

# 12 hours of continuing education online

## 12 Hours of Continuing Education Online: A Transformative Journey

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**Summary:** This narrative explores the transformative experience of completing 12 hours of continuing education online, focusing on personal anecdotes and case studies to illustrate the benefits and challenges of this increasingly popular learning modality. The article highlights the flexibility and accessibility of online learning while addressing potential drawbacks such as self-discipline and technological hurdles. Key takeaways include the importance of choosing reputable providers, effective time management strategies, and the significant impact of 12 hours of continuing education online on professional development and career advancement.

**Keywords:** 12 hours of continuing education online, online continuing education, professional development, online learning, CPD, continuing professional development, online courses, accredited online courses, flexible learning, career advancement, time management, online education benefits, challenges of online learning.

### H1: Embarking on My 12 Hours of Continuing Education Online

The email sat in my inbox, a stark reminder of my looming continuing education requirement. As a licensed clinical psychologist, maintaining my license necessitates consistent professional development. The thought of juggling my already packed schedule with traditional in-person workshops filled me with dread. Then, I saw it: an advertisement for a program offering 12 hours of continuing education online. Intrigued, I clicked.

The promise of flexibility was alluring. No more battling traffic, scrambling for childcare, or sacrificing precious weekend hours. 12 hours of continuing education online suddenly seemed less daunting, more achievable. This was my chance to explore a new learning approach.

### H2: The Allure and Challenges of 12 Hours of Continuing Education Online

My initial experience with 12 hours of continuing education online was a mixed bag. The convenience

was undeniable. I could access the modules at any time, from anywhere with an internet connection. I could pause, rewind, and revisit materials as needed, adapting the learning pace to my own rhythm. This was a stark contrast to the rigid structure of traditional classroom settings.

However, the freedom also presented challenges. The absence of a structured classroom environment demanded a high level of self-discipline. Procrastination became a real threat. I had to consciously schedule dedicated study time and create a distraction-free workspace. Furthermore, technological glitches, such as internet outages and software compatibility issues, occasionally disrupted my workflow, highlighting the dependence on reliable technology when engaging in 12 hours of continuing education online.

### **H3: Case Study 1: Sarah and the Time Management Triumph**

Sarah, a social worker I mentored, also chose the 12 hours of continuing education online option. Initially overwhelmed by the sheer volume of material, she struggled with time management. However, by implementing a structured study plan – breaking down the 12 hours into manageable chunks and scheduling specific study blocks throughout the week – she successfully completed the program and even exceeded her learning expectations. Her experience underscores the importance of proactive time management when undertaking 12 hours of continuing education online.

### **H4: Case Study 2: David and the Technological Hurdle**

David, a registered nurse, faced a different set of challenges. His initial attempts to participate in the 12 hours of continuing education online were hampered by unreliable internet access at his home. This experience highlighted the importance of reliable internet connectivity and the need to consider alternative learning environments when engaging in online education. By utilizing the library's high-speed internet, he overcame this obstacle and successfully completed his 12 hours of continuing education online.

### **H5: The Value of Accredited Online Programs for 12 Hours of Continuing Education Online**

Choosing a reputable provider for my 12 hours of continuing education online was crucial. I opted for a program accredited by a recognized professional organization, ensuring that the coursework met specific quality standards. This accreditation not only ensured the value of the learning experience but also guaranteed that the completed hours would be accepted by my licensing board. This emphasis on accreditation is vital when considering 12 hours of continuing education online, as the quality of online programs can vary considerably.

### **H6: Beyond the Hours: The Transformative Impact of 12 Hours of Continuing Education Online**

The completion of my 12 hours of continuing education online was more than just ticking a box on a compliance checklist. The program equipped me with new skills and knowledge, enhancing my professional competence. I gained a deeper understanding of evidence-based practices in my field, enabling me to provide better care to my clients. The experience also broadened my perspectives, challenging my assumptions and inspiring me to explore new areas of interest within my profession.

The flexibility of 12 hours of continuing education online empowered me to pursue learning opportunities that wouldn't have been feasible otherwise. It was a transformative experience, demonstrating the potential of online learning to enhance professional growth and development.

## **H7: Tips for Success: Mastering Your 12 Hours of Continuing Education Online**

Choose a reputable provider: Look for accreditation and positive reviews.

Develop a structured study plan: Break down the 12 hours into manageable chunks.

Create a distraction-free workspace: Minimize interruptions during study time.

Utilize available resources: Take advantage of online forums and support groups.

Maintain consistent engagement: Avoid procrastination and stay on track.

Seek help when needed: Don't hesitate to reach out to instructors or support staff.

## **Conclusion**

Completing my 12 hours of continuing education online was a rewarding journey. While challenges existed, the benefits significantly outweighed the drawbacks. The accessibility, flexibility, and potential for personalized learning offered by online programs make them a valuable resource for professionals seeking to enhance their skills and knowledge. The experiences of Sarah and David, as well as my own, underscore the importance of proactive planning, effective time management, and the selection of a reputable provider when embarking on this important path of professional development.

## **FAQs**

1. Are all 12 hours of continuing education online programs accredited? No, accreditation varies widely. Always check the provider's credentials before enrolling.
1. How do I choose a reputable provider for my 12 hours of continuing education online? Look for accreditation from recognized professional organizations and read reviews from past participants.
1. Can I complete 12 hours of continuing education online at my own pace? Generally, yes, but check the program's specific policies regarding deadlines.
1. What if I experience technical difficulties during my 12 hours of continuing education online? Most reputable providers offer technical support. Check their policies for assistance.

1. Is 12 hours of continuing education online equivalent to in-person learning? The quality of the learning experience depends on the program and the learner's engagement, not the modality.
1. How much does 12 hours of continuing education online typically cost? Costs vary greatly depending on the provider and the subject matter.
1. Will my employer reimburse me for completing 12 hours of continuing education online? Check with your HR department regarding your company's reimbursement policy.
1. What are the different formats available for 12 hours of continuing education online? Formats include video lectures, interactive modules, quizzes, and assignments.
1. How do I track my progress while completing 12 hours of continuing education online? Most platforms offer tracking tools to monitor your progress and completion.

## **Related Articles:**

1. "Boosting Your Career with 12 Hours of Continuing Education Online": This article explores how completing 12 hours of continuing education online can lead to career advancement and salary increases.
1. "Top 10 Accredited Online Programs for 12 Hours of Continuing Education": A comprehensive review of highly-rated online continuing education programs offering 12 hours of credit.
1. "Time Management Strategies for Successful Online Learning (12 Hours and Beyond)": This article provides practical tips and techniques for managing time effectively while undertaking online courses.

1. "Overcoming the Challenges of Online Learning: A Guide to 12 Hours of Continuing Education Online": This article focuses on addressing common challenges encountered while participating in online learning.
1. "The Benefits of Choosing Accredited 12 Hours of Continuing Education Online Programs": This article discusses the importance of accreditation and how it ensures quality and recognition of your learning.
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1. "Finding the Right 12 Hours of Continuing Education Online Program for Your Needs": This article offers guidance on selecting a continuing education program that aligns with individual professional goals and learning preferences.

**12 hours of continuing education online:** *Beyond Training: The Rise of Adult Education in the Military* Jeffrey Zacharakis, Cheryl Polson, 2012-12-17 Widen your view of adult education by learning how it is applied by the nation's largest adult education provider: the military. Woven through this issue is the common thread of sound adult education practice. Addressing applications specific to the military but relevant to civilian providers, it highlights the importance of developing the critical thinking and problem-solving skills essential for military leaders in an increasingly complex world. Chapters also address the intersection of higher education and particular military populations, including civilian employees, active-duty personnel, veterans, and spouses. Finally, the sourcebook provides a glimpse into the future of both military education and adult education, highlighting the increasing bond between the two and their growing importance in the lifelong

education of all Americans. This is 136th volume of the Jossey-Bass quarterly report series *New Directions for Adult and Continuing Education*. Noted for its depth of coverage, it explores issues of common interest to instructors, administrators, counselors, and policymakers in a broad range of settings, such as colleges and universities, extension programs, businesses, libraries, and museums.

**12 hours of continuing education online:** *Assisted Living Administration and Management*  
Darlene Yee-Melichar, EdD, FGSA, FAGHE, Andrea Renwanz Boyle, PhD, RN, FNAP, Cristina Flores, PhD, RN, FGSA, 2010-09-29 Named a 2013 Doody's Essential Purchase! Since there are few books available on this topic that are this comprehensive and well-organized, this book should be of value to anyone interested in the topic of assisted living facilities in the U.S. Score: 98, 5 stars.óDoody's Medical Reviews This book is much needed. It offers a practical approach to key issues in the management of an assisted living facility... It is especially pleasing to see the long needed collaboration between nursing, social services, and education that is reflected by the training of the authors. This book is an important milestone for the field of aging and assisted living administration. From the Foreword by Robert Newcomer, PhD, Department of Social and Behavioral Sciences University of California-San Francisco *Assisted Living Administration and Management* contains all the essentials for students new to the field, as well as nuanced information for professionals looking to fine-tune their skills. This comprehensive resource provides deeper insights to address the ever-changing world of the assisted living community, containing effective best practices and model programs in elder care. The authors provide the necessary tools and tips to maximize the overall health, safety, and comfort of residents. This landmark reference, for assisted living and senior housing administrators as well as graduate students, contains the most practical guidelines for operating assisted living facilities. It offers advice on hiring and training staff, architecture and space management, and more. This multidisciplinary book is conveniently organized to cover the most crucial aspects of management, including organization; human resources; business and finance; environment; and resident care. Key Features: Highlights the most effective practices and model programs in elder care that are currently used by facilities throughout the United States Contains useful details on business and financial management, including guidelines for marketing, legal issues and terms, and public policy issues Includes chapters on environmental management, with information on accessibility, physical plant maintenance, and disaster preparedness Emphasizes the importance of holistic, resident care management, by examining the biological, psychological, and social aspects of aging Enables students to evaluate, analyze, and synthesize information on how to operate assisted living facilities

**12 hours of continuing education online:** *Mosby's Advanced Pharmacy Technician E-Book*  
Karen Davis, 2020-09-29 Take your career to the next level with *Mosby's Advanced Pharmacy Technician: Principles and Practice*! Beginning with an exploration of expanding roles for the pharmacy technician, this resource includes coverage of leadership, management, and technical skills to support career progression and preparation for the new Advanced Pharmacy Technician certification credential. Case studies, critical thinking exercises, chapter quizzes, and a sample exam provide ample opportunities for skills assessment. A perfect companion to *Mosby's Pharmacy Technician*, this text provides you with the knowledge and tools needed to take charge of your career in the fast-paced and exciting field of pharmacy technology! (*Mosby's Pharmacy Technician* sold separately.) - Content is based on ASHP and PTCB standards to match the coverage required in advanced-level pharmacy technician programs and support the new CPhT-Adv credential. - Coverage builds upon the Certified Pharmacy Technician skill set with a variety of advanced-level skills, including medication history and reconciliation, error prevention, hazardous medications, controlled substances, technology considerations, inventory, billing and reimbursement, and management and leadership topics to help students develop a supervisory skill set. - Study and practice opportunities throughout include review questions at the end of each chapter, an exam-review appendix with sample questions, and review questions on the companion Evolve website. - Chapter case studies and critical thinking exercises throughout emphasize real-world problem solving. - Tech Notes and Tech Alerts offer practical tips for on-the-job accuracy and efficiency.

**12 hours of continuing education online: Ethics for Paralegals** Linda A. Wendling, 2017-09-12 Introducing students to the basic tenets of legal ethics, this text explores the regulations affecting the paralegal's relationships with clients and ethical requirements that legal professionals follow within the justice system. The book closely aligns to the NALA and NFPA codes of responsibility, providing side-by-side comparison of their similarities and differences that offers students opportunities for critical analysis. Key Benefits: Close correlation with NALA and NFPA codes of professional responsibility. Ethics applications that address the evolving legal landscape and technology. Review questions, scenarios for in-class discussion, and Reel to Real features (discussions of media's portrayal of attorneys in ethical dilemmas) engage students and provide opportunities to practice skills. Research This feature that help strengthen students' research skills by providing suggestions for more in-depth study of key issues.

**12 hours of continuing education online: New Jersey Register** , 2013

**12 hours of continuing education online: Work at Home with a Real Online Job** AnnaMaria Bliven, 2016-03-02 Find the Job You Want . . . Today! Are you a work at home mom or dad, retiree, or disabled person hoping to earn a little extra to make ends meet? Are you seeking a legitimate, rewarding online job you can do from home? Do you dream of being in charge of your own schedule, income, advancement . . . destiny? If you said yes to any of these questions, this book is for you! In *Work at Home with a Real Job Online* you can find just the right job, schedule, income, and future with the help of a leading expert in the field of online job success and prosperity, AnnaMaria Bliven. Known as the "Prosperity Princess" by thousands of people she has helped, Bliven has poured her latest and greatest practical, proven-effective insights into this one information-packed (no filler), easy-to-use volume. In these pages you'll find: • Hundreds of real jobs with quality companies at your fingertips! • Pro tips and advice on how to find these jobs, get hired, keep the job you find and advance in it! • Opportunities for people of all ages and stages: teenagers, college students, work at home moms and dads, military veterans, retirees, the disabled, those with background/credit issues, and more. • Positions to match just about any interest, passion, potential, or skill set: game tester, customer service agent, educator, data entry specialist, nurse, medical coding specialist, transcriptionist, translator, interpreter, artist, writer, computer technologist, and many more. Get your copy of *Work at Home with a Real Job Online* today . . . start working tomorrow!

**12 hours of continuing education online: Elements of Quality Online Education** John R. Bourne, Janet C. Moore, 2002

**12 hours of continuing education online: Teaching Korean as a Foreign Language** Young-mee Yu Cho, 2020-10-20 *Teaching Korean as a Foreign Language: Theories and Practices* is designed for prospective or in-service Korean as a Foreign Language (KFL) teachers. With contributions from leading experts in the field, readers will gain an understanding of the theoretical framework and practical applications of KFL education in the context of Second Language Acquisition (SLA). The eight chapters explore the history of and current issues in language education, the practicalities of being a classroom teacher, and teaching and evaluation techniques for developing language and cultural proficiency. This comprehensive volume also includes an annotated bibliography which lists over 500 of the most recent and pertinent research articles and doctoral dissertations in the area. This bibliography will be of great service to students, teachers, and any researchers in applied linguistics and second language acquisition interested in Korean language education.

**12 hours of continuing education online: Handbook of Distance Education** Michael G. Moore, 2013 This work provides overviews and summaries of the research and practice of distance education in the USA. It addresses such questions as how distance education is best practised at the level of the teacher, as well as the administrator.

**12 hours of continuing education online: Clinical Laboratory Reference** , 2007 Laboratory products and services currently available in the United States. Product information section arranged alphabetically by companies. Entries include description and ordering information. Indexes by manufactures; brand names; and test, equipment, and services. Product photograph section.

**12 hours of continuing education online: *Adult and Continuing Education: Concepts, Methodologies, Tools, and Applications*** Management Association, Information Resources, 2014-03-31 Beyond the undergraduate and graduate levels, education has traditionally ceased when students enter the workforce as professionals in their respective fields. However, recent trends in education have found that adult students beyond the traditional university age often benefit greatly from returning to further their education. *Adult and Continuing Education: Concepts, Methodologies, Tools, and Applications* investigates some of the most promising trends in furthering education and professional development in a variety of settings and industries. With an extensive array of chapters on topics ranging from non-traditional students to online and distance education for adult learners, this multi-volume reference book will provide students, educators, and industry professionals with the tools necessary to make the most of their return to the classroom.

**12 hours of continuing education online: *The Internet for Surgeons*** Jeff W. Allen, 2007-05-08 The Internet has proven to be a great resource for the medical community. This text focuses on the needs of surgeons, and aims to educate them on how to use the internet in their day-to-day practice and life. Topics covered in depth include: the history of the internet, terminology, hardware and software, search engines, e-mail, clinical trials, literature searches, telemedicine, patient information, and webpages. A central feature of the book is the extensive lists of annotated surgery-specific internet sites, as well as general health-related internet sites and department of surgery sites. This unique compilation of surgery-specific information will be invaluable to every surgeon wishing to make effective and efficient use of the internet for their practice.

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**12 hours of continuing education online: *American Universities and Colleges*** Praeger Publishers, 2010-04-16 For well over a half century, *American Universities and Colleges* has been the most comprehensive and highly respected directory of four-year institutions of higher education in the United States. A two-volume set that *Choice* magazine hailed as a most important resource in its November 2006 issue, this revised edition features the most up-to-date statistical data available to guide students in making a smart yet practical decision in choosing the university or college of their dreams. In addition, the set serves as an indispensable reference source for parents, college advisors, educators, and public, academic, and high school librarians. These two volumes provide extensive information on 1,900 institutions of higher education, including all accredited colleges and universities that offer at least the baccalaureate degree. This essential resource offers pertinent, statistical data on such topics as tuition, room and board; admission requirements; financial aid; enrollments; student life; library holdings; accelerated and study abroad programs; departments and teaching staff; buildings and grounds; and degrees conferred. Volume two of the set provides four indexes, including an institutional Index, a subject accreditation index, a levels of degrees offered index, and a tabular index of summary data by state. These helpful indexes allow readers to find information easily and to make comparisons among institutions effectively. Also contained within the text are charts and tables that provide easy access to comparative data on relevant topics.

**12 hours of continuing education online: *Trends, Challenges, and Practices in Contemporary Strategic Management*** M?zrak, Filiz, 2024-01-10 Modern business dynamics are an intricate and strategic landscape that underpins organizational triumphs despite today's turbulent market. Those fervently exploring the symbiosis of theory and reality within the strategic realm of contemporary strategic management require a solid understanding of the concept, and they can now enhance this journey with *Trends, Challenges, and Practices in Contemporary Strategic Management*. This seminal work unfurls a tapestry of erudition, guiding its readers through the corridors of contemporary strategic management. Targeting a diverse readership encompassing academicians, researchers, students, and industry leaders, the book's scope is as expansive as its subject matter. For scholars and researchers, its pages unfold a treasure trove of contemporary strategic management theories, their evolution, and cutting-edge practices. Practitioners entrusted with steering strategic compasses will glean a pragmatic arsenal of insights and best practices, their leadership acumen fortified to navigate the most tempestuous waters of organizational strategy.

Covering from disruptive innovation and strategic leadership in a digital epoch to sustainability, global strategy, and the pivotal role of artificial intelligence in shaping strategies, this book mirrors the ever-evolving cadence of contemporary strategic management.

**12 hours of continuing education online: EDUCCON 2020 Empower Teaching Studies**

Mehmet Tekerek, 2020-12-30 In 2020, EDUCCON held as a virtual conference with the theme Empowering Teaching. EDUCCON 2020 to energize and inspire the scientists and teachers whose job is to teach in new-normal. In the digital age, in terms of empowering teaching, it is aimed to address the points of discovery for success in teaching, evidence-based teaching, higher education and education in a life called “new normal” after COVID 19. Teaching in the digital age focuses on leading pedagogy and identifying educational technology tools that will help students achieve learning outcomes. The presence of teachers and humanization of the learning experience in distance and online learning environments will be included. In evidence-based education; the focus is on teaching and learning literature to explore the theory and practical applications of teaching strategies in courses. Presentations of studies that can demonstrate the development of a teaching philosophy and then how to apply evidence-based teaching in lessons will be presented. Conscious design of course content and evaluation is at the top of everything in higher education. The foundations of university education include the work for teaching staff at the center of higher education who have not received teacher training. It consists of studies about who the students are and how to help them be successful in the lessons. In addition, EDUCCON 2020 aims to discuss the basic elements for successful education a life called “new normal” after COVID 19 and to present studies that empower learning. The EDUCCON 2020 conference program consists of paper presentations and training sessions.

**12 hours of continuing education online: Integrative Medicine in Veterinary Practice**

Lisa P. McFaddin, 2024-05-07 Integrative Medicine in Veterinary Practice Enables the entire veterinary team to seamlessly incorporate integrative medicine into everyday practice Integrative Medicine in Veterinary Practice is a unique resource designed to introduce the basic concepts of ten different integrative modalities to all members of the hospital team to establish a baseline of knowledge: explaining how patients will benefit from their use, discussing return on investment, informing veterinarians of available courses and suggested reading materials, walking managers through staff training, and providing client education materials. Supplemental web-based documents and presentations increase the ease with which staff are trained and clients are educated. Integrative medicine is not an all-or-nothing concept. This umbrella term encompasses a wide spectrum of treatment modalities. Therapies can be used individually or in combination, as part of a multimodal approach, and applied easily to every patient or used in select cases. Sample topics covered in Integrative Medicine in Veterinary Practice include: Photobiomodulation, covering light, laser specifics, mechanisms of action, supplies and equipment, and techniques Veterinary Spinal Manipulation Therapy (VSMT), covering pain in veterinary patients, mechanisms of action, adjustment vs. manipulation vs. mobilization, techniques, and post-adjustment recommendations Acupuncture, covering acupuncture point selection using traditional Chinese veterinary medicine (TCVM) and Western medicine techniques, mechanisms of action, safety, and practical applications. Chinese Herbal Medicine (CHM), covering TCVM fundamentals as it applies to herbal classification and selection, herb production, safety, and formulation, and CHM applications. Integrative Medicine in Veterinary Practice is a valuable resource for all veterinary hospital team members, from customer service representatives to veterinary assistants/technicians, practice managers, and veterinarians. The text is also helpful to veterinary students interested in integrative medicine, or those taking introductory integrative medicine courses.

**12 hours of continuing education online: Cumulated Index Medicus , 1988**

**12 hours of continuing education online: Dying in America Institute of Medicine,**

Committee on Approaching Death: Addressing Key End-of-Life Issues, 2015-03-19 For patients and their loved ones, no care decisions are more profound than those made near the end of life. Unfortunately, the experience of dying in the United States is often characterized by fragmented

care, inadequate treatment of distressing symptoms, frequent transitions among care settings, and enormous care responsibilities for families. According to this report, the current health care system of rendering more intensive services than are necessary and desired by patients, and the lack of coordination among programs increases risks to patients and creates avoidable burdens on them and their families. Dying in America is a study of the current state of health care for persons of all ages who are nearing the end of life. Death is not a strictly medical event. Ideally, health care for those nearing the end of life harmonizes with social, psychological, and spiritual support. All people with advanced illnesses who may be approaching the end of life are entitled to access to high-quality, compassionate, evidence-based care, consistent with their wishes. Dying in America evaluates strategies to integrate care into a person- and family-centered, team-based framework, and makes recommendations to create a system that coordinates care and supports and respects the choices of patients and their families. The findings and recommendations of this report will address the needs of patients and their families and assist policy makers, clinicians and their educational and credentialing bodies, leaders of health care delivery and financing organizations, researchers, public and private funders, religious and community leaders, advocates of better care, journalists, and the public to provide the best care possible for people nearing the end of life.

**12 hours of continuing education online: Quarterly Review of Distance Education**

Michael Simonson, Charles Schlosser, 2017-12-01 The Quarterly Review of Distance Education is a rigorously refereed journal publishing articles, research briefs, reviews, and editorials dealing with the theories, research, and practices of distance education. The Quarterly Review publishes articles that utilize various methodologies that permit generalizable results which help guide the practice of the field of distance education in the public and private sectors. The Quarterly Review publishes full-length manuscripts as well as research briefs, editorials, reviews of programs and scholarly works, and columns. The Quarterly Review defines distance education as institutionally-based formal education in which the learning group is separated and interactive technologies are used to unite the learning group.

**12 hours of continuing education online: Essentials Of Internet Use In Nursing** Joyce J.

Fitzpatrick, PhD, MBA, RN, FAAN, Kristen S. Montgomery, PhD, RN, IBCLC, 2002-08-14 How can nurses make best use of the Internet? This book assembles over 20 nurse experts to describe how the Internet can be integrated into clinical practice, staff development, nursing management, continuing and academic education, research, and more. An abundance of practical tips and strategies are provided, from the basics of getting started to the more complex problem of ensuring patient and employee confidentiality. Students, clinicians, educators, and nurses of every specialty will find this a crucial resource for making the most of the Internet.

**12 hours of continuing education online: Education and Training for the Information Technology Workforce** , 2003

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**Certification Intensive Review** Maria T. Codina Leik, 2014 Praise for the First Edition:.. This is a well written, comprehensive review aimed at preparing readers for successfully completing a board certification exam ... This is a wonderful comprehensive review in a concise study guide format.-- Doody's Medical Reviews. The second edition of this acclaimed ANP review continues to promote efficient, time-saving study by synthesizing the key content needed to pass the NP Certification Exam into a concise, well-organized format. Using test-taking strategies meticulously developed by the author, the Review provides unique question dissection techniques,

**12 hours of continuing education online: The Complete Step-by-Step Guide to**

**Designing and Teaching Online Courses** Joan Thormann, Isa Kaftal Zimmerman, 2015-04-26 In this valuable resource, experts share deep knowledge including practical "how-to" and preventive trouble-shooting tips. Instructors will learn about course design and development, instructional methods for online teaching, and student engagement and community building techniques. The book contains successful teaching strategies, guidance for facilitating interactions and responding to diversity, and assessments, as well as future directions for online learning. With many field-tested

examples and practice assignments, and with voices from students, teachers, and experts, this book arms instructors and administrators with the tools they need to teach effective and empowering online courses. This one-stop resource addresses all of the core elements of online teaching in terms that are universally applicable to any content area and at any instructional level. "A rare book in education: one that is not only highly useful but also intellectually coherent and based on robust, transferable principles of learning and teaching. All educators—in online environments and in brick-and-mortar schools—will find this an invaluable resource." —From the Foreword by Grant Wiggins "We now know we can get increased participation with online tools to make thinking more visible and switch the traditional delivery of instruction to personalize learning. While it is inevitable that online learning will become an important skill for everyone, the ideas, concepts, strategies, design elements, and tools in the book by Thormann and Zimmerman can also be applied to blended learning." —Alan November, Senior Partner and Founder, November Learning "The authors of this book have created an excellent resource for anyone interested in becoming an online instructor or improving his or her skills in online teaching. The authors share a wealth of step-by-step activities, examples of assignments and teaching strategies that will guide both novice and experienced teachers as they expand their skills into the online realm. Even as a 'veteran' online instructor the book provided me with new ideas to try in my next online class." —Sam Gladstein, Coordinator, Edmonds eLearning Program at Edmonds School District, WA "Cheers to Thormann and Zimmerman for providing a must-read for online teaching. This clear and practical guide takes the instructor from design to implementation of online courses. The authors remove the anxiety about online teaching for those thinking about on-screen instruction, and provide new thinking and examples for those already immersed in it. It is a great guide for those entering the field and a superb resource for those actively engaged in it." —Anthony J. Bent, Chairman, Global Studies-21st Century Skills Committee of the Massachusetts Association of School Superintendents

**Book Features:** The building blocks necessary to create a successful online course. The know-how of long-time online instructors. Models for Skype conferencing with groups of students. Templates for course building, including sample assignments, activities, assessments, and emails. Detailed treatment of diversity in the online environment

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**12 hours of continuing education online:** *Oakwood Magazine* George Johnson, Jr., 2015-06-12 *Oakwood Magazine*, a quarterly publication, contains news and information about Oakwood University. This publication, produced by the Office of Integrated Marketing and Public Relations, is for alumni and friends of Oakwood University. To find out more about *Oakwood Magazine*, please call (256) 726-7000.

**12 hours of continuing education online:** *Undergraduate Catalog* University of Michigan--Dearborn, 2013

**12 hours of continuing education online:** *Continuing Professional Development* Andrew L. Friedman, 2013-03-01 Continuing Professional Development (CPD) is the means by which the professions across the world ensure that their knowledge and skills remain up to date and relevant to changing needs and environments. CPD significantly contributes to the quality and reputation of the professions and therefore to the quality of national and international social life and economic well being. Starting with a discussion on what CPD is, the author analyzes how professional bodies govern CPD, what support they provide to individual professionals and how they measure or evaluate what individuals do under the provenance of CPD. Continuing Professional Development explains why, up to now, CPD has been a relatively neglected subject in spite of it being carried out by millions. It argues whether a variety of perspectives or visions of CPD has held back wider public appreciation of it and if greater co-ordination by professional bodies, or the introduction of new players to the field, will change this in the future. Providing the first comprehensive study of the

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