

2020 ap lang exam

Navigating the 2020 AP Lang Exam: A Comprehensive Overview

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Introduction: The 2020 AP Language and Composition exam stands out in the annals of AP testing history due to the unprecedented circumstances surrounding the COVID-19 pandemic. This article provides a comprehensive analysis of the 2020 AP Lang exam, exploring its unique format, challenges faced by students, and the overall impact of the pandemic on the exam's administration and scoring. We'll delve into the specific features of the 2020 2020 AP Lang exam, offering insights for both students preparing for future AP Language exams and educators looking to understand the nuances of this particular year's assessment.

The Unique Landscape of the 2020 AP Lang Exam

The 2020 AP Lang exam was significantly altered due to widespread school closures and the shift to remote learning. The College Board, recognizing the challenges faced by students, implemented a shortened, at-home version of the exam. This departure from the traditional exam format brought forth both advantages and disadvantages. The 2020 AP Lang exam consisted of a 45-minute free-response section, eliminating the multiple-choice section entirely. This change fundamentally altered the exam's structure and shifted the emphasis towards in-depth analytical skills and writing proficiency. Students were tasked with analyzing a single provided text, crafting a compelling argumentative essay, and demonstrating their synthesis skills. This streamlined 2020 AP Lang exam highlighted the core competencies of the course, focusing on critical reading, close analysis, and effective argumentation.

Analyzing the Free-Response Questions (FRQs) of the 2020 AP Lang Exam

The free-response questions of the 2020 AP Lang exam were designed to assess students' ability to analyze and interpret complex texts. The rhetorical analysis prompt demanded a nuanced understanding of rhetorical strategies, while the argument essay required a well-supported and clearly articulated position. The synthesis question, though absent from the shortened exam, would typically assess students' abilities to integrate information from multiple sources to create a coherent and persuasive argument. The 2020 AP Lang exam FRQs, while fewer in number, required a deeper level of engagement with the texts and a more concise yet effective presentation of analysis. The reduced time constraint further emphasized the importance of efficient planning and focused writing.

The Impact of COVID-19 on the 2020 AP Lang Exam and Scoring

The pandemic's impact on the 2020 AP Lang exam was profound. The shift to an at-home exam created challenges related to accessibility, security, and the overall student experience. The College Board implemented measures to address equity concerns, such as providing flexible testing options and accommodating diverse learning environments. However, the transition also necessitated adjustments to the scoring rubric. While the core principles of evaluating argumentation, analysis, and writing remained consistent, the reduced length of the responses required a recalibration of the expectations for complexity and depth of analysis in the 2020 AP Lang exam scores.

Preparing for Future AP Language Exams: Lessons from the 2020 Experience

The 2020 AP Lang exam, despite its unconventional format, offers valuable lessons for future test-takers. The experience underscores the importance of strong foundational skills in rhetoric, argumentation, and close reading. Moreover, it highlights the necessity of adapting to unforeseen circumstances and developing resilience in the face of academic challenges. By studying the released 2020 AP Lang exam materials and understanding the scoring criteria, students can better prepare themselves for the complexities of the AP Language and Composition exam, regardless of its format.

Conclusion

The 2020 AP Lang exam serves as a unique case study in the adaptation and resilience of the AP program. The pandemic forced a significant shift in the exam's structure, highlighting the core competencies of the course while simultaneously presenting unprecedented challenges. The experience underscores the importance of adaptable teaching methodologies, robust student support systems, and a continuous assessment of the effectiveness of high-stakes testing in the face of unexpected circumstances. Analyzing the 2020 AP Lang exam provides valuable insights for both students and educators, shaping future preparation strategies and promoting a deeper understanding of effective assessment practices.

FAQs

1. What was the biggest change in the 2020 AP Lang exam? The biggest change was the elimination of the multiple-choice section, resulting in a shorter, 45-minute free-response exam.
1. How did the COVID-19 pandemic affect the 2020 AP Lang exam? The pandemic forced the exam to be administered at home, creating challenges related to accessibility, security, and student experience.
1. Were the scoring rubrics different for the 2020 AP Lang exam? While the core principles remained the same, the scoring rubrics were adjusted to reflect the shorter length of the responses.
1. What skills were most important for success on the 2020 AP Lang exam? Strong analytical skills, effective argumentation, and efficient writing were crucial.
1. Are the 2020 AP Lang exam materials available for review? Yes, some sample questions and scoring information may be available through the College Board website.
1. How did the College Board address equity concerns during the 2020 AP Lang exam? The College Board provided flexible testing options and accommodated diverse learning environments.
1. Did the shortened format of the 2020 AP Lang exam make it easier or harder? It was different, not necessarily easier or harder. It required more focused and efficient writing.
1. What were the major topics covered on the 2020 AP Lang exam? The exam focused on rhetorical analysis and argumentation, requiring students to closely analyze provided texts.
1. Can I use the 2020 AP Lang exam materials to prepare for future exams? Absolutely. Analyzing the released materials provides valuable insights into the skills and strategies needed for

success.

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Weaving together two separate narratives, Urschel relives for us the most pivotal moments of his bifurcated life. He explains why, after Penn State was sanctioned for the acts of former coach Jerry Sandusky, he declined offers from prestigious universities and refused to abandon his team. He describes his parents' different influences and their profound effect on him, and he opens up about the correlation between football and CTE and the risks he took for the game he loves. Equally at home discussing Georg Cantor's work on infinities and Bill Belichick's playbook, Urschel reveals how each challenge—whether on the field or in the classroom—has brought him closer to understanding the two different halves of his own life, and how reason and emotion, the mind and the body, are always working together. "So often, people want to divide the world into two," he observes. "Matter and energy. Wave and particle. Athlete and mathematician. Why can't something (or someone) be both?"

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comprehensively, and is accompanied by a variety of student essay samples, as well as scored student essays - all to show, simply, how one teacher teaches his AP English Language and Composition class. This concise, instructional manual, can be used by either the instructor of the class or by those who have the time and interest in instructing themselves. The sections of this text are designed for students, who want condensed information, that can help clarify their classwork or pacify their concerns about the material covered in the course. The information herein can also be used by instructors, for all classroom purposes, such as handouts, worksheets, and curriculum advice and is especially ideal for instructors who want ideas on how to re-structure their class or want to freshen up their material and pedagogy for the upcoming year, or for those teaching this course for the first time, who may want some guidance. To both, the teacher and the student, this guide will save you time and effort. After publishing the first edition of the book, titled, AP Lang. for Students and Their Teachers, I decided to use the it in my own class, as a way of pacing my own instruction and as a test of the book's efficacy. The result of the experiment was this second edition. While I had initially only intended to give this edition a facelift, the process of rewriting, rewording and revising resulted in the addition of new sections and fresher and altogether clearer material. The bulk of the information is otherwise unchanged, but the explanations and examples are sharper, the new scoring guidelines are simplified and meticulously illustrated, and the content, I can now proudly say, has stood the test of classroom instruction. My experience as an AP Reader for the English Language and Composition exam has helped me get a feel for the pulse of Lang. classes around the country and has furthered my understanding of what many teachers and students are doing in the classroom. With this new perspective, I believe that this new edition will better capture the expectations of the class and more effectively instruct students to become better writers and better thinkers.

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