. THIS EXPLORATION WILL MOVE BEYOND SIMPLISTIC DEFINITIONS, DELVING INTO THE SYSTEMIC NATURE OF WHITE PRIVILEGE AND ITS IMPACT ON VARIOUS ASPECTS OF LIFE.

WHAT YOUR TEXTBOOK AUTHORS SAY: DEFINING WHITE PRIVILEGE

MOST INTRODUCTORY SOCIOLOGY TEXTBOOKS DEFINE WHITE PRIVILEGE NOT AS INDIVIDUAL PREJUDICE OR RACISM, BUT AS A SYSTEM OF UNEARNED ADVANTAGES AND BENEFITS CONFERRED UPON INDIVIDUALS SOLELY BASED ON THEIR RACIAL IDENTITY AS WHITE. ACCORDING TO YOUR TEXTBOOK AUTHORS WHAT IS WHITE PRIVILEGE, IT'S NOT ABOUT INDIVIDUAL MERIT OR EFFORT BUT RATHER THE STRUCTURAL ADVANTAGES THAT ACCRUE TO WHITE PEOPLE SIMPLY BY VIRTUE OF THEIR RACE IN A SOCIETY BUILT ON RACIAL HIERARCHIES.

THESE ADVANTAGES MANIFEST IN VARIOUS WAYS, OFTEN INVISIBLY, AND ACCORDING TO YOUR TEXTBOOK AUTHORS WHAT IS WHITE PRIVILEGE IS FREQUENTLY DESCRIBED THROUGH THE CONCEPT OF "UNPACKING THE INVISIBLE KNAPSACK," A METAPHOR COINED BY PEGGY MCINTOSH. THIS METAPHOR ILLUSTRATES HOW WHITE INDIVIDUALS MAY CARRY A "KNAPSACK" FILLED WITH UNEARNED RESOURCES AND ADVANTAGES THAT THEY OFTEN TAKE FOR GRANTED. THESE RESOURCES CAN RANGE FROM SEEMINGLY MINOR ADVANTAGES (E.G., NOT BEING RACIALLY PROFILED BY LAW ENFORCEMENT) TO SIGNIFICANTLY IMPACTFUL BENEFITS (E.G., EASIER ACCESS TO HOUSING, EMPLOYMENT, AND EDUCATION).

METHODOLOGIES USED TO UNDERSTAND WHITE PRIVILEGE:

TEXTBOOK AUTHORS OFTEN EMPLOY SEVERAL METHODOLOGIES TO EXPLORE THE CONCEPT OF WHITE PRIVILEGE:

QUALITATIVE RESEARCH: THIS APPROACH INVOLVES IN-DEPTH INTERVIEWS, FOCUS GROUPS, AND ETHNOGRAPHIC STUDIES TO EXPLORE THE LIVED EXPERIENCES OF INDIVIDUALS WITH DIFFERENT RACIAL IDENTITIES. THIS ALLOWS FOR A RICHER UNDERSTANDING OF HOW WHITE PRIVILEGE MANIFESTS IN DAILY LIFE, ACCORDING TO YOUR TEXTBOOK AUTHORS WHAT IS WHITE PRIVILEGE. ANALYSIS OF NARRATIVES AND PERSONAL ACCOUNTS PROVIDES VALUABLE INSIGHTS INTO THE SUBJECTIVE EXPERIENCES OF BOTH WHITE INDIVIDUALS AND PEOPLE OF COLOR.

QUANTITATIVE RESEARCH: STATISTICAL ANALYSES OF DATA ON VARIOUS SOCIAL INDICATORS, SUCH AS INCOME, EDUCATION, EMPLOYMENT, HOUSING, AND CRIMINAL JUSTICE OUTCOMES, ARE USED TO DEMONSTRATE RACIAL DISPARITIES. THESE QUANTITATIVE STUDIES PROVIDE COMPELLING EVIDENCE OF SYSTEMIC ADVANTAGES ENJOYED BY WHITE INDIVIDUALS COMPARED

TO PEOPLE OF COLOR, THUS ILLUSTRATING ACCORDING TO YOUR TEXTBOOK AUTHORS WHAT IS WHITE PRIVILEGE THROUGH DEMONSTRABLE INEQUALITIES.

HISTORICAL ANALYSIS: MANY TEXTBOOKS TRACE THE HISTORICAL ROOTS OF WHITE PRIVILEGE, EXAMINING HOW SYSTEMS OF OPPRESSION, SUCH AS SLAVERY, COLONIALISM, AND JIM CROW LAWS, HAVE CREATED AND PERPETUATED RACIAL INEQUALITIES. THIS HISTORICAL PERSPECTIVE IS CRUCIAL TO UNDERSTANDING THE ENDURING LEGACIES OF RACISM AND HOW THEY CONTRIBUTE TO CONTEMPORARY MANIFESTATIONS OF WHITE PRIVILEGE. ACCORDING TO YOUR TEXTBOOK AUTHORS WHAT IS WHITE PRIVILEGE, IT'S A PRODUCT OF HISTORICAL POWER DYNAMICS AND CONTINUES TO SHAPE CONTEMPORARY SOCIETY.

CRITICAL RACE THEORY (CRT): MANY TEXTBOOKS INCORPORATE PRINCIPLES FROM CRT, WHICH EXAMINES HOW RACE AND RACISM ARE EMBEDDED WITHIN LEGAL SYSTEMS AND SOCIAL STRUCTURES. CRT HIGHLIGHTS HOW SEEMINGLY NEUTRAL POLICIES AND PRACTICES CAN DISPROPORTIONATELY AFFECT PEOPLE OF COLOR, REINFORCING SYSTEMIC INEQUALITIES AND ILLUSTRATING ACCORDING TO YOUR TEXTBOOK AUTHORS WHAT IS WHITE PRIVILEGE AS A DEEPLY INGRAINED ASPECT OF SOCIETY.

DIFFERENT PERSPECTIVES WITHIN TEXTBOOK ACCOUNTS:

WHILE THERE'S GENERAL AGREEMENT ON THE CORE CONCEPT, ACCORDING TO YOUR TEXTBOOK AUTHORS WHAT IS WHITE PRIVILEGE MAY BE APPROACHED WITH VARYING NUANCES. SOME TEXTBOOKS MIGHT EMPHASIZE THE INDIVIDUAL RESPONSIBILITIES OF WHITE PEOPLE TO ACKNOWLEDGE AND CHALLENGE THEIR PRIVILEGE, WHILE OTHERS MAY FOCUS MORE ON THE SYSTEMIC NATURE OF WHITE PRIVILEGE AND THE NEED FOR SOCIETAL-LEVEL CHANGES. SOME MAY EXPLICITLY ADDRESS THE INTERSECTIONALITY OF RACE WITH OTHER SOCIAL CATEGORIES SUCH AS GENDER, CLASS, AND SEXUAL ORIENTATION, HIGHLIGHTING HOW EXPERIENCES OF WHITE PRIVILEGE CAN VARY BASED ON THESE INTERSECTING IDENTITIES.

ADDRESSING COMMON MISCONCEPTIONS:

UNDERSTANDING ACCORDING TO YOUR TEXTBOOK AUTHORS WHAT IS WHITE PRIVILEGE REQUIRES ADDRESSING COMMON MISUNDERSTANDINGS:

IT'S NOT ABOUT INDIVIDUAL BLAME: WHITE PRIVILEGE IS NOT ABOUT BLAMING INDIVIDUAL WHITE PEOPLE FOR THE HISTORICAL AND SYSTEMIC INJUSTICES THAT HAVE CREATED RACIAL INEQUALITIES. RATHER, IT'S ABOUT RECOGNIZING THE UNEARNED ADVANTAGES THAT INDIVIDUALS BENEFIT FROM DUE TO THEIR RACE.

IT'S NOT ABOUT INDIVIDUAL GUILT: ACKNOWLEDGING WHITE PRIVILEGE IS NOT ABOUT INDUCING GUILT, BUT ABOUT FOSTERING AWARENESS AND PROMPTING ACTION TOWARDS CREATING A MORE EQUITABLE SOCIETY.

IT DOESN'T MEAN WHITE PEOPLE DON'T FACE HARDSHIPS: WHITE INDIVIDUALS CAN AND DO EXPERIENCE HARDSHIP. WHITE PRIVILEGE DOESN'T NEGATE INDIVIDUAL STRUGGLES BUT RATHER HIGHLIGHTS THE SYSTEMIC ADVANTAGES THAT MITIGATE THE IMPACT OF THOSE STRUGGLES COMPARED TO THOSE EXPERIENCED BY PEOPLE OF COLOR.

IT'S NOT ABOUT REVERSE DISCRIMINATION: WHITE PRIVILEGE DOESN'T IMPLY THAT EFFORTS TO ADDRESS RACIAL INEQUALITY CONSTITUTE REVERSE DISCRIMINATION. IT'S ABOUT LEVELING THE PLAYING FIELD AND CREATING OPPORTUNITIES FOR EVERYONE, REGARDLESS OF RACE.

CONCLUSION:

ACCORDING TO YOUR TEXTBOOK AUTHORS WHAT IS WHITE PRIVILEGE IS A COMPLEX AND MULTIFACETED CONCEPT. UNDERSTANDING IT REQUIRES CONSIDERING HISTORICAL CONTEXT, SYSTEMIC INEQUALITIES, AND THE DIVERSE LIVED EXPERIENCES OF INDIVIDUALS. BY UTILIZING QUALITATIVE AND QUANTITATIVE RESEARCH METHODOLOGIES AND DRAWING UPON THEORIES LIKE CRITICAL RACE THEORY, SOCIOLOGICAL TEXTBOOKS PROVIDE A COMPREHENSIVE UNDERSTANDING OF WHITE PRIVILEGE AS A SYSTEM OF UNEARNED ADVANTAGES THAT SIGNIFICANTLY IMPACTS VARIOUS ASPECTS OF LIFE FOR BOTH WHITE INDIVIDUALS AND PEOPLE OF COLOR. ACKNOWLEDGING AND ADDRESSING WHITE PRIVILEGE IS CRUCIAL FOR BUILDING A MORE JUST AND EQUITABLE SOCIETY.

FAQs:

1. IS WHITE PRIVILEGE THE SAME AS RACISM? No. WHITE PRIVILEGE REFERS TO THE UNEARNED ADVANTAGES CONFERRED UPON WHITE PEOPLE DUE TO THEIR RACE, WHILE RACISM ENCOMPASSES PREJUDICED BELIEFS AND DISCRIMINATORY ACTIONS AGAINST PEOPLE OF COLOR. THEY ARE RELATED BUT DISTINCT CONCEPTS.
1. DOES ACKNOWLEDGING WHITE PRIVILEGE MEAN I'M A BAD PERSON? No. ACKNOWLEDGING WHITE PRIVILEGE IS ABOUT RECOGNIZING A SYSTEMIC ADVANTAGE, NOT ABOUT ASSIGNING PERSONAL BLAME.
1. HOW CAN I ADDRESS MY WHITE PRIVILEGE? EDUCATE YOURSELF, LISTEN TO AND AMPLIFY THE VOICES OF PEOPLE OF COLOR, ADVOCATE FOR POLICIES THAT PROMOTE RACIAL EQUITY, AND ACTIVELY CHALLENGE RACISM WHEN YOU SEE IT.
1. IS WHITE PRIVILEGE ONLY ABOUT INDIVIDUAL ADVANTAGES? No. WHITE PRIVILEGE OPERATES ON BOTH INDIVIDUAL AND SYSTEMIC LEVELS.
1. DOESN'T HARD WORK OVERCOME PRIVILEGE? HARD WORK IS IMPORTANT, BUT SYSTEMIC INEQUALITIES CREATE BARRIERS THAT ARE DIFFICULT, IF NOT IMPOSSIBLE, TO OVERCOME SOLELY THROUGH INDIVIDUAL EFFORT.
1. WHY IS IT IMPORTANT TO DISCUSS WHITE PRIVILEGE? OPENLY DISCUSSING WHITE PRIVILEGE HELPS US UNDERSTAND AND DISMANTLE SYSTEMIC RACISM, CREATING A MORE JUST AND EQUITABLE SOCIETY.
1. DOESN'T TALKING ABOUT WHITE PRIVILEGE CREATE DIVISION? HONEST CONVERSATIONS ABOUT SOCIAL INEQUALITIES, WHILE POTENTIALLY UNCOMFORTABLE, ARE CRUCIAL FOR FOSTERING UNDERSTANDING AND WORKING TOWARDS SOLUTIONS.
1. ARE THERE DIFFERENT TYPES OF WHITE PRIVILEGE? YES, EXPERIENCES OF WHITE PRIVILEGE VARY BASED ON INTERSECTING IDENTITIES, SUCH AS CLASS, GENDER, AND SEXUAL ORIENTATION.
1. WHERE CAN I LEARN MORE ABOUT WHITE PRIVILEGE? CONSULT YOUR SOCIOLOGY TEXTBOOK, EXPLORE ACADEMIC JOURNALS, AND SEEK OUT REPUTABLE RESOURCES ON RACE AND SOCIAL JUSTICE.

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📖 **According to your textbook authors what is white privilege:** *White Fragility* Robin DiAngelo, 2019-02-07 The International Bestseller 'With clarity and compassion, DiAngelo allows us to understand racism as a practice not restricted to bad people. In doing so, she moves our national discussions forward. This is a necessary book for all people invested in societal change' Claudia Rankine Anger. Fear. Guilt. Denial. Silence. These are the ways in which ordinary white people react when it is pointed out to them that they have done or said something that has - unintentionally -

caused racial offence or hurt. After, all, a racist is the worst thing a person can be, right? But these reactions only serve to silence people of colour, who cannot give honest feedback to 'liberal' white people lest they provoke a dangerous emotional reaction. Robin DiAngelo coined the term 'White Fragility' in 2011 to describe this process and is here to show us how it serves to uphold the system of white supremacy. Using knowledge and insight gained over decades of running racial awareness workshops and working on this idea as a Professor of Whiteness Studies, she shows us how we can start having more honest conversations, listen to each other better and react to feedback with grace and humility. It is not enough to simply hold abstract progressive views and condemn the obvious racists on social media - change starts with us all at a practical, granular level, and it is time for all white people to take responsibility for relinquishing their own racial supremacy. 'By turns mordant and then inspirational, an argument that powerful forces and tragic histories stack the deck fully against racial justice alongside one that we need only to be clearer, try harder, and do better' David Roediger, Los Angeles Review of Books 'The value in White Fragility lies in its methodical, irrefutable exposure of racism in thought and action, and its call for humility and vigilance' Katy Waldman, New Yorker 'A vital, necessary, and beautiful book' Michael Eric Dyson

according to your textbook authors what is white privilege: Seeing White Jean Halley, Amy Eshleman, Ramya Mahadevan Vijaya, 2022-01-14 *Seeing White: An Introduction to White Privilege and Race, Second Edition* is an interdisciplinary, supplemental textbook that challenges undergraduate students to see race as everyone's issue. The book's early chapters establish a solid understanding of privilege and power, leading to a critical exploration of discrimination. The authors also draw upon key theoretical perspectives, such as cultural materialism, critical race theory, and the social construction of race to provide students with the tools to discuss racial privilege. The book's interdisciplinary approach, including perspectives from sociology, psychology, history, and economics provides a holistic and accessible introduction to the challenging issue of race. Throughout the book, compelling, concrete examples and detailed definitions of terminology help students to understand theoretical perspectives and research evidence. Discussion questions at the end of each chapter encourage students to think critically about the theories and evidence, often prompting students to relate the material in the text to their own experiences. New to this Edition New Chapter 4, "White Supremacy and Other Forms of Everyday Racism," provides a history of white supremacy and its links to racism today New research on racial disparities in health equity helps debunk the idea of race as a biological category (Chapter 2) Revised Chapter 6, "Socioeconomic Class and White Privilege," offers new material on the economic privilege of whiteness and the uneven distribution of American wealth Expanded history and discussion of Immigration laws including Chinese Exclusion Act, Immigration Act of 1924 and 1965 Hart-Celler Act present immigration in a global context and challenge anti-immigration rhetoric New as well as updated stories on exclusion from white spaces and the normativity of white culture engage students in critical reflection

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social work, women's studies, political science, and American studies.

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from time-related concerns. This book argues that time should be a key part of social theory and focuses concern upon issues which have emerged as central to an understanding of today's social world. Through her analysis of time Barbara Adam shows that our contemporary social theories are firmly embedded in Newtonian science and classical dualistic philosophy. She exposes these classical frameworks of thought as inadequate to the task of conceptualizing our contemporary world of standardized time, computers, nuclear power and global telecommunications.

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according to your textbook authors what is white privilege: The Negro Motorist Green Book Victor H. Green, *The Negro Motorist Green Book* was a groundbreaking guide that provided African American travelers with crucial information on safe places to stay, eat, and visit during the era of segregation in the United States. This essential resource, originally published from 1936 to 1966, offered a lifeline to black motorists navigating a deeply divided nation, helping them avoid the dangers and indignities of racism on the road. More than just a travel guide, *The Negro Motorist Green Book* stands as a powerful symbol of resilience and resistance in the face of oppression, offering a poignant glimpse into the challenges and triumphs of the African American experience in the 20th century.

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or ability to pay for health care. For instance, Asian Americans and Hispanics appear to be in better health, on a number of indicators, than White Americans, despite, on average, lower socioeconomic status. The reasons are complex, including possible roles for such factors as selective migration, risk behaviors, exposure to various stressors, patient attitudes, and geographic variation in health care. This volume, produced by a multidisciplinary panel, considers such possible explanations for racial and ethnic health differentials within an integrated framework. It provides a concise summary of available research and lays out a research agenda to address the many uncertainties in current knowledge. It recommends, for instance, looking at health differentials across the life course and deciphering the links between factors presumably producing differentials and biopsychosocial mechanisms that lead to impaired health.

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Munson, 2018-05-21 Abortion has remained one of the most volatile and polarizing issues in the United States for over four decades. Americans are more divided today than ever over abortion, and this debate colors the political, economic, and social dynamics of the country. This book provides a balanced, clear-eyed overview of the abortion debate, including the perspectives of both the pro-life and pro-choice movements. It covers the history of the debate from colonial times to the present, the mobilization of mass movements around the issue, the ways it is understood by ordinary Americans, the impact it has had on US political development, and the differences between the abortion conflict in the US and the rest of the world. Throughout these discussions, Ziad Munson demonstrates how the meaning of abortion has shifted to reflect the changing anxieties and cultural divides which it has come to represent. Abortion Politics is an invaluable companion for exploring the abortion issue and what it has to say about American society, as well as the dramatic changes in public understanding of women's rights, medicine, religion, and partisanship.

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problem is that a well-meaning but pernicious form of antiracism has become, not a progressive ideology, but a religion – and one that's illogical, unreachable, and unintentionally neoracist. In *Woke Racism*, McWhorter reveals the workings of this new religion, from the original sin of 'white privilege' and the weaponization of cancel culture to ban heretics, to the evangelical fervour of the 'woke mob.' He shows how this religion that claims to 'dismantle racist structures' is actually harming his fellow black Americans by infantilizing black people, setting black students up for failure, and passing policies that disproportionately damage black communities. The new religion might be called 'antiracism,' but it features a racial essentialism that's barely distinguishable from racist arguments of the past. Fortunately, for all of us, it's not too late to push back against woke racism. McWhorter shares scripts and encouragement with those trying to deprogramme friends and family. And most importantly, he offers a roadmap to justice that actually will help, not hurt, black people. A NEW YORK TIMES BESTSELLER

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Kimberle Crenshaw, 2019-09-03 A major publishing event, the collected writings of the groundbreaking scholar who first coined intersectionality as a political framework (Salon) For more than twenty years, scholars, activists, educators, and lawyers--inside and outside of the United States--have employed the concept of intersectionality both to describe problems of inequality and to fashion concrete solutions. In particular, as the Washington Post reported recently, the term has been used by social activists as both a rallying cry for more expansive progressive movements and a chastisement for their limitations. Drawing on black feminist and critical legal theory, Kimberlé Crenshaw developed the concept of intersectionality, a term she coined to speak to the multiple social forces, social identities, and ideological instruments through which power and disadvantage are expressed and legitimized. In this comprehensive and accessible introduction to Crenshaw's work, readers will find key essays and articles that have defined the concept of intersectionality, collected together for the first time. The book includes a sweeping new introduction by Crenshaw as well as prefaces that contextualize each of the chapters. For anyone interested in movement politics and advocacy, or in racial justice and gender equity, *On Intersectionality* will be compulsory reading from one of the most brilliant theorists of our time.

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of multicultural studies and named it one of the ten best books of the year. Now Rebecca Stefoff, who adapted Howard Zinn's best-selling *A People's History of the United States* for younger readers, turns the updated 2008 edition of Takaki's multicultural masterwork into *A Different Mirror for Young People*. Drawing on Takaki's vast array of primary sources, and staying true to his own words whenever possible, *A Different Mirror for Young People* brings ethnic history alive through the words of people, including teenagers, who recorded their experiences in letters, diaries, and poems. Like Zinn's *A People's History*, Takaki's *A Different Mirror* offers a rich and rewarding people's view perspective on the American story.

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why certain agendas and issue areas are prioritised, and what determines the potential solutions put forth to address them? The palpable struggle to better understand the health risks facing a globalized world, and to strengthen collective action to deal with them effectively, begins - they argue - with a more reflexive and critical approach to this rapidly emerging subject.

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Antonio Negri, Michael Hardt, Danilo Zolo, 2008-07-08 This new book from Antonio Negri, one of the most influential political thinkers writing today, provides a concise and accessible introduction to the key ideas of his recent work. Giving the reader a sense of the wider context in which Negri has developed the ideas that have become so central to current debates, the book is made up of five lectures which address a series of topics that are dealt with in his world-famous books empire, globalization, multitude, sovereignty, democracy. Reflections on Empire will appeal to anyone interested in current debates about the ways in which the world is changing today, to the many people who are followers of Negri's work and to students and scholars in sociology, politics and cultural studies.

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Ozlem Sensoy, Robin DiAngelo, 2017 This is the new edition of the award-winning guide to social justice education. Based on the authors' extensive experience in a range of settings in the United States and Canada, the book addresses the most common stumbling blocks to understanding social justice. This comprehensive resource includes new features such as a chapter on intersectionality and classism; discussion of contemporary activism (Black Lives Matter, Occupy, and Idle No More); material on White Settler societies and colonialism; pedagogical supports related to "common social patterns" and "vocabulary to practice using"; and extensive updates throughout. Accessible to students from high school through graduate school, *Is Everyone Really Equal?* is a detailed and engaging textbook and professional development resource presenting the key concepts in social justice education. The text includes many user-friendly features, examples, and vignettes to not just define but illustrate the concepts. "Sensoy and DiAngelo masterfully unpack complex concepts in a highly readable and engaging fashion for readers ranging from preservice through experienced classroom teachers. The authors treat readers as intelligent thinkers who are capable of deep reflection and ethical action. I love their comprehensive development of a critical social justice framework, and their blend of conversation, clarity, and research. I heartily recommend this book!" —Christine Sleeter, professor emerita, California State University Monterey Bay

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language, form, and content of the postwar novel. Rather than seeing the postwar period as the era of multiculturalism, So argues that we should understand it as the invention of a new form of racial inequality—one that continues to shape the arts and literature today. Interweaving data analysis of large-scale patterns with a consideration of Toni Morrison's career as an editor at Random House and readings of individual works by Octavia Butler, Henry Dumas, Amy Tan, and others, So develops a form of criticism that brings together qualitative and quantitative approaches to the study of literature. A vital and provocative work for American literary studies, critical race studies, and the digital humanities, *Redlining Culture* shows the importance of data and computational methods for understanding and challenging racial inequality.

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