

7th grade social studies standards nc

7th Grade Social Studies Standards NC: A Comprehensive Overview

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Publisher: NC Department of Public Instruction (NCDPI), the official governing body responsible for establishing and disseminating educational standards in North Carolina.

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Keywords: 7th grade social studies standards nc, North Carolina social studies standards, 7th grade NCSS standards, North Carolina 7th grade curriculum, social studies curriculum NC, NC social studies standards 7th grade, 7th grade history NC, 7th-grade geography NC, 7th grade civics NC, NC essential standards 7th grade social studies

Understanding the 7th Grade Social Studies Standards NC

The 7th-grade social studies standards in North Carolina represent a critical juncture in a student's educational journey. Building upon foundational knowledge acquired in previous grades, these standards aim to foster a deep understanding of world history, geography, civics, and economics. The 7th grade social studies standards NC are designed to equip students with essential skills for critical thinking, historical analysis, and informed civic participation. This comprehensive overview will delve into the key components of these standards, exploring their underlying philosophies and implications for teaching and learning.

The Core Components of 7th Grade Social Studies Standards NC

The 7th grade social studies standards NC are structured around specific learning objectives, encompassing several key areas:

1. World History (Ancient Civilizations to the Renaissance): This section of the 7th grade social studies standards NC explores major civilizations and empires, examining their political, economic, social, and cultural structures. Students will analyze the rise and fall of civilizations,

focusing on key events, figures, and their lasting impacts. Specific topics often include ancient Greece and Rome, the development of major world religions, and the transition from medieval to Renaissance Europe. Understanding cause-and-effect relationships and analyzing primary and secondary sources are crucial skills emphasized within these standards.

1. **Geography:** The 7th grade social studies standards NC place significant emphasis on geographical understanding, connecting historical events to their geographical contexts. Students analyze maps, charts, and other geographic tools to understand spatial relationships, resource distribution, and the impact of geography on human societies. They will explore the concepts of location, place, human-environment interaction, movement, and region. This section encourages critical thinking about how geography has influenced historical events and continues to shape the world today.
1. **Civics and Government:** This crucial aspect of the 7th grade social studies standards NC introduces students to the fundamental principles of American government, including the structure of the U.S. government, the Bill of Rights, and the responsibilities of citizens. Students examine different forms of government and explore the roles and responsibilities of citizens in a democratic society. Understanding the importance of civic engagement and responsible citizenship is a core objective.
1. **Economics:** The 7th grade social studies standards NC incorporate foundational economic concepts, focusing on scarcity, supply and demand, and different economic systems. Students analyze how economic decisions impact individuals, communities, and nations. Understanding the basics of economic principles prepares them for informed decision-making in their own lives and as future participants in the economy.

Perspectives and Insights: Implementing the 7th Grade Social Studies Standards NC

Effectively implementing the 7th grade social studies standards NC requires a multi-faceted approach. Teachers must employ a variety of instructional strategies to cater to diverse learning styles and needs. This includes incorporating primary source analysis, engaging in debates and discussions, and utilizing technology to enhance learning.

Furthermore, incorporating diverse perspectives and voices is critical. The 7th grade social studies standards NC encourage a nuanced understanding of history, moving beyond a simple narrative to explore multiple perspectives and interpretations. This includes acknowledging the contributions and experiences of various groups and cultures throughout history, promoting empathy and a more complete understanding of the past.

The standards also emphasize the development of crucial 21st-century skills such as critical thinking, problem-solving, collaboration, and communication. Students are encouraged to analyze information, evaluate sources, and construct arguments based on evidence.

Assessment and Evaluation within the 7th Grade Social Studies Standards NC

Assessment of student learning within the framework of the 7th grade social studies standards NC should be multifaceted, incorporating various methods to gauge comprehension and skill development. This might include traditional assessments like tests and quizzes, but also project-based learning, presentations, and participation in class discussions. Formative assessment plays a crucial role, allowing teachers to monitor student progress and adjust instruction accordingly. Summative assessments provide a comprehensive evaluation of student learning at the end of a unit or course.

Summary

The 7th grade social studies standards NC provide a robust framework for teaching world history, geography, civics, and economics. The standards emphasize critical thinking, historical analysis, and the development of informed citizenship. Effective implementation requires a diverse range of instructional strategies, a focus on multiple perspectives, and a commitment to assessment that accurately reflects student learning. Mastering these 7th grade social studies standards NC equips students with essential knowledge and skills for future academic success and active participation in society.

Conclusion

The 7th grade social studies standards NC represent a significant step in shaping young minds, fostering critical thinking, and preparing students for informed engagement in a complex world. By emphasizing historical analysis, geographical understanding, civic responsibility, and economic literacy, these standards lay a strong foundation for future learning and responsible citizenship. Continuous evaluation and adaptation of teaching methods are crucial to ensure that all students can successfully meet these important standards.

Frequently Asked Questions (FAQs)

1. What are the main topics covered in 7th-grade social studies in NC? The main topics include world history (ancient civilizations to the Renaissance), geography, civics and government, and economics.
1. How are the 7th grade social studies standards NC assessed? Assessment methods are varied and include tests, projects, presentations, and class participation.

1. Are there resources available to help teachers implement the 7th grade social studies standards NC? Yes, the NCDPI website provides numerous resources, including sample lesson plans and curriculum materials.
1. How do the 7th grade social studies standards NC connect to other subjects? The standards are designed to integrate with other subjects, particularly language arts, which emphasizes reading and writing skills applied to historical and geographical texts.
1. What are the key skills students should develop while studying the 7th grade social studies standards NC? Key skills include critical thinking, historical analysis, map interpretation, and responsible citizenship.
1. How do the 7th grade social studies standards NC promote civic engagement? By exploring the principles of American government and the roles of citizens, students develop an understanding of their rights and responsibilities.
1. What is the role of primary sources in teaching the 7th grade social studies standards NC? Primary sources are essential for understanding diverse perspectives and developing critical thinking skills by analyzing historical evidence directly.
1. How can parents support their children in mastering the 7th grade social studies standards NC? Parents can support their children by encouraging reading, discussing current events, and engaging in family conversations about history, government, and economics.
1. Where can I find the complete text of the 7th grade social studies standards NC? The complete standards can be found on the North Carolina Department of Public Instruction (NCDPI) website.

Related Articles:

1. Analyzing Primary Sources in 7th Grade NC Social Studies: This article provides practical strategies for using primary sources to enhance understanding of historical events.
1. Integrating Technology into 7th Grade NC Social Studies: This article explores how technology can be used effectively to engage students and support learning.
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1. Incorporating Diverse Perspectives in 7th Grade NC Social Studies: This article explores the importance of incorporating diverse perspectives into the curriculum.
1. Project-Based Learning in 7th Grade NC Social Studies: This article showcases examples of effective project-based learning activities aligned with the standards.

7th grade social studies standards nc: *National Standards for History* National Center for History in the Schools (U.S.), Charlotte Antoinette Crabtree, Gary B. Nash, 1996 This sourcebook contains more than twelve hundred easy-to-follow and implement classroom activities created and tested by veteran teachers from all over the country. The activities are arranged by grade level and are keyed to the revised National History Standards, so they can easily be matched to comparable state history standards. This volume offers teachers a treasury of ideas for bringing history alive in grades 5-12, carrying students far beyond their textbooks on active-learning voyages into the past while still meeting required learning content. It also incorporates the History Thinking Skills from the revised National History Standards as well as annotated lists of general and era-specific resources that will help teachers enrich their classes with CD-ROMs, audio-visual material, primary sources, art and music, and various print materials. Grades 5-12

7th grade social studies standards nc: **N.C. Wyeth's Pilgrims** Robert D. San Souci, 1996-09 Recounts the coming of the Pilgrims to America, with illustrations by N.C. Wyeth.

7th grade social studies standards nc: **North Carolina Dailies: 180 Daily Activities for Kids** Carole Marsh, 2011-03-01 This 180 day, reproducible Social Studies Daily Workbook will introduce your students to fun, fascinating, and fast facts about their state. Each day, your class will learn valuable information to supplement the social studies curriculum. Skills covered in these daily lessons include reading comprehension, basic math computation, spelling, and new vocabulary words. This book is divided into 36 weekly sections. Topics covered include state basics, geography, history, people, and government. Every Friday is a 'Fun Friday' where students can dive into word searches, mazes, puzzles and other activities that stimulate their imagination!

7th grade social studies standards nc: **Social Studies 2 B** Accelerate Education, 2021-06-07 Social Studies 2 B

7th grade social studies standards nc: Action Research for Classrooms, Schools, and Communities Meghan Manfra, 2019-12-20 Action Research for Classrooms, Schools, and Communities is a core book for action research courses. The book also emphasizes using action research to understand community impacts on schools, acknowledging the complex ecology linking classrooms, schools, and the community, especially regarding issues fundamental to school reform.

7th grade social studies standards nc: *National Standards & Grade-Level Outcomes for K-12 Physical Education* SHAPE America - Society of Health and Physical Educators, 2014-03-13 Focused on physical literacy and measurable outcomes, empowering physical educators to help students meet the Common Core standards, and coming from a recently renamed but longstanding organization intent on shaping a standard of excellence in physical education, National Standards & Grade-Level Outcomes for K-12 Physical Education is all that and much more. Created by SHAPE America — Society of Health and Physical Educators (formerly AAHPERD) — this text unveils the new National Standards for K-12 Physical Education. The standards and text have been retooled to support students' holistic development. This is the third iteration of the National Standards for K-12 Physical Education, and this latest version features two prominent changes: •The term physical literacy underpins the standards. It encompasses the three domains of physical education (psychomotor, cognitive, and affective) and considers not only physical competence and knowledge but also attitudes, motivation, and the social and psychological skills needed for participation. • Grade-level outcomes support the national physical education standards. These measurable outcomes are organized by level (elementary, middle, and high school) and by standard. They provide a bridge between the new standards and K-12 physical education curriculum development and make it easy for teachers to assess and track student progress across grades, resulting in physically literate students. In developing the grade-level outcomes, the authors focus on motor skill competency, student engagement and intrinsic motivation, instructional climate, gender differences, lifetime activity approach, and physical activity. All outcomes are written to align with the standards and with the intent of fostering lifelong physical activity. National Standards & Grade-Level Outcomes for K-12 Physical Education presents the standards and outcomes in ways that will help preservice teachers and current practitioners plan curricula, units, lessons, and tasks. The text also

- empowers physical educators to help students meet the Common Core standards;
- allows teachers to see the new standards and the scope and sequence for outcomes for all grade levels at a glance in a colorful, easy-to-read format; and
- provides administrators, parents, and policy makers with a framework for understanding what students should know and be able to do as a result of their physical education instruction. The result is a text that teachers can confidently use in creating and enhancing high-quality programs that prepare students to be physically literate and active their whole lives.

7th grade social studies standards nc: *The Leader in Me* Stephen R. Covey, 2012-12-11 Children in today's world are inundated with information about who to be, what to do and how to live. But what if there was a way to teach children how to manage priorities, focus on goals and be a positive influence on the world around them? The Leader in Me is that programme. It's based on a hugely successful initiative carried out at the A.B. Combs Elementary School in North Carolina. To hear the parents of A. B Combs talk about the school is to be amazed. In 1999, the school debuted a programme that taught The 7 Habits of Highly Effective People to a pilot group of students. The parents reported an incredible change in their children, who blossomed under the programme. By the end of the following year the average end-of-grade scores had leapt from 84 to 94. This book will launch the message onto a much larger platform. Stephen R. Covey takes the 7 Habits, that have already changed the lives of millions of people, and shows how children can use them as they develop. Those habits -- be proactive, begin with the end in mind, put first things first, think win-win, seek to understand and then to be understood, synergize, and sharpen the saw -- are critical skills to learn at a young age and bring incredible results, proving that it's never too early to teach someone how to live well.

7th grade social studies standards nc: *Comparing Regions* , 1995

7th grade social studies standards nc: *Anti-Bias Education for Young Children and Ourselves* Louise Derman-Sparks, Julie Olsen Edwards, 2020-04-07 Anti-bias education begins with you! Become a skilled anti-bias teacher with this practical guidance to confronting and eliminating barriers.

7th grade social studies standards nc: *American History 2* Saddleback Educational Publishing, 2013-09-01 This two-part ebook program offers activities to supplement standard U.S. history classroom textbooks. Lessons can stand-alone or coordinate with any text. Activity pages include basic concepts, graphs, maps, vocabulary comprehension, and nonfiction informational excerpts that help make meaningful connections with historical concepts, facts, and ideas. Reproducible eBooks include table of contents and answer keys.

7th grade social studies standards nc: *Flesh and Blood So Cheap: The Triangle Fire and Its Legacy* Albert Marrin, 2015-02-10 On March 25, 1911, the Triangle Shirtwaist Factory in New York City burst into flames. The factory was crowded. The doors were locked to ensure workers stay inside. One hundred forty-six people—mostly women—perished; it was one of the most lethal workplace fires in American history until September 11, 2001. But the story of the fire is not the story of one accidental moment in time. It is a story of immigration and hard work to make it in a new country, as Italians and Jews and others traveled to America to find a better life. It is the story of poor working conditions and greedy bosses, as garment workers discovered the endless sacrifices required to make ends meet. It is the story of unimaginable, but avoidable, disaster. And it the story of the unquenchable pride and activism of fearless immigrants and women who stood up to business, got America on their side, and finally changed working conditions for our entire nation, initiating radical new laws we take for granted today. With *Flesh and Blood So Cheap*, Albert Marrin has crafted a gripping, nuanced, and poignant account of one of America's defining tragedies.

7th grade social studies standards nc: *Voluntary National Content Standards in Economics* National Council on Economic Education, Foundation for Teaching Economics, 1997 This essential guide for curriculum developers, administrators, teachers, and education and economics professors, the standards were developed to provide a framework and benchmarks for the teaching of economics to our nation's children.

7th grade social studies standards nc: Salvaged Pages Alexandra Zapruder, 2015-08-25 Winner of the National Jewish Book Award: viewing the Holocaust through the eyes of youth "Zapruder . . . has done a great service to history and the future. Her book deserves to become a standard in Holocaust studies classes. . . . These writings will certainly impress themselves on the memories of all readers."—Publishers Weekly "These extraordinary diaries will resonate in the reader's broken heart for many days and many nights."—Elie Wiesel This stirring collection of diaries written by young people, aged twelve to twenty-two years, during the Holocaust has been fully revised and updated. Some of the writers were refugees, others were in hiding or passing as non-Jews, some were imprisoned in ghettos, and nearly all perished before liberation. This seminal National Jewish Book Award winner preserves the impressions, emotions, and eyewitness reportage of young people whose accounts of daily events and often unexpected thoughts, ideas, and feelings serve to deepen and complicate our understanding of life during the Holocaust. The second paperback edition includes a new preface by Alexandra Zapruder examining the book's history and impact. Simultaneously, a multimedia edition incorporates a wealth of new content in a variety of media, including photographs of the writers and their families, images of the original diaries, artwork made by the writers, historical documents, glossary terms, maps, survivor testimony (some available for the first time), and video of the author teaching key passages. In addition, an in-depth, interdisciplinary curriculum in history, literature, and writing developed by the author and a team of teachers, working in cooperation with the educational organization Facing History and Ourselves, is now available to support use of the book in middle- and high-school classrooms.

7th grade social studies standards nc: Proficiency Scales for the New Science Standards Robert J. Marzano, David C. Yanoski, 2015-08-17 Transform an in-depth understanding of the new science standards into successful classroom practice. You'll learn how to align instruction and assessment with the science standards and create proficiency scales that can be used to plan all types of lessons. Discover hundreds of ready-to-use proficiency scales derived from the Next Generation Science Standards that are applicable to specific areas of science instruction.

7th grade social studies standards nc: World History Medieval And Early Modern Times McDougal Littell, 2004-12 Combines motivating stories with research-based instruction that helps students improve their reading and social studies skills as they discover the past. Every lesson of the textbook is keyed to California content standards and analysis skills.

7th grade social studies standards nc: World History and Geography California. Dept. of Education, 1994-01-01 This document is a response to teachers' requests for practical assistance in implementing California's history-social science framework. The document offers stimulating ideas to enrich the teaching of history and social science, enliven instruction for every student, focus on essential topics, and help make learning more memorable. Experiences and contributions of ethnic groups and women in history are integrated in this course model. The framework is divided into 11 units: (1) Connecting with Past Learnings: Uncovering the Remote Past; (2) Connecting with Past Learnings: the Fall of Rome; (3) Growth of Islam; (4) African States in the Middle Ages and Early Modern Times; (5) Civilizations of the Americas; (6) China; (7) Japan; (8) Medieval Societies: Europe and Japan; (9) Europe During the Renaissance, the Reformation, and the Scientific Revolution; (10) Early Modern Europe: The Age of Exploration to the Enlightenment; and (11) Linking Past to Present. Six of the 11 units delineated in the framework's 7th grade course description are developed in these course models. All units follow the same format. Each begins with a rationale and overview. Ways are suggested for teachers to coordinate the model with the state-adopted textbook for 7th grade. A presentation of activities to introduce and continue the sample topic are suggested to encourage students to apply what they have studied through projects. Each unit ends with an extensive annotated list of sample resources. (DK)

7th grade social studies standards nc: Social Science Research Anol Bhattacharjee, 2012-04-01 This book is designed to introduce doctoral and graduate students to the process of conducting scientific research in the social sciences, business, education, public health, and related disciplines. It is a one-stop, comprehensive, and compact source for foundational concepts in

behavioral research, and can serve as a stand-alone text or as a supplement to research readings in any doctoral seminar or research methods class. This book is currently used as a research text at universities on six continents and will shortly be available in nine different languages.

7th grade social studies standards nc: *National Educational Technology Standards for Students* International Society for Technology in Education, 2007 This booklet includes the full text of the ISTE Standards for Students, along with the Essential Conditions, profiles and scenarios.

7th grade social studies standards nc: The Science of Reading Margaret J. Snowling, Charles Hulme, 2008-04-15 The Science of Reading: A Handbook brings together state-of-the-art reviews of reading research from leading names in the field, to create a highly authoritative, multidisciplinary overview of contemporary knowledge about reading and related skills. Provides comprehensive coverage of the subject, including theoretical approaches, reading processes, stage models of reading, cross-linguistic studies of reading, reading difficulties, the biology of reading, and reading instruction Divided into seven sections: Word Recognition Processes in Reading; Learning to Read and Spell; Reading Comprehension; Reading in Different Languages; Disorders of Reading and Spelling; Biological Bases of Reading; Teaching Reading Edited by well-respected senior figures in the field

7th grade social studies standards nc: The Educated Child Chester E. Finn, Jr., John T. E. Cribb, Jr., William J. Bennett, 1999-12-24 If you care about the education of a child, you need this book. Comprehensive and easy to use, it will inform, empower, and encourage you. Just as William J. Bennett's The Book of Virtues has helped millions of Americans teach young people about character, The Educated Child delivers what you need to take control. With coauthors Chester E. Finn, Jr., and John T. E. Cribb, Jr., former Secretary of Education Bennett provides the indispensable guide. Championing a clear back-to-basics curriculum that will resonate with parents and teachers tired of fads and jargon, The Educated Child supplies an educational road map from earliest childhood to the threshold of high school. It gives parents hundreds of practical suggestions for helping each child succeed while showing what to look for in a good school and what to watch out for in a weak one. The Educated Child places you squarely at the center of your young one's academic career and takes a no-nonsense view of your responsibilities. It empowers you as mothers and fathers, enabling you to reclaim what has been appropriated by experts and the education establishment. It out-lines questions you will want to ask, then explains the answers -- or non-answers -- you will be given. No longer will you feel powerless before the education system. The tools and advice in this guide put the power where it belongs -- in the hands of those who know and love their children best. Using excerpts from E. D. Hirsch's Core Knowledge Sequence, The Educated Child sets forth a state-of-the art curriculum from kindergarten through eighth grade that you can use to monitor what is and isn't being taught in your school. It outlines how you can help teachers ensure that your child masters the most important skills and knowledge. It takes on today's education controversies from phonics to school choice, from outcomes-based education to teaching values, from the education of gifted children to the needs of the disabled. Because much of a youngster's education takes place outside the school, The Educated Child also distills the essential information you need to prepare children for kindergarten and explains to the parents of older students how to deal with such challenges as television, drugs, and sex. If you seek high standards and solid, time-tested content for the child you care so much about, if you want the unvarnished truth about what parents and schools must do, The Educated Child is the one book you need on your shelf.

7th grade social studies standards nc: Earth's Features , 2013 Introduction to landforms and bodies of water using simple text, illustrations, and photos. Features include puzzles and games, fun facts, a resource list, and an index--Provided by publisher.

7th grade social studies standards nc: Writing, Grade 7 Frank Schaffer Publications, 2002-06-01 Spectrum Writing creates student interest and sparks writing creativity! The lessons, perfect for students in grade 7, strengthen writing skills by focusing on topic, parts of writing, dialogue, emotional appeals, and more! Each book provides an overview of the writing process, as well as a break down of the essential skills that build good writing. It features easy-to-understand

directions, is aligned to national and state standards, and also includes a complete answer key. --Today, more than ever, students need to be equipped with the essential skills they need for school achievement and for success on proficiency tests. The Spectrum series has been designed to prepare students with these skills and to enhance student achievement. Developed by experts in the field of education, each title in the Spectrum workbook series offers grade-appropriate instruction and reinforcement in an effective sequence for learning success. Perfect for use at home or in school, and a favorite of parents, homeschoolers, and teachers worldwide, Spectrum is the learning partner students need for complete achievement.

7th grade social studies standards nc: *Uprising* Margaret Peterson Haddix, 2007-09-25
Newly arrived in New York City in 1910, Bella is desperate to send money home to her family in Italy, and becomes one of the hundreds of workers at the Triangle Shirtwaist Factory. But one fateful March night, a spark ignites some cloth in the factory, resulting in a fire that will become one of the worst workplace disasters in history.

7th grade social studies standards nc: *Dinah Zike's Notebook Foldables for Spirals, Binders, & Composition Books* Dinah Zike, 2008

7th grade social studies standards nc: *World Cultures and Geography* Sarah Bednarz, 2003-12-22

7th grade social studies standards nc: *Praxis II Social Studies (5081) Study Guide* Praxis II Social Studies Exam Prep, 2016-01-21
Cirrus Test Prep's Praxis II Social Studies (5081) Study Guide: Test Prep and Practice Questions for the Praxis II (5081) Content Knowledge Exam will provide you with a detailed overview of the Praxis 5081, so you know exactly what to expect on test day. We'll take you through all the concepts covered on the test and give you the opportunity to test your knowledge with practice questions. Even if it's been a while since you last took a major test, don't worry; we'll make sure you're more than ready! Cirrus Test Prep's Praxis II Social Studies (5081) Study Guide: Test Prep and Practice Questions for the Praxis II (5081) Content Knowledge Exam includes: A comprehensive REVIEW of: United States History North America before European Contact Colonial North America Revolution and the Early United States Civil War, Expansion, and Industry The United States Becomes a Global Power Postwar and Contemporary United States World History Early Civilizations and the Great Empires World Religions Feudalism through the Era of Expansion Armed Conflicts Global Conflicts Post-Cold War World Government Political Theory Constitutional Underpinnings of the US Government Structures and Powers of the Federal Government American Political Systems Comparative Politics and International Relations Geography What is Geography? Human Characteristics of Place Economic Patterns Political Geography Human-Environment Interaction Movement Economics Fundamental Economic Concepts Types of Economic Systems Supply and Demand Elasticity Factors of Production Behavior of Firms Types of Markets Government Intervention Macroeconomics Sociology Social Perspective and Methods of Inquiry Culture, Socialization, and Social Organization Social Hierarchy Social Change, Movement, and Demography Psychology Lifespan Development Learning, Memory, and Cognition Personality Social Psychology Motivation and Stress ...as well as TWO FULL Praxis II Social Studies Content Knowledge practice tests. About Cirrus Test Prep Developed by experienced current and former educators, Cirrus Test Prep's study materials help future educators gain the skills and knowledge needed to successfully pass their state-level teacher certification exams and enter the classroom. Each Cirrus Test Prep study guide includes: a detailed summary of the test's format, content, and scoring; an overview of the content knowledge required to pass the exam; worked-through sample questions with answers and explanations; full-length practice tests including answer explanations; and unique test-taking strategies with highlighted key concepts. Cirrus Test Prep's study materials ensure that new educators feel prepared on test day and beyond.

7th grade social studies standards nc: *Resources in Education* , 2001

7th grade social studies standards nc: *Teaching Social Studies in Middle and Secondary Schools* Peter H. Martorella, 2001
This readable, accessible book offers prospective teachers a comprehensive introduction to teaching social studies to middle and secondary school students. With

the purpose of social studies being the development of reflective, competent, concerned citizens, the book first examines the origins and evolution of social studies and citizenship education across the United States. Following this, targeted chapters address the art, science, and craft of social studies teaching as a means for engaging learners in knowledge construction. In the final section, the authors look at ways to improve social studies instruction through the incorporation of emerging technology into the social studies curriculum. For middle and secondary school social studies teachers.

7th grade social studies standards nc: Creating Stellar Lessons with Digital Tools

Kenneth J. Luterbach, 2022-05-12 *Creating Stellar Lessons with Digital Tools* prepares teachers in training and in-service teachers to use technologies for design and development activities with middle and high school students. While software, open resources, handheld devices, and other tools hold great potential to enhance learning experiences, teachers themselves must model technology use in ways that inspire students to become producers and leaders rather than consumers and followers. Featuring concrete applications in social studies, English, mathematics, and science scenarios, this book provides pre-service and in-service teachers with seven paths to creatively integrate and innovate with computational thinking, datasets, maker spaces, visual design, media editing, and other approaches.

7th grade social studies standards nc: The North Carolina Teacher , 1924

7th grade social studies standards nc: Creative Curriculum Teaching Strategies, Gryphon House, Delmar Thomson Learning, 1988-01-01 *The Creative Curriculum* comes alive! This videotape-winner of the 1989 Silver Apple Award at the National Educational Film and Video Festival-demonstrates how teachers set the stage for learning by creating a dynamic well-organized environment. It shows children involved in seven of the interest areas in the *The Creative Curriculum* and explains how they learn in each area. Everyone conducts in-service training workshops for staff and parents or who teaches early childhood education courses will find the video an indispensable tool for explaining appropriate practice.

7th grade social studies standards nc: Wisconsin Model Early Learning Standards 5th Edition Wisconsin Department of Public Instruction, 2017

7th grade social studies standards nc: Culturally Responsive Standards-Based Teaching

Steffen Saifer, 2011 *Teaching children from diverse backgrounds* begins with simple questions: What is my culture? What are my students' cultures? How does culture affect how I teach and how my students learn? Can I learn to value and honour the unique experiences and cultures of my students? These are essential questions for educators with a sincere desire to help all students succeed. This comprehensive guide provides detailed examples that show why and how to create culturally responsive, standards-based (CRSB) instruction in the classroom, schoolwide, and at the district level. Results of effective programs include: increased academic success for all learners; engaged and motivated students; development of critical thinking skills necessary for higher learning; and strengthened partnerships between students, families, and communities. This new edition is enhanced with nationwide examples, up-to-date resources, and tools that can be implemented immediately. Principals, administrators, K - 12 teachers, curriculum and staff developers, and college instructors will find this handbook a valuable and powerful tool for promoting student engagement and improving struggling schools.

7th grade social studies standards nc: Math Word Problems Sullivan Associates Staff, 1972

7th grade social studies standards nc: Visualizing Elementary Social Studies Methods John K. Lee, 2007-09-17 This debut edition of *Visualizing Elementary Social Studies* offers students a unique way to explore issues and ideas about how to teach social studies using text, pictures, and graphics brought together in a stimulating and thoughtful design. In this book, content and pedagogy are blended to take advantage of the rich visual context that National Geographic images provide. Students who use this book will explore central teacher education topics in elementary social studies along with concepts and ideas from social studies disciplines including history, geography, political science, economics and behavioral sciences. *Visualizing Elementary Social*

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7th grade social studies standards nc: Marking the "Invisible" Andrea M. Hawkman, Sarah B. Shear, 2020-04-01 Substantial research has been put forth calling for the field of social studies education to engage in work dealing with the influence of race and racism within education and society (Branch, 2003; Chandler, 2015; Chandler & Hawley, 2017; Husband, 2010; King & Chandler, 2016; Ladson-Billings, 2003; Ooka Pang, Rivera & Gillette, 1998). Previous contributions have examined the presence and influence of race/ism within the field of social studies teaching and research (e.g. Chandler, 2015, Chandler & Hawley, 2017; Ladson-Billings, 2003; Woyshner & Bohan, 2012). In order to challenge the presence of racism within social studies, research must attend to the control that whiteness and white supremacy maintain within the field. This edited volume builds from these previous works to take on whiteness and white supremacy directly in social studies education. In *Marking the "Invisible"*, editors assemble original contributions from scholars working to expose whiteness and disrupt white supremacy in the field of social studies education. We argue for an articulation of whiteness within the field of social studies education in pursuit of directly challenging its influences on teaching, learning, and research. Across 27 chapters, authors call out the strategies deployed by white supremacy and acknowledge the depths by which it is used to control, manipulate, confine, and define identities, communities, citizenships, and historical narratives. This edited volume promotes the reshaping of social studies education to: support the histories, experiences, and lives of Students and Teachers of Color, challenge settler colonialism and color-evasiveness, develop racial literacy, and promote justice-oriented teaching and learning. Praise for *Marking the "Invisible"* As the theorization of race and racism continues to gain traction in social studies education, this volume offers a much-needed foundational grounding for the field. From the foreword to the epilogue, *Marking the "Invisible"* foregrounds conversations of whiteness in notions of supremacy, dominance, and rage. The chapters offer an opportunity for social studies educators to position critical theories of race such as critical race theory, intersectionality, and settler colonialism at the forefront of critical examinations of whiteness. Any social studies educator-researcher concerned with the theorization or teaching of race should engage with this text in their work. Christopher L. Busey, University of Florida

7th grade social studies standards nc: North Carolina Public Schools, 1954

7th grade social studies standards nc: Politics and the History Curriculum K. Erekson, 2012-05-31 The politicians and pastors who revised the Texas social studies standards made worldwide headlines. *Politics and the History Curriculum* sets the debate over the Texas standards within a broad context of politics, religion, media, and education, providing a clear analysis of these events and recommendations for teachers and policy makers.

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gaps between theory and practice and assist teachers endeavoring to make effective use of film in their classrooms. We believe that film can serve as a powerful tool in the social studies classroom and, where appropriately utilized, foster critical thinking and civic mindedness. The College, Career, and Civic Life (C3) framework, represents a renewed and formalized emphasis on the perennial social studies goals of deep thinking, reading and writing. We believe that as teachers endeavor to digest and implement the platform in schools and classrooms across the country, the desire for access to structured strategies that lead to more active and rigorous investigation in the social studies classroom will grow increasingly acute. Our hope is that this edited book might play a small role in the larger project of supporting practitioners, specifically K-12 teachers of United States history, by offering a collection of classroom-ready tools based on the Hollywood or History? strategy and designed to foster historical inquiry through the careful use of historically themed motion pictures. The book consists of K-5 and 6-12 lesson plans addressing the following historical eras (Adapted from: UCLA, National Center for History in Schools).

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