

3 2 athletic training programs

3+2 Athletic Training Programs: A Critical Analysis of Current Trends

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Abstract: This analysis critically examines the burgeoning trend of 3+2 athletic training programs, assessing their impact on the athletic training profession. We explore the advantages and disadvantages of this accelerated model, considering its alignment with current trends in healthcare education, workforce demands, and the evolving role of athletic trainers. The analysis considers accreditation standards, student preparedness, clinical experiences, and the long-term implications for the profession's future.

1. Introduction: The Rise of 3+2 Athletic Training Programs

The landscape of athletic training education is undergoing significant transformation. The traditional 4-year undergraduate athletic training program is increasingly being supplemented, and in some cases supplanted, by innovative 3+2 models. These accelerated programs offer students the opportunity to complete a bachelor's degree in a related field (often biology, exercise science, or kinesiology) in three years, followed by a two-year master's degree in athletic training. This structure offers a shorter pathway to becoming a licensed athletic trainer, addressing concerns about both time and cost. However, the impact of this shift requires careful consideration. The prevalence of 3+2 athletic training programs necessitates a comprehensive evaluation of its effectiveness, challenges, and implications for the future of the profession.

1. Advantages of 3+2 Athletic Training Programs

Reduced Time to Licensure: The most significant advantage is the accelerated timeline. Graduates can enter the workforce as licensed athletic trainers more quickly than their counterparts in traditional 4-year programs, potentially leading to earlier career establishment and earning potential. This is particularly appealing to students eager to begin their professional careers.

Cost-Effectiveness (Potentially): While tuition costs are a factor in any higher education path, completing the program in five years instead of four can potentially lead to lower overall expenses, especially when considering the opportunity cost of a delayed income. However, this needs to be analyzed on a case-by-case basis, considering individual program costs.

Enhanced Specialization Opportunities: The 3+2 model often provides the flexibility to focus on a specific area of interest within the broader field of athletic training during the undergraduate years. This pre-professional specialization might enhance skills and knowledge relevant to a specific career path.

Meeting Workforce Demands: With an increasing demand for athletic trainers across various settings, these programs can help fill the talent gap faster. This is particularly important in underserved areas or specific sports.

1. Disadvantages of 3+2 Athletic Training Programs

Intense Pace and Potential Burnout: The compressed timeframe can lead to a demanding academic schedule, potentially increasing student stress and burnout. Maintaining a healthy work-life balance becomes crucial, particularly during the clinical education components.

Limited Undergraduate Exposure to Athletic Training: The reduced time spent on athletic training coursework before the master's level might limit a student's foundational understanding of the profession's breadth and depth compared to traditional programs.

Clinical Experience Concerns: Ensuring sufficient and high-quality clinical experiences within the shortened timeline can be challenging. The intensity of the master's program might necessitate careful planning and coordination of clinical placements.

Accreditation and Program Variability: The quality of 3+2 athletic training programs can vary significantly. Ensuring that the program maintains CAATE accreditation and adheres to high standards of educational quality is crucial for ensuring students receive appropriate preparation.

1. Alignment with Current Trends in Healthcare Education

The rise of 3+2 athletic training programs reflects broader trends in healthcare education, emphasizing accelerated pathways and postgraduate professional preparation. Many other healthcare professions are moving towards similar models, reflecting a desire for faster entry into the workforce and specialized expertise. This shift necessitates continuous evaluation of the educational model to ensure it aligns with the evolving needs of the profession.

1. Impact on the Future of Athletic Training

The long-term impact of 3+2 athletic training programs on the athletic training profession requires careful monitoring. While offering advantages in terms of time and workforce supply, potential drawbacks related to student well-being and the quality of clinical education need addressing. Research comparing outcomes of graduates from 3+2 programs with those from traditional programs is crucial to understand any long-term differences in professional competence and career trajectories.

1. Addressing the Challenges: Best Practices for 3+2 Programs

To mitigate potential drawbacks, institutions offering 3+2 athletic training programs should prioritize:

Rigorous selection processes: Identifying students who can manage the intensive workload and maintain academic success.

Supportive academic advising: Providing individualized guidance and mentoring to address student needs and concerns.

High-quality clinical experiences: Ensuring robust and well-structured clinical placements that meet CAATE standards.

Continuous program evaluation: Regularly assessing the effectiveness of the program to identify areas for improvement.

1. Conclusion

3+2 athletic training programs represent a significant shift in athletic training education, offering both potential advantages and challenges. While the accelerated pathway can enhance access to the profession and address workforce demands, careful consideration of factors such as student well-being, clinical experience quality, and program accreditation is crucial. Ongoing research and program evaluation are necessary to fully understand the long-term impact of this model on the athletic training profession's future. Continued collaboration between educators, practitioners, and accrediting bodies is essential to ensure that these programs provide high-quality education and prepare graduates for successful and fulfilling careers.

FAQs:

1. Are 3+2 athletic training programs accredited? Yes, but it's crucial to verify that a specific program holds current accreditation from the Commission on Accreditation of Athletic Training Education (CAATE).
1. How much more expensive are 3+2 programs? The total cost can vary significantly based on the undergraduate and graduate institutions. Some might be more affordable, but it's crucial to compare total tuition and fees across both program types.
1. What are the admission requirements for 3+2 athletic training programs? Requirements vary by program, but typically include a strong academic record, prerequisite coursework, and sometimes, experience in athletic training or a related field.
1. What is the job outlook for graduates of 3+2 programs? The job outlook is generally positive, as the demand for athletic trainers continues to grow, but it is influenced by factors like location and specialization.
1. How do 3+2 programs compare to traditional 4-year programs? Both prepare graduates for licensure, but 3+2 programs accelerate the timeline, offering potential benefits and drawbacks in terms of cost, intensity, and undergraduate athletic training exposure.
1. What types of clinical experiences are included in 3+2 programs? Clinical experiences vary but should meet CAATE standards, including exposure to various settings and patient populations.
1. Can I transfer credits from a 4-year program to a 3+2 program? Credit transfer policies vary among institutions. It is important to check with the specific 3+2 program for their transfer credit policy.

1. What are the career options after completing a 3+2 athletic training program?
Graduates can work in various settings, including colleges/universities, professional sports teams, hospitals, clinics, and private practices.
1. Is there any support available for students in 3+2 athletic training programs? Most programs offer academic advising, mentorship opportunities, and resources to support student success and well-being.

Related Articles:

1. "Accelerated Athletic Training Education: A Comprehensive Review": This article provides an overview of various accelerated athletic training programs, including 3+2 models, and compares their effectiveness.
1. "The Impact of 3+2 Athletic Training Programs on Student Well-being": This research study examines the mental and physical health of students enrolled in accelerated athletic training programs.
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1. "Career Outcomes of Graduates from 3+2 Athletic Training Programs": A longitudinal study tracking the career paths and success of graduates from accelerated programs.
1. "Cost-Effectiveness of 3+2 Athletic Training Programs: A Financial Analysis": This

analysis compares the overall financial implications of 3+2 programs versus traditional 4-year programs.

1. "The Role of Mentorship in 3+2 Athletic Training Programs": This article highlights the importance of mentorship in supporting student success in accelerated programs.
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video lectures, showing the reader exactly how to perform every exercise and apply the training methods. To ensure that you do not miss out on this valuable component, inside your book you will find a web link to a downloadable PDF that contains all of the hyperlinks and videos from the original digital book. The PDF is laid out to allow you to easily follow along as you read the book. Simply scroll in the PDF to the page that you are reading in the book and it will have every hyperlink and video that is on that page. The book contains over 350 pages, divided clearly into 2 parts: the “why” and the “what”. The first three sections go through the physiological basis for the Triphasic method, undulated block periodization, and general biological applications of stress. The authors will explain how to incorporate the Triphasic methods into existing programs, with complete descriptions on adapting it to virtually any scenario. Sections 4 through 7 are devoted entirely to programming, with over 3,000 exercises and 52 weeks of programs for numerous different sports. Included in the programming section are: Over 3,000 exercises, each hyperlinked to a video tutorial that shows you exactly how to perform the exercise. 5 separate 24-week training programs built for either 6 day, 5 day, 4 day, 3 day, or 2 day models. Over 6 hours of video lectures by Coach Dietz further explaining the Triphasic Training method. These lectures go even deeper into the physiology and application of what he does with his elite athletes. Over two dozen tables showing exactly when and how to modify exercises to ensure continuous improvement in your athletes. Peaking programs for football lineman or skill players, baseball, swimming, volleyball, and hockey players (among others). A complete 52 week training program for football.

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overwhelming students with content that will be addressed in depth in advanced courses. Numerous features assist students in learning the fundamentals:

- Each of the six parts opens with a discussion of the competencies that are covered in that part and concludes with a reference list of those competencies by description and number, making it easy to monitor the knowledge required.
- A companion web resource contains 41 clinical proficiency exercises, carefully chosen to complement the introductory level of the text and align with required educational objectives. The modules may be completed online or printed, and cross-references at the end of each chapter guide students to the appropriate modules to apply the chapter content.
- Case studies sprinkled throughout the text demonstrate real-world situations and include critical thinking questions that underscore principles of rehabilitation and exercise.
- Full-color photographs depict specific conditions and techniques, giving students an accurate picture of real practice.
- For instructors, a complete set of ancillaries assists in preparing and presenting lectures, leading class discussion, and planning assignments and assessments.

In addition, *Core Concepts in Athletic Training and Therapy* is the first text to offer a complete chapter on evidence-based practice, the newest educational competency required of entry-level athletic trainers by the NATA. The rest of the text introduces general information about life as an athletic trainer, such as training, education, licensure, certification, employment opportunities, and the roles in a sports medicine team. The core of the text then focuses on required knowledge and skills related to injury prevention, injury recognition and classification (including region-specific examination strategies, basic objective tests, physical exam strategies, and injury mechanisms), acute care, therapeutic interventions, and the role of pharmaceuticals in the healing process. To round out the text, it addresses health care administration and discusses strategies for the management of athletic training programs. With learning features and a web resource that integrate clinical learning into an introductory course, *Core Concepts in Athletic Training and Therapy* is the essential resource for current and future athletic trainers. Long after its first use, it will prove a valuable reference for athletic training students as they progress through the curriculum, prepare for certification, and begin careers in the profession. *Core Concepts in Athletic Training and Therapy* is part of Human Kinetics' Athletic Training Education Series. Featuring the work of respected authorities in athletic training, this collection of outstanding textbooks, each with its own supporting instructional resources, parallels and expounds on the content areas in the accreditation standards of the NATA Education Council.

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forces are at the root of most running injuries. A 30 minute jog can log more than 5,000 foot strikes; its because of this volume of movement that efficient

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3 2 athletic training programs: *Medical Conditions in the Athlete 3rd Edition* Walsh Flanagan, Katie, Cuppett, Micki, 2017-03-06 Medical Conditions in the Athlete, Third Edition, equips health care providers with the information they need to develop a framework for decision making when working with injured and recovering athletes and active populations.

3 2 athletic training programs: Introduction to Athletic Training Susan Kay Hillman, 2005 Featuring expanded and updated content, Introduction to Athletic Training, Second Edition, presents both theoretical and practical information on the duties of an athletic trainer as part of a team approach to caring for injured and ill athletes. The book will provide students with a solid background in athletic training so that they can develop their skills and both succeed and advance in their training and courses. Introduction to Athletic Training, Second Edition, is the perfect guide for athletic trainers striving to keep their athletes healthy and injury free. Part of Human Kinetics"

Athletic Training Education Series, the text not only provides the information on the role of an athletic trainer in caring for injured and ill athletes, but it also considers both the prevention and management of injuries and illnesses. It spans many topics, including professionalism in athletic training, risk factors in sport participation, preparticipation physical exams, fitness testing, strength and conditioning, preventive efforts including environmental concerns and protective devices, and emergency care. The second edition includes many updates and improvements: -A revised chapter on pharmacology that simplifies terminology and deepens the reader's understanding of the effects of common drugs used in athletics -A comprehensive chapter on epidemiology that discusses how to evaluate information on injury trends and use it to reduce the risk of future injuries -An expanded chapter with updated nutritional requirements and concerns for physically active people -More student-friendly elements including new critical thinking questions in each chapter, more abundant discussion topics, chapter objectives, scenarios, helpful Internet resources, chapter summaries, and a glossary. The second edition is packaged with a Primal Pictures software product titled Essentials of Interactive Functional Anatomy. This CD-ROM will help students thoroughly review components of structural anatomy with a complete high-resolution 3-D model of the human musculature. The model can be rotated and allows for 11 layers of anatomy to be visually removed--from muscles down to bones. The CD also includes 34 animations--each which can be viewed from four different angles--showing clinical muscle function and providing students with a strong sense of the movement and motions around joints. To reinforce the content, IFA Essentials also offers an interactive quiz. Students can select the level of difficulty and number of quiz questions, and then using a multiple-choice format are asked to identify or locate various structures on the model. Human Kinetics' Athletic Training Education Series contains five textbooks, each with its own superb supporting instructional resources. Featuring the work of respected authorities in athletic training, the series was created to parallel and expound on the content areas established by the National Athletic Trainers' Association (NATA) Educational Council. Introduction to Athletic Training, Second Edition, lays the foundation for a well-rounded curriculum addressing the following NATA content areas: Risk Management and Injury Prevention, Acute Care of Injury and Illness, Pharmacology, Professional Development and Responsibilities, and Nutritional Aspects of Athletic Injury and Illness. Also addressed are the domains of Psychosocial Intervention and Referral and General Medical Conditions and Disabilities. To learn more about the books in this series, visit the Athletic Training Education Series Web site at

<http://www.HumanKinetics.com/AthleticTrainingEducationSeries> IFA Essentials Minimum System Requirements PC - Windows 98/2000/ME/XP - Pentium processor or higher - At least 32 MB RAM - Monitor set to 800 x 600 or greater - High-color display Mac - Power Mac - System 8.6/9/OSX - At least 64 MB RAM - Monitor set to 800 x 600 or greater - Monitor set to thousands of colors

3 2 athletic training programs: *Principles of Pharmacology for Athletic Trainers* Joel E. Houglum, 2011 *Principles of Pharmacology for Athletic Trainers*, Second Edition has expanded the comprehensive and unique aspect of pharmacology presented in the best-selling first edition by introducing new information on: * Drug and treatment strategies. * Aspects of Type 1 and Type 2 diabetes, including treatment strategies, the disease process, diagnosis & monitoring of diabetes, and issues that are important for the athletic trainer. * The foundational concepts and pharmacological treatment of schizophrenia, depression, bipolar disorder, various anxiety disorders, and attention deficit-hyperactivity disorder. * Discussion of herbal supplements, federal regulations, and safety & quality issues related to herbal supplements. Dr. Joel Houglum and Dr. Gary Harrelson have updated *Principles of Pharmacology for Athletic Trainers*, Second Edition to be more user-friendly by incorporating revised information on pharmacokinetic and pharmacodynamic principles, making it even easier for students to understand, while still providing the depth of information desired by faculty. Features of the Second Edition: * Educational prompts are provided in each chapter in the form of an advanced chapter organizer. * Shadow boxes throughout to remind students of previously discussed topics. * Summaries at the end of each section to reinforce learning. * A section in each chapter on the role of the athletic trainer regarding the disease process and drug

therapy. * New ancillary materials specifically for faculty that include PowerPoint slides and test bank questions. Principles of Pharmacology for Athletic Trainers, Second Edition will be the go-to resource to determine the best pharmacological treatment strategy and management by athletic trainers.

3 2 athletic training programs: ROAR Stacy T. Sims, PhD, Selene Yeager, 2016-07-05 “Dr. Sims realizes that female athletes are different than male athletes and you can’t set your race schedule around your monthly cycle. ROAR will help every athlete understand what is happening to her body and what the best nutritional strategy is to perform at her very best.”—Evie Stevens, Olympian, professional road cyclist, and current women’s UCI Hour record holder Women are not small men. Stop eating and training like one. Because most nutrition products and training plans are designed for men, it’s no wonder that so many female athletes struggle to reach their full potential. ROAR is a comprehensive, physiology-based nutrition and training guide specifically designed for active women. This book teaches you everything you need to know to adapt your nutrition, hydration, and training to your unique physiology so you can work with, rather than against, your female physiology. Exercise physiologist and nutrition scientist Stacy T. Sims, PhD, shows you how to be your own biohacker to achieve optimum athletic performance. Complete with goal-specific meal plans and nutrient-packed recipes to optimize body composition, ROAR contains personalized nutrition advice for all stages of training and recovery. Customizable meal plans and strengthening exercises come together in a comprehensive plan to build a rock-solid fitness foundation as you build lean muscle where you need it most, strengthen bone, and boost power and endurance. Because women’s physiology changes over time, entire chapters are devoted to staying strong and active through pregnancy and menopause. No matter what your sport is—running, cycling, field sports, triathlons—this book will empower you with the nutrition and fitness knowledge you need to be in the healthiest, fittest, strongest shape of your life.

3 2 athletic training programs: Orthopedic Taping, Wrapping, Bracing, and Padding Joel W. Beam, 2021-01-05 Master the art and science of taping, wrapping, bracing, and padding techniques for the prevention, treatment, and rehabilitation of common injuries and conditions. Step by step, the author details multiple methods for each injury/condition—not just the most popular approach. You’ll learn which technique to use and how to analyze the effectiveness of the technique. Full-color photographs give you a clear understanding of each step. Insightful discussions based on the best available evidence develop the knowledge, skills, and clinical abilities you need to meet the needs of the patient.

3 2 athletic training programs: Healthcare of the Future T. Bürkle, M. Lehmann, K. Denecke, 2019-04-05 Imagining the healthcare of the future is an interesting exercise, and although nobody can predict precisely what systems might operate in ten year’s time, the possibilities which already exist can give us a clue as to how healthcare may be managed by 2030. This book presents papers from the conference Healthcare of the Future, held in Biel/Bienne, Switzerland, on 5 April 2019. The conference reflects some of the results of a two year multi-stakeholder Swiss research program in medical informatics. The research program, which began in 2016, saw 25 stakeholders cooperating for an integrated cross-sectoral treatment pathway with the goal of avoiding communication gaps and information loss among the different participants within the treatment process. The principal goals were to improve and accelerate healthcare processes and empower the patient to play an active and decisive role within their own care process. The project highlighted interaction between caregivers, patients and healthcare institutions based on modern information technology. Topics covered are divided into 4 sections: workflows in healthcare; how does eHealth change the care process; knowledge based IT support; and eHealth and the informed patient, and the book also includes the keynote conference speech on improving the hospital-patient relationship with digital communication. The book will be of interest to all those involved in healthcare whose aim is to improve and accelerate healthcare processes and empower patients to play a more active and decisive role in their own care.

3 2 athletic training programs: Role Delineation Study , 1999 The classification system of

domains, tasks, knowledge, and skills, and the scope of practice, for athletic trainers is defined by NATABOC.

3 2 athletic training programs: Clinical Pathology for Athletic Trainers Daniel P.

O'Connor, A. Louise Fincher, 2014-10 Written specifically for athletic trainers, by athletic trainers, this updated edition incorporates full-color photos and images to enhance readers' understanding of the common non-orthopedic pathology that may occur in athletes and physically active people.

3 2 athletic training programs: The Psychology of Sport Injury and Rehabilitation

Monna Arvinen-Barrow, Natalie Walker, 2013 Athletes routinely use psychological skills and interventions for performance enhancement but, perhaps surprisingly, not always to assist in recovery from injury. This book demonstrates the ways in which athletes and practitioners can transfer psychological skills to an injury and rehabilitation setting, to enhance recovery and the well-being of the athlete. Drawing on the very latest research in sport and exercise psychology, this book explores key psychological concepts relating to injury, explaining typical psychological responses to injury and psychological aspects of rehabilitation. Using case studies in every chapter to highlight the day-to-day reality of working with injured athletes, it introduces a series of practical interventions, skills and techniques, underpinned by an evidence-base, with a full explanation of how each might affect an athlete's recovery from injury. The Psychology of Sport Injury and Rehabilitation emphasises the importance of an holistic, multi-disciplinary approach to sports injury and rehabilitation. No other book examines the psychological aspects of both sports injury and the rehabilitation process, and therefore this is an essential resource for students, scholars and practitioners working in sport psychology, sports therapy, sports medicine or coaching.

3 2 athletic training programs: Research Methods in Physical Activity Jerry R. Thomas,

Philip Martin, Jennifer L. Etnier, Stephen J. Silverman, 2022-05-03 Research Methods in Physical Activity, Eighth Edition, offers step-by-step information for every aspect of the research process, providing guidelines for research methods so that students feel capable and confident using research techniques in kinesiology and exercise science disciplines

3 2 athletic training programs: NASM Essentials of Sports Performance Training Nasm

National Academy of Sports Medicine, 2014-08-29 Preceded by NASM's essentials of sports performance training / [editors], Micheal A. Clark, Scott C. Lucett. 1st ed. c2010.

3 2 athletic training programs: Epidemiology for Athletic Trainers Melanie Adams, Wanda

Swiger, 2016 Epidemiology for Athletic Trainers: Integrating Evidence-Based Practice is a succinct and comprehensive reference meant to develop and refine student and clinician evidence-based practice skills. This text addresses the prevalence, risk factors, and surveillance of sports-related injury and illness at youth, college, and professional levels.

3 2 athletic training programs: The Wim Hof Method Wim Hof, 2022-04-14 THE SUNDAY

TIMES BESTSELLING PHENOMENON 'I've never felt so alive' JOE WICKS 'The book will change your life' BEN FOGLE My hope is to inspire you to retake control of your body and life by unleashing the immense power of the mind. 'The Iceman' Wim Hof shares his remarkable life story and powerful method for supercharging your strength, health and happiness. Refined over forty years and championed by scientists across the globe, you'll learn how to harness three key elements of Cold, Breathing and Mindset to master mind over matter and achieve the impossible. 'Wim is a legend of the power ice has to heal and empower' BEAR GRYLLS 'Thor-like and potent...Wim has radioactive charisma' RUSSELL BRAND

Additional Resources

A place to share knowledge and better understand the world

Quora is a place to gain and share knowledge. It's a platform to ask questions and connect with people who contribute unique insights and quality answers.

3DMGAME Forum - Powered ...
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Explore gaming discussions, news, and updates on 3DM Forum, a hub for gamers to share insights and stay informed about the latest in gaming.

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3DM Forum

"Explore discussions, tips, and updates about the game ""Kingdom Come: Deliverance 2"" on this forum."

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12123 -
Aug 27, 2024 · app

MASTER OF SCIENCE IN ATHLETIC TRAINING PROGRAM ...
Domains of Athletic Training, the MSAT strives to stimulate critical thinking and application of athletic training knowledge and clinical skills. The MSAT will provide students with the ...

Master of Athletic Training - YSU

the programs mission, the program firmly believes that student success in ... Master of Athletic Training 3 MAT 6920 Therapeutic Modalities 4 s.h. This course focuses on the use of ...

2022-2023 CAATE ANALYTIC REPORT

Professional Athletic Training Programs by State WA 3 ID 3 OR 2 MT 2 WY 0 CO 4 UT 5 ND 3 SD 3 NE 5 MN 4 WI 11 IA 6 KS 6 MO 8 IL 7 NV 1 CA 9 AZ 2 NM 1 TX 16 OK 3 AR 3 LA 3 MS ...

Bachelor of Science in Athletic Training - California State ...

Description: CAATE accredited professional athletic training programs must result in the granting of a master's degree in Athletic Training. The program must be identified as an

academic ...

Athletic Training Program - Texas Christian University

TCU Athletic Training Students should adhere to the following ethical & professional guidelines: 1. Athletic Training Students should neither practice nor condone discrimination against any ...

Athletic Training - Pennsylvania State University

2 Athletic Training should also preset a brief summary of short- and long-term goals relevant to career planning. Three letters of recommendation are required for review. One letter from each ...

Athletic Training 3+2 Program, Bachelor of Science/Master ...

Students who complete the 3+2 MS degree in Athletic Training will received a BS in Health Science and an MS in Athletic Training at the completion of the 3+2 curriculum. If the student ...

Athletic Training (ATTR) - Academic Catalog

ATTR 52503 Professionalism in Athletic Training 3 ATTR 56101 Performance Enhancement 1 ATTR 56201 Sport Science 1 ATTR 56301 Prevention and Wellness 1 ATTR 52702 Athletic ...

Undergraduate Programs A-Z - Marshall University

(<http://catalog.marshall.edu/undergraduate/programs-az/>)

Policy and Procedure Manual - grandview.edu

Welcome to the Grand View University Master of Science in Athletic Training (MSAT). As an athletic training student you have moved one step closer to meeting your professional goals ...

Health Sciences: Pre-Athletic Training Concentration,...

can apply to the 3+2 Athletic Training Program which will result in a BS degree in Health Science and an MS degree in Athletic Training after completing 3 years (90 credit hours) of ...

MS Athletic Training Student Handbook - University of Texas ...

Athletic Training Student (ATS) and progress to a Year 2 ATS. The program incorporates didactic (classroom), laboratory, and clinical education components structured around the Curricular ...

Athletic Training Student Handbook - Exercise Sciences ...

Nov 4, 1981 · The purpose of the athletic training program is to produce well educated Athletic Training (AT) practitioners based on programs objectives and expected learning outcomes and ...

2019-2020 CAATE ANALYTIC REPORT

toward a Master of Science with a major in Athletic Training (n=85), followed by a Master of Athletic Training (MAT, n=41), and a Master of Science of Athletic Training (MSAT, n=27). ...

MS Athletic Training Student Handbook - cdn.web.uta.edu

Athletic Training Student (ATS) and progress to a Year 2 ATS. The program incorporates didactic (classroom), laboratory, and clinical education components structured around the Curricular ...

[Request for Proposals for Athletic Trainer - timberlane.net](#)

Apr 6, 2021 · 1. Prevention of athletic injuries 2. Recognition and evaluation of athletic injuries 3. Management, treatment & disposition of athletic injuries 4. Rehabilitation of athletic injuries ...

[Undergraduate A-Z Index - Marshall University](#)

catalog.marshall.edu/undergraduate/programs-az/health-

Athletic Training Program Policies and Procedures 2024-2025

apply to the preprofessional athletic training program. This direct admit program provides students with a guaranteed seat in the MAT cohort that corresponds with their completion date. ...

Implementation of Cultural Competence Education into ...

2 Department of Athletic Training, Oklahoma State University Center for Health Sciences, Tulsa, OK, USA 3 Department of Psychology, Oklahoma State University, Stillwater, OK, USA 4 ...

Huntington University Pre-Athletic Training (B.S. Degree) ...

Guide to Typical Programs, 2023-2028 Advisors: Dr. F. Miller & Prof. Watson Note that this is a "Typical Program." ... NOTES: 1. This 3-2 Athletic Training program offers students the ...

ATHLETIC TRAINING Student Learning Objectives

Iowa State University's Athletic Training Program has transitioned to a Professional Master's degree program. Undergraduate students will be enrolled in the 3+2 athletic training program ...

[The Industrial Athletic Trainer: A Valuable Asset to your EHS ...](#)

What is Athletic Training Athletic training encompasses the prevention, examination, diagnosis, treatment and rehabilitation of emergent, acute or chronic injuries and medical conditions. 1 ...

The Master of Science in Athletic Training Degree: Creating ...

Jan 23, 2017 · Alliance decided to require accredited Athletic Training Professional Programs to grant a Master's degree as the entry-level degree in the field of athletic training.2 Following that ...

Athletic Training

The Master of Athletic Training in Athletic Training degree is a 50-hour, professional-level program, which provides graduate students with the knowledge, skills and clinical education ...

M.S. in Athletic Training Program - West Chester University

SMD 515 Athletic Training Clinical Experience 1 3 SMD 516 Athletic Training Clinical Experience 2 3 Total 15 (21) Total 13 (34) Year 2 Summer session one Credits Year 2 Summer sessiontwo ...

Graduate Athletic Training Education Program - University of ...

May 13, 2002 · MASTER OF ATHLETIC TRAINING PROGRAM . Dr. Virginia Peters
Department of Kinesiology and Health Studies College of Education and Professional
Studies ... 3.2 ...

MSAT Policy and Procedure Manual - Central Michigan ...

The Commission on Accreditation of Athletic Training Education (CAATE) develops, maintains, and promotes appropriate minimum education standards for quality athletic training programs. ...

PROFESSIONAL GRADUATE ATHLETIC TRAINING PROGRAM ...

o 3.1 – Team Physicians o 3.2 – Athletic Training Staff o 3.3 – Fellow Graduate Athletic Training Students 3.3.1 – Graduate Athletic Training Student Hierarchy o 3.4 – Athletic Department ...

Athletic Training in the Occupational Health Setting: An FAQ ...

Master's Degree in athletic training or related area if the bachelor's is in athletic training. 2-3 years of experience with injury evaluation and implementing comprehensive injury management ...

Department of Physical Therapy and Athletic Training ...

Master of Athletic Training Program Learning Outcomes In accordance with the mission and philosophy of Saint Louis University and the Athletic Training Program, graduates will: 1. ...

Athletic Training MS Degree Map - Southeast Missouri State ...

Jun 22, 2023 · 2023-2024 KYLE SCHNEIDER / (573) 651-5193 / kschneider@semo.edu
COLLEGE OF EDUCATION, HEALTH AND HUMAN STUDIES ATHLETIC TRAINING
Master ...

Master of Science in Athletic Training - LSU

3 DESCRIPTION OF THE ATHLETIC TRAINING PROFESSIONAL ... educational programs that are administratively aligned as an academic unit of a school, college or university. The health ...

Athletic Training Program - State University of New York ...

The CAATE (Commission on Accreditation of Athletic Training Education) is the accrediting body of athletic training programs and is recognized by the Council of Higher Education (CHEA). It ...

Athletic Training - Master of Science - catalog.uwec.edu

2 | Athletic Training - Master of Science | 2024-2025 Catalog Exercise Science major while completing the first-year coursework in the MSAT. This pathway allows students to apply to the ...

Implementing Suicide Prevention Training into an Athletic ...

athletic training programs curriculum, evidence-based models to assist in the implementation of suicide prevention training and mental health emergency action plans (EAPs) are lacking. To ...

ANDERSON UNIVERSITY ATHLETIC TRAINING PROGRAM

The Athletic Training Program (ATP) at Anderson University has a rich history. It was started in 1977 and was first accredited in 1989. The ATP at Anderson University leads to a Bachelor of ...

Athletic Training MSAT - Temple University

Academic programs in the college are technology intensive. They incorporate statistical and database analyses; utilize specialized tools for athletic training, kinesiology and physical ...

ATHLETIC TRAINING DUAL DEGREE B.A./M.S.A.T.

of Science in Athletic Training (M.S.A.T.) as well as Bachelor of Arts in Biology (B.A.) and a Master of Science in Athletic Training (M.S.A.T.). The major codes are BIOZ and BIAZ, ...

Policy and Procedure Manual - Grand View University

Welcome to the Grand View University Master of Science in Athletic Training (MSAT). As an athletic training student you have moved one step closer to meeting your professional goals ...

Athletic Training Program - California State University, ...

Jan 7, 2021 · Allied Health Education Programs (CAAHEP) accredited the program in October 18, 1996. The program ... Goal 2 Athletic training students will engage in problem-solving clinical ...

The Department of Health Sciences and Human Performance

Science in Health and Human Performance and Master of Science degree in Athletic Training (3+2 option). Within three years, students complete requirements for general education, health ...

ATHLETIC TRAINING PROGRAM - Lindenwood University

5 FACULTY/STAFF 2020-2021 Tom Godar MS, ATC Program Director Office: Field House, Room 113 Phone: (636) 949-4628 William Dill EdD, ATC, CSCS Clinical Education Coordinator

PROFESSIONAL EDUCATION IN ATHLETIC TRAINING

and future healthcare system; 2) the growing need for athletic training-specific patient outcomes research; 3) an expanding scope of requisite knowledge, skills, and abilities while continuing to ...

Athletic Training Program Policies and Procedures - North ...

i. Students who are following one of the two 3+2 pathways must have completed a minimum of 108 credits before beginning the MAT program in order to be admitted to the program. b. ...

University of Cincinnati

Athletic Training Program . Handbook . Effective 05/01/2023 (Revised 05/11/2023) ... and expression in its programs and activities. The university does not tolerate discrimination, ...

Athletic Training Resource Manual of Science of Athletic ...

Accreditation of Athletic Training Programs SECTION 2 - ATHLETIC TRAINING Policies

and Procedures Mission and Goals University Department Program MSAT Student Outcomes ...

FSC's Athletic Training Education Program Records, 1996-2019

o The Athletic Trainers' Association of Florida (ATAF) is an independent, statewide professional organization for athletic trainers. • For the Courses series, from the start of ATEP in 1999 to the ...

ATHLETIC TRAINING (M)

AT 5500 Patient Centered Care 3 AT 5520 Athletic Training Foundations 3 AT 5530 Athletic Training Clinical I 1 AT 5550 Recognition & Evaluation of Orthopedic Injuries I 4 AT 5560 ...

Athletic Training Students - frostburg.edu

Athletic Training Graduate Program Faculty and Personnel Jackie Durst, DEd, LAT, ATC, PES Athletic Training Program Director | Associate Professor jrdurst@frostburg.edu | 301.687.3228 ...

Athletic Training Program - School of Kinesiology

The Standards for the Academic Accreditation of Professional Athletic Training Programs (Standards) are used to prepare entry-level athletic trainers. Each institution is responsible for ...

3 2 Athletic Training Programs

3 2 Athletic Training Programs

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